



Reforming education one text book at a time

Roxanne Missingham
University Librarian

- Washing one's hands of the conflict between the powerful and the powerless means to side with the powerful, not to be neutral
- Freire Paulo **The Politics of Education**

On the side of human relationships, our continued development, and a full understanding of our problems, require that we encourage research into the social sciences. Here, perhaps, more, than in any other field of learning, Australia has an outstanding contribution to make to the world at large...We have also greatly increased responsibility to shoulder in relation to other people, particularly to those with whom we are associated as a' Pacific power.

Dedman, J. (1946) Second reading speech Australian National University Bill 1946



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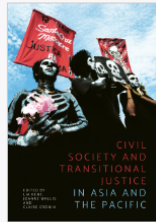


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Civil Society and Transitional Justice in Asia and the Pacific

Over the last two decades, civil society has helped catalyse responses to the legacies of violent conflicts and oppressive political regimes in Asia and the Pacific. Civil society has advocated for the establishment of criminal trials and truth commissions, monitored their operations and pushed for take-up of their recommendations. It has also initiated community-based transitional justice responses. Yet, there has been little in...

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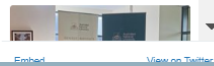


ANU Press catalogue



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Congratulations to Angela Woolacott and Michelle Arrow on the successful launch of 'Everyday Revolutions' last night! Thanks to Professor Rae Frances for her wonderful words of support and officially launching the book. Download a copy for free doi.org/10.22459/ER.20...



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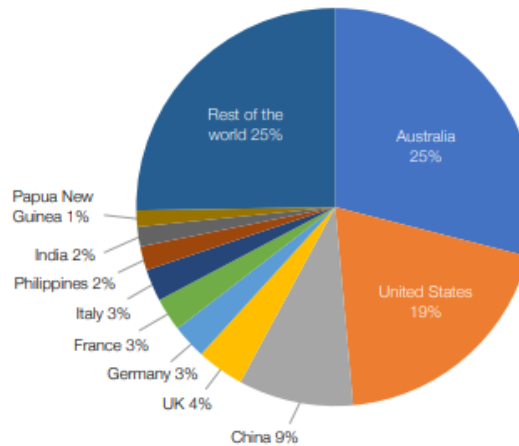
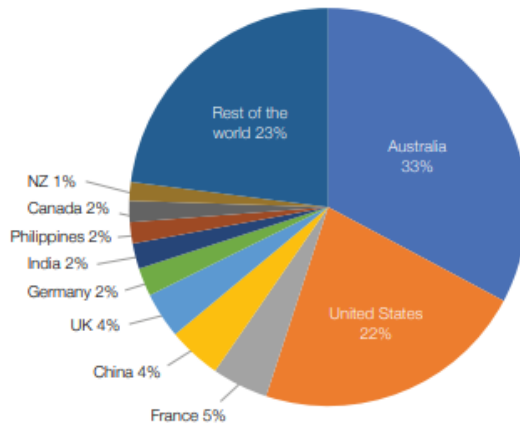


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Australia	845,657 (33%)
United States	573,427 (22%)
France	117,723 (5%)
China	111,827 (4%)
United Kingdom	96,184 (4%)
Germany	59,099 (2%)
India	53,302 (2%)
Philippines	44,591 (2%)
Canada	44,276 (2%)
New Zealand	39,030 (1%)
Rest of the world	592,283 (23%)

Top 10 2019 countries (Jan to Oct)	
Australia	908,694 (25%)
United States	613,511 (19%)
China	292,554 (9%)
United Kingdom	121,022 (4%)
Germany	87,570 (3%)
France	84,737 (3%)
Italy	81,768 (3%)
Philippines	61,014 (2%)
India	50,283 (2%)
Papua New Guinea	41,251 (1%)
Rest of the world	791,840 (25%)



