



HIV risk perception, actual HIV risk, sexual risk behaviours, and oral PrEP continuation at the 1-month follow-up in pregnant women not living with HIV in Cape Town, South Africa: A mediation analysis

by

KGOTLAGANYO MOELETSI

MLTKGO011

SUBMITTED TO THE UNIVERSITY OF CAPE TOWN

in partial fulfilment of the requirement for the degree Master of Science
specialising in Epidemiology and Biostatistics

in the

Faculty of Health Sciences

UNIVERSITY OF CAPE TOWN

Date of submission:

November 2024

Supervisor:

Dr Dvora Joseph-Davey

Name and department and University:

School of Public Health, Division
of Epidemiology and Biostatistics,
University of Cape Town

The copyright of this thesis vests in the author. No quotation from it or information derived from it is to be published without full acknowledgement of the source. The thesis is to be used for private study or non-commercial research purposes only.

Published by the University of Cape Town (UCT) in terms of the non-exclusive license granted to UCT by the author.

PREAMBLE

Declaration

I, Kgotlaganyo Moeletsi (MLTKGO011), hereby declare that the work on which this dissertation/thesis is based is my original work (except where acknowledgements indicate otherwise) and that neither the whole work nor any part of it has been, is being, or is to be submitted for another degree in this or any other university.

I empower the university to reproduce for the purpose of research either the whole or any portion of the contents in any manner whatsoever.

Signature:

Signed by candidate

Date: November 2024

Acknowledgements

I would like to express my gratitude to my supervisor Dr Dvora Joseph-Davey, for her guidance and unwavering support which has carried me through all the steps of the writing process for this project. Your expertise has been invaluable and have greatly contributed to the success of this manuscript.

I am deeply grateful to the National Research Foundation (NRF) for their financial assistance which made this Master's research possible.

A big thanks to Ms Hayli Geffen and Mr Elton Mukonda for their technical assistance in coding and data analysis. Your willingness to help is greatly appreciated.

To my friends and family, thank you for your continued support and encouragement.

To my mother and father, Mrs Ramathabathe Moeletsi and Mr Stephen Moukangwe, thank you for everything! Your love and support have really carried me through.

To the God of my ancestors, to You be all the glory!

Abstract

Adolescent girls and young women (AGYW) of reproductive age in South Africa are heavily burdened with HIV. If taken effectively, oral preexposure prophylaxis (PrEP) prevents HIV acquisition in pregnant women without HIV. We investigated factors associated with oral PrEP continuation at the 1-month follow-up and the role of HIV risk perception and actual HIV risk in motivating oral PrEP continuation in pregnant women. Data from a cohort of pregnant and postpartum women without HIV in Cape Town, South Africa (PrEP-PP), were analysed using logistic regression models and mediation analysis to assess factors associated with oral PrEP continuation at 1-month and the extent to which HIV risk perception and actual HIV risk explain the relationship between sexual risk behaviours and oral PrEP continuation. Of the 1349 pregnant women enrolled, 84% initiated PrEP at the first antenatal care (ANC) visit. Unemployment (aOR=1.33; 95% CI=1.03-1.73), inconsistent condom use during sex (aOR=0.49; 95%CI=0.22-1.00), having a partner living with HIV/unknown HIV status partner (aOR=1.33; 95% CI=1.00-1.77), being at a medium-to-high risk of acquiring HIV (aOR=1.34; 95% CI=1.00-1.78), STI diagnosis at baseline (aOR=1.30; 95% CI=0.98-1.72), and having no current sex partner (aOR=1.63; 95% CI=0.95-2.89) were associated with oral PrEP continuation at 1-month follow-up. Using condoms sometimes during sex (aOR=0.53; 95% CI=0.23-1.12) and being unmarried/not cohabiting (aOR=1.25; 95% CI=0.95-1.66) were marginally associated with oral PrEP continuation. Two-thirds of women misclassified their perceived HIV risk as being at low-risk despite reporting condomless sex or having a partner living with HIV/unknown HIV status partner, highlighting the discordance between actual and perceived HIV risk. The actual HIV risk partially explained the relationship between sexual risk behaviours and oral PrEP continuation at 1-month. Future research is needed on improving accurate assessments of HIV risk to improve PrEP continuation in pregnancy and postpartum.

List of abbreviations

AGYW – Adolescent girls and young women

AIDS – Acquired Immunodeficiency Syndrome

ANC – Antenatal care

AOR – adjusted odds ratio

ART – Antiretroviral therapy

AYP – adolescents and young people

CCR5 – CC Chemokine Receptor 5

CFA – Confirmatory factor analysis

CFI – Comparative Fit Index

CI – Confidence interval

DWLS – Diagonally weighted least squares

FN – False negative

HBM – Health Belief Model

HBsAg – Hepatitis B Surface Antigen

HIV – Human immunodeficiency Virus

HREC – Human Research Ethics Committee

IPV – Intimate partner violence

IQR – Interquartile range

MOU – Maternal Obstetrics Unit

MSM – Men who have sex with men

MTCT – Mother-to-child transmission

OR – odds ratio

PBFW – Pregnant and Breastfeeding Women

PI – Principal investigator

PrEP – Preexposure prophylaxis

PREP-PP - Preexposure prophylaxis in pregnancy and postpartum period

RMSEA – Root mean square error of approximation

SEM – Structural equation modelling

SRMR – Standardised root mean square residual

STI – Sexually Transmitted Infection

TB – Tuberculosis

TLI – Tucker–Lewis Index

UCT – University of Cape Town

UNAIDS – Joint United Nations Programme on HIV/AIDS

US FDA – United States Food and Drug Administration

WLSMV – weighted least squares mean and variance adjusted

List of tables

A. Protocol

Table 1. Table of variables including exposure, outcomes, potential mediators, and potential confounders.....9

Table 2. Proposed schedule for minor-dissertation.....16

B. Manuscript

Table 1. Confusion matrix results for the classification of the risk of HIV acquisition based on sexual risk behaviours among pregnant women not living with HIV40

Table 2. Baseline characteristics of pregnant women not living with HIV in the PrEP-PP study in Cape Town, South Africa (*n* = 1341).....42

Table 3. Associations between maternal sociodemographic characteristics and sexual behaviours and factors affecting oral PrEP continuation, defined as continuing oral PrEP prescription use at the 1-month follow-up post PrEP initiation in pregnant women not living with HIV (*n* = 1127).....44

List of figures

A. Protocol

Figure 1. A detailed mediation model, within a structural equation modelling framework, of the associations between exposure, outcome, and potential mediating factors.....11

Figure 2. A simplified mediation analysis pathway, within a structural equation modelling framework, of the associations between the exposure, outcome, and potential mediators. In this model, the latent variable ‘sexual risk behaviours’ is represented by an ellipse, and the observed variables are presented by rectangles.....12

B. Manuscript

Figure 1. The results for the unadjusted mediation model within the structural equation modelling framework.....48

Figure 2. The results for the adjusted mediation model within the structural equation modelling framework.....49

Table of Contents

PREAMBLE.....	i
Declaration	ii
Acknowledgements	iii
Abstract	iv
List of abbreviations.....	v
List of tables	vii
List of figures	viii
A. PROTOCOL.....	1
1. Synopsis	2
2. Introduction	4
3. Study aims and objectives	5
3.1 Aim.....	5
3.2 Objectives.....	5
4. Methodology	6
4.1 Study design	6
4.2 Study population	6
4.3 Recruitment and enrollment	7
4.4 Research procedures and data collection methods	7
4.5 Data analysis and study variables.....	8
4.6 Data management.....	13
4.7 Ethical considerations.....	13
5. Study timeline	16
6. References	17
B. STRUCTURED LITERATURE REVIEW.....	19
1. Introduction	20
2. HIV risk perception	21
3. Sexual risk behaviours.....	22
4. Oral PrEP use and continuation.....	22
5. Interactions between the factors	23
6. Methods.....	24
6.1 Mediation analysis within structural equation modelling.....	24
7. Gaps in the literature and conclusions.....	24
8. Literature search strategy	25
C. MANUSCRIPT.....	32
1. Introduction	35
2. Methods.....	37

2.1 Study participants	37
2.2 Measures.....	37
2.3 Data analysis	38
3. Results	39
3.1 Participant characteristics.....	39
3.2 Prediction of HIV risk perception versus actual HIV risk.....	40
3.3 Factors affecting oral PrEP continuation at the 1-month follow-up.....	41
3.4 Mediation analysis.....	47
4. Discussion	50
5. Conclusions	54
6. References	55
D. APPENDICES.....	60
Appendix A: Informed consent forms	60
Appendix B: Questionnaires	73
Appendix C: Ethics approval forms	166
Appendix D: Journal submission guidelines	176
E. OPINION PIECE.....	230
1. Opinion Piece:	230
2. References	233

A.PROTOCOL

1. Synopsis

Among AGYW, South Africa has the highest prevalence of human immunodeficiency (HIV) worldwide. Pregnant women not living with HIV are at a three-to fourfold greater risk of acquiring HIV and mother-to-child transmission (MTCT) due to several biological and behavioural changes. The initiation and continuation of oral preexposure prophylaxis (PrEP) can contribute to the minimisation and possible elimination of maternal HIV acquisition and, therefore, MTCT (vertical transmission). HIV risk perception has been suggested to be an intermediate factor, where it has been suggested that HIV risk perception in individuals may influence their decisions to continue the use of oral PrEP.

The main aim of the study was to evaluate whether sexual risk behaviours are mediated through, or correlated with, HIV risk perception and actual HIV risk and associated with oral PrEP continuation at the 1-month follow-up in pregnant South African women not living with HIV. The proposed study also aimed to 1) evaluate factors which affect oral PrEP continuation at 1 month follow-up in the pregnant women not living with HIV; 2) evaluate the relationship between actual sexual HIV risk and perceived HIV risk; and 3) To explore the odds of oral PrEP continuation among pregnant women not living with HIV, who had a medium-to-high HIV risk perception, at the 1-month follow-up on oral PrEP compared to those with no-to-low HIV risk perception and actual HIV risk.

The current study is a secondary analysis of the Pre-Exposure Prophylaxis in Pregnancy and Postpartum Period (PrEP-PP) study, Human Research Ethics (HREC) 297/2018, that will assess how HIV risk perception and actual HIV risk mediates the relationship between sexual risk behaviours and oral PrEP continuation at 1 month follow-up in pregnant women not living with HIV. The study design for this research was a retrospective cohort study. The inclusion and exclusion criteria of this study reflects those of the parent study, highlighted within the protocol. In the PrEP-PP study, the participants were recruited directly from a public health facility in Cape Town, South Africa with the help of a trained recruiter. Women who expressed interest in study participation underwent a rigorous screening process which was in line with the inclusion and exclusion criteria, to determine study participation eligibility. Before official enrollment into the study, the women were informed of the potential risks and benefits associated with study participation, which were outlined in the informed consent form delivered in the participant's home language (isiXhosa or Afrikaans). A prerecorded digital version of the consent form was given to the participants who had difficulties reading, so they could listen to the recording.

The data collected from the participants offer a range of advantages for both individual participants and for research. As emphasised in the PrEP-PP study, enrolled women experienced individual benefits, receiving the best possible HIV prevention including ongoing counselling, hepatitis B screening, testing and treatment of sexually transmitted infections (STIs), and receiving oral PrEP if they chose to initiate use. Additionally, there is minimal risk associated with this secondary study as no additional data

collection will be required. The parent study ensured the protection of the privacy and confidentiality of the women involved in the study by only making use of the participants' names on the informed consent forms, which were kept in locked cabinets. Deidentified participant numbers were used on all study documents. All digital information was stored in files protected by passwords. The study data was communicated through encrypted files that were also password protected, encrypted files.

The findings of this study will provide a better understanding of the current landscape regarding HIV risk perception, actual HIV risk, sexual risk behaviours, and oral PrEP continuation at the 1-month follow-up in pregnant women. The study will also provide insight on factors associated with or that influence oral PrEP continuation at the 1-month follow-up. The insights gathered from this research regarding oral PrEP continuation and sexual risk behaviours may have great transformative impact on various fronts, uncovering patterns associated with oral PrEP implementation and usage, allowing for the development of targeted strategies. Moreover, exploring the potential associations and potential mediating relationships of HIV risk perception and actual HIV risk between sexual risk behaviours and oral PrEP continuation is crucial. This can help us understand whether HIV risk perception is an appropriate target for HIV prevention programmes and interventions or if actual HIV risk is a better alternative, especially for HIV prevention programmes focusing on oral PrEP interest and adherence in pregnant and postpartum women not living with HIV. In essence, this dissertation has the potential to inform and shape more effective targets for HIV prevention programmes in this specific demographic.

2. Introduction

Sub-Saharan Africa has the highest HIV burden globally, with approximately 69% of people in this region living with HIV/AIDS, and approximately 3100 out of 4000 global HIV infections in AGYW aged 15-24 years old occurring in sub-Saharan Africa [1]. In South Africa, the epicentre of the HIV/AIDS epidemic, it is estimated that 7.9 million people were living with HIV in 2022 [2], with adolescent girls and women of reproductive age being at greatest risk of HIV infection. This high prevalence among these women is due to several complex biological, behavioural, and socio-economic factors [3-5].

South African pregnant and breastfeeding women (PBFW) not living with HIV are at a three- to fourfold increased risk of acquiring HIV per condomless sex act [6]. This is attributable, but not limited to, various behavioural and biological factors. Behavioural factors include frequent unprotected vaginal and anal sex and having multiple sexual partners [7]. Biological factors include inflammation in the female genital tract epithelium, having a large genital mucosa surface area, that is prone to trauma, and exposure to infectious fluids and pathogens [8,9]. As an implication of these factors, there is an increased risk of maternal HIV acquisition during the later stages of the pregnancy and during breastfeeding, significantly increasing the risk of vertical transmission in those who are pregnant and the burden of paediatric HIV.

Considering the numerous risk factors which contribute to the high HIV incidence during pregnancy (and after birth), Truvada was first approved by the United States Food and Drug Administration (US FDA) as an oral preexposure prophylaxis (PrEP) and HIV prevention medication that is meant to be used before and continued throughout periods of potential exposure to HIV-1 [10]. Oral PrEP is a safe and effective preventative intervention aimed at reducing the risk of HIV acquisition in high-risk populations. In pregnant women not living with HIV, the aim is to reduce their risk of acquiring HIV during pregnancy and postpartum and thus of MTCT. Therefore, during such periods, women could use oral PrEP discretely. However, several barriers currently exist to such oral PrEP use [11,12].

Although oral PrEP has great potential, not much is known about oral PrEP continuation in pregnant women not living with HIV, or about the factors affecting continued oral PrEP use. For oral PrEP to be effective, it must be used continuously during periods where the risk of acquiring HIV is high, both during pregnancy and the postpartum period. Mathematical modelling revealed that PrEP provision could reduce vertical HIV infection by 41% if 80% of all PBFW not living with HIV received oral PrEP [13].

Despite the increasing use and adoption of oral PrEP, some populations find it challenging to continue on oral PrEP. As countries approve the use and roll-out of oral PrEP for HIV prevention, systematic monitoring of continued follow-up and continuation is imperative for estimating the potential impact

oral PrEP has an intervention and measuring the success of programmes implementing the use of oral PrEP [14]. Additionally, continuation data will provide insight into whether there are any differences in oral PrEP continuation at follow-up among the different groups. In doing so, strategies for promoting oral PrEP continuation can be tailored to meet the needs of those specific groups of people.

HIV mediation analyses provide a valuable framework through which we can evaluate the impact of prevention programmes [15,16]. As a result, the effectiveness of prevention interventions can also be developed based on the identification of key intermediary factors. Perceived susceptibility/risk is one of the several central constructs in many studies on health behaviour changes, such as in the Health Belief Model (HBM). In many mediation analyses, perceived HIV risk, or the chances of acquiring HIV in the next year, while not taking oral PrEP, is included as an intermediary factor (or a mediator) [17], indicating that the perceived risk of HIV acquisition may be a key factor in individuals at high risk for acquiring HIV considering the use of oral PrEP or other HIV prevention methods. However, there is insufficient evidence to support this assumption. The ability to detect whether HIV risk perception mediates the relationship between certain exposures and outcomes in pregnant women not living with HIV will help determine whether HIV risk perception is an appropriate target for HIV prevention programmes. Furthermore, this study will provide information on whether actual HIV risk, defined as the lifetime risk of acquiring HIV through exposure to the HI-virus, is a decent alternative and target for HIV/AIDS infection prevention methods and interventions. This information will help inform future iterations of HIV prevention frameworks and cascades.

We hypothesise that pregnant women who perceive themselves to be at a high risk of HIV acquisition due to risky sexual behaviours are more likely to continue using oral PrEP at the 1-month follow-up than are those who perceive themselves to be at a lower risk of HIV acquisition.

3. Study aims and objectives

3.1 Aim

To evaluate whether the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up is mediated through, or correlated with, HIV risk perception and actual HIV risk in pregnant South African women not living with HIV.

3.2 Objectives

1. To evaluate factors affecting oral PrEP continuation at the 1-month follow-up in pregnant women not living with HIV.

2. To evaluate whether pregnant women not living with HIV who are at an actual medium-to-high HIV risk (with a risk score of ≥ 2 sexual risk behaviours) for HIV are associated with how they perceive themselves as such, using the same risk score.
3. To evaluate whether pregnant women with risky sexual behaviours aligned with medium-to-high-risk perceptions will have greater odds of oral PrEP continuation (more likely to continue using oral PrEP during pregnancy) compared to those with lower-risk and/or lower risk perceptions.
4. To evaluate the mediational relationship of HIV risk perception and actual HIV risk between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up in pregnant South African women not living with HIV.

4. Methodology

4.1 Study design

This study will involve the secondary analysis of data from participants who were recruited as part of the Preexposure Prophylaxis in Pregnant and Postpartum Period (PrEP-PP) study, an observational prospective cohort study of pregnant women who were recruited at their first antenatal care visit (ANC). The study design details have previously been described [7]. Additional approval was obtained for the secondary analysis (HREC 845/2023).

4.2 Study population

The PrEP-PP study enrolled consenting pregnant adolescent girls (≥ 16 years) and women not living with HIV at their first ANC visit from one public health clinic in Cape Town, Western Cape, South Africa (N = 1195), who were followed-up for 12 months postdelivery or until censorship for a mean of 18 months. Adolescent girls younger than 18 years old provided unassisted consent for study participation.

Inclusion criteria:

1. 16 years old and older.
2. Confirmed to be HIV-negative using 4th generation antigen HIV test.
3. Intend to give birth in the chosen MOU facility.
4. Confirmed to be pregnant.
5. Women with no psychiatric or medical reasons that prevent the use of oral PrEP.

Exclusion criteria

Individuals who do not fulfil the abovementioned inclusion criteria or who satisfy any of the following criteria will be excluded:

1. Simultaneous enrollment in another HIV-1 vaccine or prevention trial.
2. Hospitalisation within the past year, for non-obstetric health issues (e.g., caesarean section, miscarriage, preeclampsia).
3. Currently or previously receiving Tuberculosis (TB) treatment within the past 30 days.
4. A history of kidney-related disease.
5. Current hypertension diagnosis.
6. Showing signs of psychosis (including hallucinations, suicidal or homicidal ideations, or violent behaviour).
7. Current or historic use of anti-psychotic medication (e.g., treatment for bipolar disorders, schizophrenia, or postpartum psychosis following a past pregnancy).
8. A positive hepatitis B surface antigen (HBsAg) test upon screening.
9. A history of bone fractures that are not trauma-related.
10. Any other clinical, psychiatric, or social condition that, according to the judgement of the investigators would influence a participant's ability to provide consent or partake in the study.

4.3 Recruitment and enrollment

A sample of pregnant and postpartum women not living with HIV who participated in the PrEP-PP study will be included in this proposed secondary analysis. Trained health care providers at the study site coordinated group counselling sessions for women at their first ANC visit. Following testing and disclosure of the mother's HIV status, potentially eligible women were informed about the benefits and risks of using oral PrEP. After agreeing to participate, the women were directed to study recruiters, where the counsellors reviewed the screening consent form to evaluate the women's eligibility. Following the review of the screening consent form, all the participants who were eligible for and agreed to study participation followed the study consent form process, followed in their native language of either isiXhosa or Afrikaans (**see the informed consent form in Appendix A**).

4.4 Research procedures and data collection methods

In the parent study, there were four different sources of data, namely, survey methods, including those related to oral PrEP. The data for this secondary analysis will be obtained from the parent (PrEP-PP) study, where the relevant data will be requested through a data request form.

4.5 Data analysis and study variables

The baseline sociodemographic and sexual behaviour characteristics of the participants will be examined using the median and interquartile ranges (IQRs) for the continuous variables and proportions and percentages for the categorical variables.

Overall aim:

To perform univariable and multivariable logistic regression analyses to model the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up and determine the log crude odds ratio (OR) and adjusted OR (aOR), adjusting *a priori* for maternal age, highest level maternal of education, and gestational age. The confounders are variables that are 1) associated with the exposure (sexual risk behaviours); 2) associated with the outcome (oral PrEP continuation at the 1-month follow-up); and 3) are not in the causal pathway between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up. *A priori* adjustment of the confounders is based on prior knowledge of the association of the confounders with both the exposure and the outcome. The analysis for the overall aim will include a mediation analysis within a structural equation modelling framework for the suspected mediation process and the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up in pregnant women not living with HIV, with HIV risk perception and actual HIV risk as potential mediators in the exposure–outcome relationship. We will estimate the direct and indirect effects and determine statistical mediation by analysing the significance of the indirect effects.

Study variables:

In the parent study, HIV risk perception data was gathered from women who were not on oral PrEP, where they were asked about their changes of acquiring HIV, within the next year, while not taking oral PrEP. Possible responses included “no chance at all”, “small chances”, “moderate chance”, “great chance”, and “I don’t know”. For our study, these responses were dichotomised into “no-to-low HIV risk perception” and “medium-to-high HIV risk perception (Table 1). In our study, actual HIV risk was a risk score composed of the sum of five risk factors, namely 1) STI diagnosis at baseline; 2) the number of sexual partners in the preceding three months; 3) condom use during sex in the preceding three months; 4) partner serostatus; and 5) marital status. Women with exposure to 1 or none of these risk factors were classified as being “no-to-low” actual HIV risk whereas those with exposure to 2 or more of these risk factors were considered to be at a “medium-to-high” actual HIV risk.

Table 1. Table of variables including exposure, outcome, potential mediators, and potential confounders

Variable		Measurement
Exposure (Sexual risk behaviours)	Number of sexual partners	Number of different people the woman had sex with in the preceding 3 months. Exposed: > 1 sexual partner in the preceding 3 months Unexposed (reference): 1 or no sexual partner in the preceding 3 months
	Partner serostatus	Partner serostatus defined as being a partner living with HIV (HIV positive), a partner not living with HIV (HIV negative), or unknown partner status. Exposed: partner living with HIV or unknown partner status Unexposed (reference): a partner not living with HIV
	Marital status	How the women described their main, current relationship. Defined as ‘married or cohabiting’, ‘unmarried or not cohabiting’, or ‘no current sex partner’. Exposed: unmarried or not cohabiting Unexposed (reference): married or cohabiting and not having a current sexual partner
	STI diagnosis	Positive diagnosis of chlamydia, gonorrhoea, and/or trichomonas vaginalis at baseline. Exposed: positive diagnosis of any of the STIs Unexposed (reference): negative diagnosis for all the STIs
	Condom use	Reported use of male or female condoms during any sex in the preceding 3 months. Defined as ‘always’, ‘almost always’, ‘sometimes’, ‘rarely’, and ‘never’. Exposed: Using a condom rarely, sometimes, or never. Unexposed (reference): Always or almost always using a condom

Potential mediators	HIV risk perception	<p>How women would describe their chances of acquiring HIV in the next year, if they were not taking oral PrEP.</p> <p>Defined as ‘no chance at all’, ‘small chance’, ‘moderate chance’, and ‘great chance’.</p> <p>‘No chance at all’ and ‘small chance’ and ‘moderate chance’ and ‘great chance’ were combined and dichotomised into ‘no-to-low risk’ and ‘medium-to-high risk’ respectively.</p> <p>Being ‘medium-to-high’ risk is based on an individual’s HIV risk perception based on the described sexual risk behaviours.</p> <p>Exposed: being at medium-to-high risk</p> <p>Unexposed (reference): being at no-to-low risk</p>
	Actual HIV risk	<p>The lifetime risk of acquiring HIV through exposure to the virus.</p> <p>Defined by having a risk score of 0 or 1 (no-to-low risk) and ≥ 2 (medium-to-high risk).</p> <p>The calculated risk score is based on marital status, number of sexual partners in the preceding 3 months, partner serostatus, STI diagnosis at baseline, and condom use in the preceding 3 months.</p>
Outcome	Oral PrEP continuation	<p>Binary outcome (continued/discontinued oral PrEP use).</p> <p>Described as continuation of oral PrEP use at the 1-month follow-up during pregnancy.</p>
Potential confounders	Maternal age	Maternal age in years
	Gestational age	Gestational age at baseline in weeks
	Education	Highest level of maternal education (categorical)

The Proposed Mediation Model

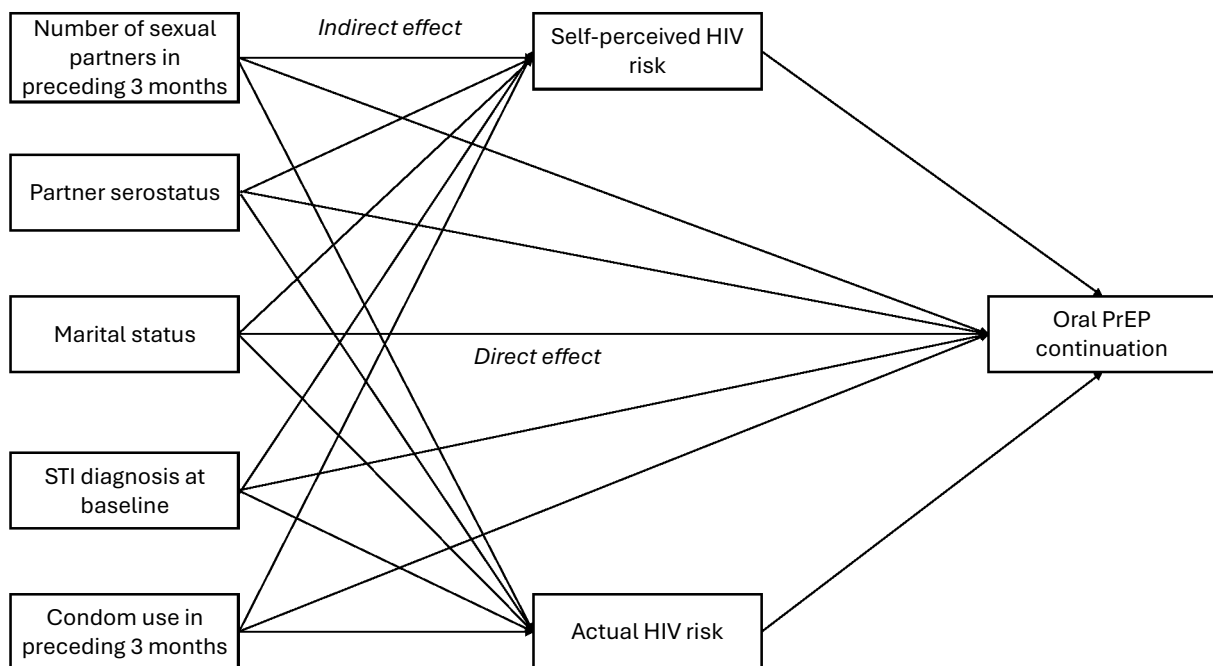


Fig. 1 A detailed mediation analysis within a structural equation modelling framework of the associations between exposure, outcome, and potential mediating factors

The model shown in figure 1 above is a mediation process. Mediation, specifically for the purpose of structural equation models (SEMs), refers to a third, intermediate variable (called the mediator) that helps explain how and why an exposure (also referred to as an exogenous variable) influences an outcome (sometimes referred to as the endogenous variable). In mediation analyses, there is a *direct effect* which is the pathway directly from the exposure variable through to the outcome variable while controlling for the mediator. The *indirect effect* is the pathway from the exposure variable to through to the outcome variable via the mediator. The above model suggests that there is a *direct effect* between the number of sexual partners in the preceding 3 months, partner serostatus, marital status, STI diagnosis at baseline, and condom use during sex in the preceding 3 months and oral PrEP use continuation at the 1-month follow-up. At the same time, there is an *indirect effect* from the exogenous variables to the endogenous variables via HIV risk perception. The model also suggests that there is an *indirect effect* from the exposure variable to the outcome variable via actual HIV risk.

A Simple Mediation Model

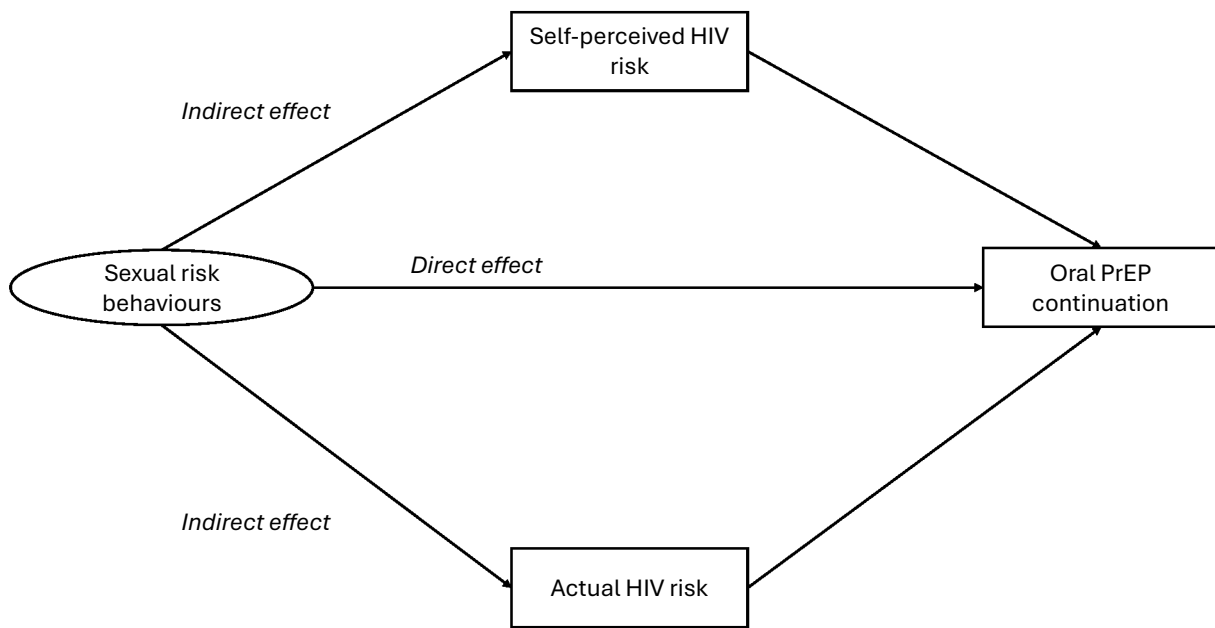


Fig. 2 A simplified mediation analysis pathway, within a structural equation modelling framework, of the associations between the exposure, outcome, and potential mediators. In this model, the latent variable ‘sexual risk behaviours’, is represented by an ellipse, and the observed variables are represented by rectangles

Objective 1:

To construct univariable and multivariable logistic regression models containing all factors to explore the crude and adjusted effects of the covariates on the outcome of oral PrEP continuation at the 1-month follow-up.

Objective 2:

To construct a confusion matrix to determine the proportion of individuals who correctly classified themselves as medium-to-high risk of actual HIV, given their perceptions of HIV risk.

Objective 3:

To explore the odds of oral PrEP continuation among pregnant women not living with HIV, who had a medium-to-high HIV risk perception, at the 1-month follow-up on oral PrEP compared to those with no-to-low HIV risk perception and actual HIV risk.

Objective 4:

To explore the relationship between sexual risk behaviours and oral PrEP continuation at 1 month following HIV risk perception and actual HIV risk within the structural equation modelling framework, using mediation analysis

4.6 Data management

The data obtained from the PrEP-PP study will continue to be managed according to the safety procedures used in the study. PrEP-PP data were collected on paper-based forms and participant information was captured in the customised study-specific RedCap database. The information was stored in a firewall protected University of Cape Town (UCT) server that was backed-up nightly.

In the PrEP-PP study, the study was integrated into the MOUs and women were recruited directly from their first ANC visit by trained recruiters, who are existing counsellors, nurses, and midwives who were trained, by the study team, in oral PrEP treatment. Women who were interested and eligible following the screening process were taken to the study place (Hanover Park) or the study trailer (Green Clinic Gugulethu) for informed consent and study enrollment procedures. Enrolled, consented women were invited to return every 3 months for study visits that corresponded with their next ANC visit.

4.7 Ethical considerations

Risks and benefits

Risks:

Potential risks associated with study participation included the following:

1. Risk arising from self-reported behavioural and psychosocial data related to psychosocial distress according to questionnaire items involving social support, mental health, and HIV status disclosure.
2. Potential risks linked to a loss of confidentiality owing to study procedures, such as during the data collection process.
3. Potential risks linked to participants disclosing their status, including the possibility of intimate partner violence because of disclosing their status.

Potential risks to participants who use oral PrEP include:

1. Side effects (headaches, gastrointestinal) for women on oral PrEP.
2. Adverse events for women on oral PrEP.
3. Potential risks arising from the collection of dried blood spots.

Benefits:

Direct benefits

The greatest benefits of pregnant women participating in the parent study included receiving the best possible HIV prevention, including ongoing counselling, screening for hepatitis B, testing and treatment

of STIs, and use of oral PrEP for women who decided to initiate oral PrEP treatment. Oral PrEP initiation and use can help prevent HIV infection in mothers during pregnancy and the postpartum period. Women who did not initiate oral PrEP treatment or who did initiate but did not adhere to their oral PrEP use received ongoing counselling and STI testing.

Indirect benefits

Through the identification of the optimal strategy for the delivery of PrEP to pregnant and postpartum women, the PrEP-PP study has the potential to improve HIV prevention methods and intervention implementation to protect against HIV infection and vertical transmission in women without HIV and their infants in Cape Town, the Western Cape Province, and across the country.

Informed consent

For this type of secondary analysis, informed consent was not needed. The survey protocol for the original study was approved by the University of Cape Town Faculty of Health Sciences Human Research Ethics Committee (HREC).

The original study had two informed consent forms :

1. The first was for screening and testing of participants and included consenting to the screening survey (inclusion criteria questionnaire) and consenting to an HIV test and hepatitis B surface antigen testing. Informed consent was obtained from the enrolled participants.
2. The second is the main study informed consent form, which, together with the questionnaire, depicted those used in previous studies and was presented in the participants' native language (isiXhosa or Afrikaans) by trained interviewers. The study informed consent form provided comprehensive information on the purpose of the study, the study procedures, and the risks and benefits that mothers who participated were likely to encounter at the additional study visit.

Staff emphasised the following to participants:

- Study participant is voluntary, and whether mothers chose to participate would not influence the quality of their standard medical care for either mothers or their infants.
- Mothers may leave the study at any point in the study, for whatever reason without compromising the quality of their standard medical health care.

Compensation/reimbursement

During the parent (PrEP-PP) study, the women were compensated for their participation and time. The women were compensated with a R250 grocery voucher at each study measurement visit as well as additional funds to cover transport costs. Additionally, all the participants were served refreshments on the day of their study visit.

Privacy and confidentiality

During the PrEP-PP study, the following steps were taken to ensure study confidentiality.

1. All the staff involved in data collection and management were trained on confidentiality and other patient protection issues.
2. All paper-based participant- and study-related information was locked away in cabinets at study office sites or at UCT, accessible only to the local principal investigator (PI) and the project manager.
3. Unique participant identification numbers were used on all study documentation for deidentification purposes.
4. All the electronic data were kept in password-protected files at UCT within a firewall-protected server.

This proposed secondary analysis will adhere to privacy and confidentiality measures similar to those of the PrEP-PP study.

Data dissemination

This secondary analysis and its findings will be completed in partial fulfilment of the requirements for the Master of Science (Epidemiology and Biostatistics) degree. The results obtained are expected to be presented and published in discussion with the investigators of the PrEP-PP study.

Conflicts of interest

No conflicts of interest have been declared by the researchers.

Resources

All necessary resources needed for the completion of this minor-dissertation have been accounted for. Moreover, the student/researcher has significant support from their supervisor (Dr Dvora Joseph Davey).

Authorship

The authorship will include myself, Kgotlaganyo Moeletsi (the MSc student), the principal investigator (Dr Dvora Joseph Davey), and the main investigators involved in the parent study (Professor Landon Myer, Professor Thomas Coates, Professor Linda-Gail Bekker, Professor Leigh Johnson,) and the data manager (Kalisha Bheemraj).

5. Study timeline

Table 2. Proposed schedule for minor-dissertation

	June 2023	July 2023	August 2023	September 2023	October 2023	November 2023	December 2023	January 2023	February 2023
HREC approval									
Literature review									
Data preprocessing/ management									
Data analysis									
Methodology write- up									
Discussion									
Minor-dissertation write-up									
Submission of minor-dissertation									

6. References

1. Joint United Nations Programme on HIV/AIDS. Fact Sheet 2022. 2022. https://www.unaids.org/sites/default/files/media_asset/UNAIDS_FactSheet_en.pdf. Accessed 18 Feb 2023.
2. SABSSM VI. Summary Sheet 2023. 2023. <https://sahivsoc.org/Files/SABSSMVI-SUMMARY-SHEET-2023.pdf>. Accessed 13 Jun 2024.
3. Abbai NS, Wand H, Ramjee G. Biological factors that place women at risk for HIV: evidence from a large-scale clinical trial in Durban. *BMC women's health*. 2016;16:1-7.
4. Kenyon CR, Tsoumanis A, Schwartz IS, Maughan-Brown B. Partner concurrency and HIV infection risk in South Africa. *Int J Infect Dis*. 2016;45:81-7.
5. Mabaso M, Sokhela Z, Mohlabane N, Chibi B, Zuma K, Simbayi L. Determinants of HIV infection among adolescent girls and young women aged 15–24 years in South Africa: a 2012 population-based national household survey. *BMC Public Health*. 2018;18:1-7.
6. Thomson KA, Hughes J, Baeten JM, John-Stewart G, Celum C, Cohen CR, Ngure K, Kiarie J, Mugo N, Heffron R, Partners in Prevention HSV/HIV Transmission Study and Partners PrEP Study Teams. Increased risk of HIV acquisition among women throughout pregnancy and during the postpartum period: a prospective per-coital-act analysis among women with HIV-infected partners. *J Inf Dis*. 2018;218(1):16-25.
7. Joseph Davey D, Farley E, Gomba Y, Coates T, Myer L. Sexual risk during pregnancy and postpartum periods among HIV-infected and–uninfected South African women: implications for primary and secondary HIV prevention interventions. *PloS one*. 2018;13(3):e0192982.
8. Masson L, Passmore JA, Liebenberg LJ, Werner L, Baxter C, Arnold KB, Williamson C, Little F, Mansoor LE, Naranbhai V, Lauffenburger DA. Genital inflammation and the risk of HIV acquisition in women. *Clin Infect Dis*. 2015;61(2):260-9.
9. Ramjee G, Daniels B. Women and HIV in sub-Saharan Africa. *AIDS Res Ther*. 2013;10:1-9.

10. Centre for Disease Control and Prevention. PrEP for HIV Prevention in the U.S. Centre for Disease Control and Prevention. 2014. <https://www.cdc.gov/nchhstp/newsroom/factsheets/hiv/PrEP-for-hiv-prevention-in-the-US-factsheet.html#print>. Accessed 2023 Jun 18.
11. Beesham I, Dovel K, Mashele N, Bekker LG, Gorbach P, Coates TJ, Myer L, Joseph Davey DL. Barriers to oral HIV pre-exposure prophylaxis (PrEP) adherence among pregnant and post-partum women from Cape Town, South Africa. *AIDS Behav.* 2022;26(9):3079-87.
12. Goparaju L, Praschan NC, Warren-Jeanpiere L, Experton LS, Young MA, Kassaye S. Stigma, partners, providers and costs: potential barriers to PrEP uptake among US women. *J AIDS Clin Res.* 2017;8(9).
13. Davey DJ, Bekker LG, Gomba Y, Coates T, Landon MY, Johnson LF. Modelling the potential impact of providing pre-exposure prophylaxis (PrEP) in pregnant and breastfeeding women in South Africa. *AIDS (London, England).* 2019;33(8):1391.
14. Stankevitz K, Grant H, Lloyd J, Gomez GB, Kripke K, Torjesen K, Ong JJ, Terris-Prestholt F. Oral preexposure prophylaxis continuation, measurement and reporting. *AIDS (London, England).* 2020;34(12):1801.
15. Hill LM, Maseko B, Chagomerana M, Hosseinipour MC, Bekker LG, Pettifor A, Rosenberg NE. HIV risk, risk perception, and PrEP interest among adolescent girls and young women in Lilongwe, Malawi: operationalizing the PrEP cascade. *J Int AIDS Soc.* 2020;23:e25502.
16. Gunzler D, Chen T, Wu P, Zhang H. Introduction to mediation analysis with structural equation modeling. *Shanghai Arch Psychiatry.* 2013;25(6):390.
17. Janz NK, Becker MH. The health belief model: A decade later. *Health Education Q.* 1984;11(1):1-47.

B.STRUCTURED LITERATURE REVIEW

1. Introduction

Globally, HIV/AIDS is the greatest cause of death in women of reproductive age, aged between 15 and 49 years [1], with Sub-Saharan African AGYW aged 15 – 24 years being the most affected by this epidemic accounting for over 77% of new HIV infections in 2022 [2]. AGYW who come from this region are disproportionately affected by HIV infection; not only do they have higher rates of HIV infection than their male peers, but they also contract HIV five to seven years before their male peers do [3].

With over 7.9 million individuals infected and living with HIV [4], South Africa remains the epicentre of the HIV/AIDS epidemic. Additionally, the country also has the highest prevalence rate of HIV among AGYW, with AGYW being three times more likely to contract HIV than their male peers [5]. This disproportionality in HIV incidence between males and females is due to several complex “biological, social, behavioural, cultural, economic, and structural” factors [6]. Pregnant and breastfeeding (PBFW) South African women not living with HIV are at a three- to fourfold increased risk of HIV acquisition and seroconversion per condomless sex [7] due to factors such as changes in the female genital tract mucosa, such as upregulation of HIV-1 coreceptors, specifically CC Chemokine Receptor 5 (CCR5), in high progesterone states [8] and sexual behavioural changes that include having multiple sexual partners, male partners increasing sexual activity outside of their relationship with other sexual partners or a decreased frequency of condom use during pregnancy and postpartum [9-11]. Because of the increased risk of seroconversion during the later stages of pregnancy and breastfeeding, the risk of paediatric HIV increases significantly [12]. To address this issue, the South African Department of Health first approved the use of oral preexposure prophylaxis (PrEP) in pregnant women not living with HIV in 2018.

To address the complexities of HIV infection among pregnant AGYW and other women of reproductive age not living with HIV, we need to understand the relationships or potential associations between sexual risk behaviours, HIV risk perception, actual HIV risk, and continuation of oral PrEP use following initiation. Sexual risk behaviours play an important role in determining one’s risk of acquiring HIV, whereas HIV risk perception and knowing one’s actual HIV risk may influence an individual’s health-seeking behaviours, particularly in how they choose to interact with potential preventative measures and/or interventions. Therefore, this literature review sets out to understand how an individual’s sexual risk behaviours influence their continuation of oral PrEP use, to prevent HIV acquisition and essentially, vertical transmission, and how their perceived susceptibility to HIV acquisition and the actual HIV risk may influence (and potentially mediate) the association/relationship between their sexual risk behaviours and oral PrEP continuation at the 1-month follow-up. These findings will allow us to investigate the factors affecting sexual risk behaviours, HIV risk perception, actual HIV risk, and continuation of oral PrEP use, as well as the opportunities, challenges, and gaps that need to be addressed

in the battle against HIV in pregnant, AGYW and other women of reproductive age who are not living with HIV.

2. HIV risk perception

HIV risk perception, defined as “one’s belief about one’s susceptibility to HIV infection” [13], is an important part in the HIV prevention cascade. Understanding one’s risk for acquiring HIV is a crucial first step to sustained PrEP adherence and continuation and effective use of other HIV prevention methods, including condoms. These strategies rely on accurate perceptions by individuals about their susceptibility to HIV acquisition. This makes understanding the concept of HIV risk perception among pregnant women not living with HIV and other at-risk populations very important. A woman’s perceived HIV risk is shaped by structural risk factors such as intimate partner violence (IPV) and behavioural risk factors including not having a stable partner and having multiple sexual partners [14-16]. Understanding such factors that influence HIV risk perception, particularly in pregnant women not living with HIV, is important for achieving successful and effective delivery and use of oral PrEP.

Many HIV/AIDS information campaigns are based on behaviourist and behavioural theories/models including, but not limited to, the Health Belief Model (HBM). This theory was one of the first theoretical models developed to help explain how health behaviour changes, and the premise of this theory, as well as other behaviourist and behavioural theories, is that an individual will act based on their intentions and behaviours [17]. It focuses mainly on threat perception and behavioural evaluation, “the two aspects of an individual’s representation of health and health behaviours” [18]. According to the HBM, individuals will act to prevent sickness should they suspect that their personal health is threatened (perceived susceptibility), if they suspect that the illness would have serious outcomes (perceived severity), if they perceive that certain health-promoting actions will reduce their susceptibility to or severity of or lead to positive outcomes (perceived benefits), and if they believe that this health promoting action has few negative consequences (perceived barriers) [19,20]. When used properly, this theory can “provide organised assessment data” about individuals’ “abilities and motivation to change their health status” [17]. However, several factors may influence an individual’s HIV risk perception, such as having a partner living with HIV or a partner with an unknown serostatus, level of education, and sexual orientation [15,21,22], indirectly influencing their health-related behaviours. There is usually a discordance between HIV risk perception and actual HIV risk, which may mean people underestimate their chances of acquiring HIV.

3. Sexual risk behaviours

Sexual risk behaviours, which are any sexual behaviours that put an individual at risk of an adverse health outcome [23], including contracting STIs and HIV, play an important role in HIV transmission. These risky sexual behaviours increase the risk of acquiring HIV among at-risk populations including having condomless/unprotected sex, transactional sex, multiple sexual partners, and having sex while under the influence [24-27]. It is well established that engaging in these types of sexual risk behaviours can lead to HIV infection, especially considering that the main mode of HIV transmission is through sexual contact with a person living with HIV. Understanding these sexual risk behaviours and the factors that influence them, especially in pregnant AGYW and other women of reproductive age who are not living with HIV, is very important in the fight against seroconversion and HIV infection in both pregnant and non-pregnant AGYW not living with HIV and other populations, such as those testing positive for STIs, that are at high risk of infection.

There are several factors which contribute to engagement in risky sexual behaviours. Peer pressure, especially among AGYW, plays a significant role in engaging in such behaviour [25], where participating in sexual activities is normalised when trying to fit in with one's peers. Socioeconomic status and poverty are other driving forces for partaking in risky sexual behaviours, as it has been shown that low socioeconomic status is associated with a greater chance of engaging in transactional sex [28]. Age disparate relationships, often defined as “partnerships with an age-gap between partners of 5 years or more” [29], often play a role in the increased HIV risk amongst AGYW due to changes in their sexual behaviours [29-32] and economic and gender inequalities [33]. Changes in sexual behaviours include decreased condom use, where women in age-disparate relationships feel they cannot negotiate the use of condoms during sex [34]. Economic drivers include economic inequalities between men and women, where women enter into age-disparate relationships with men for financial and material gain, creating power imbalances within the relationship where men have more control over decisions pertaining to sex [35], such as condom use during sex. Other gender and cultural norms include men being viewed as providers for women in relationships and women having to “return the favour” by means of sex [36]. It is, therefore, apparent that there is a complex interplay between individual, social, and economic factors that influence one's sexual behaviours, and these complex factors need to be appropriately addressed for successful HIV prevention interventions.

4. Oral PrEP use and continuation

Truvada, an oral combination tenofovir and emtricitabine, was first approved by the US FDA in July 2012 as a highly effective preexposure prophylaxis (PrEP) in conjunction with other safe sexual behaviours to reduce infection with HIV-1 in adults at risk of HIV-1 infection [37,38]. In South Africa,

the roll-out of PrEP was first approved in 2016 for sex-worker sites and later rolled out in primary health-care facilities in 2019 [39]. The roll-out was expanded to other key populations, including serodiscordant couples, men who have sex with men (MSM), and AGYW.

Oral PrEP is a medication taken daily or on-demand by individuals not living with HIV before potential exposure to HIV to reduce their risk of acquiring the disease. When taken correctly, this medication reduces the risk of HIV infection through sex by 99% [40]. However, to ensure maximum efficacy, it is important that individuals adhere to and comply with the medication. Adherence to PrEP refers to the extent to which a patient takes their PrEP as prescribed by their healthcare professional [41]. In the context of PrEP for HIV prevention, especially in our population of interest, it is important to understand the factors affecting achievement of high levels of PrEP adherence and compliance as many individuals who initiate oral PrEP discontinue their PrEP use rapidly following initiation, and those who continue taking the medication struggle with adherence (initiation and continuation of use) and compliance.

Oral PrEP continuation is affected by many complex factors. First, individuals struggle with the stigma associated with taking PrEP, leading to concealment of their PrEP use and fears about disclosing the reasons behind their use of PrEP. Other fears and barriers include being perceived as living with HIV and receiving anti-retroviral therapy (ART) [42,43], forgetting to take the medication, and the fear and anticipation of experiencing side effects. Despite these challenges, many opportunities for ensuring successful adherence, i.e., continuation, exist. Approaches include innovative healthcare approaches such as community-based service delivery, the combination of family planning, antenatal, and postnatal services with PrEP services, especially for pregnant AGYW and other women of reproductive age not living with HIV; text messaging services to remind women to maintain retention and adherence; and long-term injectable PrEP formulations, notably injectable cabotegravir, which can mitigate issues of daily pill taking and improve adherence [44-46]. These approaches provide ways to improve adherence to and compliance with oral PrEP and reduce the risk of HIV acquisition among at-risk populations, specifically pregnant AGYW and other women of reproductive age not living with HIV.

5. Interactions between the factors

There exists a very complex relationship between HIV risk perception, actual HIV risk, sexual risk behaviours, and continued use of oral PrEP [47], and understanding this complex relationship is important in preventing HIV infection. An individual's perceived susceptibility to HIV infection based on their sexual risk behaviours influences how individuals choose to use PrEP. Engaging in risky sexual behaviours, such as having frequent unprotected sex or having a partner who is living with HIV partner or a partner whose HIV status is unknown, can influence how a person perceives their likelihood of acquiring HIV and therefore, how effectively they choose to use oral PrEP. A study by Joseph-Davey et al. [48], revealed that mothers expressed interest in taking oral PrEP because of the "lack of control

over their risky sexual behaviours”, as they desired to reduce their chances of perinatal HIV transmission. Hill et al. [49] also showed that AGYW who perceived themselves to be at greater risk for HIV acquisition were interested in initiating oral PrEP in a bid to prevent HIV infection. Another study by Corneli et al. [50] revealed that having some type of HIV risk perception was associated with good adherence to prescribed oral PrEP. It is, therefore, crucial that we understand the interplay between these factors, as these factors may change over time, where an individual’s risky sexual behaviours change, and, in turn, so could their HIV risk perception, actual HIV risk, and willingness to initiate and continue the use of oral PrEP.

Such a study is important especially in the South African context due to the increased risk of HIV acquisition during pregnancy and in the postpartum period [6] and vertical transmission. A study by Thompson et al., suggested that the chances of acquiring HIV was 3 to 4 times higher during late pregnancy and postpartum period per condomless sex act [6], as compared to the non-pregnant period. This contributes considerably to vertical transmission. It is suggested that the rate of vertical transmission of HIV ranges from 15% to 45% during pregnancy, labour, delivery, and breastfeeding in the absence of the use of a preventative intervention [51]. Therefore, it is crucial to prevent HIV acquisition during pregnancy and postpartum and decrease vertical transmission.

6. Methods

6.1 Mediation analysis within structural equation modelling

One such way to understand the relationship among sexual risk behaviour, oral PrEP use continuation, HIV risk perception, and actual HIV risk is through mediation analysis and structural equation modelling (SEM). Mediation analyses often offer insight into how an intervention does or does not work by investigating the degree to which the mediator (or the intermediate variable) explains the effect of an intervention [52]. On the other hand, SEMs are multivariate quantitative techniques that help explain and/or describe the relationships between variables by allowing researchers to test complicated mediation models in one step, which allows easy interpretations while simultaneously modelling and estimating associations between multiple dependent and independent variables [53,54].

7. Gaps in the literature and conclusions

Although there is increasing evidence on the relationship among sexual risk behaviours, HIV risk perception, actual HIV risk, and continued oral PrEP use, there are still some gaps that remain. The biggest gap is the lack of evidence on the associations between HIV risk perception and actual HIV risk through mediation analysis and SEMs to understand how these potential mediators may influence sexual risk behaviours and our intervention of interest, namely, oral PrEP continuation. Understanding the role

these two potential mediators may be useful in understanding whether actual HIV risk and HIV risk perception are appropriate factors to target when implementing HIV prevention interventions, which are aimed at HIV prevention in AGYW and other women of reproductive age not living with HIV.

Therefore, the literature review highlights the importance of understanding how sexual risk behaviours influence one's decision to initiate and continue the use of oral PrEP, specifically in women of reproductive age not living with HIV who may or may not be pregnant, and how this relationship may be influenced by one's perception of their susceptibility to HIV as opposed to their actual risk of acquiring this infection. This study also highlights the intricate nature of the relationship between sexual risk behaviour, HIV risk perception, actual HIV risk, and oral PrEP continuation and mediation analysis using SEM in shedding light on the relationships that exist between these variables.

8. Literature search strategy

For this literature review, a broad and non-systematic search strategy was used. Published and peer-reviewed English articles from the past 20 years were prioritised, with older resources cited for definitions. In addition, credible data was obtained from online health organisation reports and government statistics. The purpose of this approach was to gain a thorough and comprehensive understanding of the topic while not adhering to a rigid search strategy.

9. References

1. UNAIDS. Women, Adolescent girls, and the HIV response. 2020. https://www.unaids.org/sites/default/files/media_asset/2020_women-adolescent-girls-and-hiv_en.pdf. Accessed 2023 Dec 11.
2. Joint United Nations Programme on HIV/AIDS. Fact Sheet 2022. 2022. https://www.unaids.org/sites/default/files/media_asset/UNAIDS_FactSheet_en.pdf. Accessed 18 Feb 2024.
3. Dellar RC, Dlamini S, Karim QA. Adolescent girls and young women: key populations for HIV epidemic control. *J Int AIDS Soc.* 2015;18:19408.
4. SABSSM VI. Summary Sheet 2023. 2023. https://sahivsoc.org/Files/SABSSMVI_SUMMARY-SHEET-2023.pdf. Accessed 13 Jun 2024.
5. 2020 Global AIDS Monitoring Report. The Republic of South Africa. 2020. https://sanac.org.za/wp-content/uploads/2022/04/South-Africa-Global-AIDS-Monitoring_GAM-Report-2020.pdf. Accessed 12 Jun 2024.
6. Ramjee G, Daniels B. Women and HIV in sub-Saharan Africa. *AIDS Res Therapy.* 2013;10:1-9.
7. Thomson KA, Hughes J, Baeten JM, John-Stewart G, Celum C, Cohen CR, Ngure K, Kiarie J, Mugo N, Heffron R, Partners in Prevention HSV/HIV Transmission Study and Partners PrEP Study Teams. Increased risk of HIV acquisition among women throughout pregnancy and during the postpartum period: a prospective per-coital-act analysis among women with HIV-infected partners. *J Inf Dis.* 2018;218(1):16-25.
8. Sheffield JS, Wendel GD, McIntire DD, Norgard MV. The effect of progesterone levels and pregnancy on HIV-1 coreceptor expression. *Reprod Sci.* 2009;16:20-31.
9. Machekano R, Tiam A, Kassaye S, Tukei V, Gill M, Mohai F, Nchepe M, Mokone M, Barasa J, Mohale S, Letsie M. HIV incidence among pregnant and postpartum women in a high prevalence setting. *PLoS One.* 2018;13(12):e0209782.

10. Drake AL, Wagner A, Richardson B, John-Stewart G. Incident HIV during pregnancy and postpartum and risk of mother-to-child HIV transmission: a systematic review and meta-analysis. *PLoS medicine*. 2014;11(2):e1001608.
11. Kinuthia J, Richardson BA, Drake AL, Matemo D, Unger JA, McClelland RS, John-Stewart G. Sexual behavior and vaginal practices during pregnancy and postpartum: implications for HIV prevention strategies. *J AIDS*. 2017;74(2):142-9.
12. Johnson LF, Stinson K, Newell ML, Bland RM, Moultrie H, Davies MA, Rehle TM, Dorrington RE, Sherman GG. The contribution of maternal HIV seroconversion during late pregnancy and breastfeeding to mother-to-child transmission of HIV. *J AIDS*. 2012;59(4):417-25.
13. Machemedze T. Does self-perceived HIV risk mediate the potential association between HIV-related symbolic stigma and sexual behaviour among young adult women in Cape Town, South Africa?. *BMC Public Health*. 2023;23(1):1-1.
14. Guillén-Díaz-Barriga C, Díaz-Sosa DM, Sánchez-Cervantes CT, Mora Miranda MA. Association between HIV Perceived Risk and Intimate Partner Violence among Women. *Acta de Investigación Psicológica*. 2023;13(2):43-54.
15. Darak S, Gadgil M, Balestre E, Kulkarni M, Kulkarni V, Kulkarni S, Orne-Gliemann J, ANRS 12127 Prenahtest Study Group. HIV risk perception among pregnant women in western India: Need for reducing vulnerabilities rather than improving knowledge!. *AIDS care*. 2014;26(6):709-15.
16. Afriyie J, Essilfie ME. Association between risky sexual behaviour and HIV risk perception among in-school adolescents in a municipality in Ghana. *Ghana Med J*. 2019;53(1):29-36.
17. Tarkang EE, Zotor FB. Application of the health belief model (HBM) in HIV prevention: a literature review. *Cent Afr J Public Health*. 2015;1(1):1-8.
18. Conner M, Norman P. EBOOK: predicting and changing health behaviour: research and practice with social cognition models. McGraw-hill Education. UK; 2015 May 16.
19. Jones CL, Jensen JD, Scherr CL, Brown NR, Christy K, Weaver J. The health belief model as an explanatory framework in communication research: exploring parallel, serial, and moderated mediation. *Health Communication*. 2015;30(6):566-76.

20. Sychareun V, Thomsen S, Chaleunvong K, Faxelid E. Risk perceptions of STIs/HIV and sexual risk behaviours among sexually experienced adolescents in the Northern part of Lao PDR. *BMC Public Health*. 2013;13(1):1-3.
21. Kamire V, Magut F, Khagayi S, Kambona C, Muttai H, Nganga L, Kwaro D, Joseph RH. HIV risk factors and risk perception among adolescent girls and young women: results From a population-based survey in Western Kenya, 2018. *J AIDS*. 2022;91(1):17-25.
22. Gumindega GC, Maharaj P. Factors influencing HIV-risk perception among MSM students at a university in Durban, South Africa. *Afr J AIDS Res*. 2021;20(3):244-53.
23. Senn, T. Sexual Risk Behavior. In: Gellman, M.D., Turner, J.R. (eds) *Encyclop of Behav Medicine*. Springer. 2013. https://doi.org/10.1007/978-1-4419-1005-9_670.
24. Jonas K, Crutzen R, van den Borne B, Sewpaul R, Reddy P. Teenage pregnancy rates and associations with other health risk behaviours: a three-wave cross-sectional study among South African school-going adolescents. *Reprod Health*. 2016;13(1):1-4.
25. Govender D, Naidoo S, Taylor M. “My partner was not fond of using condoms and I was not on contraception”: understanding adolescent mothers’ perspectives of sexual risk behaviour in KwaZulu-Natal, South Africa. *BMC Public health*. 2020;20:1-7.
26. Peltzer K, Mlambo G. Sexual HIV risk behaviour and associated factors among pregnant women in Mpumalanga, South Africa. *BMC Pregnancy and Childbirth*. 2013 Dec;13(1):1-7.
27. Shiferaw Y, Alemu A, Assefa A, Tesfaye B, Gibermedhin E, Amare M. Perception of risk of HIV and sexual risk behaviors among University students: implication for planning interventions. *BMC research notes*. 2014 Dec;7(1):1-8.
28. Mampane JN. Exploring the “Blessor and Blessee” phenomenon: young women, transactional sex, and HIV in rural South Africa. *Sage Open*. 2018 Oct;8(4):2158244018806343.
29. Maughan-Brown B, Evans M, George G. Sexual behaviour of men and women within age-disparate partnerships in South Africa: implications for young women's HIV risk. *PloS one*. 2016 Aug 15;11(8):e0159162.

30. Evans M, Risher K, Zungu N, Shisana O, Moyo S, Celentano DD, Maughan-Brown B, Rehle TM. Age-disparate sex and HIV risk for young women from 2002 to 2012 in South Africa. *Journal of the International AIDS Society*. 2016 Jan;19(1):21310.
31. George G, Beckett S, Reddy T, Govender K, Cawood C, Khanyile D, Kharsany AB. Determining HIV risk for Adolescent Girls and Young Women (AGYW) in relationships with “Blessers” and age-disparate partners: a cross-sectional survey in four districts in South Africa. *BMC Public Health*. 2022 May 14;22(1):973.
32. Stoner MC, Nguyen N, Kilburn K, Gómez-Olivé FX, Edwards JK, Selin A, Hughes JP, Agyei Y, Macphail C, Kahn K, Pettifor A. Age-disparate partnerships and incident HIV infection in adolescent girls and young women in rural South Africa. *AIDS*. 2019;33(1):83-91.
33. Dunkle KL, Jewkes RK, Brown HC, Gray GE, McIntyre JA, Harlow SD. Transactional sex among women in Soweto, South Africa: prevalence, risk factors and association with HIV infection. *Social science & medicine*. 2004 Oct 1;59(8):1581-92.
34. Leclerc-Madlala S. Age-disparate and intergenerational sex in southern Africa: the dynamics of hypervulnerability. *Aids*. 2008 Dec 1;22:S17-25.
35. Lindtner KH. Young women’s agency to negotiate condom use in sexual relationships: Compromising factors leading to condom use inconsistency among young South African women (Master's thesis, The University of Bergen).
36. Wamoyi J, Heise L, Meiksin R, Kyegombe N, Nyato D, Buller AM. Is transactional sex exploitative? A social norms perspective, with implications for interventions with adolescent girls and young women in Tanzania. *PloS one*. 2019 Apr 2;14(4):e0214366.
37. New York State Department of Health. Pre-exposure prophylaxis (PrEP) to prevent HIV infection: Questions and Answers. New York (USA). New York State Department of Health. 2012. <https://www.health.ny.gov/publications/0265/>. Accessed 13 Nov 2023.
38. US Food and Drug Administration. Truvada for PrEP Fact Sheet: Ensuring Safe and Proper Use. US Food and Drug Administration. 2019. <https://www.fda.gov/files/drugs/published/Truvada-for-PrEP-Fact-Sheet--Ensuring-Safe-and-Proper-Use.pdf>. Accessed 29 Oct 2023.

39. Department of Health Republic of South Africa. 2021 Updated Guidelines for the Provision of Pre-exposure prophylaxis (PrEP) to persons at substantial risk of HIV infection. Department of Health Republic of South Africa. 2021.
<https://knowledgehub.health.gov.za/system/files/elibdownloads/2022-08/PrEP%20Guidelines%20Update%2012%20%20Nov%20%202021%20Final.pdf>. Accessed 15 Nov 2023.
40. Centers for Disease Control and Prevention. Pre-exposure Prophylaxis (PrEP). 2022.
<https://www.cdc.gov/hiv/risk/prep/index.html>. Accessed 10 Nov 2023.
41. Dimitrov DT, Mâsse BR, Donnell D. PrEP adherence patterns strongly impact individual HIV risk and observed efficacy in randomized clinical trials. *J AIDS* . 2016;72(4):444. 25.
42. Van der Elst EM, Mbogua J, Operario D, Mutua G, Kuo C, Mugo P, Kanungi J, Singh S, Haberer J, Priddy F, Sanders EJ. High acceptability of HIV pre-exposure prophylaxis but challenges in adherence and use: qualitative insights from a phase I trial of intermittent and daily PrEP in at-risk populations in Kenya. *AIDS and Behav*. 2013;17:2162-72.
43. Beesham I, Dovel K, Mashele N, Bekker LG, Gorbach P, Coates TJ, Myer L, Joseph Davey DL. Barriers to oral HIV Pre-exposure Prophylaxis (PrEP) adherence among pregnant and post-partum women from Cape Town, South Africa. *AIDS and Behav*. 2022;26(9):3079-87.
44. Haberer JE, Mujugira A, Mayer KH. The future of HIV pre-exposure prophylaxis adherence: reducing barriers and increasing opportunities. *The Lancet HIV*. 2023.
45. Pintye J, Davey DL, Wagner AD, John-Stewart G, Baggaley R, Bekker LG, Celum C, Chi BH, Coates TJ, Groves AK, Haberer JE. Defining gaps in PrEP delivery for pregnant and breastfeeding women in high burden settings using an implementation science framework. *The Lancet HIV*. 2020;7(8):e582.
46. Liu AY, Vittinghoff E, von Felten P, Rivet Amico K, Anderson PL, Lester R, Andrew E, Estes I, Serrano P, Brothers J, Buchbinder S. Randomized controlled trial of a mobile health intervention to promote retention and adherence to preexposure prophylaxis among young people at risk for human immunodeficiency virus: the EPIC study. *Clin Infect Dis*. 2019;68(12):2010- 7.
47. de Vos L, Mudzingwa EK, Fynn L, Atujuna M, Mugore M, Gandhi M, Celum C, Hosek S, Bekker LG, Daniels J, Medina-Marino A. Factors that influence adolescent girls and young women's re-

- initiation or complete discontinuation from daily oral PrEP use: a qualitative study from Eastern Cape Province, South Africa. *Journal of the International AIDS Society*. 2023 Sep;26(9):e26175.
48. Joseph Davey D, Farley E, Towriss C, Gomba Y, Bekker LG, Gorbach P, Shoptaw S, Coates T, Myer L. Risk perception and sex behaviour in pregnancy and breastfeeding in high HIV prevalence settings: programmatic implications for PrEP delivery. *PloS one*. 2018 May 14;13(5):e0197143.
49. Hill LM, Maseko B, Chagomerana M, Hosseinipour MC, Bekker LG, Pettifor A, Rosenberg NE. HIV risk, risk perception, and PrEP interest among adolescent girls and young women in Lilongwe, Malawi: operationalizing the PrEP cascade. *J Int AIDS Soc*. 2020;23:e25502.
50. Corneli A, Wang M, Agot K, Ahmed K, Lombaard J, Van Damme L, FEM-PrEP Study Group. Perception of HIV risk and adherence to a daily, investigational pill for HIV prevention in FEMPrEP. *J AIDS*. 2014;67(5):555-63.
51. World Health Organization. Global HIV Programme. Mother-to-child transmission of HIV. 2018. <https://www.who.int/teams/global-hiv-hepatitis-and-stis-programmes/hiv/prevention/mother-to-child-transmission-of-hiv>. Accessed 18 Nov 2024.
52. Leake HB, Moseley GL, Stanton TR, Heathcote LC, Pate JW, Wewege MA, Lee H. Using mediation analysis to understand how treatments for paediatric pain work: A systematic review and recommendations for future research. *Children*. 2021;8(2):147.
53. Thakkar JJ. Structural equation modelling. *Appl Res Pract*. 2020.
54. Duncan OD. Introduction to structural equation models. Elsevier; 2014.