ANU PRESS STATISTICS 2019

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Total downloads: 2,909,702

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Downloads	
January	277,323
February	256,335
March	253,129
April	256,431
May	250,124
June	252,308
July	266,916
August	315,282
September	281,013
October	345,899
November	
December	
TOTAL	2,754,760

Top 10 titles	
The Military and Democracy in Asia and the Pacific	67,458
Agenda, Vol. 17 - No. 2, 2010	60,152
China's 40 Years of Reform and Development: 1978–2018	53,206
The personality cult of Stalin in Soviet posters, 1929–1953	45,552
Regulatory Theory	28,315
Degei's Descendants	23,350
Information Systems Foundations: Constructing and Criticising	22,258
Dictatorship, Disorder and Decline in Myanmar	20,414
Professionalism in the Information and Communication Technology Industry	18,859
Aboriginal Placenames	17,612

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Downloads	
January	5,580
February	5,457
March	4,805
April	4,805
May	4,411
June	3,774
July	10,267
August	6,199
September	6,635
October	6,060
November	
December	
TOTAL	57,993

Top titles	
The Joy of Sanskrit	27,072
Administrative Decision-Making in Australian Migration Law	12,084
A Philosophy of Intellectual Property	6,322
Introduction to the Tibetan Language	5,530
Modern Japanese Online	4,091
The Plant Detective's Manual	2,225
Reading Embraced by Australia	669

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ANU Press eText



A Linguistic History of Italy »

Storia Linguistica d'Italia

Author(s) by: John J Kinder, Grazia Scotellaro

Publication date: 2019

Italy has a long and fascinating history that has been recorded since the earliest days of Rome itself: we know how politics, ideas, culture, art, architecture, music and much more, have developed over nearly three...

Coming soon

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Wiidhaa »

An Introduction to Gamilaraay

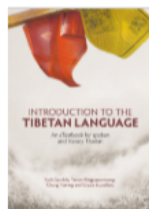
Author(s) by: John Giacon

Publication date: 2019

The Gamilaraay language declined in use for many years after the colonisation of Australia. From around 1990, Gamilaraay people and others have been working to revive the language. This book draws on recent...

Coming soon

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Introduction to the Tibetan Language »

An eTextbook for spoken and literary Tibetan

Author(s) by: Ruth Gamble, Tenzin Ringpangtsang, Chung Tsering, Grazia Scotellaro

Publication date: December 2018

This textbook includes twelve multi-media introductory lessons for Tibetan learners. There are sections that explain how to write and read the Tibetan alphabet, how to write and read Tibetan words, and easy colloquial and...

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Reading Embraced by Australia »

Hiroshima Modules 1 and 2

Author(s) by: Carol Hayes, Yuki Itani-Adams

Publication date: December 2016

Hiroshima Modules 1 and 2 provide a first-hand account of surviving Hiroshima's atomic bomb. This eText is the first volume of an advanced Japanese language comprehension series aimed firstly at improving...

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Modern Japanese Online »

The first course to mastering modern Japanese

Authoried by: Naomi Ogi, Duck-Young Lee

Publication date: July 2016

Modern Japanese Online is designed to provide beginning learners of the Japanese language with a solid base of the major grammar and expressions of Japanese in a flexible electronic mode. With detailed...

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A Philosophy of Intellectual Property »

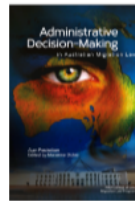
Authoried by: Peter Drahos

Publication date: June 2016

Are intellectual property rights like other property rights? More and more of the world's knowledge and information is under the control of intellectual property owners. What are the justifications for this? What are the...

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Administrative Decision-Making in Australian Migration Law »

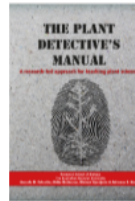
Authoried by: Alan Freckelton

Publication date: May 2015

The ANU College of Law, Migration Law Program is pleased to introduce a text in administrative decision-making in Australian migration law. Over the past eight years we have assembled a team of some of Australia's most...