C.MANUSCRIPT

HIV risk perception, actual HIV risk, sexual risk behaviours, and oral PrEP continuation at the 1-month follow-up in pregnant women not living with HIV in Cape Town, South Africa: A mediation analysis

Targeted journal: AIDS and Behavior

Kgotlaganyo Moeletsi §

University of Cape Town, South Africa

Division of Epidemiology and Biostatistics, School of Public Health and Family Medicine

§ Corresponding Author

Address: Division of Epidemiology and Biostatistics,
School of Public Health & Family Medicine
University of Cape Town, Falmouth Building
Anzio Road, Observatory
Cape Town, 7925
South Africa

Email: mltkgo011@myuct.ac.za; moeletsikgotli@gmail.com

ORCID: 0000-0002-6815-903X

Abstract

Adolescent girls and young women (AGYW) of reproductive age in South Africa are heavily burdened with HIV. If taken effectively, oral preexposure prophylaxis (PrEP) prevents HIV acquisition in pregnant women without HIV. We investigated factors associated with oral PrEP continuation at the 1-month follow-up and the role of HIV risk perception and actual HIV risk in motivating oral PrEP continuation in pregnant women. Data from a cohort of pregnant and postpartum women without HIV in Cape Town, South Africa (PrEP-PP), were analysed using logistic regression models and mediation analysis to assess factors associated with oral PrEP continuation at 1-month and the extent to which HIV risk perception and actual HIV risk explain the relationship between sexual risk behaviours and oral PrEP continuation. Of the 1349 pregnant women enrolled, 84% initiated PrEP at the first antenatal care (ANC) visit. Unemployment (aOR=1.33; 95% CI=1.03-1.73), inconsistent condom use during sex (aOR=0.49; 95% CI=0.22-1.00), having a partner living with HIV/unknown HIV status partner (aOR=1.33; 95% CI=1.00-1.77), being at a medium-to-high risk of acquiring HIV (aOR=1.34; 95% CI=1.00-1.78), STI diagnosis at baseline (aOR=1.30; 95% CI=0.98-1.72), and having no current sex partner (aOR=1.63; 95% CI=0.95-2.89) were associated with oral PrEP continuation at 1-month follow-up. Using condoms sometimes during sex (aOR=0.53; 95% CI=0.23-1.12) and being unmarried/not cohabiting (aOR=1.25; 95% CI=0.95-1.66) were marginally associated with oral PrEP continuation. Two-thirds of women misclassified their perceived HIV risk as being at low-risk despite reporting condomless sex or having a partner living with HIV/unknown HIV status partner, highlighting the discordance between actual and perceived HIV risk. The actual HIV risk partially explained the relationship between sexual risk behaviours and oral PrEP continuation at 1-month. Future research is needed on improving accurate assessments of HIV risk to improve PrEP continuation in pregnancy and postpartum.

Keywords women not living with HIV · oral PrEP · HIV risk perception · actual HIV risk · mediation analysis · South Africa

1. Introduction

HIV remains a global public health threat. Currently, there are approximately 39.9 million people living with HIV/AIDS, with 1.3 million new HIV infections and 630000 HIV/AIDS-related deaths in 2023 [1]. Sub-Saharan Africans, specifically adolescent girls and young women (AGYW) as well as other women of reproductive age, are greatly affected by the HIV/AIDS epidemic. In 2022, AGYW aged 15-24 years accounted for over 77% of new infections in this region, making them three times more likely to acquire HIV than males [1].

In South Africa, the epicentre of the HIV/AIDS epidemic and where heterosexual sex is the most main mode of HIV transmission, there are over 7 million adults living with HIV, with women accounting for over 60% of new infections [2]. The disproportionality in HIV incidence has been attributed to several biological, socioeconomic, structural, cultural, and socio-behavioural factors. Biological drivers include genital inflammation due to the presence of inflammatory cytokines, immature genito-cervical mucosa in younger women, and a larger surface area of genital mucosa exposed to infectious pathogens and fluids for extended periods of time during sex [3-5]. Socio-behavioural drivers include intergenerational (age-disparate) relationships between older men and young women [6-8]. This puts these young women at risk of HIV acquisition, as “HIV is a life-long infection with increased prevalence in older individuals” [4]. Other factors include gender inequalities and hierarchical gender roles, intimate partner violence (IPV), and poverty [9-11]. These factors put women, specifically those who are pregnant and postpartum, at risk of acquiring HIV thus, putting their offspring at risk of mother-to-child transmission (MTCT) of HIV.

Oral preexposure prophylaxis (PrEP) is one of the strategies that can be used to address this issue. It is a highly effective preexposure prophylaxis which can reduce the risk of HIV acquisition when used in conjunction with other safe sexual behaviours in adults at risk of HIV infection [12]. It can be taken daily or on-demand during times of increased risk by individuals not living with HIV before potential exposure to the HI-virus to reduce the risk of contracting the disease. Currently, on-demand PrEP is exclusively recommended for males only, who take “two pills 2-24 hours before sex, 1 pill 24 hours following the first dose, and 1 other pill 24 hours after the second dose” [13]. This approach is known as the 2-1-1 schedule. When taken correctly, this prophylactic can reduce the risk of HIV acquisition through sex by 99% [14]. Additionally, oral PrEP is safe to use during pregnancy and the postpartum period and is not associated with any adverse outcomes during these periods [15-17].

Oral PrEP roll-out in South Africa was first approved in 2016 at primary health care sites and was exclusively for sex workers [18]; however, roll-out was later expanded to other at-risk populations, including men who have sex with men (MSM), serodiscordant couples, pregnant women, and AGYW. However, despite the massive roll-out of oral PrEP by South Africa and other countries, it has been

difficult to achieve adherence (initiation and continuation) [19]. Monitoring oral PrEP continuation is imperative in providing estimates of the potential impact of oral PrEP as an HIV prevention method and in measuring the success of projects implementing oral PrEP use [20]. Although it holds promise, not much is known about oral PrEP use and continuation in pregnant women not living with HIV or about factors affecting oral PrEP continuation.

To understand the complexities of HIV infection in pregnant women not living with HIV, we need to understand the relationship between sexual risk behaviours, HIV risk perception, actual HIV risk, and oral PrEP continuation. Mediation analysis, which involves the presence of a mediator or intermediate variable, helps explain how or why an exposure variable influences the outcome variable. In the context of treatment studies, studying the mediational process helps us evaluate how the treatment/intervention achieves the study outcome of interest [21]. Moreover, it can also help us identify alternative, more efficient intervention strategies. Perceived susceptibility/risk is one of the key constructs when looking at health behaviour changes, and many HIV/AIDS interventions and prevention campaigns are guided mostly by behaviourist and behavioural models. One such model is the health belief model (HBM), which suggests that individuals will act based on their intentions and behaviour [22]. This model focuses mainly on threat perception and behavioural evaluation [23]. In many HIV mediation analyses, within the structural equation modelling network, risk perception is included as a mediator, suggesting that this variable may play a key role in influencing the outcome, which is oral PrEP continuation at the 1-month follow-up in the context of our study. Determining whether HIV risk perception mediates the relationship between certain exposures and outcomes in pregnant women not living with HIV will help determine if HIV risk perception is an appropriate target for HIV prevention programmes. Furthermore, determining actual HIV risk's role in mediating the relationship between the exposure and outcome might provide an alternative, more efficient target for evaluating the success of an intervention.

To address this gap, we used data from a cohort of pregnant and postpartum women not living HIV in Cape Town, South Africa. The goal of this secondary analysis was to assess factors affecting oral PrEP continuation at the 1-month follow-up in this cohort of women, as well as to investigate the mediating potential of HIV risk perception and actual HIV risk for the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up.

2. Methods

2.1 Study participants

This study is a secondary analysis of the Pre-Exposure Prophylaxis in Pregnancy and Postpartum Period (PrEP-PP) study, where study recruitment began in August 2019 and ended in October 2021. For this secondary analysis, we included a sample of 1349 pregnant women not living with HIV. It utilised data collected on sociodemographic factors and attitudes and behaviours towards HIV acquisition. Eligible, consenting adolescents and women (≥ 16 years) were followed-up for 12 months post-partum. Details of the study design and data collection methods for the PrEP-PP study have been previously published [24].

2.2 Measures

Sexual risk behaviours

This was the exposure of interest, measured using a component indicator that was composed of five variables as indicated:

- Sexually transmitted infection (STI) diagnosis at baseline
- Number of sexual partners in the preceding three months
- Condom use during sex in the preceding three months
- Partner serostatus
- Marital status

The sexual risk behaviours component measure measures adolescent girls and women who had no sexual partners, one partner, or more than one partner and the frequency of condom use during sex in the preceding three months with those partners.

Each of the risk factors making up this component measure that was not already dichotomised, was dichotomised to allow for mediation analysis using structural equation modelling to investigate associations between sexual risk behaviours, HIV risk perception, actual HIV risk, and PrEP continuation at the 1-month follow-up.

Oral PrEP continuation at the 1-month follow-up

This outcome of interest was measured as the desire to want to continue with a PrEP prescription at the 1-month follow-up following PrEP initiation at baseline. This variable was dichotomised into those who

continued with their oral PrEP prescription and those who discontinued their oral PrEP prescription. Participants with no entries/missing data for this variable were considered to have discontinued their PrEP prescription.

Mediation

HIV risk perception was obtained from participants who were not taking oral PrEP. Participants were asked about their chances of acquiring HIV in the next year, with possible responses: “no chance at all”, “small chance”, “moderate chance”, “great chance”, and “I don’t know”. The variable was dichotomised into no-to-low HIV risk perception and medium-to-high HIV risk perception.

The actual HIV risk was calculated using a risk score, composed of five risk factors:

- STI diagnosis at baseline
- Number of sexual partners in the preceding three months
- Condom use during sex in the preceding three months
- Partner serostatus
- Marital status

Having no-to-low actual HIV risk included having 0 or 1 risk factor, and medium-to-high actual HIV risk included having ≥ 2 of the abovementioned risk factors. Any risk factor with no entry or a missing value was considered to be 0 to calculate the risk score.

2.3 Data analysis

The descriptive statistics were used to describe the data distribution. Medians and interquartile ranges (IQRs) were used for continuous variables and proportions and percentages were used for categorical variables, stratified by maternal age group. We assessed whether women who were at medium-to-high actual HIV risk had perceived themselves as such at baseline using a confusion matrix as the classification model. We fit univariable and multivariable models of each of the sociodemographic and sexual behaviour risk factors to examine which factors were associated with oral PrEP continuation at the 1-month follow-up to estimate the crude odds ratios (Ors), adjusted odds ratios (aORs), and 95% confidence intervals (CIs). Multivariable models were adjusted for continuous maternal age at baseline, gestational age at baseline, and level of education (categorical). Mediation analysis was performed within the structural equation modelling (SEM) framework using the *lavaan* package in R [25]. The model was based on categorical variables; therefore, we used Diagonally Weighted Least Squares (DWLS) to estimate the model parameters and Weighted Least Squares Mean and Variance adjusted (WLSMV) for the test statistics. Model fit statistics, namely, the comparative fit index (CFI), Tucker–Lewis index (TLI), root mean square of approximation (RMSEA), and standardised root mean square residuals (SRMR) were used to assess the adequacy of the structural equation model. A good model fit

is indicated by a CFI > 0.95, TLI > 0.95, RMSEA < 0.06, and SRMR < 0.08 [26]. All the statistical analyses were performed in R version 4.3.1 [25].

3. Results

3.1 Participant characteristics

We collected and analysed data from 1341 pregnant women not living with HIV, with participants being stratified into two age groups, those who are 16–24 years old and > 24 years old (Table 2). The median age at enrollment across the whole sample was 26 years (IQR = 22–31 years). The median gravidity was 2 (IQR = 1 – 3), with most of the women having a baseline gestational age \geq 20 weeks (58.4%), a secondary level of education (90.1%), and were either unemployed or not studying (53.4%). Among those 16–24 years old, 68.9% of them were not married/not cohabiting whereas 42.6% were in the > 24 years old age group. A slightly higher proportion (31%) of women aged 16–24 years had a partner who was either living with HIV or had an unknown HIV status. Furthermore, 41% of women aged 16 – 24 years tested positive for an STI, while only 24% of those age > 24 years tested positive. Ninety-four percent of women across both age groups reported having only one sexual partner in the past three months. Similar proportions of women in both age groups reported having had vaginal sex at baseline (97% for 16–24 year-olds and 98% for those > 24 years), with more women aged > 24 years engaging in sex 5 or more times per month (45%), and rarely/never using condoms during sex (79%). A small proportion of women > 24 years of age perceived that they had a great chance of HIV acquisition (4%) compared to only 2% in women aged 16 – 24 years at baseline. A total of 58.5% of women in the 16 – 24 years old age group and 52% of those older than 24 years old perceived themselves to have no chance at all, of acquiring HIV.

3.2 Prediction of HIV risk perception versus actual HIV risk

Table 1. Confusion matrix results for the classification of the risk of HIV acquisition based on sexual risk behaviours among pregnant women not living HIV.

		HIV risk perception	
		Medium-to-high risk (≥ 2 risk factors)	No-to-low risk (0 or 1 risk factors)
Actual HIV risk	Medium-to-high risk (≥ 2 risk factors)	107 (8.1%)	854 (64.7%)
	No-to-low risk (0 or 1 risk factors)	41 (3.1)	317 (24.0%)

The confusion matrix (Table 1) included a total of 1319 classifications based on HIV risk perception and actual HIV risk. Actual HIV risk is defined as having a risk score of 0 or 1 (no-to-low risk) or a risk score of ≥ 2 (medium-to-high risk) and is the sum of five different risk factors, namely, marital status, number of sexual partners in the preceding three months, partner serostatus, STI diagnosis at baseline, and condom use during sex in the preceding three months. The risk score was calculated based on being positive for the exposure for the above variables. Being exposed would score 1 point whereas being unexposed would score 0 points, and these scores were tallied together for each exposure/non-exposure to make up the risk score. Overall, 72% of women who were at a medium-to-high risk (risk score ≥ 2) actual HIV risk accurately perceived themselves as being at such a risk. However, the matrix also shows that many of the women misclassified their risk of HIV acquisition. The false negative (FN) results revealed that 854 of the women misclassified their risk of HIV acquisition as being at no-to-low risk, whereas they are at medium-to-high actual HIV risk based on their sexual risk behaviours. This suggests a discordance between HIV risk perception and actual HIV risk. The specificity (27.1%) of the model, which refers to the number of true negative classes that the model/classifier was able to identify, demonstrates how poorly the model identifies the negative class (no-to-low risk). To show agreement between the two measures, we calculated Cohen's kappa coefficient, which was calculated to be $\kappa = 0.00186$ (p-value = 0.87), indicating poor agreement between HIV risk perception and actual HIV risk.

3.3 Factors affecting oral PrEP continuation at the 1-month follow-up

Oral PrEP continuation at the 1-month follow-up among pregnant women not living with HIV was regressed against sociodemographic characteristics, HIV risk perception, actual HIV risk, and sexual behaviours. Table 3 shows the ORs and aORs for both the univariable and multivariable models for factors affecting oral PrEP continuation at the 1-month follow-up. The multivariable model was adjusted for potential confounding variables of maternal age at baseline, gestational age at baseline, and highest level of maternal education.

The adjusted odds of continuing oral PrEP at the 1-month follow-up were associated with unemployment (aOR = 1.33, 95% CI: 1.03 – 1.73, $p = 0.027$). Furthermore, the odds of continuing oral PrEP use were 33% greater among those with partners who were living with HIV or with an unknown HIV status (aOR = 1.33, 95% CI: 1.00 – 1.77, $p = 0.048$) than among those whose partners were not living with HIV. Rarely or never using condoms during sex in the preceding 3 months was also associated with oral PrEP continuation at the 1-month follow-up (aOR = 0.49, 95% CI: 0.22 – 1.00, $p = 0.064$). Other sociodemographic and sexual factors associated with oral PrEP continuation at the 1-month follow-up included having at a medium-to-high actual HIV risk (aOR = 1.34, 95% CI: 1.00 – 1.78, $p = 0.049$) and having a positive STI diagnosis at baseline (aOR = 1.30, 95% CI: 0.98 – 1.72, $p = 0.067$). The odds of continuing oral PrEP use at the 1-month follow-up were 63% greater for women who reported having no current sex partners than for women who were either unmarried or not cohabiting (aOR = 1.63, 95% CI: 0.95 – 2.89, $p = 0.082$). Not being married/not cohabiting (aOR = 1.25, 95% CI: 0.95 – 1.66, $p = 0.110$) and sometimes using condoms during sex (aOR = 0.53, 95% CI: 0.23 – 1.12, $p = 0.110$) were marginally associated with oral PrEP continuation at the 1-month follow-up.

Table 2. Baseline characteristics of pregnant women not living with HIV in the PrEP-PP study in Cape Town, South Africa (*n* = 1341).

	Overall (n =1341)	16 – 24 years (n = 560)	> 24 years (n = 781)
Sociodemographic characteristics			
Gravidity			
Median (IQR) ^a	2 (1 – 3)	1 (- 2)	3 (2 – 3)
Gestational age (weeks) n (%)^b			
< 20 weeks at baseline	548 (41.6)	190 (34.3)	358 (46.9)
≥ 20 weeks at baseline	770 (58.4)	364 (65.7)	406 (53.1)
Level of education n (%)^c			
Primary or no education	21 (1.6)	9 (1.6)	12 (1.6)
Secondary	1189 (90.1)	502 (90.5)	687 (89.8)
Tertiary	110 (8.3)	44 (7.9)	66 (8.6)
Marital status n(%)			
Married/cohabiting	502 (37.2)	110 (19.6)	392 (50.2)
Unmarried/not cohabiting	719 (53.3)	386 (68.9)	333 (42.6)
No current sex partner	120 (9.5)	64 (11.4)	56 (7.2)
Employment status n (%)^d			
Full-time employment	341 (25.8)	90 (16.2)	251 (32.8)
Part-time employment	119 (9.0)	28 (5.0)	91 (11.9)
Informal employment	8 (0.6)	2 (0.4)	6 (0.8)
Attending school/university	147 (11.3)	125 (22.5)	22 (2.9)
Unemployed/not studying	705 (53.4)	310 (55.9)	395 (51.6)
STI diagnosis at baseline n (%)^e			
Positive	441 (31.1)	225 (40.6)	186 (24.3)
Negative	903 (68.4)	326 (58.7)	577 (75.4)
Not tested	6 (0.5)	4 (0.7)	2 (0.3)
Partner serostatus n (%)^f			
Partner not living with HIV	936 (70.9)	383 (69.0)	553 (72.3)
Partner living with HIV or unknown status	384 (29.1)	172 (31.0)	212 (27.7)
HIV risk perception at enrollment n (%)^g			
No chance at all	723 (54.8)	324 (58.5)	399 (52.2)
Small/moderate chance	554 (42.0)	218 (39.4)	336 (43.9)
Great chance	42 (3.2)	12 (2.2)	30 (3.9)

Table 2. (Continued)

PrEP initiation at baseline n (%)^h			
Yes	1126 (85.3)	449 (83.8)	677 (86.4)
No	194 (14.7)	87 (16.2)	107 (13.6)
Sexual behaviours			
Vaginal sex at baseline n (%)ⁱ			
Yes	1285 (97.4)	537 (96.9)	748 (97.8)
No	34 (2.6)	17 (3.1)	17 (2.2)
Sexual activity in the preceding 3 months n (%)^j			
< 5 times or no sex	762 (59.3)	348 (64.8)	414 (55.3)
≥ 5 times	523 (40.7)	189 (35.2)	334 (44.7)
Number of sexual partners in the preceding 3 months n (%)^k			
No sexual partners	34 (2.6)	17 (3.1)	17 (2.2)
1 partner	1240 (94.0)	513 (92.6)	727 (95.0)
≥ 2 partners	45 (3.4)	24 (4.3)	21 (2.8)
Condom use during sex, in those sexually active n (%)^l			
Always/almost always	52 (4.0)	21 (3.9)	31 (4.1)
Sometimes	274 (21.3)	148 (27.6)	126 (16.9)
Rarely/never	958 (74.6)	368 (68.5)	590 (79.0)

Note: Data available only for those who reported having vaginal sex or having sexual partners.

a, c, d, e, f Data available for only 1320 participants, 555 16 – 24 year olds and 765 > 24 year olds.

b Data available for only 1318 participants, 548 16 - 24 year olds and 770 > 24 year olds.

g, i, k Data available for only 1319 participants, 554 16 – 24 year olds and 765 > 24 year olds.

h Data available for only 1320 participants, 536 16 - 24 year olds and 784 > 24 year olds.

j Data available for only 1285 participants, 537 16 - 24 year olds and 748 > 24 year olds.
64 missing entries.

l Data available for only 1284 participants, 537 16 - 24 year olds and 747 > 24 year olds.

Table 3. Associations between maternal sociodemographic characteristics and sexual behaviours and factors affecting oral PrEP continuation, defined as continuing PrEP prescription at the 1-month follow-up post PrEP initiation in pregnant women not living with HIV (*n* = 1127).

	Continue at 1 month (n = 762, 67.6)	Discontinue at 1 month (n = 365, 32.4)	Crude OR (95% CI)	p value	Adjusted OR** (95% CI)	p value
Maternal age in years Median (IQR)	26 (22 – 31)	26 (22 – 30)	1.01 (0.99 – 1.03)	0.400	1.01 (0.98 – 1.03)	0.500
Gestational age in weeks Median (IQR)	22 (15 – 30)	22 (15 – 32)	0.99 (0.98 – 1.01)	0.300	0.99 (0.98 – 1.01)	0.400
Gravidity n (%)						
1 pregnancy	240 (21.3)	127 (11.3)	-	-	-	-
>1 pregnancies	522 (46.3)	238 (21.1)	1.16 (0.89 – 1.51)	0.300	1.08 (0.78 – 1.50)	0.600
Level of education n (%)						
Primary or no education	13 (1.2)	4 (0.4)	-	-	-	-
Secondary	690 (61.2)	330 (29.3)	0.64 (0.18 – 1.83)	0.400	0.67 (0.19 – 1.90)	0.500
Tertiary	59 (5.2)	31 (5.2)	0.59 (0.15 – 1.82)	0.400	0.59 (0.16 – 1.85)	0.400
Marital status n (%)						
Married/cohabiting	281 (26.8)	149 (14.2)	-	-	-	-
Unmarried/not cohabiting	423 (40.4)	195 (18.6)	1.15 (0.89– 1.49)	0.300	1.25 (0.95 – 1.66)	0.110
No current sex partner	58 (5.1)	21 (1.9)	1.46 (0.87 – 2.55)	0.200	1.63 (0.95 – 2.89)	0.082*
Employment status n (%)						
Employed	337 (29.9)	186 (16.5)	-	-	-	-
Unemployed/not studying	425 (37.7)	179 (15.9)	1.31 (1.02 – 1.68)	0.034*	1.33 (1.03 – 1.73)	0.027*

Table 3. (Continued)

STI diagnosis at baseline n (%)						
Negative	506 (44.9)	260 (23.1)	-	-	-	-
Not tested	2 (0.2)	2 (0.2)	0.51 (0.06– 4.30)	0.500	0.50 (0.06 – 4.17)	0.500
Positive	254 (22.5)	103 (9.1)	1.27 (0.97– 1.67)	0.090*	1.30 (0.98 – 1.72)	0.067*
Partner’s serostatus n (%)						
Partner not living with HIV	525 (46.6)	271 (24.0)	-	-	-	-
Partner living with HIV or unknown status	237 (21.0)	94 (8.3)	1.30 (0.99 – 1.73)	0.065*	1.33 (1.00 – 1.77)	0.048*
HIV risk perception at enrollment n (%)						
No-to-low risk	668 (59.3)	330 (29.3)	-	-	-	-
Medium-to-high risk	94 (8.3)	35 (3.1)	1.33 (0.89 – 2.02)	0.200	1.31 (0.88 – 2.00)	0.200
Actual HIV risk n (%)						
No-to-low risk	191 (16.9)	109 (9.7)	-	-	-	-
Medium-to-high risk	571 (50.7)	256 (22.7)	1.27 (0.96 – 1.68)	0.089*	1.34 (1.00– 1.78)	0.049*
Sexual behaviours						
Vaginal sex n (%)						
No	20 (1.8)	8 (0.7)	-	-	-	-
Yes	742 (65.8)	357 (31.7)	0.83 (0.34 – 1.84)	0.700	0.81 (0.33 – 1.79)	0.600
Number of sexual partners in the past 3 months n (%)						
No sexual partners	20 (0.7)	8 (1.8)	-	-	-	-
1 partner	713 (63.3)	346 (30.7)	0.82 (0.34 – 1.82)	0.600	0.80 (0.33 – 1.77)	0.600
≥ 2 partners	29 (2.6)	11 (1.0)	1.05 (0.35 – 3.08)	> 0.900	1.14 (0.37 – 3.41)	0.800

Table 3. (Continued)

Sexual activity in the past 3 months n (%)						
< 5 times or no sex	439 (39.9)	303 (19.5)	-	-	-	-
≥ 5 times	214 (27.6)	143 (13.0)	1.03 (0.80 – 1.34)	0.800	1.02 (0.79 – 1.32)	0.900
Condom use during sex, in those sexually active n (%)						
Always/almost always	35 (3.2)	9 (0.8)	-	-	-	-
Sometimes	161 (14.6)	76 (6.9)	0.54 (0.24 – 1.15)	0.130	0.53 (0.23 – 1.12)	0.110
Rarely/never	546 (49.7)	272 (24.7)	0.52 (0.23 – 1.04)	0.083*	0.49 (0.22 – 1.00)	0.064*

* significant at p-value < 0.10.

** adjusted for maternal age at baseline, highest level of maternal education, and gestational age.

3.4 Mediation analysis

Measurement model

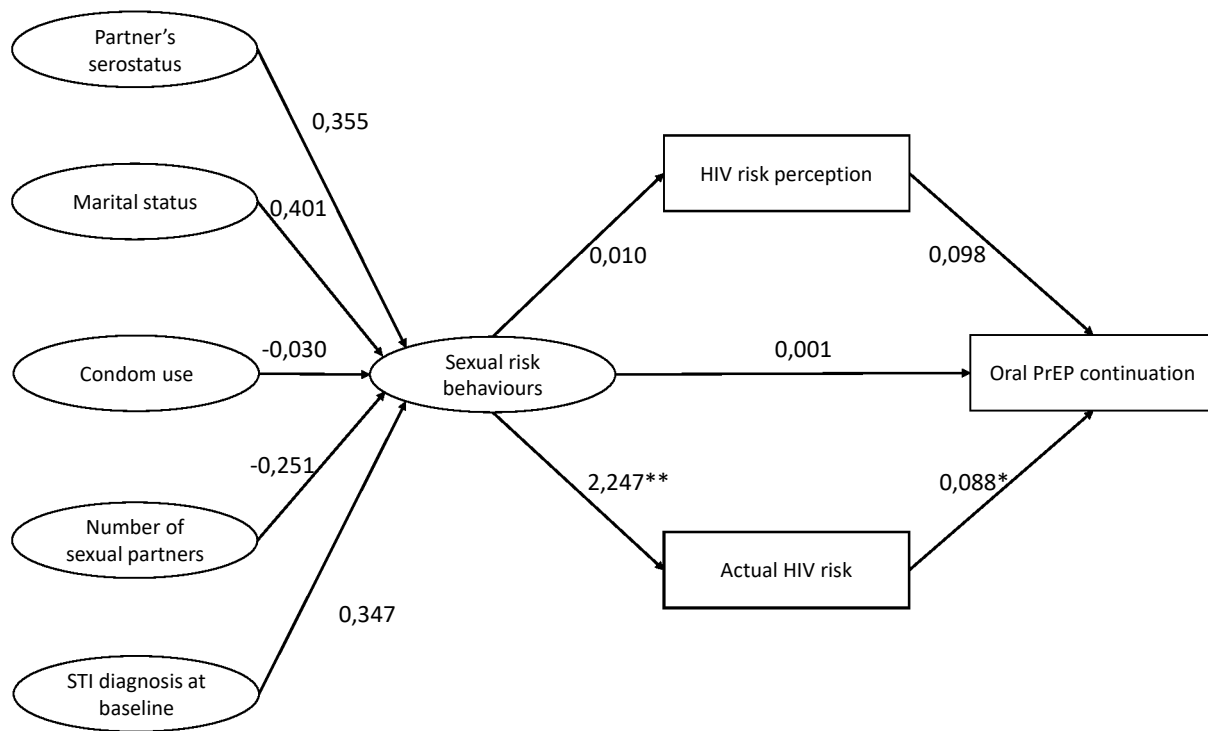
Our confirmatory factor analysis (CFA) yielded CFI = 0.67, TLI = 0.34, RMSEA = 0.06, and SRMR = 0.11. Collectively, these model fit statistics do not suggest a good model fit where the variables that make up our latent construct of sexual risk behaviours (comprising of variables condom use in the preceding three months, the number of sexual partners in the preceding 3 months, STI diagnosis at baseline, partner serostatus, and marital status) accurately capture the latent variable.

Structural model

To test this hypothesis, we performed a mediation analysis within a structural equation modelling framework. We first tested the mediating roles of both HIV risk perception and actual HIV risk on the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up, without adjusting for other covariates. The standardised estimates for this structural equation model are presented in Figure 1, and the results were examined.

The direct effect of sexual risk behaviours on oral PrEP continuation at the 1-month follow-up was not statistically significant ($\beta = 0.001$, $p = 0.964$, 95% CI = -0.133 – 0.103). The results further indicated that sexual risk behaviours had a positive, nonsignificant association with HIV risk perception ($\beta = 0.010$, $p = 0.765$, 95% CI = -0.144 – 0.21). HIV risk perception also had a positive, nonsignificant association with oral PrEP continuation ($\beta = 0.098$, $p = 0.105$, 95% CI = -0.020 – 0.237). The indirect effect of sexual risk behaviours on oral PrEP continuation at the 1-month follow-up through HIV risk perception, which was estimated using the product of the two coefficients was not significant ($\beta = 0.001$, $p = 0.820$, 95% CI = -0.022 – 0.036), suggesting that HIV risk perception is not a significant mediator between sexual risk behaviours and oral PrEP continuation.

Sexual risk behaviours had a significant, negative association with actual HIV risk ($\beta = -2.25$, $p < 0.001$, 95% CI = 4.212 – 8.839). Similarly, the results also showed a significant, negative association between actual HIV risk and continuation of oral PrEP at the 1-month follow-up ($\beta = -0.09$, $p < 0.015$, 95% CI = 0.020 – 0.171), implying that women who are at medium-to-high actual HIV risk are less likely to continue to use oral PrEP at the 1-month follow-up. The indirect effects of sexual risk behaviours on oral PrEP continuation via the mediator actual HIV risk were significant ($\beta = 0.195$, $p = 0.007$, 95% CI = 0.113 – 0.921), suggesting that actual HIV risk is a partial mediator of the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up.



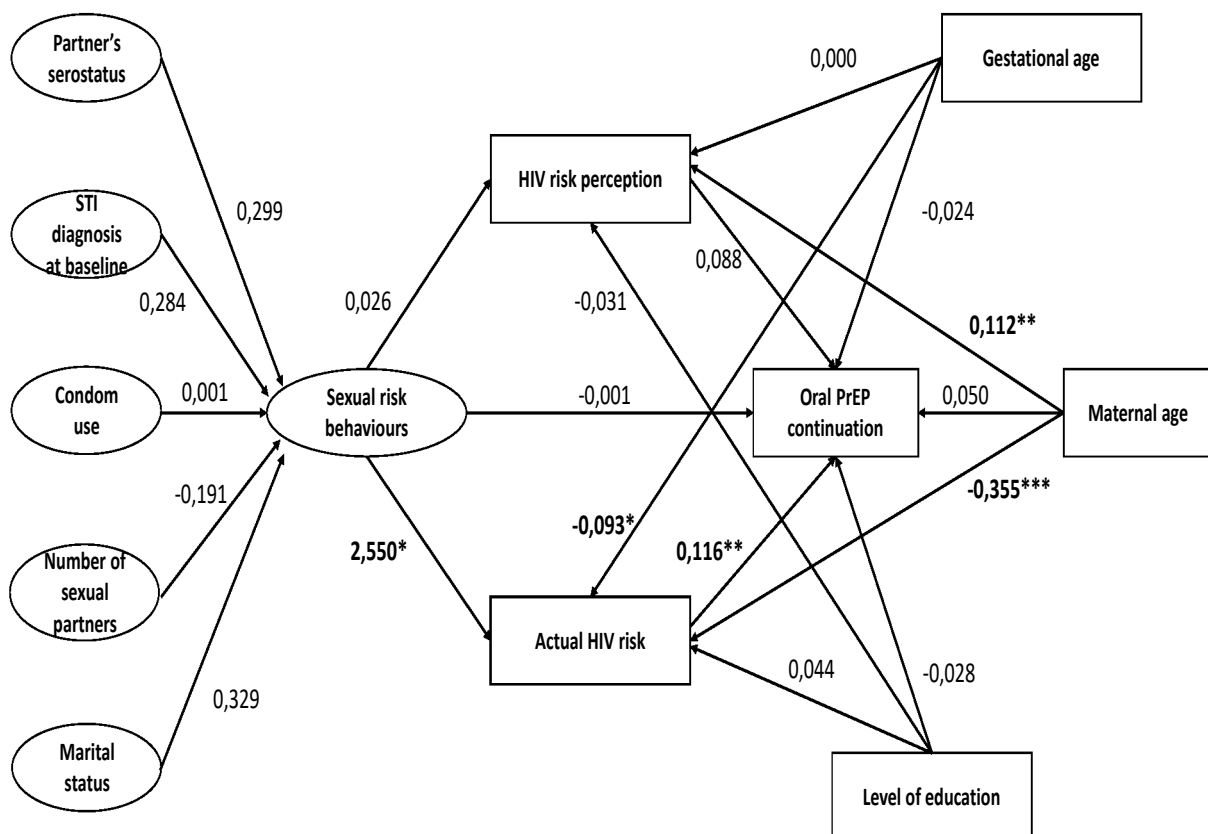
* $p < 0.05$ ** $p < 0.01$ *** $p < 0.001$

Fig. 1 The results for the unadjusted mediation analysis within the structural equation modelling framework

We further explored the model by adjusting for covariates that were potential confounders for the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up, namely, maternal age, gestational age, and highest level of maternal education. The results from the adjusted model (Figure 2) indicated that the direct relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up was not significant ($\beta = -0.001$, $p = 0.945$, 95% CI = $-0.129 - 0.095$). Sexual risk behaviours were not associated with the perception of a medium-to-high risk of HIV acquisition ($\beta = 0.03$, $p = 0.383$, 95% CI = $-0.076 - 0.289$). Furthermore, HIV risk perception was not associated with oral PrEP continuation ($\beta = 0.09$, $p = 0.130$, 95% CI = $0.003 - 0.211$). The indirect pathway was not statistically significant, suggesting that HIV risk perception is not a significant mediator in the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up ($\beta = 0.002$, $p = 0.615$, 95% CI = $-0.014 - 0.061$). Among the covariates included in the second model (Figure 2), maternal age was associated with medium-to-high HIV risk perception ($\beta = 0.11$, $p = 0.017$, 95% CI = $0.003 - 0.036$). This indicates that with increasing maternal age, there is also an increase in the perception of risk of HIV acquisition. Maternal age was also negatively statistically associated with actual HIV risk ($\beta = -0.35$, $p < 0.001$, 95% CI = $-0.075, -0.057$), with the direction of the association suggesting that an increase in maternal age is associated with decreased actual HIV risk

(no-to-low risk actual HIV risk). Gestational age was negatively associated with actual HIV risk ($\beta = -0.09$, $p = 0.014$, 95% CI = -0.018, -0.001), suggesting that those who are further along in their pregnancy (increased gestational age) are likely to be at no-to-low risk of actually acquiring HIV (decreased actual HIV).