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The Plant Detective's Manual »

A research-led approach for teaching plant science

Authoried by: Gonzalo M. Estavillo, Ulrike Mathesius, Michael Djordjevic, Adrienne Nicotra

Publication date: November 2014

If global challenges in food production and the impact of ever-declining biodiversity are to be tackled, every country will need plant biologists who have a deep understanding of plant morphology, physiology and genetics,...

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The Joy of Sanskrit »

A first-year syllabus for tertiary students

Authoried by: McComas Taylor, Grazia Scotellaro

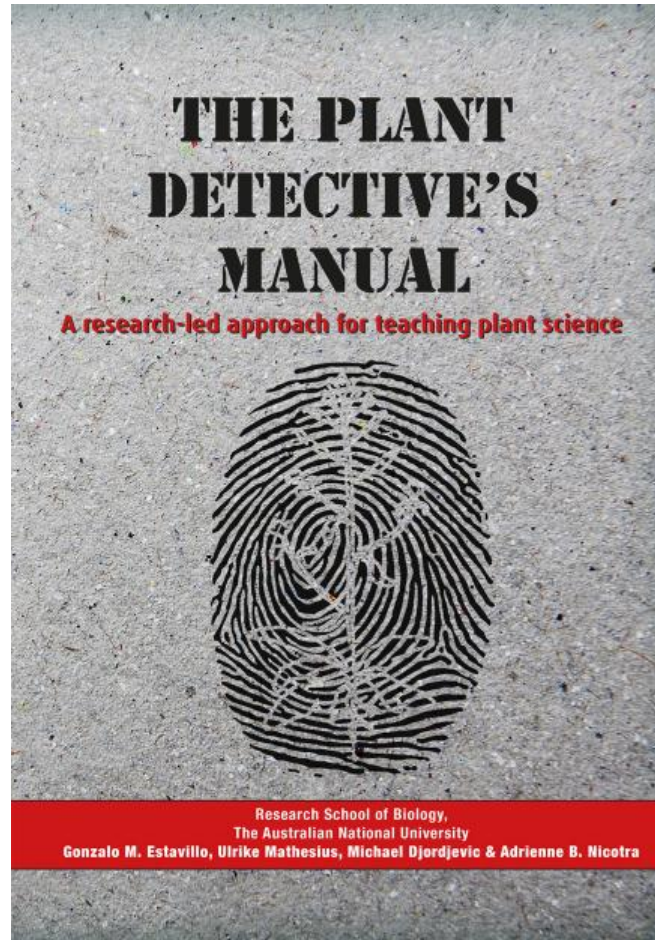
Publication date: February 2014

The Joy of Sanskrit is a complete first-year course of twenty-five weeks designed for university students. We teach Sanskrit as a living tradition

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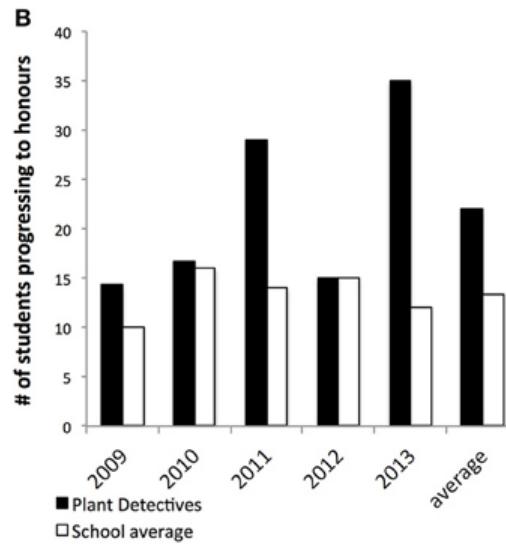
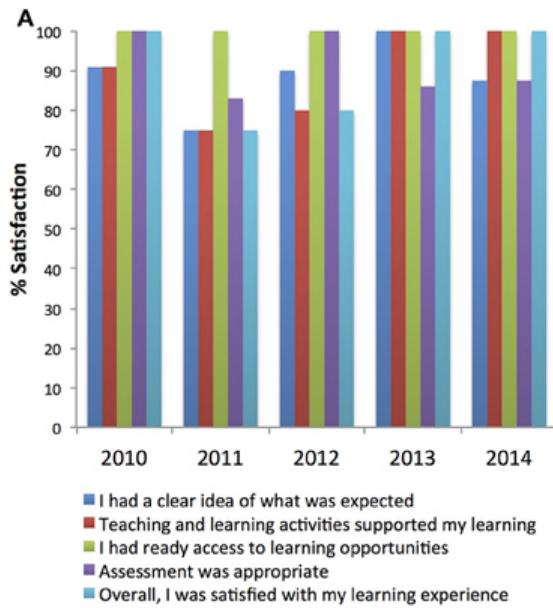
Case study



Based on evidence based course design

- “read-think-discuss-listen-review”
- Influenced by peer construction model
- Teams formed in class to investigate with seeds
- Detailed observations to assess changes in response to environmental factors
- Peer mentors support the teams

The plant detectives: innovative undergraduate teaching to inspire the next generation of plant biologists
[Elizabeth A. Beckmann](#)¹, [Gonzalo M. Estavillo](#)², [Ulrike Mathesius](#)³, [Michael A. Djordjevic](#)³ and [Adrienne B. Nicotra](#)^{3*}
<http://journal.frontiersin.org/article/10.3389/fpls.2015.00729/full>

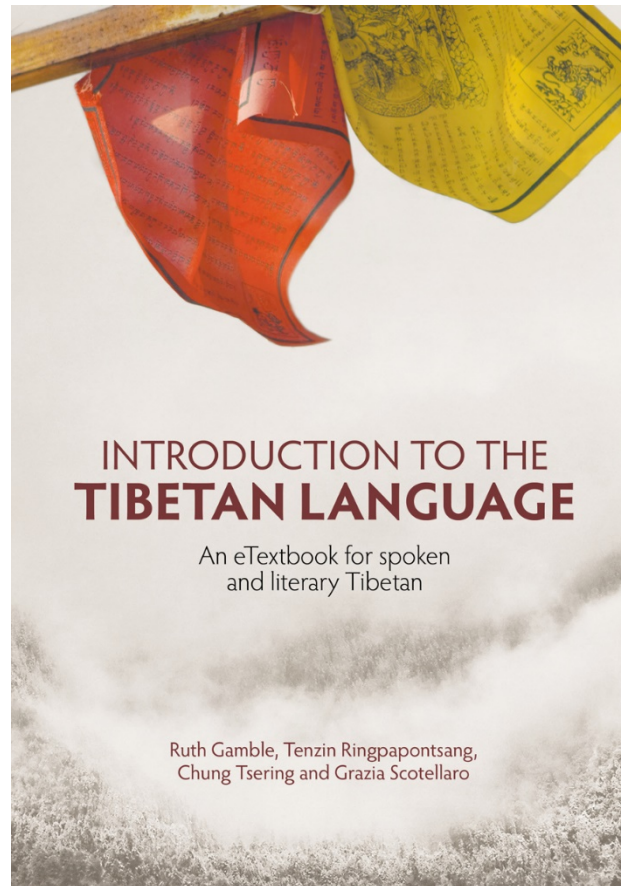


Students views

- “... one of the most memorable courses of my whole degree.”
- “I loved [this course] and have already recommended it to my first-year friends.”
- “One of the most interesting and influential courses I have taken in my degree.”
- “This was the best course I have taken so far during my time at university, not only for the academic/scientific knowledge I gained, but for the invaluable lessons regarding the importance of team work and interpersonal relationships.” (Anonymous student feedback).