The indirect effects of sexual risk behaviours on oral PrEP continuation through HIV risk perception were not significant ($\beta = 0.002$, $p = 0.615$, 95% CI = -0.014 – 0.061), suggesting that HIV risk perception is not a significant mediator between sexual risk behaviours and oral PrEP continuation. The indirect effects of sexual risk behaviours on oral PrEP continuation at the 1-month follow-up, through actual HIV risk, were statistically significant ($\beta = 0.296$, $p = 0.013$, 95% CI = -0.347 – 1.658). This indicates that actual HIV risk is a significant partial mediator in the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up. Furthermore, the model fit statistics for our unadjusted and adjusted mediation models yielded CFI = 0.992, TLI = 0.987, RMSEA = 0.041, SRMR = 0.099, CFI = 0.755, TLI = 0.792, RMSEA = 0.148, and SRMR = 0.11. This suggests that the unadjusted model has a better model fit.



* $p < 0.05$ ** $p < 0.01$ *** $p < 0.001$

Fig. 2 Results for the adjusted mediation model using structural equation modelling

4. Discussion

In this study of pregnant women not living with HIV, in Cape Town, South Africa, we sought to explore the risk factors associated with oral PrEP continuation at the 1-month follow-up and the mediation potential of HIV risk perception and actual HIV risk in the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up. Oral PrEP was offered to the pregnant women at study baseline, with about 85% of women initiating oral PrEP. Of those who returned at the 1-month follow-up, 67.7% of the women continued using oral PrEP at the 1-month follow-up.

Oral PrEP continuation

In our analysis, we found that having a partner living with HIV or an unknown HIV status, having no current sex partner, being at a medium-to-high actual HIV risk, having an STI diagnosis at baseline, never or rarely using condoms during sex in the preceding three months, and being unemployed were associated with oral PrEP continuation at the 1-month follow-up in pregnant women not living with HIV. Consistent with previous findings in persons from Kenya and South Africa [27,28], continuing oral PrEP use while having a partner living with HIV or an unknown HIV status, suggests that individuals continue oral PrEP use moderately well when they are unaware of their partner's HIV status or if they are aware that their partners are living with HIV. This makes it vital that there is education for people in who are in diverse (serodiscordant) relationships regarding protecting oneself, and their partner, from becoming infected with HIV. Women with no current sexual partners may have continued using oral PrEP because relationship statuses change overtime. Continued use would guarantee them protection against HIV infection should they get into relationships as time progresses. Our findings also contradict other study findings [29], where it was found that there was decreased condom use following oral PrEP adherence. Both these findings in our study underscore oral PrEP's perceived value in reducing the risk of HIV infection. Our evidence also highlights that the study participants may understand their risk of HIV infection given their frequent participation in condomless sex. This knowledge may be attributed to the ongoing HIV counselling for the women where HIV education and support is offered to women enrolled in the study. A recent study in pregnant women not living with HIV in Cape Town, South Africa [30], also found that women with an STI diagnosis at baseline continued oral PrEP use at study follow-up, consistent with our findings. This implies that women with historic STI diagnoses may be away of their predisposition to HIV infection. Other factors marginally associated with oral PrEP continuation included sometimes using condoms during sex in the preceding three months and not being married/not cohabiting.

Our results did not support the hypothesis that women with a medium-to-high HIV risk perception would continue oral PrEP use at the 1-month follow-up. Inconsistent with our study, other studies in pregnant women in Kenya and Malawi demonstrated that having a high perceived risk of HIV infection is associated with oral PrEP interest and/or continuation [27, 31-33]. Our findings somewhat align with the HBM, which suggests that individuals will act and take on preventative measures should they feel they are at risk of acquiring an illness or that their personal health is threatened [34]. Although a small proportion, more women who perceived themselves to be at a medium-to-high risk of HIV acquisition continued with oral PrEP at 1-month follow-up on PrEP. This was also noted for the actual HIV risk variable.

HIV risk score, HIV risk perception, and actual HIV risk

Women at a medium-to-high actual HIV risk misclassified themselves as being at no-to-low risk of HIV acquisition. This classification was based on an adapted risk score that we used to fit our data and reflect our sexual risk behaviours. The misclassification is representative of South African young women's tendency to misclassify their risk of acquiring HIV and may indicate a lack of knowledge or acknowledgement of sexual risk behaviours that may contribute to HIV acquisition. One other reason there could be for this misclassification between HIV risk perception and actual risk is there is no consensus for a perfect actual HIV risk score, with various studies making use of different variables and methods to calculate this risk score [32,35]. This discordance between HIV risk perception and actual HIV risk can put pregnant women not living with HIV at risk of acquiring HIV during periods of sexual activity. A reason for this misperception may be that participants were certain as to how they would assess their risk of HIV acquisition or may have limited knowledge regarding disease transmission [36]. This is concerning as this means pregnant women undermine their risk and could potentially partake or continue to partake in behaviours that would increase their risk of acquiring HIV and vertical transmission to their offspring. Another reason would be that these women may believe their partners are also not living with HIV and, therefore, assume their risk of HIV acquisition is low. This necessitates more partner HIV testing so women can have more accurate perceptions of their risk of HIV acquisition. This also highlights the need for access to oral PrEP regardless of self-perceived HIV risk, especially in high prevalence settings.

Our findings could be useful for raising awareness by highlighting the tendency of AGYW and other women of reproductive age to misclassify their risk of acquiring HIV. This could create a demand for oral PrEP, as women will have a clearer idea of their chances of becoming infected due to their sexual behaviours. Because our recommendation is access to oral PrEP for all, regardless of risk, we also further suggest that screening for oral PrEP recommendation not to be put at the forefront, as this is the current guideline. These screenings are prone to desirability bias, where respondents give answers that

they perceive to be more socially desirable/acceptable. Access to PrEP for all may also combat stigma, where oral PrEP use becomes “normalised” versus it being used exclusively by those viewed to be at risk of acquiring HIV.

Mediation by HIV risk perception and actual HIV risk

To understand the mediation potential of HIV risk perception and actual HIV risk, we performed a mediation analysis through the structural equation modelling framework to investigate this relationship. The hypothesised role of HIV risk perception as a potential mediator was not supported, and the hypothesised mediation role of actual HIV risk was supported. Contrary to available literature [32], our study found that HIV risk perception did not mediate the relationship between sexual risk behaviours and oral PrEP continuation. Our finding could be impacted by our inability to accurately capture the latent variable (our exposure) of sexual risk behaviours by failing to incorporate all aspects/variables that make up this variable. The mediation results indicate that actual HIV risk partially mediated the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up, therefore it is fair to assume that actual HIV risk is a plausible mechanism for oral PrEP continuation at the 1-month follow-up in pregnant women not living with HIV. However, it is important to note that both sexual risk behaviours and actual HIV risks are made up of the same variables, resulting in these two variables being highly correlated.

Our findings have relevance for both research and clinical practise with regards to pregnant women not living with HIV. Firstly, these findings demonstrate the importance of understanding factors which influence oral PrEP continuation amongst women not living with HIV and any other mechanisms which might drive or influence oral PrEP continuation. We also assert that future research thoroughly investigates the role that actual HIV risk plays, as significant findings underscore the importance of accurately assessing and determining women’s risk of HIV acquisition in PrEP studies. However, these PrEP studies should not only focus on addressing and changing sexual risk behaviours but should also focus on improving the accurate perception of one’s risk amongst individuals. Lastly, our non-significant findings for the indirect path via HIV risk perception suggests that future interventions and/or other studies should not solely focus on HIV risk perception as a relevant intermediate variable for oral PrEP continuation. Other studies could focus on longitudinal studies to investigate the mediation potential of HIV risk perception on the relationship between sexual risk behaviours and oral PrEP continuation by assessing risk perception at multiple time points.

Stigmatisation and oral PrEP use

Stigma surrounding the use of oral PrEP is newly emerging as a barrier to oral PrEP interest, initiation, and [37,38]. More effort is needed to dismantle stigma associated with the use of oral PrEP, especially in PBFW. The first step is publicising oral PrEP as an intervention that is effective in reducing the chances of acquiring HIV, when taken correctly, amongst those not living with HIV as opposed to an intervention targeted for those who are at “significant risk” of HIV acquisition. Furthermore, campaigns promoting oral PrEP use should also focus on promoting positive images of oral PrEP users as the use of oral PrEP has been associated with a negative image [39]. One way to achieve this is through a change in the language used. Oral PrEP needs to be spoken of as an intervention for “sexual wellbeing” and not for those practising risky sexual behaviours [40]. Campaigns should also emphasize the positives of taking oral PrEP [39], especially for PBFW, such as non-negotiation during sex unlike when using condoms. Addressing and ultimately reducing stigmas will allow us to maximise the HIV prevention benefit of oral PrEP.

Limitations

Our results have some limitations. Firstly, the participant’s data was collected from only one clinic located in an urban area, which may affect the generalisability of the study findings to other pregnant women not living with HIV. A suggestion would be to conduct more research of this nature in a different setting, such as a rural area, and across more than one clinic. Secondly, reporting on HIV risk perception based on sexual risk behaviours may have been susceptible to issues of social desirability. Women may have provided answers on their sexual behaviours which they deemed more socially desirable versus providing more accurate information pertaining to their sexual behaviours. Alternative interviewing techniques, that allow anonymity in the collection of sensitive information regarding sexual risk behaviours, could be used. One alternative technique would be Audio-Computer Assisted Self-Interview (ACASI) where interviewees listen to pre-recorded questions regarding sensitive topics and answer through other gadgets. Thirdly, there were model fit issues, specifically for the CFA for capturing the latent/exposure variable (sexual risk behaviours). Variables used to capture the latent variable did not accurately capture the latent variable, which could possibly undermine the validity of any of the subsequent analysis related to mediation analysis within a structural equation modelling framework and how it influences PrEP continuation. Therefore, there should be a reassessment of the measurement model or the use of different or alternative analytic approaches.

5. Conclusions

Our results highlight the relationship between sexual risk behaviours, HIV risk perception, actual HIV risk, and oral PrEP continuation at the 1-month follow-up. A better understanding of the relationship between actual HIV risk and HIV risk perception is required to possibly encourage health-seeking behaviours among at-risk populations. We established that actual HIV risk, defined as the lifetime risk of acquiring HIV through exposure to the HI-virus, is a plausible mechanism in understanding PrEP continuation in pregnant women not living with HIV based on their sexual risk behaviours. However, we could not establish the overall mediation relationship of HIV risk perception between sexual risk behaviours and oral PrEP continuation at 1 month follow-up. Based on the findings of the relationship between sexual risk behaviours and oral PrEP continuation at the 1-month follow-up, it is recommended that women be categorised based on their actual/real risk of HIV acquisition, based on their sexual behaviours, instead of categorisation by their perceived risk.

6. References

1. Joint United Nations Programme on HIV/AIDS. Fact Sheet 2022. 2022. https://www.unaids.org/sites/default/files/media_asset/UNAIDS_FactSheet_en.pdf. Accessed 18 Feb 2024.
2. UNAIDS. Country Factsheets, South Africa 2022. 2022. <https://www.unaids.org/en/regionscountries/countries/southafrica>. Accessed 18 Feb 2024.
3. Masson L, Passmore JA, Liebenberg LJ, Werner L, Baxter C, Arnold KB, Williamson C, Little F, Mansoor LE, Naranbhai V, Lauffenburger DA. Genital inflammation and the risk of HIV acquisition in women. *Clin Inf Dis*. 2015;61(2):260-9.
4. Yi TJ, Shannon B, Prodger J, McKinnon L, Kaul R. Genital immunology and HIV susceptibility in young women. *Am J Reprod Immunol* 2013; 69 (Suppl 1):74–79.
5. Ramjee G, Daniels B. Women and HIV in sub-Saharan Africa. *AIDS Res Ther*. 2013 Dec;10:1-9.
6. Gregson S, Nyamukapa CA, Garnett GP, Mason PR, Zhuwau T, Caraël M, Chandiwana SK, Anderson RM. Sexual mixing patterns and sex-differentials in teenage exposure to HIV infection in rural Zimbabwe. *The Lancet*. 2002;359(9321):1896-903.
7. Maughan-Brown B, Kenyon C, Lurie MN. Partner age differences and concurrency in South Africa: implications for HIV-infection risk among young women. *AIDS and Behav*. 2014;18:2469-76.
8. Stoner MC, Nguyen N, Kilburn K, Gómez-Olivé FX, Edwards JK, Selin A, Hughes JP, Agyei Y, Macphail C, Kahn K, Pettifor A. Age-disparate partnerships and incident HIV infection in adolescent girls and young women in rural South Africa. *AIDS*. 2019;33(1):83-91.
9. Gupta GR. How men's power over women fuels the HIV epidemic: It limits women's ability to control sexual interactions. *BMJ*. 2002;324(7331):183-4.

10. Kouyoumdjian FG, Calzavara LM, Bondy SJ, O'Campo P, Serwadda D, Nalugoda F, Kagaayi J, Kigozi G, Wawer M, Gray R. Intimate partner violence is associated with incident HIV infection in women in Uganda. *AIDS*. 2013;27(8):1331-8.
11. Rodrigo C, Rajapakse S. HIV, poverty and women. *Int Health*. 2010;2(1):9-16.
12. US Food and Drug Administration. FDA In Brief: FDA continues to encourage ongoing education about the benefits and risks associated with PrEP, including additional steps to help reduce the risk of getting HIV. US Food and Drug Administration; 2019. <https://www.fda.gov/news-events/fda-brief/fda-brief-fda-continues-encourage-ongoing-education-about-benefits-and-risks-associated-prep#:~:text=In%202012%2C%20the%20FDA%20approved%20the%20use%20of,adolescents%20weighing%20at%20least%2035%20kilograms%20%2877%20pounds%29>. Accessed 23 Oct 2023.
13. Preventing HIV with PrEP. Centers for Disease Control and Prevention. On-demand PrEP. 2024. <https://www.cdc.gov/hiv/prevention/prep.html#:~:text=This%20is%20known%20as%20%22on,hours%20after%20the%20second%20dose>. Accessed 18 Nov 2024.
14. Centre for Disease Control and Prevention. PrEP for HIV Prevention in the U.S. Centre for Disease Control and Prevention; 2014. <https://www.cdc.gov/hiv/risk/prep/index.html#:~:text=Pre%20exposure%20prophylaxis%20or%20PrEP,use%20by%20at%20least%2074%25>. Accessed 28 Jun 2023.
15. Kinuthia J, Dettinger JC, Stern J, Ngumbau N, Ochieng B, Gómez L, Abuna F, Watoyi S, Marwa M, Odinga D, Wagner AD. Risk-based versus universal PrEP delivery during pregnancy: a cluster randomized trial in Western Kenya from 2018 to 2019. *Journal of the International AIDS Society*. 2023 Feb;26(2):e26061.
16. Joseph Davey DL, Pintye J, Baeten JM, Aldrovandi G, Baggaley R, Bekker LG, Celum C, Chi BH, Coates TJ, Haberer JE, Heffron R. Emerging evidence from a systematic review of safety of pre-exposure prophylaxis for pregnant and postpartum women: where are we now and where are we heading?. *Journal of the International AIDS Society*. 2020 Jan;23(1):e25426.
17. Erlwanger A, Rocroi I, Kirtley S, Hemelaar J. Perinatal outcomes associated with pre-exposure prophylaxis for HIV prevention during pregnancy: a systematic review and meta-analysis. *Eclinicalmedicine*. 2024 Mar 19.

18. Department of Health Republic of South Africa. 2021 Updated Guidelines for the Provision of Pre-exposure prophylaxis (PrEP) to persons at substantial risk of HIV infection. Department of Health Republic of South Africa. 2021. <https://knowledgehub.health.gov.za/system/files/elibdownloads/2022-08/PrEP%20Guidelines%20Update%2012%20%20Nov%20%202021%20Final.pdf>. Accessed 15 Nov 2023.
19. Stoner MC, Rucinski KB, Giovenco D, Gill K, Morton JF, Bekker LG, Celum CL, van der Straten A. Trajectories of PrEP adherence among young women aged 16 to 25 in Cape Town, South Africa. *AIDS and Behavior*. 2021 Jul;25:2046-53.
20. Stankevitz K, Grant H, Lloyd J, Gomez GB, Kripke K, Torjesen K, Ong JJ, Terris-Prestholt F. Oral preexposure prophylaxis continuation, measurement and reporting. *AIDS (London, England)*. 2020;34(12):1801.
21. Gunzler D, Chen T, Wu P, Zhang H. Introduction to mediation analysis with structural equation modeling. *Shanghai archives of psychiatry*. 2013 Dec;25(6):390.
22. Tarkang EE, Zotor FB. Application of the health belief model (HBM) in HIV prevention: a literature review. *Cent Afr J Public Health*. 2015;1(1):1-8.
23. Conner M, Norman P. EBOOK: predicting and changing health behaviour: research and practice with social cognition models. McGraw-hill education (UK); 2015.
24. Joseph Davey D, Farley E, Gomba Y, Coates T, Myer L. Sexual risk during pregnancy and postpartum periods among HIV-infected and-uninfected South African women: implications for primary and secondary HIV prevention interventions. *PloS one*. 2018;13(3):e0192982.
25. RStudio Team. RStudio: Integrated Development Environment for R. Boston, MA; 2015. Available from: <http://www.rstudio.com/>. Accessed 29 January 2024.
26. Hu LT, Bentler PM. Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural equation modeling: a multidisciplinary journal*. 1999;6(1):1-55.

27. Mugwanya KK, Palayew A, Schaafsma T, Irungu EM, Bukusi E, Mugo N, Morton J, Odoyo J, Ngure K, Baeten JM, Partners Scale-Up Project. Patterns of PrEP continuation and coverage in the first year of use: a latent class analysis of a programmatic PrEP trial in Kenya. *J Int AIDS Soc.* 2023;26(7):e26137.
28. Joseph Davey DL, Mvududu R, Mashele N, Lesosky M, Khadka N, More J, Bekker LG, Gorbach P, Coates TJ, Myer L. Early pre-exposure prophylaxis (PrEP) discontinuation among pregnant and postpartum women: implications for maternal PrEP roll out in South Africa. *medRxiv.* 2021:2021-05.
29. Kayesu I, Mayanja Y, Nakirijja C, Machira YW, Price M, Seeley J, Siu G. Uptake of and adherence to oral pre-exposure prophylaxis among adolescent girls and young women at high risk of HIV-infection in Kampala, Uganda: a qualitative study of experiences, facilitators and barriers. *BMC women's health.* 2022;22(1):440.
30. Khadka N, Gorbach PM, Nyemba DC, Mvududu R, Mashele N, Javanbakht M, Nianogo RA, Aldrovandi GM, Bekker LG, Coates TJ, Myer L. Evaluating the use of oral pre-exposure prophylaxis among pregnant and postpartum adolescent girls and young women in Cape Town, South Africa. *Frontiers in Reprod Health.* 2023;5:1224474.
31. Ngure, K., Thuo, N., Ogello, V., Kiptinness, C., Kamolloh, K., Burns, B.F.O.R., Mugo, N.R., Bukusi, E.A., Garrison, L., Baeten, J.M. and Haberer, J.E., 2021. Dynamic perceived HIV risk and sexual behaviors among young women enrolled in a PrEP trial in Kenya: a qualitative study. *Frontiers in Reprod Health*, 3, p.637869.
32. Hill, L.M., Maseko, B., Chagomerana, M., Hosseinipour, M.C., Bekker, L.G., Pettifor, A. and Rosenberg, N.E., 2020. HIV risk, risk perception, and PrEP interest among adolescent girls and young women in Lilongwe, Malawi: operationalizing the PrEP cascade. *J Int AIDS Soc*, 23, p.e25502.
33. Pintye J, Kinuthia J, Abuna F, Anderson PL, Dettinger JC, Gomez L, Haberer JE, Marwa MM, Ngumbau N, Omondi P, Odhiambo B. HIV pre-exposure prophylaxis initiation, persistence, and adherence during pregnancy through the postpartum period. *AIDS.* 2023;37(11):1725-37.
34. Jones CL, Jensen JD, Scherr CL, Brown NR, Christy K, Weaver J. The health belief model as an explanatory framework in communication research: exploring parallel, serial, and moderated mediation. *Health Communication.* 2015;30(6):566-76.

35. Kesler MA, Kaul R, Myers T, Liu J, Loutfy M, Remis RS, Gesink D. Perceived HIV risk, actual sexual HIV risk and willingness to take pre-exposure prophylaxis among men who have sex with men in Toronto, Canada. *AIDS Care*. 2016;28(11):1378-85.
36. Sychareun V, Thomsen S, Chaleunvong K, Faxelid E. Risk perceptions of STIs/HIV and sexual risk behaviours among sexually experienced adolescents in the Northern part of Lao PDR. *BMC public health*. 2013;13(1):1-3.
37. Giovenco D, Pettifor A, Bekker LG, Filiaireau LM, Liu T, Akande M, Gill K, Atujuna M, Stein DJ, Kuo C. Understanding oral Prep interest among South African adolescents: The role of perceived parental support and PrEP stigma. *AIDS and Behavior*. 2023 Jun;27(6):1906-13.
38. Moran A, Mashele N, Mvududu R, Gorbach P, Bekker LG, Coates TJ, Myer L, Joseph Davey D. Maternal PrEP use in HIV-uninfected pregnant women in South Africa: role of stigma in PrEP initiation, retention and adherence. *AIDS and Behavior*. 2022 Jan 1:1-3.
39. Protiere C, Sagaon-Teyssier L, Donadille C, Sow A, Gaubert G, Girard G, Mora M, Assoumou L, Beniguel L, Michels D, Ghosn J. Perception of PrEP-related stigma in PrEP users: Results from the ANRS-PREVENIR cohort. *HIV medicine*. 2023 Aug;24(8):938-45.
40. Hartmann M, Nyblade L, Otticha S, Marton T, Agot K, Roberts ST. The development of a conceptual framework on PrEP stigma among adolescent girls and young women in sub-Saharan Africa. *Journal of the International AIDS Society*. 2024 Feb;27(2):e26213.

D.APPENDICES

Appendix A: Informed consent forms

TITLE OF RESEARCH: Evaluation of pre-exposure prophylaxis (PrEP) initiation, retention and adherence in pregnant and breastfeeding women

INTRODUCTION

Good Morning/Afternoon. My name is _____ . I work for the University of Cape Town. We would like to ask you to participate in a research study. The purpose of the study is to evaluate the use of pre-exposure prophylaxis, also known as PrEP, which is an antiretroviral drug, to prevent HIV acquisition in pregnant and breastfeeding women. This study is being run by public health researchers from the University of Cape Town, South Africa in collaboration with researchers from the University of California, Los Angeles. We have selected (*select one:*) Gugulethu Midwife Obstetric Unit (OR Hanover Park) Midwife Obstetric Unit to recruit study participants.

Before you decide if you want to take part, I will tell you more about the risks and benefits are to you and your unborn baby, and what would be expected of you. This information is described in the consent form, which I will give to you now. You will follow a video of the consent form being read, and a counselor is here to answer any questions. If you agree to participate, I will ask you to sign the form or make your thumb print mark confirming your willingness to participate. I will give you a copy of the signed consent form to keep.

Why is this study being done?

During pregnancy and breastfeeding, the risk of HIV infection is high. The purpose of the study is to evaluate if pregnant and breastfeeding women like you are interested in taking pre-exposure prophylaxis (called PrEP) to prevent HIV. If women do take it, we will evaluate how long they take it for and how they feel when they take it. Even though previous research has shown that antiretroviral therapy does not increase risk of maternal or infant health problems, we will keep track of any side effects to the mother or infant during the study. At this time, PrEP is not used in South Africa in pregnant and breastfeeding women.

By taking part in this study you will help us collect data that will help determine how to best provide PrEP for pregnant women, and reduce the number of pregnant women and babies infected with HIV.

Why are you being asked to take part?

Because you are pregnant and are HIV-negative, and you are coming to a community health center for your care. This study will help prevent you and your baby from getting HIV.

How many people will take part in the study?

1200 HIV-negative pregnant women.

How long will the study last?

The study lasts until 12 months after you give birth. There is one study visit every 3 months.

What do we do to decide if you are eligible to take part?

For you to participate in this study you must be:

- 1) 16 years old or older,
- 2) attending your first antenatal care visit for this pregnancy,
- 3) be HIV-negative at your first antenatal care visit,
- 4) not have any psychological or health problems that could prohibit the use of PrEP
- 5) planning to give birth in Cape Town,
- 6) willing to participate in the study.

What will happen if you decide to take part in the study? You will then have certain tests and procedures. These include:

- Recording your personal information, like your age and education level
- As part of the study you will be offered PrEP, which is the oral pill containing antiretrovirals that prevents HIV
- If you take PrEP, we will take your blood every 6 months to see if you are taking the PrEP. You will not be told the results of these tests.
- If you do not want to take PrEP, you will still be in the study. You will complete the other parts of the study as normal
- We will offer you HIV counseling and male/female condoms, to prevent HIV

- We will also test your blood at the first visit, and every 3 months to see if your kidney health changes. If the kidney health changes you may have to stop taking PrEP until your kidney health improves.
- At every visit, you will receive an HIV test to confirm your status. We will invite your partner(s) to come in for testing as well (though this is not required).
 - If you become HIV-infected, we will help you start treatment immediately and give you counseling to prevent mother to child transmission of HIV.
 - We will follow you up for 6 months to make sure your treatment is working and refer you for additional specialized treatment if any problems are found.
- We will collect samples using a vaginal swab to test you for common sexually transmitted infections (STIs)
 - If you test positive we will give you treatment and we will give you a letter from the clinic that you can give to your partner(s) so they can come get treatment
- We will have access to your medical files to evaluate your or your baby's other health care, laboratory results or health, or hospitalizations during the study (antenatal, postpartum and infant medical files).
- You will receive the phone number of the study nurse to call or SMS if you have any questions or concerns, or any side effects you want to report. You can call any time even in between visits.
- In order to follow you up through post-birth, we need to collect contact information from you. This will include phone number(s), email addresses, and home addresses, for you, family members, friends, or others that may help us find you if we lose touch.
- Your participation in each visit may take up to 1.5-2 hours. This will include collecting samples from you, and the time it takes to complete the survey.

What are the risks and discomforts of this study?

Short term side effects of PrEP include nausea, vomiting, dizziness, headache, and fatigue. They usually go away the first week or two of PrEP.

Longer term side effects of PrEP include changes in your kidneys, which may mean the kidneys aren't working as well as they should. We will follow kidney health and stop PrEP if we find any changes.

Kidney changes usually go away after you stop taking PrEP. The other rare side effect is decreased bone density, which means your bones may fracture more easily, but this will go away after you stop taking PrEP.

Infant side-effects include that the baby may have PrEP in breast milk but there were no infant side effects. We will record any health problems in the infant during the first year.

Psychological effects: Telling your partner and/or family you are taking PrEP to prevent HIV may cause some stress for you and your partner(s). If you are diagnosed with HIV, telling your partner and/or family may cause some stress for you and your partner(s). If you think your partner(s) will abuse you as a result of finding out that you are taking PrEP or if you are diagnosed with HIV, please discuss this with a member of the study team.

Are there any benefits to you for being in the study?

If you decide to take PrEP during pregnancy and breastfeeding, your risk of getting HIV is very low, up to 99% lower if you don't take PrEP if you take the pills everyday. Your baby will also be protected from HIV if you take PrEP. If you do not decide to take PrEP, you will receive counseling on HIV prevention and testing at each visit to help you protect yourself and your infant from HIV.

What other choices do you have?

Taking part in this study is voluntary. If you choose not to participate, your care at this clinic will NOT be affected today or in the future. If after you join the study, you decide that you no longer want to be involved, you can speak with one of the nurses or study staff, and we will take you off our list and you will not be contacted about the study again.

What will happen when the study is over?

When the study is over, you will no longer be able to get PrEP through the study. We will counsel you about other methods to reduce the risk of getting HIV, including condoms, and tell you how you can get free condoms from the clinic. Once PrEP is provided in the clinic, we will refer you to other sources of PrEP if you decide to continue taking it.

Will your test results be shared with you?

We will share test results collected during your visits with you and the study nurse will explain what they mean. This includes regular HIV tests, STI tests, and kidney function tests. However, you will not receive tests that we will evaluate for adherence to PrEP.

Will the results of the research be shared with you?

Once all participants have finished the study, we will write a summary of the results and have it at the MOU. If you want a copy, we will let you know when it is ready and can provide it to you.

Will any of your blood, tissue or other samples be stored and used for research in the future?

No.

Will you receive any reward for taking part in this study?

At the end of each visit, you will be given a R100 grocery voucher, R20 for transport, and food and drink while you are at the visit. There is no payment for participation.

Who will see the information which is collected about you during the study?

All information that will be collected from you will be kept confidential. No one but the researchers will be able to see it. We will not tell anyone about your participation. Your name will not be linked to your information. Only the special study number we give you will be able to identify you, and only the researchers will know what your number is. We will lock this information up with a lock and key.

What happens if I get hurt taking part in this study?

This research study is covered by an insurance with the University of Cape Town if you suffer a bodily injury because you are taking part in the study. The insurer will pay for all reasonable medical costs required to treat your bodily injury. The insurer will pay without you having to prove that the research was responsible for your injury. You may ask the study doctor for a copy of these guidelines. The insurer will *not* pay for harm if, during the study, you:

- Use medicines or other substances that are not allowed

- Do not follow the study doctor or nurses's instructions
- Do not tell the study doctor or nurse that you have a bad side effect from the study medicine
- Do not take reasonable care of yourself and your study medicine

It is important to follow the study nurse or doctor's instructions and to report straight away if you have a side effect from the study medication.

Who do I speak to if I have any questions about the study?

If there is anything that is unclear or if you need further information, please ask us and we will provide it.

FOR ADDITIONAL INFORMATION:

The UCT's Faculty of Health Sciences Human Research Ethics Committee can be contacted on 021 406 6338 in case you have any ethical concerns or questions about your rights or welfare as a participant on this research study.

If you have any questions or have any problems while taking part in this research study, you should contact:

Professor Landon Myer
School of Public Health and Family Medicine Faculty of
Health Sciences, University of Cape Town Tel: 021 406
6661
Email: Landon.Myer@uct.ac.za

If you have questions about this trial, you should first discuss them with your doctor or the Ethics Committee. After you have consulted your doctor or the Ethics Committee and if they have not provided you with answers to your satisfaction, you should write to the South African Medicines Control Council (MCC) at:

The Registrar
Medicines Control Council
Department of Health
Private Bag X828 PRETORIA
001

Witness:

I confirm that I am independent of the study and that I witnessed the entire informed consent counselling process in the home language of the volunteer

Name: _____

Signature: _____

Date (DD/MM/YYYY): _____

Thank you.

If the volunteer is unable to read or write the entire counselling process must be observed by an independent witness who can then confirm the procedure once the she has given consent.
Fingerprint of volunteer:

Witness: I confirm that I am independent of the study and that I witnessed the entire informed consent counselling process in the home language of the volunteer

Name: _____

Signature: _____

Date (DD/MM/YYYY):

Thank you.

Appendix B: Questionnaires

0. Participant ID

Participant ID

1. Maternal Physical Examination Form

Visit Date _____

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

ANTHROPOMETRY

Height

_____ (cm)

Weight

_____ (Kg)

MUAC

_____ (cm)

Reading - Time of measurement

Blood pressure - Systolic

_____ (mmHg)

Blood pressure - Diastolic

_____ (mmHg)

Method of measurement

- Manual
- Automated

Location of measurement

- Left Arm
- Right Arm

Date of the last menstrual cycle

Expected delivery date

Nurse or Staff Member

Any other comments

Nurse/staff initials

Signature

2. Demographic History Questionnaire

Enkosi ngokuvuma ukuthatha inxaxheba kolu phando! Olu phando lubalulekile kuba luzakusinceda ekuphuhliseni iikqubo ukuthintela ukusuleleka kwentsholongwane ye-HIV phakathi kwamabhinqa akhulelweyo nancancisayo kunye nabantwana babo. Ndizakukubuza imibuso ngawe, ngesinqandamathe sakho/ngeezinqandamathe zakho, kwakunye nokuziphatha kwakho ngesondo ngethuba ukhulelwe/ubukhulelwe. Zonke iimpendulo zakho zizakuhlala ziyimfihlo, kwaye andizukulibhala kule fomu igama lakho. Udliwano-ndlebe luzakuthatha into engangemizuzu engama-30 - 45. Ukuba unayo imibuzo okanye ufuna uncedo, nceda uvakalise kwilungu loluphando. Nceda uphendule zonke iimpendulo ngokunyanisekileyo.

Thank you for agreeing to participate in this study! This study is important as it will help us to better understand the uptake and adherence to pre-exposure prophylaxis (PrEP) to prevent HIV in pregnant and breastfeeding women. Today you will be asked questions about yourself, your partners, and about your sex behaviours during your pregnancy. All of your responses are confidential, and I will not attach your name to any of this information. This session will take about 30-45 minutes. Please answer all questions honestly. If you have questions or need assistance, please let a member of the study staff know. Do you have any questions before we begin?

Visit date

Sizokubuza imibuzo embalwa malunga nemvelaphi yakho, izizathu zokukhulelwa kwakunye nokuhlala kwakho. Ukuba uziva ungakhululekanga ngokuphendula umbuzo othile, ndixelele ukuze ndiwudlule lombuzo.

We are now going to ask you a few questions about your personal background, pregnancy intentions and living situation. If you feel uncomfortable answering any of the questions, please tell me to skip to the next question.

1. Uneminyaka emingaphi?

How old are you?

(Age in years)

2. Uthetha oluphi ulwimi ekhaya?

What language do you speak at home?