Case study

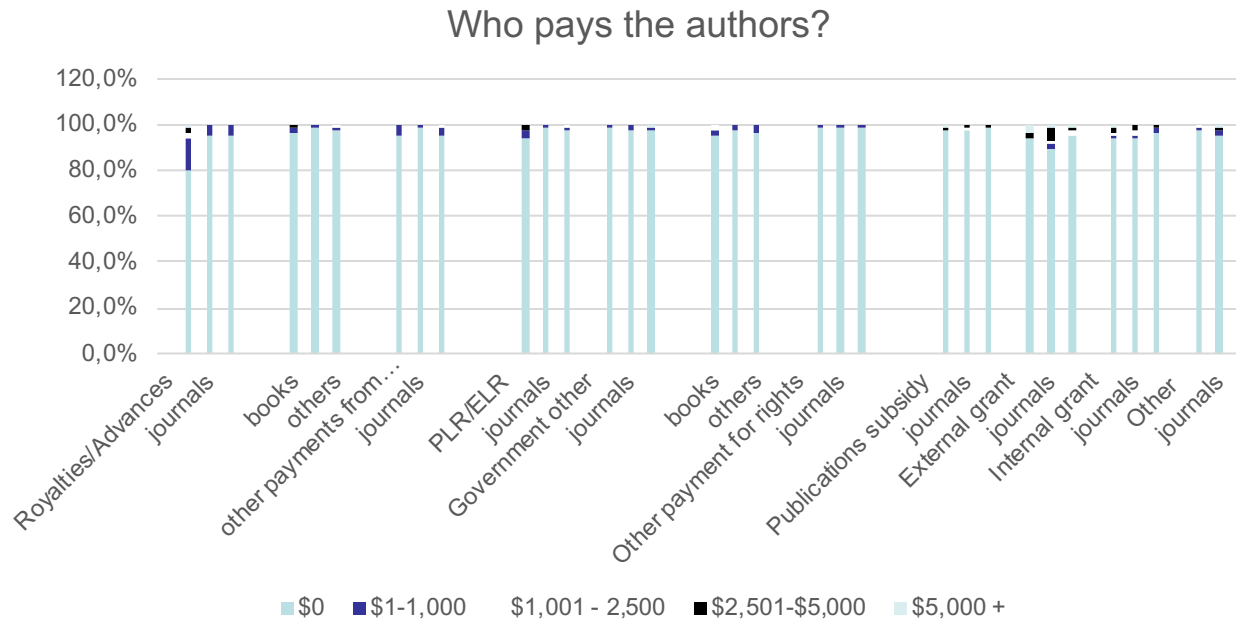


- Innovation in publishing
- Linked to Open University course
- shortlisted in the 2019 Education Publishers Awards Australia (EPAA).
- nominated for the "Tertiary (Wholly Australian) Teaching and Learning – digital only

Programs supporting innovation

- Programs within faculties
- Etext book subsidy (up to \$10k)
- Integration with innovative teaching projects

Mythbusting: What payments do authors receive?



A typical scholarly author

- Is an author of 2-5 articles a year
- Authors of book chapters and books also author journal articles
- What do they pay?
 - less than \$2,500 for publishing (copy editing, image fees, index, design) – more for books than journal articles

The main payments to authors are

– Royalties/advances

- 20.2% of book authors receive a royalty or advance for a book (~72% of these receive under \$1,000)

– Self publishing revenue is low

- Books 3.6% receive above \$0, journal articles 1.2%, other publications 2.4%

– Educational Lending Rights/PLR payments:

- 94.3% of book authors receive \$0, 3.4% between \$1 and \$1,000,
- 98.9% of journal articles and other publications receive \$0

A typical scholarly author

– Collecting societies payments

- 95.4% of book authors receive \$0, 1.1% between \$1 and \$1,000,
- 97.7% of journal authors receive \$0, 2.3% between \$1 and \$1,000,
- 96.7% of other publication authors receive \$0, 3.4% between \$1 and \$1,000

Lesson learned

- Collaboration is key
- Patience
- Persistence
- Many other titles are used as textbooks