- isiXhosa
- isiZulu
- Afrikaans
- English
- Other, Specify

2.1 What language do you speak at home? Other, specify

3. Leliphi izinga lemfundo oligqibileyo?
What is the last grade that you have completed?

None
 Grade 1 / Standard A
 Grade 2 / Standard B
 Grade 3 / Standard 1
 Grade 4 / Standard 2
 Grade 5 / Standard 3
 Grade 6 / Standard 4
 Grade 7 / Standard 5
 Grade 8 / Standard 6
 Grade 9 / Standard 7
 Grade 10 / Standard 8
 Grade 11 / Standard 9
 Grade 12 / Standard 10
 Attended some tertiary education (University/College)
 Completed tertiary education (University/College)

4. Ingaba uyasebenza okanye uyafunda?
Are you currently working and/or studying?

Yes
 No

5. Yeyiphi kwezi zilandelayo ekuchaza ngcono?
Which one of the following best describes what you do?

Uphangela isigxina / Employed full-time
 Uphangela manqapha-nqapha / Employed part-time
 Isingxungxu okanye umsebenzi onje ngokuthengisa endlini okanye esitratweni / Informal job/hawker
 Ungumfundi wesikolo / Attending school/learner
 Ungumfundi webanga eliphezulu / Attending tertiary education (University/College)

6. Ingaba ikhona ingeniso?
Do you earn an income?

Yes
 No

7. Ingayimalini ingeniso yakho oyifumana nyanga nenyanga?
Approximately how much income do you earn per month?

Yi 1000 nangaphantsi ngenyanga / Less than R1 000 per month
 R1001 - R5000 ngenyanga / R1 001 to R5 000 per month
 R5 001 - R10 000 ngenyanga / R5 001 to R10 000 per month
 R10 001 - R15 000 ngenyanga / R10 001 to R15 000 per month
 Ngaphezulu kwe R15 000 ngenyanga / More than R15 000 per month

8. Ingaba uyayifumana na imali yesibonelelo sikakurhulumente?
Do you currently receive any social assistance in the form of government grants?

Yes
 No

9. Uhlala kwikhaya elinjani?
What kind of home do you live in?

Ityotyombe/uhlaliso olungahlelwanga/ Shack/informal dwelling
 Indlu yesitena / Formal house
 Iflethi / Flat
 Indlu kamasipala / council home
 Enye, Cacisa / Other, Specify

What kind of home do you live in? Other, specify _____

10. Ingaba indlu yakho inazo ezinto zilandelayo?

Does your household have any of the following?

10.1 Indlu yangasese engaphakathi / A toilet inside Yes
 No

10.2 Amanzi empompo ngaphakathi endlini / Running water inside Yes
 No

10.3 Umbane ngaphakathi endlini / Electricity inside Yes
 No

10.4 Isikhenkcezisi / ifriji / A refrigerator Yes
 No

10.5 Umnxeba wasendlini / A telephone Yes
 No

10.6 Umabonakude / A television Yes
 No

11. Bangaphi abantu, kuquka nawe, abahlala kwikhaya lakho (abantwana nabantu abadala)? _____

Including yourself, how many people (adults and children) live in your house?

12. Ingaba unawo na umakhal'ekhukhwini okanye ifowuni? Yes
 No

Do you have access to a cell phone?

13. Ukuba unawo, ngubani umnikazi womnxeba? Ndim / I do
 Liqabane lam / My husband or boyfriend
 Ilungu losapho / A family member
 Umhlobo wam / A friend who is not my boyfriend or my family

Who owns the cell phone you use?

14. Zingaphi inombolo zomnxeba obukhe wanazo kuleminyaka mibini idlulileyo? _____

How many cell phone numbers have you had in the past 2 years?

15. Ingaba uyamsebenzisa na u-Whatsapp kumakhal'ekhukhwini wakho? Yes
 No

Do you use Whatsapp on your phone?

16. Ingaba unalo na ikhadi lebhanki? Do you have a bank account?	<input type="radio"/> Yes <input type="radio"/> No
17. Ingaba wena unemoto okanye ukhona umntu apho ohlalakhona onemoto? Do you or someone in your household have access to a car?	<input type="radio"/> Yes <input type="radio"/> No
18. Usebenzisa ntoni ixesha elininzi xa upheka? What do you mainly use to cook?	<input type="radio"/> Irhasi / Gas <input type="radio"/> Iparafini / Paraffin <input type="radio"/> Umbane /Electricity <input type="radio"/> Inkuni /Wood <input type="radio"/> Enye(cacisa) / Other (specify)
18.1 What do you mainly use to cook?	_____
19. Phambi kokuba azalwe umntwana, Ingaba uceba(uplana) ukuhamba uyokuhlala nosapho okanye abahlobo abahlala ngaphandle kwase Gugulethu (or Hanover Park) ? Before the baby is born, do you plan to travel to stay with family or friends who live outside of Gugulethu (or Hanover Park) ?	<input type="radio"/> Yes <input type="radio"/> No
20. Emva kokuba ezelwe umntwana, Ingaba uceba(uplana) ukuhamba uyokuhlala nosapho okanye abahlobo abahlala ngaphandle kwase Gugulethu (or Hanover Park) ? After the baby is born, do you plan to travel to stay with family or friends who live outside of Gugulethu (or Hanover Park) ?	<input type="radio"/> Yes <input type="radio"/> No
21. Ingaba uceba ukuyaphi? Where do you plan to go?	<input type="radio"/> Entshona koloni, kodwa hayi apha eGugulethu bhala igama lendawo / In Western Cape, but not Gugulethu <input type="radio"/> eMzantsi Afrika kodwa hayi apha eEntshona koloni / In South Africa, but not Western Cape <input type="radio"/> Ngaphandle kwaseMzantsi Afrika / Outside of South Africa
21.1 Where do you plan to go? specify [city, town, province or country]	_____
22. Uzohlala nabani phaya? [khetha zonke ezingqamane nawe] Who will you stay with there ? [tick all that apply]	<input type="checkbox"/> Iqabane / Partner <input type="checkbox"/> Ilungu losapho/ Family member <input type="checkbox"/> Umhlobo /A friend

23. Ingaba uceba ukuhlala ixesha elingakanani na? Intsuku / days
 How long do you plan to stay? Uzohlala isigxina / Permanent move
 Andiyazi / Don't know

23.1 How long do you plan to stay? specify the number _____
 (Days)

Pregnancy and Fertility Intention questions

24. Uye wakhulelwa izihlandlo ezingaphambi (oku kuquka ukukhulelwa kwakho ngoku)? _____
 How many times have you been pregnant (including this time)?

25. Bangaphi abantwana obazeleyo? _____
 How many children have you given birth to?

26. Bangaphi abantwana bakho abaphilayo? _____
 How many of these children are living

27. Wakhe wayivavanyelwa i-HIV ngaphambili? Yes
 Did you first test for HIV before this pregnancy? No

Ngezantsi kunemibuzo ebuza ngemeko kunye nezimvo zakho ngeli xesha ukhulelweyo. Nceda ucinge ngolukhulelo lwangoku xa uphendula lemibuzo ingezantsi.

Below are some questions that ask about your circumstances and feelings around the time you became pregnant. Please think of your current pregnancy when answering the questions below.

28. Ndizokufunda ezintetho zilandelayo malunga nenyanga okhulelwe ngayo. Nceda ukhethe inthetha engqamelene nawe kakhulu: _____
 I will read the following statements about the month that you became pregnant. Please select the one that best reflects your situation:

- Mna/thina besingalu sebenzisi ucwangciso./ I/we were not using contraception (a method to prevent pregnancy)
- Mna/thina besilusebenzisa ucwangciso, kodwa hayi lonke ixesha / I/we were using contraception, but not on every occasion
- Mna/besilusebenzisa rhoqo ucwangciso, kodwa sisazi ukuba ohlobo locwangciso alusebenzi . / I/we always used contraception, but knew that the method had failed at least once
- Mna/besilusebenzisa rhoqo ucwangciso. / I/we always used contraception

29. Ingaba olukhulelo lwenzeka ngexesha elilungileyo okanye ngexesha elingalunganga?

- Lixesha elilungileyo / right time
 Lixesha elingalunganga / wrong time

Do you feel that the pregnancy happened at the right time or wrong time?

30. Ndizokufunda ezintetha zilandelayo malunga nenjongo zakho zokukhulelwa. Khetha eyona engqamane nesimo sakho:

- Bendizimisela ukukhulelwa / I intended to get pregnant
 Ingcinga zam bezintshintsha-tshintsha / my intentions kept changing
 Bendingazimisele ukukhulelwa / I did not intend to get pregnant

I will read the following statements about your intention to get pregnant. Please select the one that best reflects your situation:

31. Ndizokufunda ezintetha zilandelayo malunga nemvakalelo zakho zokuba nosana. Khetha eyona engqamane nesimo sakho

- Bendifuna ukuba nosana / I wanted to have a baby
 Imvakalelo zam bezibethabethana ngokuba nosana / I had mixed feelings about having a baby
 Bendingafuni ukuba nosana / I did not want to have a baby

I will read the following statements about your feelings about having a baby. Please select the one that best reflects your situation:

32. Ndizokufunda ezintetha zilandelayo malunga nesigqibo seqabane lakho ngokuba nosana. Nceda ukhethe intetha engqameleni nawe kakhulu

- Iqabane lam, nam sivumelene ukuba ndikhulelwe / My partner and I had agreed that we would like me to be pregnant
 Iqabane lam, nam sixoxile ukuba sibenabantwana sobabini kodwa asavumelana ukuba mna ndikhulelwe / My partner and I had discussed having children together, but hadn't agreed for me to get pregnant
 Asikhange sixoxe ngokuba nabantwana sobabini / We never discussed having children together

I will read the following statements about your partner's decision to have a child. Please select the one that best reflects your situation:

33. Phambi kokuba ukhulelwe, ikho into oyenzileyo ukuphucula impilo yakho ulungiselela ukukhulelwa?

- Yes
 No

Before you became pregnant, did you do anything to improve your health in preparation for pregnancy?

34. Phambi kokuba ukhulelwe, ikho into oyenzileyo ukuphucula impilo yakho ulungiselela ukukhulelwa? (Nceda ukhethe zonke ezingqameleni nawe)

Before you became pregnant, did you do anything to improve your health in preparation for pregnancy? (Please tick sought medical/health advice all that apply)

34.1 Ndiyeyi iFolic Acid

- No
 Yes
 N/A

I took folic acid

34.2 Ndiyekile okanye ndibuyise unyawo ekutshayeni Opted or cut down smoking?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
34.3 Ndiyekile okanye ndibuyise unyawo ekuseleni I stopped or cut down drinking alcohol.	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
34.4 Ndiye ukutya okusempilweni I ate more healthy	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
34.5 Ndiye ndafuna amacebiso empilo Sought medical/health advice	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
34.6 Ndiye ndathatha amanye amanyathelo nceda uchaze. I did other things.	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
I did other things (specify)	_____

Notes from the interviewer

Any other comments

Interviewer code

Interviewer's signature

3. Partner questionnaire

Visit Date

_____ (date (dd-mm-yyyy))

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Sizokubuzwa imibuzo ethile malunga nezimo zakho zobudlelwane ezidlulileyo nezangoku. Impendulo zakho zizohlala zikhuselekile ebantwini, kuquka neqabane lakho. Ukuba uziva ungakhululekanga ekuphenduleni eminye imibuzo, ungacela udlulwe lombuzo.

We are going to ask you some questions about your previous and current relationships. Your answers will remain confidential from everyone, including your partner. If you feel uncomfortable answering any of these questions, you can ask the interviewer to skip the question.

Partner and HIV testing

1. Ingaba ukhona umntu owabelana naye ngesondo?

- Hayi / No
- Ewe, notata walontwana ndikhulelwe yena / Yes, with the father of my unborn baby
- Ewe, nomnye umntu ongenguye utata walomntwana ndikhulelwe yena / Yes, with someone else

Is there someone that you are having sexual relations with?

2. Ungachaza njani isimo sobudlelwane sakho?

- Utshatile, nihlala kunye / Married, living together
- Utshatile, anihlali kunye / Married, not living together
- Anitshatanga, nihlala kunye / Not married, living together
- Anitshatanga, anihlali kunye / Not married, not living together
- Enye, Cacisa: / Other, Specify:

How would you describe your current, main relationship?

2.1 How would you describe your current, main relationship? Other, specify

3. Nithandane ixesha elingakani neqabane lakho (bhala inyanga)?

- Months
- Years (months)

How long have you been in a relationship with this person? (please note months)

3.1 How long have you been in a relationship with this person?

3.2 How long have you been in a relationship with this person? _____

4. Ingaba iqabane lakho ngoku ngutata womnye wabantwana bakho? (uquka nalo ukhulelwe yena) Yes
 No

Is your current partner the parent of any of your children? (including current pregnancy)

5. Ingaba wabelana ngesondo nabanye abantu (nokuba ayiloqabane lakho)? Yes
 No

Do you have relationships/sexual partners with any other people (even if you are not currently in a relationship)?

6. Ingaba iqabane lakho linawo amanye amaqabane? No
 Yes
 I don't know

Does your other partner have other partners?

7. Ingaba elinye iqabane lakho liyakuxhasa ngemali okanye ngezinto ezithengwe ngemali? Yes
 No

Does your other partner provide you with material or financial support?

8. Chaza intlobo yesimo sobudlelwane bakho namanye amaqabane?
What is the nature of your other relationship(s)?

8.1 Iqabane otshate nalo / Spouse/married Yes
 No

8.2 Iqabane Boyfriend/ girlfriend Yes
 No

8.3 Iqabane lamanqapha-nqapha / Casual partner/one night stands Yes
 No

8.4 Other Yes
 No

8.4.1 What is the nature of your other relationship(s)? other,specify _____

<p>9. Leliphi ibanga lemfundo iqabane lakho eligqibileyo?</p> <p>What is the highest level of education that your current main partner has completed?</p>	<p><input type="radio"/> None</p> <p><input type="radio"/> Grade 1 / Standard A</p> <p><input type="radio"/> Grade 2 / Standard B</p> <p><input type="radio"/> Grade 3 / Standard 1</p> <p><input type="radio"/> Grade 4 / Standard 2</p> <p><input type="radio"/> Grade 5 / Standard 3</p> <p><input type="radio"/> Grade 6 / Standard 4</p> <p><input type="radio"/> Grade 7 / Standard 5</p> <p><input type="radio"/> Grade 8 / Standard 6</p> <p><input type="radio"/> Grade 9 / Standard 7</p> <p><input type="radio"/> Grade 10 / Standard 8</p> <p><input type="radio"/> Grade 11 / Standard 9</p> <p><input type="radio"/> Grade 12 / Standard 10</p> <p><input type="radio"/> Attended some tertiary education (University/College)</p> <p><input type="radio"/> Completed tertiary education (University/College)</p>
<p>10. Ingaba iqabane lakho liyafunda okanye liyaphangela?</p> <p>Is your current main partner employed and/or studying?</p>	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p>11. Yeyiphi kwezi zilandelayo echaza iqabane lakho ngcono?</p> <p>Which one of the following best describes what your current main partner does?</p>	<p><input type="radio"/> Uphangela isigxina / Employed full-time</p> <p><input type="radio"/> Uphangela manqapha-nqapha / Employed part-time</p> <p><input type="radio"/> Isingxungxu okanye umsebenzi onje ngokuthengisa endlini okanye esitratweni / Informal job/hawker</p> <p><input type="radio"/> Ungumfundi wesikolo / Attending school/learner</p> <p><input type="radio"/> Ungumfundi webanga eliphezulu(idyunivesiti okanye ikholeji)/ Attending tertiary education (University/College)</p>
<p>12. Ingaba iqabane lakho langoku okanye amaqabane akho akhe avavanyelwa i-HIV?</p> <p>Has your current main partner(s) ever been tested for HIV?</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> I don't know</p>
<p>13. Lwalunini uvavanyo lwakhe lwakutsha nje lweHIV?</p> <p>When was your current main partner's most recent HIV test done?</p>	<p><input type="radio"/> 0-6 linyanga / months</p> <p><input type="radio"/> 6-12 linyanga / months</p> <p><input type="radio"/> >12 linyanga / months</p> <p><input type="radio"/> Andiyazi / I don't know</p>
<p>14. Uvavanyo lwakhe lalusenzelwa phi?</p> <p>Where was your current main partner's test done?</p>	<p><input type="radio"/> Uluntu / Community</p> <p><input type="radio"/> Isibhedlele okanye iziko lezempilo / Hospital or health centre</p> <p><input type="radio"/> Okunye / Other</p>
<p>14.1 Where was your current main partner's test done? Other specify</p>	<p>_____</p>

<p>15. Zithini iziphumo zakhe zovavanyo lweHIV zakutsha nje?</p> <p>What was the result of your current main partner's most recent HIV test?</p>	<p><input type="radio"/> Akanayo intsholongwane / HIV negative</p> <p><input type="radio"/> Uphila nentsholongwane / HIV positive</p> <p><input type="radio"/> Andazi / Don't know</p>
<p>16. Uzive kanjani iziphumo zovavanyo lweHIV zeqabane lakho?</p> <p>How did you find out about your current main partner's HIV status?</p>	<p><input type="radio"/> Iqabane lam lindixelele ngokwalo / Partner told me directly on his own</p> <p><input type="radio"/> Iqabane lam lindixelele emva kokuba ndimbuzile / Partner told me after I asked</p> <p><input type="radio"/> Ndive komnye umntu / Heard from somebody else</p> <p><input type="radio"/> Ndihambe neqabane lam ngoku belyofumana iziphumo / I went with my partner when he got his results</p> <p><input type="radio"/> Sihambe sobabini neqabane lam ukuya kuvavanyo lweHIV / We tested together as a couple</p> <p><input type="radio"/> ndiqikelele / I just guessed, assumed, figured it out</p> <p><input type="radio"/> Undinike intluva/ undinike umkhondo / My partner left clues</p> <p><input type="radio"/> Okunye/ Other (read out the options)</p>
<p>16.1 How did you find out about your current main partner's HIV status? Other specify</p>	<p>_____</p>
<p>17. Ingaba iqabane lakho lisebenzisa amachiza okuthomalalisa intsholongwane ngoku?</p> <p>Is your current main partner currently taking antiretroviral drugs?</p>	<p><input type="radio"/> Hayi/No</p> <p><input type="radio"/> Ewe/Yes</p> <p><input type="radio"/> Andiyazi/ I don't know</p>
<p>18. Ingaba iqabane lakho liyazi ukuba ubukhe waya kuvavanyo lweHIV?</p> <p>Does your current main partner know that you have had an HIV test?</p>	<p><input type="radio"/> Hayi/No</p> <p><input type="radio"/> Ewe/Yes</p> <p><input type="radio"/> Andiyazi/ I don't know</p>
<p>19. Iqabane lakho lifumanise njani ukuba ubukhe waya kuvavanyo lweHIV?</p> <p>How did your current main partner find out that you had an HIV test?</p>	<p><input type="radio"/> Iqabane lam liye kuvavanyo nam / Partner tested with me</p> <p><input type="radio"/> Iqabane lam ndilixelele ngokwam / I told my partner directly that I had an HIV test</p> <p><input type="radio"/> Iqabane lam ndilixelele emva kokuba lindibuzile / I told my partner after my partner asked</p> <p><input type="radio"/> Iqabane lam live ngomnye umntu / Partner heard from someone else</p> <p><input type="radio"/> Iqabane lam lizicingele, liziqikelele / Partner guessed, assumed, or figured it out</p>
<p>20. Ungaziva ukhululekile ukucela iqabane lakho langoku liyokuvavanyela i-HIV?</p> <p>Would you feel comfortable asking your current main partner to test for HIV?</p>	<p><input type="radio"/> Hayi/No</p> <p><input type="radio"/> Ewe/Yes</p> <p><input type="radio"/> Andazi/ I don't know</p>

21. Wakhe wayo vavanyela i-HIV neqabane lakho langoku? Yes
 No

Have you ever attended couples HIV testing with your current main partner?

22. Ungaziva ukhululekile ukuhamba neqabane lakho langoku ukuya kuvavanyela i-HIV? Hayi/No
 Ewe/Yes
 Andazi/I don't know

Would you feel comfortable going with your current main partner for couples HIV testing?

23. Ukuba uvavanyo lwasekhaya/ izixhobo zokuzivavanya bezifumaneka, ucinga ukuba iqabane lakho langoku belinokuziva likhululekile ukuzivavanyela i-HIV ekhaya? Hayi/No
 Ewe/Yes
 Andazi/ I don't know

If HIV home/self-testing kits were available, would you feel comfortable taking a test to your current main partner so that he could test for HIV?

24. Mangakanani amathuba okuba iqabane lakho linawo na amanye amaqabane? Awekho amathuba / Not likely at all
 Mancinci / Somewhat likely
 Makhulu / Very likely

How likely do you think it is that your current main partner has other sex partners?

25. Ungaziva ukhululekile ukucela abanye abantu obukhe wabelana ngesondo nabo ukuba baye kuvavanya i-HIV? Hayi/No
 Ewe/Yes
 Andazi/ don't know

Would you feel comfortable asking any of the other people that you have had sex with to test for HIV?

Notes from the interviewer

Any other comments

Interviewer's code

Interviewers signature

4. PrEP Knowledge and Attitudes

Visit date

(date (dd-mm-yyyy))

Visit Code

- B
 2
 3
 4
 5
 6
 7

Ndizokubuza imibuzo malunga nolwazi lwakho kwakunye nengcinga zakho nge-PrEP, ndizokubuza malunga nenxaso oyifimanayo ekhaya kwakunye naseluntwini. Ndiyakucela uzame ukuphendula lemibuzo ngokunyanisekileyo.

I am going to ask you about your previous knowledge and thoughts about PrEP. I will also ask about your social support system at home and in the community. Please do your best to answer these questions as honestly as possible.

1. Phambi kokuba uze apha, wakhe wava nge-PrEP? Yes
 No

Before today's visit, had you heard about pre-exposure prophylaxis or PrEP?

2. Waqala ukuva nge-PrEP phi?

Where did you first learn about PrEP?

- Ekliniki / Clinic
 Esikolweni / School
 Ngelungu losapho / Family member
 Ngetshomi / umhlobo / Friend
 Kunomathotholo okanye umabona kude / Radio/TV
 Okunye / Other

2.1 Where did you first learn about PrEP? Other, specify _____

3. Phambi kokuba uze apha, yeyiphi kwezi echaza ngcono ulwazi lakho lwe-PrEP?

Before today's visit, which of the following best described your understanding of what PrEP was?

3.1 Ukusebenzisa i-condom ukuze uzikhusele kwi-HIV Yes
 No

Using condoms to prevent HIV

3.2 Ukuthatha amayeza (okanye ARV) emva kokuba usethubeni lokusuleleka yi-HIV ukuze uzikhusele ekufumaneni i-HIV Yes
 No

Taking medicine (or ARVs) after you are exposed to HIV to prevent getting HIV

3.3 Iyeza okanye ipilisi olithathayo xa ufuna ukuzikhusela kwi-HIV Yes
 No

Medicine you take when you are HIV-negative to prevent you from getting HIV

3.4 Okunye Yes
Other No

3.4.1 Before today's visit, which of the following best described your understanding of what PrEP was? (Other, specify) _____

I-PrEP yindlela entsha yokukhusela umntu kwi-HIV, iquka ukuthatha ipilisi ngomlomo rhoqo ngokusuku. La mayeza (amachiza) asebenza ngokunqanda I-HIV ekusuleleni umntu, ungayisebenza naxana ukhulelwe okanye uncancisa usana, ikhuselekile.

PrEP is a new method for preventing HIV that involves taking a daily pill by mouth. This medication works to keep HIV from establishing infection, and is safe to use in pregnancy and breastfeeding.

4. Ingaba uyamazi omnye umntu othatha okanye osebenzisa i-PrEP? Hayi / No
 Ewe / Yes
 Andazi / Don't know
Do you know anyone taking PrEP?

5. Ngubani omaziyo othatha okanye osebenzisa iPrEP?
Who do you know that is taking PrEP?

5.1 Iqabane lakho Yes
Spouse/partner No

5.2 Ilungu losapho lwakho Yes
Family member No

5.3 Itshomi/isihlobo Yes
Friend No

5.4 Umntu osebenza naye Yes
Colleague No

5.5 Umntu ofunda naye esikolweni Yes
Classmate No

5.6 Okunye (Cacisa)	<input type="radio"/> Yes <input type="radio"/> No
Other (specify)	
5.6.1 Who do you know that is taking PrEP? (Other, Specify) _____	
6. Ingaba unalo na uloyiko okanye ixhala malunga ne-PrEP ?	<input type="radio"/> Yes <input type="radio"/> No
Do you have fears or concerns about PrEP?	
7. Ingaba ikhona into ekuxhalabisayo okanye ekoyikisayo ngokusebenzisa i-PrEP rhoqo ngosuku?	<input type="radio"/> Yes <input type="radio"/> No
Do you have concerns about taking PrEP every day?	
7.0 Yintoni le ikoyikisayo okanye ikwenza ixhala ngokuthatha iPrEP rhoqo ngosuku? What fears or concerns do you have about taking PrEP every day?	
7.1 Ubungakanani okanye incasa yepilisi	<input type="radio"/> Yes <input type="radio"/> No
Size or taste of pills	
7.2 Abantu akumelanga bathathe ipilisi ngaphandle kokuba bayagula	<input type="radio"/> Yes <input type="radio"/> No
People should not take drugs unless they are sick	
7.3 Abantu bazocinga ndine-HIV	<input type="radio"/> Yes <input type="radio"/> No
People will think I have HIV	
7.4 Iqabane lam lizokucaphuka	<input type="radio"/> Yes <input type="radio"/> No
My partner will be upset	
7.5 Izakuchaphazela impilo yosana lwam	<input type="radio"/> Yes <input type="radio"/> No
Effect on my baby's health	
7.6 Ndinga ukuba ezipilisi azizokuyikhusela i-HIV	<input type="radio"/> Yes <input type="radio"/> No
I don't think the pills will prevent HIV	
7.7 Izoba ngumthwalo ukuthatha ipilisi ngosuku	<input type="radio"/> Yes <input type="radio"/> No
Burdensome to take pill every day	
7.8 Okunye / Other	<input type="radio"/> Yes <input type="radio"/> No
7.8.1 What fears or concerns do you have about taking PrEP every day? Other, specify _____	

8. Ingaba unexhala ngemiphumela ebangwa yile-PrEP?
 How worried are you about side effects from PrEP?

NdineXhala kakhulu / Very worried
 Ndinexhala kodwa alikho ngamandla / Somewhat worried
 Andinalo ixhala / Not worried

9. Ucinga ukuba iPrEP izosebenza kangakanani na ekukhuseleni iHIV ?
 How effective do you think PrEP will be at preventing HIV?

Ayizosebenza tu /Not at all effective
 Izosebenza kodwa kancinci / Slightly effective
 Izosebenza kodwa hayi kangako /Moderately effective
 Izosebenza kakhulu / Very effective
 Andiqinisekanga / Unsure

10. Ingaba unawo na umdla wokuthatha iPrEP?
 Are you interested in taking PrEP?

No
 Yes
 Unsure

11. Umdla wakho ungakaninani ekuthatheni iPrEP?
 How interested are you in taking PrEP?

Ndinomdla kakhulu /Very interested
 Ndinomdla kancinci / A little interested
 Ndinomdla kodwa hayi kangako /Somewhat interested
 Andinamdla kakhulu /Very uninterested
 Andiqinisekanga /Unsure

12. Esona sizathu sakho sofuna ukuthatha i-PrEP sithini?
 What is the MAIN reason that you would like to take PrEP?

Iqabane lam linetsholongwane kagawulayo / My partner is HIV positive
 Andizazi ziphumo ze-HIV zeqabane lam / I don't know my partner's status
 Ndinamaqabane angaphezulu kwesinye / I have more than one partner
 Iqabane lam linamanye amaqabane / My partner has other sex partners
 Ukukhusela umntwana wam ekufumaneni i-HIV / To protect my child from getting HIV
 Ndinga ukuba ndinganayo i-HIV / I think I may have HIV
 Okunye / Other

12.1 What is the MAIN reason that you would like to take PrEP? Other _____

Notes from the interviewer

Any other comments _____

Interviewer's code _____

Interviewer's signature _____

5. PrEP Readiness Scale

Visit date

(date (dd-mm-yyyy))

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Ndizokubuza imibuzo malunga nolwazi lwakho kwakunye nengcinga zakho nge-PrEP. i-PrEP yindlela entsha yokukhusela umntu kwi-HIV, iquka ukusela ipilisi ngomlomo rhoqo ngosuku. La mayeza(amachiza) asebenza ngokunqanda I-HIV ekusuleleni umntu, kukhuselekile ukuyisebenzisa xa ukhulelwe naxana uncancisa. Ndizokubuza malunga nenxaso oyifimanayo ekhaya kwakunye naseluntwini. Ndiyakucela uzame ukuphendula lemibuzo ngenyaniso. Ukuba uziva ungakhakhulukekanga ekuphenduleni omnye walemibuzo, nceda uvakalise siwudlule lombuzo.

Lemibuzo llandelayo nceda uvakalise ukuba awuvimi ngamandla, awuvumi, uphakathi nendawo, uyavuma okanye uyavuma ngamandla

I am going to ask you about your previous knowledge and thoughts about PrEP. PrEP is a new method for preventing HIV that involves taking a daily pill by mouth. This medication works to keep HIV from establishing infection, and is safe to use in pregnancy and breastfeeding. I will also ask about your social support system at home and in the community. Please do your best to answer these questions as honestly as possible. If you feel uncomfortable answering any of these questions, you can skip the question

For the following questions please tell me if you strongly disagree, disagree, neither agree or disagree, agree or strongly agree

1. Ndikulungele ukuthatha i-PrEP ukuze ndizikhusele kwi-HIV.

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

I am ready to start taking medication (PrEP) to protect against HIV.

2. Ndiyakholwa ukuba ukuthatha i-PrEP kuzondikhusela kwi-HIV.

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Andiphikisi kwaye andivumi / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

I believe taking PrEP can keep me healthy.

3. Ndiyakholwa ukuba ukuthatha i-PrEP kuzocina usana lwam lusempilweni. I believe that taking PrEP can keep my baby healthy.	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
4. Ndizokwazi ukuqhagamiselana nabasebenzi bophando ukuba ndinembuzo okanye iingxaki malunga ne-PrEP? I would know how to contact the study staff if I had problems or questions about the PrEP medication.	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
5. Ukuba andiziseli kakuhle ipilisi ze-PrEP ngalendlela ndixelwe ngayo ndingafumana i-HIV. If I don't take my PrEP medication exactly as instructed, I might get infected with HIV.	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
6. Ndiyakhathazeka ngempilo yomntwana wam ukuba ndisela-PrEP. I worry about my baby's health if I take PrEP (R)	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Andiphikisi kwaye andivumi / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
7. Ndiyakhathazeka ngokukhulelwa kwam ukuba ndisela i-PrEP. I worry about my pregnancy if I take PrEP (R)	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
8. Impilo yam okanye umntwana wam izoba xenge-xenge ukuba ndisela iPrEP. My or my baby's health will be worse if I take PrEP (R)	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
9. Ukusela ipilisi/amayeza e-PrEP akuzondinceda ncam. Taking PrEP medication would not really help me. (R)	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
10. Nokuba kunzima kangakanani, ndizokwazi ukuxelela abasebenzi bophando xana ndiphosile ukusela amayeza wam e-PrEP. Even when it may be difficult, I will be able to let the study staff know if I miss doses of my PrEP medication.	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
11. Ukusela amayeza/ipilisi ze-PrEP ngendlela eyiyo kuzondikhusela ekufumaneni i-HIV. Taking my PrEP medication as prescribed would keep me from getting HIV.	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree

12. Ndizosela amayeza/ipilisi zam ze-PrEP nokuba zizondigulisa kuqala kuba ndiyayazi ukuba imiphumela izakuphela.
I would take my PrEP medications even if they made me sick at first because the side effects would go away.

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

13. Usapho lwam nabahlobo bam endizobaxelela ukuba ndikwi-PrEP, bazondikhumbuzela ukusela amayeza wam.
My family and friends who I will tell I am on PrEP would help me remember to take my medication.

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

14. Ndiyayazi ukuba ndizokwazi ukusela amayeza wam e-PrEP kakuhle.
I know that I will be able to take my PrEP medication correctly.

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

15. Kuzokubaluleka ukuba ndithathe amayeza am e-PrEP kakuhle nangexhesa ngemini.
It would be important to me to take my PrEP medication correctly and on time every day.

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

Lemibuzo ilandelayo ibuzela ngokuxelela abanye abantu ukuba uzothatha inxaxheba koluphando.

These next items ask about you telling other people that you're taking part in this study.

16. Ingaba ukhona umntu ocebisa ukumchazela ngecebo lakho lokuthatha i-PrEP?
Do you plan to tell anyone about your plan to take PrEP?

- Hayi / No
- Ewe/ Yes
- Andifuni ukuthatha iPrEP / Don't plan on taking PrEP

Ukuba ucebisa ukuxelela umntu ukuba usela iPrEP , phendula u-ewe okanye u-hayi kumntu ocebisa ukumxela koluluhlulusezantsi.

If you plan to tell anyone about your plan to take PrEP, answer "yes" or "no" for each person(s) you plan to disclose to in the list below.

17.1 Umnyeni/ Iqabane lakho/ Umntu owabelana ngesondo naye?
 Yes
 No

Your husband/boyfriend/sex partner?

17.2 Umama okanye Utata wakho?
 Yes
 No

Your mother or your father?

17.3 Ubhuti okanye usisi wakho?
 Yes
 No

Your sister or your brother?

17.4 Amanye amalungu osapho lwakho?
 Yes
 No

Other family members?

17.5 Umhlobo/ itshomi? Friends?	<input type="radio"/> Yes <input type="radio"/> No
17.6 Abamelwane? Neighbours?	<input type="radio"/> Yes <input type="radio"/> No
17.7 UNesi okanye ugqirha abangaphandle koluphando? Nurse or doctor outside the study?	<input type="radio"/> Yes <input type="radio"/> No
17.8 Abanye abantu(cacisa) Other persons	<input type="radio"/> Yes <input type="radio"/> No
17.8.1 Abanye abantu(cacisa)/ Other persons? Please specify:	_____
Ucinga ukuba lomntu uzokuncedisa akukhumbuze kwaye akuxhase ekusel amayeza akho ePrEP? Do you think his/her/their reaction will be supportive to remind you to take (or continue taking) PrEP?	
18.1 Umnyeni/ Iqabane lakho / Umntu owabelana ngesondo naye? Your husband/boyfriend/sex partner?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.2 Umama okanye Utata wakho? Your mother or your father?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.3 Ubhuti okanye usisi wakho? Your sister or your brother?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.4 Amanye amalungu osapho lwakho? Other family members?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.5 Umhlobo/ itshomi? Friends?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.6 Abamelwane? Neighbors?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.7 UNesi okanye ugqirha abangaphandle koluphando? Nurse or doctor outside the study?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A

18.8 Abanye abantu(cacisa) Other persons?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
----------------------------------------------	------------------------------------------------------------------------------------

18.8.1 Abanye abantu(cacisa)/ other persons? (explain)	_____
-----------------------------------------------------------	-------

Any other comments	_____
--------------------	-------

Interviewer's code	_____
--------------------	-------

Interviewers signature	_____
------------------------	-------

6. PrEP HIV Stigma

Visit date

(date (dd-mm-yyyy))

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Ndizokubuza ngengcinga kwakunye nemvakelelo zakho ngokusebenzisa i-PrEP kwakunye ne-HIV
Ukuba uziva ungakhululekanga ekuphenduleni omnye umbuzo apha, ungandixelela ndiwudlule lo mbuzo.

I am now going to ask you about your thoughts and feelings about using PrEP and about HIV. If you feel uncomfortable answering any of the questions, please tell me to skip to the next question.

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Ndiziva ndinentloni ngokusebenzisa iPrEP</p> <p>I feel ashamed of using PrEP</p> | <ul style="list-style-type: none"> <input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| <p>2. Ndiziva ndihlazekile ukusebenzisa i-PrEP</p> <p>I feel embarrassed about using PrEP</p> | <ul style="list-style-type: none"> <input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| <p>3. Ndiziva ndisemandleni ukusebenzisa i-PrEP?</p> <p>I feel empowered to use PrEP</p> | <ul style="list-style-type: none"> <input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| <p>4. Ndicinga ukuba abantu bazokundinika ubunzima (ngokuthi bahlekise ngam okanye bandihlebe) ukuba ndiyabaxelela ukuba ndisela i-PrEP</p> <p>I think people will give me a hard time (such as make fun of me, or talk badly about me) if I tell them I am taking PrEP</p> | <ul style="list-style-type: none"> <input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| <p>5. Ndicinga ukuba abantu bazondigxeka ukuba ndithatha i-PrEP?</p> <p>I think people will judge me negatively if I take PrEP?</p> | <ul style="list-style-type: none"> <input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree |

6. Ndinga ukuba ndikomkhulu umngcipheko wobudlobongela okanye ukudlwengulwa ukuba ndisela iPrEP I think I am at greater risk for physical violence or rape if I take PrEP.	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
7. Abantu bazocinga ukuba ndiziphethe kakuhle ukuba ndisela i-PrEP. People will think I am behaving responsibly by taking PrEP	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
8. Ndoyika ukuba ndingafumana iHIV xa ndinodibana namathe omntu ophila neHIV I fear that I could contract HIV if I come into contact with the saliva of a person living with HIV	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
9. Andinofuna ukuhlala ecaleni komntu one-HIV, umzekelo emotweni , ecaweni okanye kwigumbi lokulinda. I would not like to sit close to someone living with HIV, for example on public transport, at church or in a waiting room	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
10. Ndinganetloni ukuba kungakho umntu one-HIV kusapho lwam. I would be ashamed if someone in my family had HIV	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
11. Ngamanye amaxesha abantu bathetha kakubi ngabantu ababacingela ukuba baphila ne HIV kwabanye abantu. People sometimes talk badly about people thought to be living with HIV to others	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
12. Abantu abacingelwa ukuba baneHIV baphela bengahlonitshwa. People thought to be living with HIV lose respect and standing	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
13. Abantu abacingelwa ukuba baphila ne-HIV bayathukwa, baxhatshazwe futhi/ okanye bagrogriswe. People thought to be living with HIV are verbally insulted, harassed and/or threatened	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
14. Abantu abacingelwa ukuba baphila ne-HIV bayebabethwe ngamanye amaxesha. People thought to be living with HIV are sometimes physically assaulted	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Andiphikisi kwaye andivumi / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree

<p>15. Ngamanye amaxesha abantu bachaza abanye abantu ukuba bane-HIV ngaphandle kwemvume yabo.</p> <p>People sometimes disclose that other people are HIV positive without their permission.</p>	<p><input type="radio"/> Andivumi ngamandla / Strongly Disagree</p> <p><input type="radio"/> Andivumi / Disagree</p> <p><input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree</p> <p><input type="radio"/> Ndiyavuma / Agree</p> <p><input type="radio"/> Ndivuma ngamandla / Strongly Agree</p>
<hr/>	
<p>16. Ngamanye amaxesha abasebenzi bezempilo bathetha kakubi ngabantu abaphila okanye abacingelwa ukuba baphila ne-HIV kwabanye abantu.</p> <p>Health workers sometimes talk badly about people living with or thought to be living with HIV to others</p>	<p><input type="radio"/> Andivumi ngamandla / Strongly Disagree</p> <p><input type="radio"/> Andivumi / Disagree</p> <p><input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree</p> <p><input type="radio"/> Ndiyavuma / Agree</p> <p><input type="radio"/> Ndivuma ngamandla / Strongly Agree</p>
<hr/>	
<p>17. Ngamanye amaxesha abasebenzi bezempilo bachaza ukuba abantu baphila ne HIV ngaphandle kwemvume yabo.</p> <p>Health workers sometimes disclose that other people are HIV positive without their permission</p>	<p><input type="radio"/> Andivumi ngamandla / Strongly Disagree</p> <p><input type="radio"/> Andivumi / Disagree</p> <p><input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree</p> <p><input type="radio"/> Ndiyavuma / Agree</p> <p><input type="radio"/> Ndivuma ngamandla / Strongly Agree</p>
<hr/>	
<p>Any other comments</p>	<p>_____</p>
<hr/>	
<p>Interviewer's code</p>	<p>_____</p>
<hr/>	
<p>Interviewer's signature</p>	<p>_____</p>

7. Sexual Behaviour

Ngoku sizokubuza imibizo embalwa ngokwabelana ngesondo. Nakubani na ukwabelana ngesondo kohlukile kwaye akukho mphendulo elungileyo nengalunganga- sicela usixelele ngamava akho. Ngaphandle kokuba ndikhankanya olunye uhlobo lokwabelana ngesondo, xa ndisithi ukwabelana ngesondo koluphando, ndithetha indoda xa ifake ubudoda bayo kwisini sobufazi okanye ezimpundiwini. Ukuba uziva ungakhululekanga ekuphenduleni omnye walemibuzo, nceda uvakalise udlulwe lombuzo.

We are now going to ask you a few questions about your sex life. Everyone's sex life is different and there are no right or wrong answers - please just tell us about your own experience. Unless I mention another kind of sex in particular, when I say "sex" during this survey I mean when a man's penis is inserted into a woman's vagina or her buttohole. If you feel uncomfortable answering any of these questions, you can skip the question.

Visit date

_____ (date (dd-mm-yyyy))

Visit Code

- B
 2
 3
 4
 5
 6
 7

A. General sexual behaviors

Ndizoqala nje ngeminye imbibuzo yokwabelana ngesondo

I am going to start with some general questions about your sex life.

1. Bangaphi abantu owakhe wabelana ngesondo nabo ebomini bakho?

_____ (No. of sex partners)

How many sex partners have you had in your life?

2. Wakhe wadlwengulwa okanye wanyanzelwa ngokwabelana ngesondo? Yes No

Have you ever been forced to have sex or raped in the past?

B. Sexual behaviours of the past 12 months before pregnancy

3. Kwezi nyanga ziyi-12 zidlulileyo phambi kokuba ukhulelwe, bangaphi abantu owabelane ngesondo nabo?

_____ (No. of sex partners)

In the past 12 months before you became pregnant, how many different people did you have sex with?

4. Kungaphi usabelana ngesondo kwinyanga ezi-12 phambi kokuba ukhulelwe?

How often did you have sex in the past 12 months before you became pregnant?

- Kanye ngenyanga okanye nganeno / Once a month or less often
 2-4 ngenyanga / 2-4 times a month
 5-20 ngenyanga / 5-20 times per month
 20 nangaphezulu ngenyanga / more than 20 times per month
 Andazi / Don't know

5. Kukangaphi usebenzisa ikhondom ngethuba ubusabelana ngesondo kwezinyanga ezi-12 phambi kokuba ukhulelwe?

How often did you use a male or female condom when you had sex in the past 12 months before you became pregnant?

- Zange / Never (not at all)
 Nqabile / Rarely (not very often)
 Ngamanye amaxesha / Sometimes (about half the time I had sex)
 Phantse lonke ixesha / Almost always (almost every time I had sex)
 Rhoqo / Always (every time)
 Andiyazi / Don't know (not sure)

6. Ubukhe wabelana ngesondo ezimpundu (iqabane lakho lifaka isini salo sobudoda ezimpundwini zakho) kwezinyanga zi-12 zidlulileyo?

Did you ever have anal sex (where he puts his penis in your buttole) in the past 12 months before you became pregnant?

- Yes
 No

7. Ubukhe wabelana ngesondo ngomlomo (Xana efaka umlomo wakho kwisini sakhe sobudoda) kwinyanga ezi-12 phambi kokuba ukhulelwe?

Did you ever have oral sex (when you put your mouth on his penis) in the past 12 months before you became pregnant?

- Yes
 No

8. Ubukhe wadlwengulwa okanye wanyanzelwa ngokwabelana ngesondo kwinyanga ezi-12 phambi kokuba ukhulelwe?

Have you been forced to have sex or raped in the 12 months before you got pregnant?

- Yes
 No

C. Past 3 months**Ngoku ndizokubuza malunga ngokwabelana ngesondo kwezinyanga zintathu zidlulileyo****I am now going to ask you questions about your sex life in the last 90 days (3 months).**

9. Kwezi nyanga ziyi-3 zidlulileyo phambi kokuba ukhulelwe, Bangaphi abantu owabelane ngesondo nabo?

_____ (No. of sex partners)

How many different people did you have sex with in the past 3 months?

10. Ingaba omnye wabantu nguyise walomntwana ukhulelwe yena?

- Yes
 No

Were any of these people the father of the baby of the current pregnancy?

11. Kukangaphi usabelana ngesondo kwezinyanga zintathu zidlulileyo?

- Kanye ngenyanga okanye nganeno / Once a month or less often
 2-4 ngenyanga / 2-4 times a month
 5-20 ngenyanga / 5- 20 times per month
 20 nangaphezulu ngenyanga / More than 20 times per month

How often did you have sex in the past 3 months?

12. Kukangaphi usebenzisa ikhondom ngethuba ubusabelana ngesondo kwezinyanga ezi-3 phambi kokuba ukhulelwe?

- Zange / Never (not at all)
 Nqabile / Rarely (not very often)
 Ngamanye amaxesha / Sometimes (about half the time I had sex)
 Phantse lonke ixesha / Almost always (almost every time I had sex)
 Rhoqo / Always (every time)

How often did you use a male or female condom when you had sex in the past 3 months?

13. Ubukhe wasebenzisa ikhondom ngexesha lokugqibela usabelana ngesondo?

- Yes
 No

Did you use a condom the last time you had sex?

14. Ubukhe wabelana ngesondo ezimpundu (iqabane lakho lifaka isini salo sobudoda ezimpundwini zakho) kwezinyanga zi-3 zidlulileyo?

- Yes
 No

Have you had anal sex in the past 3 months (where he puts his penis in your butt)?

15. Ubukhe wabelana ngesondo ngomlomo (Xana efaka umlomo wakho kwisini sakhe sobudoda) kwinyanga ezi-3 phambi kokuba ukhulelwe?

- Yes
 No

Have you had oral sex in the past 3 months (when you put your mouth on his penis)?

16. Wakhe wanyanzelwa ngokwabelana ngesondo okanye wadlwengulwa kwezinyanga zintathu zidlulileyo? Yes
 No

Have you been forced to have sex or raped in the past 3 months?

Any other comments

Interviewer's code

Interviewer's signature

8. Risk perception & IPV

Visit date

(date (dd-mm-yyyy))

Visit code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Ngoku sifuna ukubuza ngemizwa yakho malunga ne-HIV. Azikho impendulo ezilungileyo nezingalunganga. Sixelele ngemvakalelo yakho nangempilo yakho. Ukuba uziva ungakhululekanga ekuphenduleni omnye umbuzo apha, ungandixelela ndiwudlule lo mbuzo.

I will now ask about your feelings about HIV. Again, there are no right or wrong answers - please just tell us about your own feelings and experiences. If you feel uncomfortable answering any of these questions, you can skip the question by pressing "Next question."

1. Ungawachaza njani amathuba akho okufumana iHIV kulonyaka ulandelo?

- Amathuba awekho / No chance at all
- Amathuba mancinci / Small chance
- Amathuba aphakathi / Moderate chance
- Amathuma makhulu / Great chance

How would you describe your chances of getting HIV in the next year?

2. Ungawachaza njani amathuba etshomi zakho ezingamantombazane okufumana iHIV kulonyaka ulandelayo?

- Amathuba awekho / No chance at all
- Amathuba mancinci / Small chance
- Amathuba aphakathi / Moderate chance
- Amathuma makhulu / Great chance

How would you describe your female friends' (your girlfriends) chances of getting HIV in the next year?

3. Ungawachaza njani amathuba womntwana wakho lo umkhulelweyo wokufumana iHIV kulonyaka ulandelayo?

- Amathuba awekho / No chance at all
- Amathuba mancinci / Small chance
- Amathuba aphakathi / Moderate chance
- Amathuma makhulu / Great chance

How would you describe your infant's chances of getting HIV in the next year?

4. Uxhalabe kangakanani ngoku hlukunyezwa okanye ukudlwengulwa kwezinyanga zintathu zilandelayo?

- Andixhalabanga tu / Not concerned at all
- Ndixhalabile kancinci / Somewhat concerned
- Ndixhabalile / Concerned
- Ndixhalabe kakhulu / Very concerned

How concerned are you about sexual violence or rape in the next 3 months?

5. Uxhalabe kangakanani ngokubethwa emzimbeni okanye ukuhlaselwa kwezinyanga zintathu zilandelayo? Andixhalabanga tu / Not concerned at all
 Ndixhalabile kancinci / Somewhat concerned
 Ndixhalabile / Concerned
 Ndixhalabe kakhulu / Very concerned
- How concerned are you about being attacked physically in the next 3 months?

Siza kubuza imibuzo embalwa malunga nobundlobongela bokudlakathiswa liqabane. Ukuba uziva ungakhululekanga ekuphenduleni omnye umbuzo ungachaza udlulwe lombuzo. Kwezi nyanga ziyi-12 zidlulileyo wakhe wazifumana ukwezinye zezimeko zilandelayo?

We are going to ask you a few questions relating to partner violence. If you feel uncomfortable answering any of these questions, you can skip the question. In the last 12 months, have you experienced any of the following?

UKUDLAKATHISWA NGOKWASENGQONDWENI / Psychological Violence

1. Iqabane lakho likhe lakuthuka okanye lakwenza uzive ungalunganga? Yes
 No

Has your partner insulted you or made you feel bad about yourself?

2. Likhe lakwenza wazifumanisa ukuba usithobile isidima sakho phambi kwabanye abantu? Yes
 No

Has your partner belittled or humiliated you in front of other people?

3. Likhe lakoyikisa lakuphatha kakubi ngabom? Yes
 No

Has your partner done things to scare or intimidate you on purpose?

4. Likhe lakugrogrisa ngokonzakalisa wena okanye umntu omkhathaleleyo? Yes
 No

Has your partner threatened to hurt you or someone you care about?

5. Likhe lakuqhwaba ngempama okanye lakugibisela ngento enokwenzakalisa? Yes
 No

Has your partner slapped you or thrown something at you that could hurt you?

6. Likhe lakutyhala okanye lakunyola? Yes
 No

Has your partner pushed or shoved you?

7. Likhe lakubetha ngenqindi okanye ngento enokonzakalisa? Yes
 No

Has your partner hit you with a fist or with something else that could hurt you?

8. Likhe likukhabe,likurhuqe okanye likubethe? Yes
 No
 Has your partner kicked you, dragged you or beaten you up?

9. Likhe likukrwitshe okanye likutshise ngabom? Yes
 No
 Has your partner choked or burnt you on purpose?

10. Likhe likugrogrise okanye lisebenzise umpu, imela okanye nasiphi isixhobo kuwe? Yes
 No
 Has your partner threatened to use or used a gun, knife or other weapon against you?

UKUDLAKATHISWA NGOKWESONDO / SEXUAL VIOLENCE

11. Likhe likunyanzele ngokwabelana ngesondo ngaphandle kwemvume yakho? / Has your partner physically forced you to have sexual intercourse when you didn't want to? Yes
 No

12. Wakhe wabelana ngesondo ungafuni, kuba unoloyiko lwento iqabane lakho elinokuthi liyenze? Yes
 No
 Did you ever have sexual intercourse when you didn't want to because you were afraid of what your partner might do?

13 Likhe likunyanzele ngokwabelana ngesondo ngendlela ofumanisa ukuba ukuthathela phantsi okanye uyakwenyelisa? Yes
 No
 Has your partner forced you to do something sexual that you found degrading or humiliating?

THIS IS FOR THE INTERVIEWER.

14. Nokuba ngomphi na umama ofunyanwe ukuba uyaxhatshazwa liqabane lakhe nangayiphi na indlela uzokudluliswelwa kunontlalontle okufuphi, Ilitha Labantu kwakunye neSouth African Police Services (silandela umthetho: Domestic Violence Act, No 116 of 1998). Umphathi wophando uzoqinisekisa ukuba umthathi nxaxeba ungxulumene nenkonzo zoncendo. Yes
 No

Any woman found to be experiencing domestic or partner violence in any form will be referred to a social worker at the local NGO, Ilitha Labantu and the South African Police Service (per the Domestic Violence Act, No. 116 of 1998). The study coordinator will follow up to ensure the participant has linked to assisting services.

Any other comments

Interviewer's code

Interviewer's signature

9. EPDS

Visit date

(date (dd-mm-yyyy))

Visit code

- B
 2
 3
 4
 5
 6
 7

EPDS: Singathanda ukwazi ukuba ubuziva njani kuleveki iphelileyo. Nceda ukhethe esondeleyo kwindlela obuziva ngayo kwiveki edluleyo, hayi nje indlela oziva ngayo namhlanje. Ukuba uziva ungangahleluka ukuphendula le mibuzo, ungavakalisa siwudlule lombuzo.

We would like to know how you have been feeling in the past week. Please choose the answer that comes closest to how you have felt in the past week, not just how you feel today. Please read all the options for each statement. If you feel uncomfortable answering any of these questions, we can skip the question.

1. Ndibenako ukuhleka ndikwazi nokuphawula izinto ezihlekisayo

I have been able to laugh and see the funny side of things

- Njengoko bendihleli ndisenza. / As much as I always could
 Hayi kangako okwangoku / Not quite so much now.
 Ngokucacileyo hayi kangako okwangoku. / Definitely not so much now.
 Hayi kwaphela. / Not at all.

2. Bendikuthakazelela ukonwabela izinto.

I have looked forward to things with enjoyment.

- Njengoko ndandisenza. / As much as I ever did.
 Kancinci kunendlela endandisenza ngayo/ A little less than I used to.
 Ngaphantsi kunendlela endandisenza ngayo. / Much less than I used to.
 Kunqabile ukuba kubenjalo. / Hardly at all.

3. ndiye ndasola isiqu sam ngokungeyomfuneko xa izinto zazihamba kakubi.

I have blamed myself unnecessarily when things went wrong

- Ewe, ixesha elininzi. / Yes, most of the time.
 Ewe, ngelinye ixesha. / Yes, some of the time.
 Hayi kangako. / Not very much.
 Hayi, zange. / No, never

4. Bendinexhala ngaphandle kwesizathu.

I have been anxious or worried for no good reason

- Hayi, konke-konke. / No, not at all.
 Kunqabile ukuba kubenjalo. / Hardly ever.
 Ewe, ngamanye amaxesha. / Yes, sometimes.
 Ewe, kakhulu. / Yes, very much.

5. Ndiye ndaziva ndisoyika okanye ndiduduzela ngaphandle kwesizathu.

I have felt scared or panicky for no very good reason

- Ewe, kaninzi. / Yes, quite a lot.
 Ewe, ngamanye amaxesha. / Yes, sometimes.
 Hayi kakhulu. / No, not much.
 Hayi konke konke. / No, not at all

<p>6. Izinto zindongamele</p> <p>Things have been overwhelming me</p>	<p><input type="radio"/> Ewe, amaxesha amaninzi bendingakwazi ukwenzanto kwaphela. / Yes, most of the times I haven't been managing at all.</p> <p><input type="radio"/> Ewe, ngamanye amaxesha bedingankwazi ukwenzanto njengesiqhelo. / Yes, sometimes I haven't been managing as well as usual.</p> <p><input type="radio"/> Hayi, ixesha elininzi bendikwazi ukwenza izinto kakuhle. / No, most of the time I have managed quite well.</p> <p><input type="radio"/> Hayi, bendikwazi ukwenza izinto kakuhle oko. / No, I have been managing as well as ever.</p>
<p>7. Bendingonwabanga kangangokuba bekubanzima nokulala.</p> <p>I have been so unhappy that I have had difficulty sleeping</p>	<p><input type="radio"/> Ewe, ixesha elininzi. / Yes, most of the time.</p> <p><input type="radio"/> Ewe, ngamanye amaxesha. / Yes, sometimes.</p> <p><input type="radio"/> Hayi kakhulu. / Not very much.</p> <p><input type="radio"/> Hayi konke konke. / No, not at all.</p>
<p>8. Ndaye ndaziva ndilusizi okanye ndinxunguphele</p> <p>I have felt sad or miserable</p>	<p><input type="radio"/> Ewe, ixesha elininzi. / Yes, most of the time.</p> <p><input type="radio"/> Ewe, kaninzi. / Yes, quite a lot.</p> <p><input type="radio"/> Hayi kakhulu. / Not very much.</p> <p><input type="radio"/> Hayi konke konke. / No, not at all</p>
<p>9. Bendingonwabanga kangangokuba bendikhala</p> <p>I have been so unhappy that I have been crying</p>	<p><input type="radio"/> Ewe, ixesha elininzi. / Yes, most of the time.</p> <p><input type="radio"/> Ewe, kaninzi. / Yes, quite a lot.</p> <p><input type="radio"/> Ngamanye amaxesha qha. / Only sometimes.</p> <p><input type="radio"/> Hayi Azange / No, never</p>
<p>10. Inginga yokuzenzakalisa ikhe yandifikela</p> <p>The thought of harming myself has occurred to me</p>	<p><input type="radio"/> Ewe, kaninzi. / Yes, quite a lot</p> <p><input type="radio"/> Ngamanye amaxesha. / Sometimes</p> <p><input type="radio"/> Zange ifane yenzeke. / Hardly ever</p> <p><input type="radio"/> Azange / Never</p>
<p>Any other comments</p>	<p>_____</p>
<p>interviewer's code</p>	<p>_____</p>
<p>Interviewer's signature</p>	<p>_____</p>

10. AUDIT-C

Visit date _____

Visit code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Ngoku sizakubuza imibuzo ngokusebenzisa kwakho utywala. Nceda urhangqe impendulo engqamene nawe kumbuzo ngamnye: Ukuba uziva ungakhululekanga ekuphenguleni umbuzo othile, ungavakalisa siwudlule.

I am now going to ask you some questions about your use of alcohol. Please select the relevant answer for each question. If you feel uncomfortable answering any of these questions, you can ask to skip the question

1. Emva kokuba ufumanise ukuba ukhulelwe usisele kangakanani isiselo isinotywala ?

Since you found out you were pregnant how often do you have a drink containing alcohol?

- Zange / Never
- Kanye ngenyanga nangaphantsi / Monthly or less
- Kabini ukuya kwisine enyangeni / 2-4 times a month
- Kabini ukuya kwisithathu enyangeni / 2-3 times a week
- Kane nangaphezulu evekini / 4 or more times a week

2. Emva kokuba ufumanise ukuba ukhulelwe zingaphi iiglaszi zesiselo esinotywala oziselayo ngemini?

Since you found out you were pregnant how many standard drinks containing alcohol do you have on a typical day when drinking?

- 1 okanye 2 / 1 or 2
- 3 Okanye 4 / 3 or 4
- 5 Okanye 6 / 5 or 6
- 7 ukuya 9 / 7 to 9
- 10 okanye ngaphezulu / 10 or more

3. Emva kokuba ufumanise ukuba ukhulelwe, kukangaphi usela iiglaszi (zotywala) ezi-5 nangaphezulu ngexesha elinye?

Since you found out you were pregnant how often do you have six or more drinks on one occasion?

- Zange/ Never
- Ngaphantsi kwenyanga / Less than monthly
- Ngenyanga / Monthly
- Ngeveki / Weekly
- Ngosuku okanye malunga nosuku / Daily or almost daily

4. Kunyaka ophelileyo kukangaphi, ufumanisa ukuba awukwazi ukuyeka ukusela xa sele uqalile?

During the past year, how often have you found that you were not able to stop drinking once you had started?

- Zange/ Never
- Ngaphantsi kwenyanga/ Less than monthly
- Ngenyanga / Monthly
- Ngeveki / Weekly
- Ngosuku okanye malunga nosuku / Daily or almost daily

5. Emva kokuba ufumanise ukuba ukhulelwe kukangaphi ungakwazi ukwenza into ubumele ukuyenza ngenxa yokuba ubusela utywala?
 Since you found out you were pregnant how often have you failed to do what was normally expected of you because of drinking?

- Zange / Never
- Ngaphantsi kwenyanga / Less than monthly
- Ngenyanga / Monthly
- Ngeveki / Weekly
- Ngosuku okanye malunga nosuku / Daily or almost daily

6. Kulo nyaka uphelileyo kukangaphi ufuna ukusela utywala ekuseni kuba ufuna ukuqala usuku lwakho kakuhle emva kokuba ubusela kakhulu utywala ngezolo?
 During the past year, how often have you needed a drink in the morning to get yourself going after a heavy drinking session?

- Zange / Never
- Ngaphantsi kwenyanga / Less than monthly
- Ngenyanga / Monthly
- Ngeveki / Weekly
- Ngosuku okanye malunga nosuku / Daily or almost daily

7. Kulonyaka uphelileyo kukangaphi uzifumanise unesazela okanye uzisola emva kokuba usele?
 During the past year, how often have you had a feeling of guilt or remorse after drinking?

- Zange / Never
- Ngaphantsi kwenyanga / Less than monthly
- Ngenyanga / Monthly
- Ngeveki / Weekly
- Ngosuku okanye malunga nosuku / Daily or almost daily

8. Kulonyaka uphelileyo ukhe awakwazi ukhumbula into eyenzeke kubusuku obudluleyo ngenxa yokuba ubusele?
 How often have you been unable to remember what happened the night before because you had been drinking?

- Zange / Never
- Ngaphantsi kwenyanga/ Less than monthly
- Ngenyanga / Monthly
- Ngeveki / Weekly
- Ngosuku okanye malunga nosuku / Daily or Almost daily

9. Ukhe wena okanye omnye umntu wonzakala ngenxa yokusela kwakho?
 Have you or someone else been injured as a result of your drinking?

- Hayi / No
- Ewe, kodwa hayi kunyaka ophelileyo. / Yes, but not in the past year
- Ewe, kunyaka ophelileyo. / Yes, during the past year

10. Emva kokuba uvile ukuba ukhulelwe ngubani osela ,naye kakhulu?
 Since you found out you were pregnant, who do you mostly drink with?

- Ndedwa / No one (alone)
- Iqabanwe lam langoku / My current partner
- Abahlobo bam / My friends
- Amanye okanye elinye qabane / Other sex partner(s)
- Abantu endisebenza nabo / People I work with
- Okunye / Other

10.1 Since you found out you were pregnant, who do you mostly drink with? Other (specify) _____

11. Ukusukela kokuba uvile ukuba ukhulelwe, ubuselaphi utywala?
 Since you have been pregnant, where do you drink alcohol?

- Ekhaya / At home
- Eshibhini / At shebeen
- Endaweni ethengisa ukutya/ At bar or restaurant
- Emsebenzini / At Work
- Ekhayeni Lets homi / At friends home
- Okunye (cacisa) / Other (specify)

11.1 Since you have been pregnant, where do you drink alcohol? (Other) _____

12. Sikhona isizalwana sakho, okanye isihlobo, unesi, okanye omnye umntu obekhathazekile ngendlela obusela ngayo utywala waze wakucebisa ukuba uthobe isantya?

- Hayi / No
- Ewe, kodwa hayi kunyaka ophelileyo / Yes, but not in the past year
- Ewe, kunyaka ophelileyo. / Yes, during the past year

Has a relative or a friend, a doctor or a nurse, or anyone else, been worried about your drug use or said to you that you should stop using drugs?

Any other comments

Interviewer's code

Interviewer's signature

11. DUDIT

Visit date _____

Visit code _____

- B
 2
 3
 4
 5
 6
 7

DUDIT: Sizakubuza imibuzo malunga nokusebenzisa iziyobisi. Nceda urhangqe impendulo eyiyo ngombuzo ngamnye kule ingezantsi. Ukuba uziva ungakhululekanga ukuphendula omnye walombuzo ungasixelela siwudlule lombuzo.

We are now going to ask you some questions about your use of drugs. Please circle the relevant answer for each question below:

If you feel uncomfortable answering any of these questions, you can skip the question by pressing "Next question."

1. Emva kokuba uvile ukuba ukhulelwe ubukhe wasebenzisa iziyobisi ngapandle kotywala

Since you found out you were pregnant how often do you use drugs other than alcohol?

- Zange / Never
 Kanye ngenyanga okanye nganeno / once a month or less often
 2-4 Ngenyanga/ 2-4 times a month
 2-3 Ngeveki / 2-3 times a week
 4 ngeveki okanye ngaphezulu / 4 times a week or more often

2. Emva kokuba uvile ba ukhulelwe kukanganani usebenzisa ngaphezu kohlobo olunye lweziyobisi ngexesha?

Since you found out you were pregnant how often do you use more than one type of drug on the same occasion?

- Zange / Never
 Kanye ngenyanga okanye nganeno / once a month or less often
 2-4 Ngenyanga/ 2-4 times a month
 2-3 Ngeveki / 2-3 times a week
 4 ngeveki okanye ngaphezulu / 4 times a week or more often

3. Emva kokuba uvile ba ukhulelwe mangaphi amaxesha osebenzisa iziyobisi ngosuku?

Since you found out you were pregnant how many times do you take drugs on a typical day when you use drugs?

- 0
 1-2
 3-4
 5-6
 7 or more

4. Kuxhaphake kangakanani ukuba uchaphazeleke kanobom ziziyobisi?

Since you found out you were pregnant how often have you been influenced heavily by drugs?

- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Every month
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day

-
5. Emva kokuba uvile ukuba ukhulelwe, wakhe waziva ukuba unqanqatheko lwezinyobisi beluluqilima kangangokuba wahendeka?
- Since you found out you were pregnant have you felt that your longing for drugs was so strong that you could not resist it?
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Every month
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
6. Emva kokuba uvile ukuba ukhulelwe kungangaphi usitya izinyobisi unqanqatheko ukwenza into ubumele ukunyenza kuba uphantsi kwempembelelo zezi nyobisi?
- Since you found out you were pregnant how often have you taken drugs and then neglected to do something you should have done?
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Everymonth
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
7. Emva kokuba uvile ukuba ukhulelwe ubukhe awakwazi ukuyeka izinyobisi xa sele uziqalile ukuzithatha?
- Has it happened, Since you have been pregnant that you have not been able to stop taking drugs once you started
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Everymonth
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
8. Emva kokuba uvile ukuba ukhulelwe ubukhe wafuna ukuthatha izinyobisi ekuseni kuba ngezolo ubuzithathe kakhulu?
- Since you found out you were pregnant how often have you needed to take a drug the morning after heavy drug use the day before?
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Everymonth
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
9. Emva kokuba uvile ukuba ukhulelwe ubukhe wazisola okanye wanesazela kuba usebenzisa izinyobisi?
- Since you found out you were pregnant how often have you had guilt feelings or a bad conscience because you used drugs?
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Everymonth
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
10. Wakhe wonzakala okanye kwenzakala omnye umntu (ngokwasengqondweni okanye ngokwasemzimbeni) ngenxa yokusebenzisa kwakho izinyobisi?
- Have you or anyone else been hurt (mentally or physically) because you used drugs?
- Hayi / No
 Ewe, kodwa hayi kunyaka ophelilieyo / Yes, but not in the past year
 Ewe, kunyaka ophelilieyo. / Yes, during the past year
-
11. Sikhona isizalwana sakho, okanye isihlobo, unesi, okanye omnye umntu obekhathazekile ngendlela osebenzisa ngayo izinyobisi ngayo waza wakucebisa ukuba uthobe isantya?
- Has a relative or a friend, a doctor or a nurse, or anyone else, been worried about your drug use or said to you that you should stop using drugs?
- Hayi / No
 Ewe, kodwa hayi kunyaka ophelilieyo / Yes, but not in the past year
 Ewe, kunyaka ophelilieyo. / Yes, during the past year

12. Zeziphi iziyobisi ubukhe wazisebenzisa ngoku ukhulelweyo?

Which drugs have you used during pregnancy?

	Yes	No
1. <input type="checkbox"/> Dagga or marijuana	<input type="radio"/>	<input type="radio"/>
2. <input type="checkbox"/> Tik	<input type="radio"/>	<input type="radio"/>
3. <input type="checkbox"/> Cocaine or crack	<input type="radio"/>	<input type="radio"/>
4. <input type="checkbox"/> Mandrax (button/ iqhosha)	<input type="radio"/>	<input type="radio"/>
5. <input type="checkbox"/> Ecstasy (umgwinyo)	<input type="radio"/>	<input type="radio"/>
6. <input type="checkbox"/> Heroin	<input type="radio"/>	<input type="radio"/>
7. <input type="checkbox"/> Nyaope	<input type="radio"/>	<input type="radio"/>

12.7.1 Which drugs have you used during pregnancy? _____

Any other comments _____

Interviewer's code _____

Interviewer's signature _____

1b. Infant Physical Examination Form

Infant PID _____

Visit Date _____

Visit code 2
 3
 4
 5
 6
 7

Weight _____
(g)

Length _____
(cm)

Head Circumference 1 _____
(cm)

Head Circumference 2 _____
(cm)

MUAC 1 _____
(cm)

MUAC 2 _____
(cm)

Additional notes _____

Assessor Initials _____

Assessor's signature _____

3b. Partner Questionnaire

Visit date

(date (dd-mm-yyyy))

Visit Code

- B
 2
 3
 4
 5
 6
 7

Sizokubuza imibuzo ethile malunga nezimo zakho zobudlelwane ukusuka emva kotyelelo lwakho lokugqibela. Impendulo zakho zizohlala zikhuselekile/zifihliwe ebantwini, kuquka neqabane lakho. Ukuba uziva ungakhululekanga ekuphenduli eminye imibuzo, ungacela siwudlule.

We are going to ask you some questions about your relationships since your last study visit. Your answers will remain confidential from everyone, including your partner. If you feel uncomfortable answering any of these questions, you can skip the question.

Partner and HIV testing

1. Ingaba ukhona umntu owabelana ngesondo naye?

- Hayi / No
 Ewe, notata walontwana ndikhulelwe yena / Yes, with the father of my unborn baby
 Ewe, nomnye umntu ongenguye utata walomntwana ndikhulelwe yena / Yes, with someone else

Since your last study visit is there someone that you are having regular sexual relations with?

2. Ingaba liqabane elitsha na eli (obenalo emva kokuba uzosibona)?

- Yes
 No

Is this partner a new partner (e.g. new since the last study visit)?

3. Ungachaza njani isimo sobudlelwane sakho?

- Utshatile, nihlala kunye / Married, living together
 Utshatile, anihlali kunye / Married, not living together
 Anitshatanga, nihlala kunye / Not married, living together
 Anitshatanga, anihlali kunye / Not married, not living together
 Enye / Other

How would you describe your current, main relationship?

3.1 How would you describe your current, main relationship? Other

4. Nithandane ixesha elingakani neqabane lakho (bhala iiveki okanye iinyanga)?

(specify the time)

How long have you been in a relationship with this person? (please note "weeks" or "months")

5. Ingaba wabelana ngesondo nabanye abantu (nokuba ayiloqabane lakho)?

Yes
 No

Do you have relationships/sexual partners with any other people (even if you are not currently in a relationship)?

6. Ingaba iqabane lakho linawo amanye amaqabane?

Andiyazi / I don't know
 Yes
 No

Does your other partner have other partners?

7. Ingaba elinye iqabane lakho liyakuxhasa ngezinto ezithengwayo okanye ngexhaso yemali?

Yes
 No

Does your other partner provide you with material or financial support?

8. Chaza intlobo yesimo sobudlelwane sakho namanye amaqabane?

What is the nature of your other relationship(s)?

8.1 Iqabane otshate nalo / Spouse/married

Yes
 No

8.2 Iqabane / Boyfriend/ girlfriend

Yes
 No

8.3 Iqabane lamanqapha-nqapha / Casual partner/one night stands

Yes
 No

8.4 Okunye / Other

Yes
 No

8.4.1 What is the nature of your other relationship(s)? other

<p>9. Leliphi ibanga lemfundo iqabane lakho eligqibileyo?</p> <p>What is the highest level of education that your current main partner has completed?</p>	<p> <input type="radio"/> None <input type="radio"/> Grade 1 / Standard A <input type="radio"/> Grade 2 / Standard B <input type="radio"/> Grade 3 / Standard 1 <input type="radio"/> Grade 4 / Standard 2 <input type="radio"/> Grade 5 / Standard 3 <input type="radio"/> Grade 6 / Standard 4 <input type="radio"/> Grade 7 / Standard 5 <input type="radio"/> Grade 8 / Standard 6 <input type="radio"/> Grade 9 / Standard 7 <input type="radio"/> Grade 10 / Standard 8 <input type="radio"/> Grade 11 / Standard 9 <input type="radio"/> Grade 12 / Standard 10 <input type="radio"/> Uyile na kumabanga emfundo aphezulu kodwa awusigqibanga isfundo sakho / Attended some tertiary education (University/College) <input type="radio"/> Uyile na kumabanga emfundo aphezulu kodwa wasigqibanga isfundo sakho / Completed tertiary education (University/College) </p>
<p>10. Ingaba iqabane lakho liyafunda okanye liyaphangela?</p> <p>Is your current main partner employed and/or studying?</p>	<p> <input type="radio"/> Yes <input type="radio"/> No </p>
<p>11. Yeyiphi kwezi zilandelayo echaza iqabane lakho ngcono?</p> <p>Which one of the following best describes what your current main partner does?</p>	<p> <input type="radio"/> Uphangela isigxina / Employed full-time <input type="radio"/> Uphangela manqapha-nqapha / Employed part-time <input type="radio"/> Isingxungxu okanye umsebenzi onje ngokuthengisa endlini okanye esitratweni / Informal job/hawker <input type="radio"/> Ungumfundi wesikolo / Attending school/learner <input type="radio"/> Ungumfundi webanga eliphezulu(idyunivesiti okanye ikholeji) / Attending tertiary education (University/College) </p>
<p>12. Ingaba iqabane lakho ngoku lakhe layivavanyelwa i-HIV?</p> <p>Has your current main partner ever been tested for HIV?</p>	<p> <input type="radio"/> Andiyazi / I don't know <input type="radio"/> Yes <input type="radio"/> No </p>
<p>13. Lwalunini uvavanyo lwakhe lwakutsha nje lweHIV?</p> <p>When was your current main partner's most recent HIV test done?</p>	<p> <input type="radio"/> 0 - 6 months <input type="radio"/> 6 - 12 months <input type="radio"/> > 12 months <input type="radio"/> I don't know </p>
<p>14. Uvavanyo lwakhe lalusenzelwa phi?</p> <p>Where was your current main partner's test done?</p>	<p> <input type="radio"/> Uluntu / Community <input type="radio"/> Isibhedlele okanye iziko lezempilo / Hospital or health centre <input type="radio"/> Okanye (cacisa) / Other (specify) </p>
<p>15. Zithini iziphumo zakhe zovavanyo lweHIV zakutsha nje?</p> <p>What was the result of your current main partner's most recent HIV test?</p>	<p> <input type="radio"/> Akanayo intsholongwane / HIV negative <input type="radio"/> Uphila nentsholongwane / HIV positive <input type="radio"/> Andazi / Don't know </p>

<p>16. Usifumanise njani isimo se-HIV seqabane lakho?</p> <p>How did you find out about your current main partner's HIV status?</p>	<p><input type="radio"/> Iqabane lam lindixelele ngokwalo / Partner told me directly on his own</p> <p><input type="radio"/> Iqabane lam lindixelele emva kokuba ndimbuzile / Partner told me after I asked</p> <p><input type="radio"/> Ndiva komnye umntu / Heard from somebody else</p> <p><input type="radio"/> Ndihambe neqabane lam ngoku belyofumana iziphumo / I went with my partner when he got his results</p> <p><input type="radio"/> Sihambe sobabini neqabane lam ukuya kuvavanyo lweHIV / We tested together as a couple</p> <p><input type="radio"/> Ndizicingele, ndiqikelele / I just guessed, assumed, figured it out</p> <p><input type="radio"/> Undinike intluya/ undinike umkhondo / My partner left clues</p> <p><input type="radio"/> Okunye / Other</p>
<p>17. Ingaba iqabane lakho lisebenzisa amachiza okuthomalalisa intsholongwane ngoku?</p> <p>Is your current main partner currently taking antiretroviral drugs?</p>	<p><input type="radio"/> Andiyazi / I don't know</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p>18. Ingaba iqabane lakho liyayazi ukuba ubukhe wayokuvavanyela i-HIV??</p> <p>Does your current main partner know that you have had an HIV test?</p>	<p><input type="radio"/> Andiyazi / I don't know</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p>19. Ingaba iqabane lakho lifumanise njani ukuba ubukhe waya kuvavanyo lweHIV?</p> <p>How did your current main partner find out that you had an HIV test?</p>	<p><input type="radio"/> Iqabane lam liye kuvavanyo nam / Partner tested with me</p> <p><input type="radio"/> Iqabane lam ndilixelele ngokwam / I told my partner directly that I had an HIV test</p> <p><input type="radio"/> Iqabane lam ndilixelele emva kokuba lindibuzile / I told my partner after my partner asked</p> <p><input type="radio"/> Iqabane lam live ngomnye umntu / Partner heard from someone else</p> <p><input type="radio"/> Iqabane lam lizicingele, liziqikelele / Partner guessed, assumed, or figured it out</p>
<p>20. Ungaziva ukhululekile ukucela iqabane lakho langoku liyokuya kuvavanyela i-HIV?</p> <p>Would you feel comfortable asking your current main partner to test for HIV?</p>	<p><input type="radio"/> Andiyazi / I don't know</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p>21. Wakhe wayo vavanyela i-HIV neqabane lakho langoku?</p> <p>Since your last visit have you attended couples HIV testing with your current main partner?</p>	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p>22. Ungaziva ukhululekile ukuhamba neqabane lakho langoku ukuya kuvavanyela i-HIV?</p> <p>Would you feel comfortable going with your current main partner for couples HIV testing?</p>	<p><input type="radio"/> Andiyazi / I don't know</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>

23. Ungaziva ukhululekile ukucela abanye abantu obukhe wabelana ngesondo nabo ukuba baye kuvavanya i-HIV?

- Andiyazi / I don't know
- Yes
- No

Would you feel comfortable asking any of the other people that you have had sex with to test for HIV?

Interviewer's notes

Interviewer's code

Interviewer's signature

4b. PrEP Knowledge and Attitudes

Visit date

(date (dd-mm-yyyy))

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Ndizokubuza imibuzo malunga nolwazi lwakho kwakunye nengcinga zakho nge-PrEP, ndizokubuza malunga nenxaso oyifimanayo ekhaya kwakunye naseluntwini. Ndiyakucela uzame ukuphendula lemibuzo ngokunyanisekileyo.

I am going to ask you about your previous knowledge and thoughts about PrEP. I will also ask about your social support system at home and in the community. Please do your best to answer these questions as honestly as possible.

0. Ingaba ubukhe wathatha iPrEP kwezintsuku ziyi-30 zidlulileyo? Yes No

Did you take PrEP in the last 30 days?

1. Phambi kokuba uze apha, wakhe wava nge-PrEP? Yes No

Before today's visit, had you heard about pre-exposure prophylaxis or PrEP?

2. Waqala ukuva nge-PrEP phi?

Where did you first learn about PrEP?

- Ekliniki / Clinic
- Esikolweni / School
- Ngelungu losapho / Family member
- Ngetshomi / umhlobo / Friend
- Kunomathotholo okanye umabona kude / Radio/TV
- Okunye / Other

2.1 Where did you first learn about PrEP? Other, specify

3. Phambi kokuba uze apha, yeyiphi kwezi echaza ngcono ulwazi lakho lwe-PrEP?

Before today's visit, which of the following best described your understanding of what PrEP was?

3.1 Ukusebenzisa i-condom ukuze uzikhusele kwi-HIV Yes No

Using condoms to prevent HIV

3.2 Ukuthatha amayeza (okanye ARV) emva kokuba usethubeni lokusuleleka yi-HIV ukuze uzikhusele ekufumaneni i-HIV Yes
 No

Taking medicine (or ARVs) after you are exposed to HIV to prevent getting HIV

3.3 Iyeza okanye ipilisi olithathayo xa ufuna ukuzikhusele kwi-HIV Yes
 No

Medicine you take when you are HIV-negative to prevent you from getting HIV

3.4 Okunye Yes
 No

Other

3.4.1 Before today's visit, which of the following best described your understanding of what PrEP was? _____
Other, specify

I-PrEP yindlela entsha yokukhuseleka umntu kwi-HIV, iquka ukuthatha ipilisi ngomlomo rhoqo ngokusuku. La mayeza (amachiza) asebenza ngokunqanda i-HIV ekusuleleni umntu, ungayisebenza naxana ukhulelwe okanye uncancisa usana, ikhuselekile.

PrEP is a new method for preventing HIV that involves taking a daily pill by mouth. This medication works to keep HIV from establishing infection, and is safe to use in pregnancy and breastfeeding.

4. Ingaba uyamazi omnye umntu othatha okanye osebenzisa i-PrEP? Hayi / No
 Ewe / Yes
 Andazi / Don't know

Do you know anyone taking PrEP?

5. Ngubani omaziyo othatha okanye osebenzisa iPrEP?

Who do you know that is taking PrEP?

5.1 Iqabane lakho Yes
 No
Spouse/partner

5.2 Ilungu losapho lwakho Yes
 No
Family member

5.3 Itshomi/isihlobo Yes
 No
Friend

5.4 Umntu osebenza naye Yes
 No
Colleague

5.5 Umntu ofunda naye esikolweni Classmate	<input type="radio"/> Yes <input type="radio"/> No
5.6 Okunye (Cacisa) Other (specify)	<input type="radio"/> Yes <input type="radio"/> No
5.6.1 Who do you know that is taking PrEP? Other, Specify	_____
6. Ingaba unalo na uloyiko okanye ixhala malunga ne-PrEP ? Do you have fears or concerns about PrEP?	<input type="radio"/> Yes <input type="radio"/> No
7. Ingaba ikhona into ekuxhalabisayo okanye ekoyikisayo ngokusebenzisa i-PrEP rhoqo ngosuku? Do you have concerns about taking PrEP every day?	<input type="radio"/> Yes <input type="radio"/> No
7.0 Yintoni le ikoyikisayo okanye ikwenza ixhala ngokuthatha iPrEP rhoqo ngosuku? What fears or concerns do you have about taking PrEP every day?	
7.1 Ubungakanani okanye incasa yepilisi Size or taste of pills	<input type="radio"/> Yes <input type="radio"/> No
7.2 Abantu akumelanga bathathe ipilisi ngaphandle kokuba bayagula People should not take drugs unless they are sick	<input type="radio"/> Yes <input type="radio"/> No
7.3 Abantu bazocinga ndine-HIV People will think I have HIV	<input type="radio"/> Yes <input type="radio"/> No
7.4 Iqabane lam lizokucaphuka My partner will be upset	<input type="radio"/> Yes <input type="radio"/> No
7.5 Izakuchaphazela impilo yosana lwam Effect on my baby's health	<input type="radio"/> Yes <input type="radio"/> No
7.6 Ndinga ukuba ezipilisi azizokuyikhusela i-HIV I don't think the pills will prevent HIV	<input type="radio"/> Yes <input type="radio"/> No
7.7 Izoba ngumthwalo ukuthatha ipilisi ngosuku Burdensome to take pill every day	<input type="radio"/> Yes <input type="radio"/> No
7.8 Okunye / Other	<input type="radio"/> Yes <input type="radio"/> No

7.8.1 What fears or concerns do you have about taking PrEP every day? Other, specify _____

8. Ingaba unexhala ngemiphumela ebangwa yile-PrEP?
How worried are you about side effects from PrEP?

NdineXhala kakhulu / Very worried
 Ndinexhala kodwa alikho ngamandla / Somewhat worried
 Andinalo ixhala / Not worried

9. Ucinga ukuba iPrEP izosebenza kangakanani na ekukhuseleni iHIV ?
How effective do you think PrEP will be at preventing HIV?

Ayizosebenza tu /Not at all effective
 Izosebenza kodwa kancinci / Slightly effective
 Izosebenza kodwa hayi kangako /Moderately effective
 Izosebenza kakhulu / Very effective
 Andiqinisekanga / Unsure

10. Ingaba unawo na umdla wokuthatha iPrEP?
Are you interested in taking PrEP?

No
 Yes
 Unsure

11. Umdla wakho ungakaninani ekuthatheni iPrEP?
How interested are you in taking PrEP?

Ndinomdla kakhulu /Very interested
 Ndinomdla kancinci / A little interested
 Ndinomdla kodwa hayi kangako /Somewhat interested
 Andinamdla kakhulu /Very uninterested
 Andiqinisekanga /Unsure

12. Esona sizathu sakho sofuna ukuthatha i-PrEP sithini?
What is the MAIN reason that you would like to take PrEP?

Iqabane lam linetsholongwane kagawulayo / My partner is HIV positive
 Andizazi ziphumo ze-HIV zeqabane lam / I don't know my partner's status
 Ndinamaqabane angaphezulu kwesinye / I have more than one partner
 Iqabane lam linamanye amaqabane / My partner has other sex partners
 Ukukhusela umntwana wam ekufumaneni i-HIV / To protect my child from getting HIV
 Ndingcinga ukuba ndinganayo i-HIV / I think I may have HIV
 Okunye / Other

12.1 What is the MAIN reason that you would like to take PrEP? Other _____

Notes from the interviewer

Any other comments _____

Interviewer's code _____

Interviewer's signature _____

5b. PrEP Readiness Scale

Visit date

(date (dd-mm-yyyy))

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Ndizokubuza imibuzo malunga nolwazi lwakho kwakunye nengcinga zakho nge-PrEP. i-PrEP yindlela entsha yokukhusela umntu kwi-HIV, iquka ukusela ipilisi ngomlomo rhoqo ngosuku. La mayeza(amachiza) asebenza ngokunqanda I-HIV ekusuleleni umntu, kukhuselekile ukuyisebenzisa xa ukhulelwe naxana uncancisa. Ndizokubuza malunga nenxaso oyifimanayo ekhaya kwakunye naseluntwini. Ndiyakucela uzame ukuphendula lemibuzo ngenyaniso. Ukuba uziva ungakhakhulukekanga ekuphenduleni omnye walemibuzo, nceda uvakalise siwudlule lombuzo.

Lemibuzo llandelayo nceda uvakalise ukuba awuvimi ngamandla, awuvumi, uphakathi nendawo, uyavuma okanye uyavuma ngamandla

I am going to ask you about your previous knowledge and thoughts about PrEP. PrEP is a new method for preventing HIV that involves taking a daily pill by mouth. This medication works to keep HIV from establishing infection, and is safe to use in pregnancy and breastfeeding. I will also ask about your social support system at home and in the community. Please do your best to answer these questions as honestly as possible. If you feel uncomfortable answering any of these questions, you can skip the question

For the following questions please tell me if you strongly disagree, disagree, neither agree or disagree, agree or strongly agree

1. Ndikulungele ukuthatha i-PrEP ukuze ndizikhusele kwi-HIV. / I am ready to start taking medication (PrEP) to protect against HIV.

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

2. Ndiyakholwa ukuba ukuthatha i-PrEP kuzondikhusele kwi-HIV. / I believe taking PrEP can keep me healthy.

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Andiphikisi kwaye andivumi / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. Ndiyakholwa ukuba ukuthatha i-PrEP kuzocina usana lwam lusempilweni. / I believe that taking PrEP can keep my baby healthy. | <input type="radio"/> Andivumi ngamandla / Strongly Disagree
<input type="radio"/> Andivumi / Disagree
<input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
<input type="radio"/> Ndiyavuma / Agree
<input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| 4. Ndzokwazi ukuqhagamiselana nabasebenzi bophando ukuba ndinemibuzo okanye iingxaki malunga ne-PrEP? / I would know how to contact the study staff if I had problems or questions about the PrEP medication. | <input type="radio"/> Andivumi ngamandla / Strongly Disagree
<input type="radio"/> Andivumi / Disagree
<input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
<input type="radio"/> Ndiyavuma / Agree
<input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| 5. Ukuba andiziseli kakuhle ipilisi ze-PrEP ngalendlela ndixelwe ngayo ndingafumana i-HIV. / If I don't take my PrEP medication exactly as instructed, I might get infected with HIV. | <input type="radio"/> Andivumi ngamandla / Strongly Disagree
<input type="radio"/> Andivumi / Disagree
<input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
<input type="radio"/> Ndiyavuma / Agree
<input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| 6. Ndiyakhathazeka ngempilo yomntwana wam ukuba ndisela-PrEP. / I worry about my baby's health if I take PrEP (R) | <input type="radio"/> Andivumi ngamandla / Strongly Disagree
<input type="radio"/> Andivumi / Disagree
<input type="radio"/> Andiphikisi kwaye andivumi / Neither Agree nor Disagree
<input type="radio"/> Ndiyavuma / Agree
<input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| 7. Ndiyakhathazeka ngokukhulelwa kwam ukuba ndisela i-PrEP. / I worry about my pregnancy if I take PrEP (R) | <input type="radio"/> Andivumi ngamandla / Strongly Disagree
<input type="radio"/> Andivumi / Disagree
<input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
<input type="radio"/> Ndiyavuma / Agree
<input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| 8. Impilo yam okanye umntwana wam izoba xenge-xenge ukuba ndisela iPrEP. / My or my baby's health will be worse if I take PrEP (R) | <input type="radio"/> Andivumi ngamandla / Strongly Disagree
<input type="radio"/> Andivumi / Disagree
<input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
<input type="radio"/> Ndiyavuma / Agree
<input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| 9. Ukusela ipilisi/amayeza e-PrEP akuzondinceda ncam Taking PrEP medication would not really help me. (R) | <input type="radio"/> Andivumi ngamandla / Strongly Disagree
<input type="radio"/> Andivumi / Disagree
<input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
<input type="radio"/> Ndiyavuma / Agree
<input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| 10. Nokuba kunzima kangakanani, ndizokwazi ukuxelela abasebenzi bophando xana ndiphosile ukusela amayeza wam e-PrEP. / Even when it may be difficult, I will be able to let the study staff know if I miss doses of my PrEP medication. | <input type="radio"/> Andivumi ngamandla / Strongly Disagree
<input type="radio"/> Andivumi / Disagree
<input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
<input type="radio"/> Ndiyavuma / Agree
<input type="radio"/> Ndivuma ngamandla / Strongly Agree |
| 11. Ukusela amayeza/ipilisi ze-PrEP ngendlela eyiyo kuzondikhusela ekufumaneni i-HIV. / Taking my PrEP medication as prescribed would keep me from getting HIV. | <input type="radio"/> Andivumi ngamandla / Strongly Disagree
<input type="radio"/> Andivumi / Disagree
<input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
<input type="radio"/> Ndiyavuma / Agree
<input type="radio"/> Ndivuma ngamandla / Strongly Agree |

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>12. Ndizosela amayeza/ipilisi zam ze-PrEP nokuba zizondigulisa kuqala kuba ndiyayazi ukuba imiphumela izakuphela. / I would take my PrEP medications even if they made me sick at first because the side effects would go away.</p> | <p> <input type="radio"/> Andivumi ngamandla / Strongly Disagree
 <input type="radio"/> Andivumi / Disagree
 <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
 <input type="radio"/> Ndiyavuma / Agree
 <input type="radio"/> Ndivuma ngamandla / Strongly Agree </p> |
| <p>13. Usapho lwam nabahlobo bam endizobaxelela ukuba ndikwi-PrEP, bazondikhumbuza ukusela amayeza wam. / My family and friends who I will tell I am on PrEP would help me remember to take my medication.</p> | <p> <input type="radio"/> Andivumi ngamandla / Strongly Disagree
 <input type="radio"/> Andivumi / Disagree
 <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
 <input type="radio"/> Ndiyavuma / Agree
 <input type="radio"/> Ndivuma ngamandla / Strongly Agree </p> |
| <p>14. Ndiyayazi ukuba ndizokwazi ukusela amayeza wam e-PrEP kakuhle. / I know that I will be able to take my PrEP medication correctly.</p> | <p> <input type="radio"/> Andivumi ngamandla / Strongly Disagree
 <input type="radio"/> Andivumi / Disagree
 <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
 <input type="radio"/> Ndiyavuma / Agree
 <input type="radio"/> Ndivuma ngamandla / Strongly Agree </p> |
| <p>15. Kuzokubaluleka ukuba ndithathe amayeza am e-PrEP kakuhle nangexhesa ngemini. / It would be important to me to take my PrEP medication correctly and on time every day.</p> | <p> <input type="radio"/> Andivumi ngamandla / Strongly Disagree
 <input type="radio"/> Andivumi / Disagree
 <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree
 <input type="radio"/> Ndiyavuma / Agree
 <input type="radio"/> Ndivuma ngamandla / Strongly Agree </p> |

Lemibuzo ilandelayo ibuza ngokuxelela abanye abantu ukuba uzothatha inxaxheba koluphando.

These next items ask about you telling other people that you're taking part in this study.

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>16. Ingaba ukhona umntu oceba ukumchazela ngecebo lakho lokuthatha i-PrEP?

Do you plan to tell anyone about your plan to take PrEP?</p> | <p> <input type="radio"/> Hayi / No
 <input type="radio"/> Ewe/ Yes
 <input type="radio"/> Andifuni ukuthatha iPrEP / Don't plan on taking PrEP </p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Ukuba uceba ukuxelela umntu ukuba usela iPrEP , phendula u-ewe okanye u-hayi kumntu oceba ukumxelela koluluhlu lusezantsi.

If you plan to tell anyone about your plan to take PrEP, answer "yes" or "no" for each person(s) you plan to disclose to in the list below.

- | | |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <p>17.1 Umnyeni/ Iqabane lakho/ Umntu owabelana ngesondo naye? / Your husband/boyfriend/sex partner?</p> | <p> <input type="radio"/> Yes
 <input type="radio"/> No </p> |
| <p>17.2 Umama okanye Utata wakho? / Your mother or your father?</p> | <p> <input type="radio"/> Yes
 <input type="radio"/> No </p> |
| <p>17.3 Ubhuti okanye usisi wakho? / Your sister or your brother?</p> | <p> <input type="radio"/> Yes
 <input type="radio"/> No </p> |
| <p>17.4 Amanye amalungu osapho lwakho? / Other family members?</p> | <p> <input type="radio"/> Yes
 <input type="radio"/> No </p> |

17.5 Umhlobo/ itshomi? / Friends?	<input type="radio"/> Yes <input type="radio"/> No
17.6 Abamelwane? / Neighbours?	<input type="radio"/> Yes <input type="radio"/> No
17.7 UNesi okanye ugqirha abangaphandle koluphando? / Nurse or doctor outside the study?	<input type="radio"/> Yes <input type="radio"/> No
17.8 Abanye abantu(cacisa)/ Other persons	<input type="radio"/> Yes <input type="radio"/> No
17.8.1 Abanye abantu(cacisa)/ Other persons? Please specify:	_____

Ucinga ukuba lomntu uzokuncedisa akukhumbuze kwaye akuxhase ekusel amayeza akho ePrEP?

Do you think his/her/their reaction will be supportive to remind you to take (or continue taking) PrEP?

18.1 Umnyeni/ Iqabane lakho / Umntu owabelana ngesondo naye? / Your husband/boyfriend/sex partner?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.2 Umama okanye Utata wakho? / Your mother or your father?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.3 Ubhuti okanye usisi wakho? / Your sister or your brother?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.4 Amanye amalungu osapho lwakho? Other family members?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.5 Umhlobo/ itshomi? Friends?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.6 Abamelwane? Neighbors?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.7 UNesi okanye ugqirha abangaphandle koluphando? Nurse or doctor outside the study?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.8 Abanye abantu(cacisa)/ Other persons?	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A
18.8.1 Abanye abantu(cacisa)/ other persons?	_____

Any other comments

Interviewer's code

Interviewer's signature

6b. PrEP HIV Stigma

Visit date

(date (dd-mm-yyyy))

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Ndizokubuza ngengcinga kwakunye nemvakelelo zakho ngokusebenzisa i-PrEP kwakunye ne-HIV

Ukuba uziva ungakhululekanga ekuphenduleni omnye umbuzo apha, ungandixelela ndiwudlule lo mbuzo.

I am now going to ask you about your thoughts and feelings about using PrEP and about HIV. If you feel uncomfortable answering any of the questions, please tell me to skip to the next question.

1. Ndiziva ndinentloni ngokusebenzisa iPrEP / I feel ashamed of using PrEP

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

2. Ndiziva ndihlazekile ukusebenzisa i-PrEP / I feel embarrassed about using PrEP

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

3. Ndiziva ndisemandleni ukusebenzisa i-PrEP? / I feel empowered to use PrEP

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

4. Ndinga ukuba abantu bazokundinika ubonzima (ngokuthi bahlekise ngam okanye bandihlebe) ukuba ndiyabaxelela ukuba ndisela i-PrEP / I think people will give me a hard time (such as make fun of me, or talk badly about me) if I tell them I am taking PrEP

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

5. Ndinga ukuba abantu bazondigxeka ukuba ndithatha i-PrEP? / I think people will judge me negatively if I take PrEP?

- Andivumi ngamandla / Strongly Disagree
- Andivumi / Disagree
- Ndiphakathi nendawo / Neither Agree nor Disagree
- Ndiyavuma / Agree
- Ndivuma ngamandla / Strongly Agree

6. Ndinga ukuba ndikomkhulu umngcipheko wobudlobongela okanye ukudlwengulwa ukuba ndisela iPrEP / I think I am at greater risk for physical violence or rape if I take PrEP.	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
7. Abantu bazocinga ukuba ndiziphethe kakuhle ukuba ndisela i-PrEP People will think I am behaving responsibly by taking PrEP	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
8. Ndiyika ukuba ndingafumana iHIV xa ndinodibana namathe omntu ophila neHIV / I fear that I could contract HIV if I come into contact with the saliva of a person living with HIV	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
9. Andinofuna ukuhlala ecaleni komntu one-HIV, umzekelo emotweni, ecaweni okanye kwigumbi lokulinda. / I would not like to sit close to someone living with HIV, for example on public transport, at church or in a waiting room	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
10. Ndinganetloni ukuba kungakho umntu one-HIV kusapho lwam. / I would be ashamed if someone in my family had HIV	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
11. Ngamanye amaxesha abantu bathetha kakubi ngabantu ababacingela ukuba baphila ne HIV kwabanye abantu. / People sometimes talk badly about people thought to be living with HIV to others	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
12. Abantu abacingelwa ukuba baneHIV baphela bengahlonitshwa. / People thought to be living with HIV lose respect and standing	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
13. Abantu abacingelwa ukuba baphila ne-HIV bayathukwa, baxhatshazwe futhi/ okanye bagrogriswe. / People thought to be living with HIV are verbally insulted, harassed and/or threatened	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Ndiphakathi nendawo / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree
14. Abantu abacingelwa ukuba baphila ne-HIV bayebabethwe ngamanye amaxesha. / People thought to be living with HIV are sometimes physically assaulted	<input type="radio"/> Andivumi ngamandla / Strongly Disagree <input type="radio"/> Andivumi / Disagree <input type="radio"/> Andiphikisi kwaye andivumi / Neither Agree nor Disagree <input type="radio"/> Ndiyavuma / Agree <input type="radio"/> Ndivuma ngamandla / Strongly Agree

-
15. Ngamanye amaxesha abantu bachaza abanye abantu ukuba bane-HIV ngaphandle kwemvume yabo. / People sometimes disclose that other people are HIV positive without their permission.
- Andivumi ngamandla / Strongly Disagree
 - Andivumi / Disagree
 - Ndiphakathi nendawo / Neither Agree nor Disagree
 - Ndiyavuma / Agree
 - Ndivuma ngamandla / Strongly Agree
-
16. Ngamanye amaxesha abasebenzi bezempilo bathetha kakubi ngabantu abaphila okanye abacingelwa ukuba baphila ne-HIV kwabanye abantu. / Health workers sometimes talk badly about people living with or thought to be living with HIV to others
- Andivumi ngamandla / Strongly Disagree
 - Andivumi / Disagree
 - Ndiphakathi nendawo / Neither Agree nor Disagree
 - Ndiyavuma / Agree
 - Ndivuma ngamandla / Strongly Agree
-
17. Ngamanye amaxesha abasebenzi bezempilo bachaza ukuba abantu baphila ne HIV ngaphandle kwemvume yabo. / Health workers sometimes disclose that other people are HIV positive without their permission
- Andivumi ngamandla / Strongly Disagree
 - Andivumi / Disagree
 - Ndiphakathi nendawo / Neither Agree nor Disagree
 - Ndiyavuma / Agree
 - Ndivuma ngamandla / Strongly Agree

Any other comments

Interviewer's code

Interviewer's signature

7b. Sexual Behaviour

Ngoku sizokubuza imibizo embalwa ngokwabelana ngesondo. Nakubani na ukwabelana ngesondo kohlukile kwaye akukho mphendulo elungileyo nengalunganga- sicela usixelele ngamava akho. Ngaphandle kokuba ndikhankanya olunye uhlobo lokwabelana ngesondo, xa ndisithi ukwabelana ngesondo koluphando, ndithetha indoda xa ifake ubudoda bayo kwisini sobufazi okanye ezimpundiwini. Ukuba uziva ungakhululekanga ekuphenduleni omnye walemibuzo, nceda uvakalise udlulwe lombuzo.

We are now going to ask you a few questions about your sex life. Everyone's sex life is different and there are no right or wrong answers - please just tell us about your own experience. Unless I mention another kind of sex in particular, when I say "sex" during this survey I mean when a man's penis is inserted into a woman's vagina or her buttole. If you feel uncomfortable answering any of these questions, you can skip the question.

Visit date

_____ (date (dd-mm-yyyy))

Visit Code

- B
 2
 3
 4
 5
 6
 7

A. General sexual behaviors

Ndizoqala nje ngeminye imbibuzo yokwabelana ngesondo

I am going to start with some general questions about your sex life.

1. Bangaphi abantu owakhe wabelana ngesondo nabo emva kotyelelo lwakho lokugqibela koluphando?

_____ (No. of sex partners)

How many different people did you have sex with since your last study visit?

2. Ingaba omnye wabantu nguyise walomntwana ukhulelwe yena?

- Yes
 No

Were any of these people the father of the baby of the current pregnancy?

3. Kukangaphi usabelana ngesondo emva kotyelelo lwakho lokuqgibela?
How often did you have sex since your last study visit?

Kanye ngenyanga okanye nganeno / Once a month or less often
 2-4 ngenyanga / 2-4 times a month
 5-20 ngenyanga / 5-20 times per month
 20 nangaphezulu ngenyanga / More than 20 times per month
(No. of sex partners)

4. Kukangaphi usebenzisa ikhondom eyotata okanye eyomama xa usabelana ngesondo emva kotyelelo lwakho lokuqgibela?
How often did you use a male or female condom when you had sex since your last study visit?

Zange / Never (not at all)
 Nqabile / Rarely (not very often)
 Ngamanye amaxesha / Sometimes (about half the time I had sex)
 Phantse lonke ixesha / Almost always (almost every time I had sex)
 Rhoqo / Always (every time)

5. Ubukhe wasebenzisa ikhondom ngexesha lokuqgibela usabelana ngesondo?
Did you use a condom the last time you had sex?

Yes
 No

6. Ubukhe wabelana ngesondo ezimpundu (iqabane lakho lifaka isini salo sobudoda ezimpundwini zakho) emva kotyelelo lwakho lokuqgibela koluphando?
Have you had anal sex since your last study visit? (where he puts his penis in your butt)?

Yes
 No

7. Ubukhe wabelana ngesondo ngomlomo (Xa efaka umlomo wakho kwisini sakhe sobudoda) emva kotyelelo lwakho lokuqgibela koluphando?
Have you had oral sex since your last study visit? (when you put your mouth on his penis)?

Yes
 No

8. Wakhe wanyanzelwa ngokwabelana ngesondo okanye wadlwengulwa emva kotyelelo lwakho lokuqgibela koluphando?
Have you been forced to have sex or raped since your last study visit?

Yes
 No

Any other comments

Interviewer's code

Interviewer's signature

8b. Risk perception & IPV

Visit date

(date (dd-mm-yyyy))

Visit code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Ngoku sifuna ukubuza ngemizwa yakho malunga ne-HIV. Azikho impendulo ezilungileyo nezingalunganga. Sixelele ngemvakalelo yakho nangempilo yakho. Ukuba uziva ungakhululekanga ekuphenduleni omnye umbuzo apha, ungandixelela ndiwudlule lo mbuzo.

I will now ask about your feelings about HIV. Again, there are no right or wrong answers - please just tell us about your own feelings and experiences. If you feel uncomfortable answering any of these questions, you can skip the question by pressing "Next question."

1. Ungawachaza njani amathuba akho okufumana iHIV kulonyaka ulandelo?

- Amathuba awekho / No chance at all
- Amathuba mancinci / Small chance
- Amathuba aphakathi / Moderate chance
- Amathuma makhulu / Great chance

How would you describe your chances of getting HIV in the next year?

2. Ungawachaza njani amathuba etshomi zakho ezingamantombazane okufumana iHIV kulonyaka ulandelayo?

- Amathuba awekho / No chance at all
- Amathuba mancinci / Small chance
- Amathuba aphakathi / Moderate chance
- Amathuma makhulu / Great chance

How would you describe your female friends' (your girlfriends) chances of getting HIV in the next year?

3. Ungawachaza njani amathuba womntwana wakho lo umkhulelweyo wokufumana iHIV kulonyaka ulandelayo?

- Amathuba awekho / No chance at all
- Amathuba mancinci / Small chance
- Amathuba aphakathi / Moderate chance
- Amathuma makhulu / Great chance

How would you describe your infant's chances of getting HIV in the next year?

4. Uxhalabe kangakanani ngoku hlukunyezwa okanye ukudlwengulwa kwezinyanga zintathu zilandelayo?

- Andixhalabanga tu / Not concerned at all
- Ndixhalabile kancinci / Somewhat concerned
- Ndixhabalile / Concerned
- Ndixhalabe kakhulu / Very concerned

How concerned are you about sexual violence or rape in the next 3 months?

5. Uxhalabe kangakanani ngokubethwa emzimbeni okanye ukuhlaselwa kwezinyanga zintathu zilandelayo? Andixhalabanga tu / Not concerned at all
 Ndixhalabile kancinci / Somewhat concerned
 Ndixhalabile / Concerned
 Ndixhalabe kakhulu / Very concerned
- How concerned are you about being attacked physically in the next 3 months?

Siza kubuza imibuzo embalwa malunga nobundlobongela bokudlakathiswa liqabane. Ukuba uziva ungakhululekanga ekuphenduleni omnye umbuzo ungachaza udlulwe lombuzo.

We are going to ask you a few questions relating to partner violence. If you feel uncomfortable answering any of these questions, you can skip the question.

UKUDLAKATHISWA NGOKWASENGQONDWENI / Psychological Violence

1. Iqabane lakho likhe lakuthuka okanye lakwenza uzive ungalunganga? Yes
 No

Has your partner insulted you or made you feel bad about yourself?

2. Likhe lakwenza wazifumanisa ukuba usithobile isidima sakho phambi kwabanye abantu? Yes
 No

Has your partner belittled or humiliated you in front of other people?

3. Likhe lakoyikisa lakuphatha kakubi ngabom? Yes
 No

Has your partner done things to scare or intimidate you on purpose?

4. Likhe lakugrogrisa ngokonzakalisa wena okanye umntu omkhathaleleyo? Yes
 No

Has your partner threatened to hurt you or someone you care about?

5. Likhe lakuqhamba ngempama okanye lakugibisela ngento enokwenzakalisa? Yes
 No

Has your partner slapped you or thrown something at you that could hurt you?

6. Likhe lakutyhala okanye lakunyola? Yes
 No

Has your partner pushed or shoved you?

7. Likhe lakubetha ngenqindi okanye ngento enokonzakalisa? Yes
 No

Has your partner hit you with a fist or with something else that could hurt you?

8. Likhe likukhabe,likurhuqe okanye likubethe? Has your partner kicked you, dragged you or beaten you up?	<input type="radio"/> Yes <input type="radio"/> No
9. Likhe likukrwitshe okanye likutshise ngabom? Has your partner choked or burnt you on purpose?	<input type="radio"/> Yes <input type="radio"/> No
10. Likhe likugrogrise okanye lisebenzise umpu, imela okanye nasiphi isixhobo kuwe? Has your partner threatened to use or used a gun, knife or other weapon against you?	<input type="radio"/> Yes <input type="radio"/> No

UKUDLAKATHISWA NGOKWESONDO / SEXUAL VIOLENCE

11. Likhe likunyanzele ngokwabelana ngesondo ngaphandle kwemvume yakho? / Has your partner physically forced you to have sexual intercourse when you didn't want to?	<input type="radio"/> Yes <input type="radio"/> No
12. Wakhe wabelana ngesondo ungafuni, kuba unoloyiko lwento iqabane lakho elinokuthi liyenze? Did you ever have sexual intercourse when you didn't want to because you were afraid of what your partner might do?	<input type="radio"/> Yes <input type="radio"/> No
13. Likhe likunyanzele ngokwabelana ngesondo ngendlela ofumanisa ukuba ukuthathela phantsi okanye uyakwenyelisa? Has your partner forced you to do something sexual that you found degrading or humiliating?	<input type="radio"/> Yes <input type="radio"/> No

THIS IS FOR THE INTERVIEWER.

14. Nokuba ngomphi na umama ofunyanwe ukuba uyaxhatshazwa liqabane lakhe nangayiphi na indlela uzokudluliswelwa kunontlalontle okufuphi, Ilitha Labantu kwakunye neSouth African Police Services (silandela umthetho: Domestic Violence Act, No 116 of 1998). Umphathi wophando uzoqinisekisa ukuba umthathi nxaxeba ungxulumene nenkonzo zoncendo. Any woman found to be experiencing domestic or partner violence in any form will be referred to a social worker at the local NGO, Ilitha Labantu and the South African Police Service (per the Domestic Violence Act, No. 116 of 1998). The study coordinator will follow up to ensure the participant has linked to assisting services.	<input type="radio"/> Yes <input type="radio"/> No
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------

Any other comments

Interviewer's code

Interviewer's signature

9b. EPDS

Visit date

(date (dd-mm-yyyy))

Visit code

- B
 2
 3
 4
 5
 6
 7

EPDS: Singathanda ukwazi ukuba ubuziva njani kuleveki iphelileyo. Nceda ukhethe esondeleyo kwindlela obuziva ngayo kwiveki edluleyo, hayi nje indlela oziva ngayo namhlanje. Ukuba uziva ungangahleluka ukuphendula le mibuzo, ungavakalisa siwudlule lombuzo.

We would like to know how you have been feeling in the past week. Please choose the answer that comes closest to how you have felt in the past week, not just how you feel today. Please read all the options for each statement. If you feel uncomfortable answering any of these questions, we can skip the question.

1. Ndibenako ukuhleka ndikwazi nokuphawula izinto ezihlekisayo

I have been able to laugh and see the funny side of things

- Njengoko bendihleli ndisenza. / As much as I always could
 Hayi kangako okwangoku / Not quite so much now.
 Ngokucacileyo hayi kangako okwangoku. / Definitely not so much now.
 Hayi kwaphela. / Not at all.

2. Bendikuthakazelela ukonwabela izinto.

I have looked forward to things with enjoyment.

- Njengoko ndandisenza. / As much as I ever did.
 Kancinci kunendlela endandisenza ngayo/ A little less than I used to.
 Ngaphantsi kunendlela endandisenza ngayo. / Much less than I used to.
 Kunqabile ukuba kubenjalo. / Hardly at all.

3. ndiye ndasola isiqu sam ngokungeyomfuneko xa izinto zazihamba kakubi.

I have blamed myself unnecessarily when things went wrong

- Ewe, ixesha elininzi. / Yes, most of the time.
 Ewe, ngelinye ixesha. / Yes, some of the time.
 Hayi kangako. / Not very much.
 Hayi, zange. / No, never

4. Bendinexhala ngaphandle kwesizathu.

I have been anxious or worried for no good reason

- Hayi, konke-konke. / No, not at all.
 Kunqabile ukuba kubenjalo. / Hardly ever.
 Ewe, ngamanye amaxesha. / Yes, sometimes.
 Ewe, kakhulu. / Yes, very much.

5. Ndiye ndaziva ndisoyika okanye ndiduduzela ngaphandle kwesizathu.

I have felt scared or panicky for no very good reason

- Ewe, kaninzi. / Yes, quite a lot.
 Ewe, ngamanye amaxesha. / Yes, sometimes.
 Hayi kakhulu. / No, not much.
 Hayi konke konke. / No, not at all

<p>6. Izinto zindongamele</p> <p>Things have been overwhelming me</p>	<p><input type="radio"/> Ewe, amaxesha amaninzi bendingakwazi ukwenzanto kwaphela. / Yes, most of the times I haven't been managing at all.</p> <p><input type="radio"/> Ewe, ngamanye amaxesha bedingankwazi ukwenzanto njengesiqhelo. / Yes, sometimes I haven't been managing as well as usual.</p> <p><input type="radio"/> Hayi, ixesha elininzi bendikwazi ukwenza izinto kakuhle. / No, most of the time I have managed quite well.</p> <p><input type="radio"/> Hayi, bendikwazi ukwenza izinto kakuhle oko. / No, I have been managing as well as ever.</p>
<p>7. Bendingonwabanga kangangokuba bekubanzima nokulala.</p> <p>I have been so unhappy that I have had difficulty sleeping</p>	<p><input type="radio"/> Ewe, ixesha elininzi. / Yes, most of the time.</p> <p><input type="radio"/> Ewe, ngamanye amaxesha. / Yes, sometimes.</p> <p><input type="radio"/> Hayi kakhulu. / Not very much.</p> <p><input type="radio"/> Hayi konke konke. / No, not at all.</p>
<p>8. Ndaye ndaziva ndilusizi okanye ndinxunguphele</p> <p>I have felt sad or miserable</p>	<p><input type="radio"/> Ewe, ixesha elininzi. / Yes, most of the time.</p> <p><input type="radio"/> Ewe, kaninzi. / Yes, quite a lot.</p> <p><input type="radio"/> Hayi kakhulu. / Not very much.</p> <p><input type="radio"/> Hayi konke konke. / No, not at all</p>
<p>9. Bendingonwabanga kangangokuba bendikhala</p> <p>I have been so unhappy that I have been crying</p>	<p><input type="radio"/> Ewe, ixesha elininzi. / Yes, most of the time.</p> <p><input type="radio"/> Ewe, kaninzi. / Yes, quite a lot.</p> <p><input type="radio"/> Ngamanye amaxesha qha. / Only sometimes.</p> <p><input type="radio"/> Hayi Azange / No, never</p>
<p>10. Inginga yokuzenzakalisa ikhe yandifikela</p> <p>The thought of harming myself has occurred to me</p>	<p><input type="radio"/> Ewe, kaninzi. / Yes, quite a lot</p> <p><input type="radio"/> Ngamanye amaxesha. / Sometimes</p> <p><input type="radio"/> Zange ifane yenzeke. / Hardly ever</p> <p><input type="radio"/> Azange / Never</p>
<p>Any other comments</p>	<p>_____</p>
<p>interviewer's code</p>	<p>_____</p>
<p>Interviewer's signature</p>	<p>_____</p>

10b. AUDIT -C

Visit date _____

Visit code

- B
 2
 3
 4
 5
 6
 7

Ngoku sizakubuza imibuzo ngokusebenzisa kwakho utywala. Nceda ukhethe impendulo engqamene nawe kumbuzo ngamnye: Ukuba uziva ungakhululekanga ekuphenguleni umbuzo othile, ungavakalisa siwudlule.

I am now going to ask you some questions about your use of alcohol. Please select the relevant answer for each question. If you feel uncomfortable answering any of these questions, you can ask to skip the question

1. Emva kotyelelo lwakho lukugqibela koluphando, usisele kangakanani isiselo isinotywala ?

Since your last study visit how often do you have a drink containing alcohol?

- Zange / Never
 Kanye ngenyanga nangaphantsi / Monthly or less
 Kabini ukuya kwisine enyangeni / 2-4 times a month
 Kabini ukuya kwisithathu enyangeni / 2-3 times a week
 Kane nangaphezulu evekini / 4 or more times a week

2. Emva kotyelelo lwakho lokugqibela koluphando, zingaphi iiglas zesiselo esinotywala oziselayo ngemini?

Since your last study visit how many standard drinks containing alcohol do you have on a typical day when drinking?

- 1 okanye 2 / 1 or 2
 3 Okanye 4 / 3 or 4
 5 Okanye 6 / 5 or 6
 7 ukuya 9 / 7 to 9
 10 okanye ngaphezulu / 10 or more

3. Emva kotyelelo lwakho lokugqibela koluphando kukangaphi usela iiglas zotywala ezintandathu nangaphezulu ngexesha?

Since your last study visit how often do you have six or more drinks on one occasion?

- Zange/ Never
 Ngaphantsi kwenyanga / Less than monthly
 Ngenyanga / Monthly
 Ngeveki / Weekly
 Ngosuku okanye malunga nosuku / Daily or almost daily

4. Kunyaka ophelileyo kukangaphi ufumanisa ukuba awukwazi ukuyeka ukusela xa sele uqalile?

During the past year, how often have you found that you were not able to stop drinking once you had started?

- Zange/ Never
 Ngaphantsi kwenyanga/ Less than monthly
 Ngenyanga / Monthly
 Ngeveki / Weekly
 Ngosuku okanye malunga nosuku / Daily or almost daily

-
5. Emva kotyelelo lwakho lokugqibela koluphando, kukangaphi ungakwazi ukwenza into ubumele ukuyenza ngenxa yokuba ubusela utywala?
- Since your last study visit how often have you failed to do what was normally expected of you because of drinking?
- Zange / Never
 Ngaphantsi kwenyanga / Less than monthly
 Ngenyanga / Monthly
 Ngeveki / Weekly
 Ngosuku okanye malunga nosuku / Daily or almost daily
-
6. Kulo nyaka uphelileyo kukangaphi ufuna ukusela utywala ekuseni kuba ufuna ukuqala usuku lwakho kakuhle emva kokuba ubusela kakhulu utywala ngezolo?
- During the past year, how often have you needed a drink in the morning to get yourself going after a heavy drinking session?
- Zange / Never
 Ngaphantsi kwenyanga / Less than monthly
 Ngenyanga / Monthly
 Ngeveki / Weekly
 Ngosuku okanye malunga nosuku / Daily or almost daily
-
7. Kulonyaka uphelileyo kukangaphi uzifumanise unesazela okanye uzisola emva kokuba usele?
- During the past year, how often have you had a feeling of guilt or remorse after drinking?
- Zange / Never
 Ngaphantsi kwenyanga / Less than monthly
 Ngenyanga / Monthly
 Ngeveki / Weekly
 Ngosuku okanye malunga nosuku / Daily or almost daily
-
8. Kulonyaka uphelileyo ukhe awakwazi ukukhumbula into eyenzeke kubusuku obudluleyo ngenxa yokuba ubusele?
- How often have you been unable to remember what happened the night before because you had been drinking?
- Zange / Never
 Ngaphantsi kwenyanga/ Less than monthly
 Ngenyanga / Monthly
 Ngeveki / Weekly
 Ngosuku okanye malunga nosuku / Daily or Almost daily
-
9. Ukhe wena okanye omnye umntu wonzakala ngenxa yokusela kwakho?
- Have you or someone else been injured as a result of your drinking?
- Hayi / No
 Ewe, kodwa hayi kunyaka ophelileyo. / Yes, but not in the past year
 Ewe, kunyaka ophelileyo. / Yes, during the past year
-
10. Emva kotyelelo lwakho lukugqibela koluphando ngubani osela ,naye kakhulu?
- Since your last study visit , who do you mostly drink with?
- Ndedwa / No one (alone)
 Iqabanwe lam langoku / My current partner
 Abahlobo bam / My friends
 Amanye okanye elinye qabane / Other sex partner(s)
 Abantu endisebenza nabo / People I work with
 Okunye / Other
-
- 10.1 Since you found out you were pregnant, who do you mostly drink with? Other (specify) _____
-
11. Emva kotyelelo lwakho lukugqibela koluphando, ubuselaphi utywala?
- Since your last study visit , where do you drink alcohol?
- Ekhaya / At home
 Eshibhini / At shebeen
 Endaweni ethengisa ukutya/ At bar or restaurant
 Emsebenzini / At Work
 Ekhayeni Lets homi / At friends home
 Okunye (cacisa) / Other (specify)

11.1 Since you have been pregnant, where do you drink alcohol? (Other)

Any other comments

Interviewer's code

Interviewer's signature

11b. DUDIT

Visit date _____

Visit code

- B
 2
 3
 4
 5
 6
 7

DUDIT: Sizakubuza imibuzo malunga nokusebenzisa iziyobisi. Nceda urhangqe impendulo eyiyo ngombuzo ngamnye kule ingezantsi. Ukuba uziva ungakhululekanga ukuphendula omnye walombuzo ungasixelela siwudlule lombuzo.

We are now going to ask you some questions about your use of drugs. Please circle the relevant answer for each question below:

If you feel uncomfortable answering any of these questions, you can skip the question by pressing "Next question."

1. Emva kotyelelo lwakho lokugqibela koluphando, ubukhe wasebenzisa iziyobisi ngaphandle kotywala

Since your last study visit how often do you use drugs other than alcohol?

- Zange / Never
 Kanye ngenyanga okanye nganeno / once a month or less often
 2-4 Ngenyanga/ 2-4 times a month
 2-3 Ngeveki / 2-3 times a week
 4 ngeveki okanye ngaphezulu / 4 times a week or more often

2. Emva kotyelelo lwakho lokugqibela koluphando usebenzisa ngaphezu kohlobo olunye lweziyobisi ngexesha?

Since your last study visit how often do you use more than one type of drug on the same occasion?

- Zange / Never
 Kanye ngenyanga okanye nganeno / once a month or less often
 2-4 Ngenyanga/ 2-4 times a month
 2-3 Ngeveki / 2-3 times a week
 4 ngeveki okanye ngaphezulu / 4 times a week or more often

3. Emva kotyelelo lwakho lokugqibela koluphando, mangaphi amaxesha osebenzisa iziyobisi ngosuku?

Since your last study visit how many times do you take drugs on a typical day when you use drugs?

- 0
 1-2
 3-4
 5-6
 7 or more

4. Emva kotyelelo lwakho lokugqibela koluphando, kuxhaphake kangakanani ukuba uchaphazeleke kanobom ziziyobisi?

Since your last study visit how often have you been influenced heavily by drugs?

- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Every month
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day

-
5. Emva kotyelelo lwakho lokugqibela koluphando, wakhe waziva ukuba unqanqatheko lwezinyobisi beluluqilima kangangokuba wahendeka?
- Since your last study visit have you felt that your longing for drugs was so strong that you could not resist it?
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Every month
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
6. Emva kotyelelo lwakho lokugqibela koluphando, kungangaphi usitya izinyobisi ungangahoyi ukwenza into ubumele ukunyenza ?
- Since your last study visit how often have you taken drugs and then neglected to do something you should have done?
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Everymonth
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
7. Emva kotyelelo lwakho lokugqibela koluphando, ubukhe awakwazi ukuyeka izinyobisi xa sele uziqalile ukuzithatha?
- Since your last study visit have you ever not been able to stop taking drugs once you started?
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Everymonth
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
8. Emva kotyelelo lwakho lokugqibela koluphando, ubukhe wafuna ukuthatha izinyobisi ekuseni kuba ngezolo ubuzithathe kakhulu?
- Since your last study visit how often have you needed to take a drug the morning after heavy drug use the day before?
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Everymonth
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
9. Emva kotyelelo lwakho lokugqibela koluphando, ubukhe wazisola okanye wanesazela kuba usebenzisa izinyobisi?
- Since your last study visit how often have you had guilt feelings or a bad conscience because you used drugs?
- Zange / Never
 Ngeneno kunakanye ngenyanga / Less often than once a month
 Ngenyanga zonke / Everymonth
 Qho ngeveki / Every week
 Ngosuku okanye ngemini zonke / Daily or almost every day
-
10. Emva kotyelelo lwakho lokugqibela koluphando, ubukhe wonzakala okanye konzakala omnye umntu (ngokwasengqondweni okanye ngokwasemzimbeni) Ngenxa yokusebenzisa kwakho izinyobisi?
- Since your last study visit have you or anyone else been hurt (mentally or physically) because you used drugs?
- Hayi / No
 Ewe, kodwa hayi kunyaka ophelileyo / Yes, but not in the past year
 Ewe, kunyaka ophelileyo. / Yes, during the past year

11. Emva kotyelelo lwakho lokugqibela koluphando, sikhona isizalwana sakho, okanye isihlobo, unesi, okanye omnye umntu obekhathazekile ngendlela osela ngayo waza wakucebisa ukuba uthobe isantya?

- Hayi / No
- Ewe, kodwa hayi kunyaka ophelileyo / Yes, but not in the past year
- Ewe, kunyaka ophelileyo. / Yes, during the past year

Since your last study visit has a relative or a friend, a doctor or a nurse, or anyone else, been worried about your drug use or said to you that you should stop using drugs?

12. Zeziphi iziyobisi ubukhe wazisebenzisa emva kotyelelo lwakho lokugqibela koluphando?

Which drugs have you used since your last study visit?

	Yes	No
1. <input type="checkbox"/> Dagga or marijuana	<input type="radio"/>	<input type="radio"/>
2. <input type="checkbox"/> Tik	<input type="radio"/>	<input type="radio"/>
3. <input type="checkbox"/> Cocaine or crack	<input type="radio"/>	<input type="radio"/>
4. <input type="checkbox"/> Mandrax (button/ iqhosha)	<input type="radio"/>	<input type="radio"/>
5. <input type="checkbox"/> Ecstasy (umgwinyo)	<input type="radio"/>	<input type="radio"/>
6. <input type="checkbox"/> Heroin	<input type="radio"/>	<input type="radio"/>
7. <input type="checkbox"/> Nyaope	<input type="radio"/>	<input type="radio"/>

12.7.1 Which drugs have you used during pregnancy?

Any other comments

Interviewer's code

Interviewer's signature

HIV Testing

Visit date _____

Visit code _____

- B
- 2
- 3
- 4
- 5
- 6
- 7

HIV testing results

Line	Reactive	Nonreactive	Invalid
Control			
Ag			
Ab			

HIV testing results

- HIV negative (1 control line)
- HIV antigen and antibody positive (3 lines)
- HIV antibody negative/ antigen positive (2 lines)
- HIV antibody positive/ antigen negative (2 lines)
- Test invalid - no control line (repeat test)

Notes _____

Interviewer's code _____

Interviewer's signature _____

Creatinine results

Visit date

Visit code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Participant's date of birth

Participant's weight

_____ (Kg)

Date of specimen collection

Time of specimen collection

Test Results

Creatinine

_____ (umol/L)

Creatinine Clearance (eGFR)

_____ (ml/min)

Date of test

Date test results given to participant

Notes

Nurse Initials

Nurse signiture

PrEP prescription

PrEP Medication Prescription

Visit date

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Date of next visit

Number of repeats

- Month 1
- Month 2
- Month 3

Name of Prescriber

Registration Number

Signature of Prescriber

Creatinine results follow-up

Visit date

Visit code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Participant's date of birth

Participant's weight

_____ (Kg)

Date of specimen collection

Time of specimen collection

Test Results

Creatinine

_____ (umol/L)

Creatinine Clearance (eGFR)

_____ (ml/min)

Date of test

Date test results given to participant

Notes

Nurse Initials

Nurse signature

PrEP prescription follow-up

PrEP Medication Prescription

Visit date

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Date of next visit

Number of repeats

- Month 1
- Month 2
- Month 3

Name of Prescriber

Registration Number

Signature of Prescriber

PrEP-PP adherence and side effects

Visit date _____

Visit Code 2
 3
 4
 5
 6
 7

Lemibuzo izakubuzwa ngamava akho okusebenzisa I-PrEP. Ukuba awukhululekanga ngemibuzo, nceda undazise ndiwudlule lombuzo.

I will now ask you about your experience using PrEP. If you are not comfortable with any questions, please let me know to skip that question.

1. Kwentsuku ziyi-30 zidlulileyo, ukhe wayisela i-PrEP? Yes
 No

Have you taken PrEP in the last 30 days?

2. Ingaba ubukhe wanempawu okanye ukungaziva kamnandi xa usele i-PrEP? Yes
 No

Have you had any symptoms or bad feelings while taking PrEP?

3.1 Ukunyekelwa yintliziyo Yes
 No

Nausea

3.1 Ukunyekelwa yintliziyo Ayindihluphi / It doesn't bother me
 Indihlupha kancinci / It bothers me a little
 Iyandihlupha / It bothers me
 Iyandihlupha kakhulu / It bothers me a lot

Nausea

3.2 Ukugabha Yes
 No

Vomiting

3.2.1 Ukugabha Ayindihluphi / It doesn't bother me
 Indihlupha kancinci / It bothers me a little
 Iyandihlupha / It bothers me
 Iyandihlupha kakhulu / It bothers me a lot

Vomiting

3.3 Ukuhambisa kwesisu Yes
 No

Diarrhea

3.3.1 Ukuhambisa kwesisu Diarrhea	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot
3.4 Ukungabi namdla wokutya Appetite Change	<input type="radio"/> Yes <input type="radio"/> No
3.4.1 Ukungabi namdla wokutya Appetite Change	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot
3.5 Intloko ebuhlungu Headache	<input type="radio"/> Yes <input type="radio"/> No
3.5.1 Intloko ebuhlungu Headache	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot
3.6 Amaqhakuva amancinci Rash	<input type="radio"/> Yes <input type="radio"/> No
3.6 Amaqhakuva amancinci Rash	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot
3.7 Ubushushu bomzimba (ifiva) Fevers	<input type="radio"/> Yes <input type="radio"/> No
3.7.1 Ubushushu bomzimba (ifiva) Fevers	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot
3.8 Ezinye iintlungu Other Pain	<input type="radio"/> Yes <input type="radio"/> No
3.8.1 Ezinye iintlungu Other Pain	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot

3.9 Ukubila Sweat	<input type="radio"/> Yes <input type="radio"/> No
3.9.1 Ukubila Sweat	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot
3.10 Ukudinwa Fatigue	<input type="radio"/> Yes <input type="radio"/> No
3.10.1 Ukudinwa Fatigue	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot
3.11 Ukujikelezela yintloko Dizziness	<input type="radio"/> Yes <input type="radio"/> No
3.11.1 Ukujikelezela yintloko Dizziness	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot
3.12 Amaphupha angaqhelekanga Unusual Dreaming	<input type="radio"/> Yes <input type="radio"/> No
3.12.1 Amaphupha angaqhelekanga Unusual Dreaming	<input type="radio"/> Ayindihluphi / It doesn't bother me <input type="radio"/> Indihlupha kancinci / It bothers me a little <input type="radio"/> Iyandihlupha / It bothers me <input type="radio"/> Iyandihlupha kakhulu / It bothers me a lot
3.13 Ezinye/Other Cacisa/ specify:	<input type="radio"/> Yes <input type="radio"/> No
3.13.1 Enye (cacisa) / Other (explain)	_____
4. Uzithatha kangaphi ngemini ipilisi zakho ze-PrEP? How many times a day do you take your PrEP pills?	_____ (Amaxesha/ No. of times)
5. Zingaphi ipilisi ozityayo ngexesha? How many pills do you take each time?	_____ (Inani le lepilisi/ No. of pills)

6. Ukhona umntu okuncedisayo okukhumbuzayo ngokuthatha I-PrEP? Yes No

Did anyone help you take PrEP?

7.Ngubani? Iqabane/ partner
Who helped you? Itshomi/friend
 Usapho/ family
 Omnye(cacisa) /other (specify)

7.1 Other (specify) _____

8. Bancede kanjani? Ngokusa ezikweni lezempilo / brought me to clinic
How did they help? Bandikumbuzile ukuthatha amayeza / reminded me to take medicine
 Bandincede ngemiphumela / helped me with side effects
 okunye(cacisa)/other (specify)

9. Kwintsuku ezi-30 ezidlulileyo,zimini ezingaphi okhe walibala ukusela umlinganiselo wakho we-PrEP . _____
In the last 30 days, on how many days did you miss at least one dose of any of your PrEP? (days)

10. Kwezi ntsuku zi-30 zidlulileyo, yeyiphi indlela encomekayo owatye kakuhle ngayo amachiza akho e-PrEP njengohlobo olufanelekikleyo? Kakubi kakhulu / Very poor
 Kakubi / Poor
 Ndiphakathi / Fair
 Kakuhle / Good
In the last 30 days, how good a job did you do at taking your PrEP in the way that you were supposed to? Kakuhle kakhulu / Very good
 Kakuhle okugqithisileyo / Excellent

11. Kwezi ntsuku zi-30 zidlulileyo,kukangaphi usitya amachiza akho e-PrEP ngendlela omele ukuwatya ngayo? Zange / Never
In the last 30 days how often did you take your PrEP in the way that you were supposed to? Akufane / Rarely
 Ngamanye amaxesha / Sometimes
 Ngesiqhelo / Usually

12. Kwintsuku ezi-7 ezidlulileyo,zimini ezingaphi okhe walibala ukusela umlinganiselo wakho we-PrEP? _____
In the last 7 days, on how many days did you miss at least one dose of any of your PrEP?

13. Kwezi ntsuku zi-7 zidlulileyo Yeyiphi indlela encomekayo owatye kakuhle ngayo amachiza akho e-PrEP njengohlobo olufanelekikleyo? Kakubi kakhulu / Very poor
 Kakubi / Poor
 Ndiphakathi / Fair
 Kakuhle / Good
In the last 7 days, how good a job did you do at taking your PrEP in the way that you were supposed to? Kakuhle kakhulu / Very good
 Kakuhle okugqithisileyo / Excellent

14. Kwezi ntsuku zi-7 zidlulileyo, kukangaphi usitya amachiza akho e-PrEP ngendlela omele kuwatya ngayo? In the last 7 days how often did you take your PrEP in the way that you were supposed to?	<input type="radio"/> Zange / Never <input type="radio"/> Akufane / Rarely <input type="radio"/> Ngamanye amaxesha / Sometimes <input type="radio"/> Ngesiqhelo / Usually <input type="radio"/> Malunga lonke ixesha / Almost always
15. Kwintsuku ezi-30 ezidlulileyo, zeziphi izinto ezibangele ulibale, okanye ezenze kubenzima ukutya amachiza akho e-PrEP? Zifunde zonke. Urhangqe zonke ezikhe zakwehlela. In the past 30 days which of the following things made you miss a pill or made it hard for you to take your pills	<input type="radio"/> Yes <input type="radio"/> No
15.1 Bendingekho ekhaya Was away from home	<input type="radio"/> Yes <input type="radio"/> No
15.2 Zilahlekile Lost your pills	<input type="radio"/> Yes <input type="radio"/> No
15.3 Bendixakekile ndisenza omnye umsebenzi Was busy with other things	<input type="radio"/> Yes <input type="radio"/> No
15.4 Ndilibele Simply forgot	<input type="radio"/> Yes <input type="radio"/> No
15.5 Bezininzi ipilisi ebekufuneka ndizitye Had too many pills to take	<input type="radio"/> Yes <input type="radio"/> No
15.6 Bendifumana imiphumela Was getting side effects	<input type="radio"/> Yes <input type="radio"/> No
15.7 Bendibaleka imiphumela okanye ndingaziva mnandi Wanted to avoid side effects or were feeling bad	<input type="radio"/> Yes <input type="radio"/> No
15.8 Bendizinika ikhefu kwipilisi Wanted to take a break from the pill	<input type="radio"/> Yes <input type="radio"/> No
15.9 Bendingafuni abanye bazi ukuba nditya ipilisi Did not want others to notice you taking PrEP	<input type="radio"/> Yes <input type="radio"/> No

15.10 Kuye kwabakho utshintsho kwindlela endisebenza ngayo okanye kwizinto endizenzayo mihla nemihla	<input type="radio"/> Yes <input type="radio"/> No
Had a change in daily routine or work schedule	
15.11 Bendicinga ukuba ipilisi ziyasebenza noba ezinye andizityanga	<input type="radio"/> Yes <input type="radio"/> No
Thought that the pills would still work even if a few were missed	
15.12 Bendiba amachiza ayingozi/ayingozi kum	<input type="radio"/> Yes <input type="radio"/> No
Felt the drugs were toxic/ harmful to me	
15.13 Bendiba amachiza ayingozi/ ayingozi kusana lwam	<input type="radio"/> Yes <input type="radio"/> No
Felt the drugs were toxic/ harmful to my baby	
15.14 Ndizive ndingaphilanga	<input type="radio"/> Yes <input type="radio"/> No
Felt sick or ill	
15.15 Ziye zandongamela	<input type="radio"/> Yes <input type="radio"/> No
Felt overwhelmed	
15.16 Ndiva ndiphantsi koxinizelelo	<input type="radio"/> Yes <input type="radio"/> No
Felt depressed	
15.17 Esinye isizathu	<input type="radio"/> Yes <input type="radio"/> No
Other reason	
15.17.1 Esinye isizathu / Other reason	_____
Any other comments	_____
Interviewer's code	_____
Interviewers signature	_____

Pregnancy and Infant outcomes

Infant PID _____

Visit Date _____

Visit Code

- B
- 2
- 3
- 4
- 5
- 6
- 7

1. Number of fetuses _____

2. Pregnancy outcome

- Live birth
- Miscarriage
- Still birth
- Ectopic
- Unknown

3. Date of pregnancy outcome _____

4. Gestational Age at Outcome

- >= 37 weeks
- 13-36 weeks
- < =12 weeks
- Unknown

5. Infant death within 3 days of delivery?

- Yes
- No

6. Any congenital anomalies (Anything wrong with infant's health or appearance at birth or after birth)

- Yes
- No

6.1 Describe congenital anomaly _____

7. Baby 1 gender

- Male
- Female

8. Baby 1 birthweight _____

(Kg)

9. Baby 2 gender

- Male
- Female

10. Baby 2 birthweight _____

(Kg)

11. Location of pregnancy outcome	<input type="radio"/> Clinic <input type="radio"/> Hospital <input type="radio"/> Home <input type="radio"/> Other
12. Mode of delivery	<input type="radio"/> Vaginal <input type="radio"/> Cesarean section
13. Did the participant have gestational diabetes during pregnancy?	<input type="radio"/> Yes <input type="radio"/> No
14. When did participant first gestational diabetes?	<input type="radio"/> First Trimester <input type="radio"/> Second Trimester <input type="radio"/> Third Trimester
15. Did participant have gestational hypertension / pre-eclampsia during pregnancy	<input type="radio"/> Yes <input type="radio"/> No
16. When did participant first have gestational hypertension/ pre-eclampsia	<input type="radio"/> First Trimester <input type="radio"/> Second Trimester <input type="radio"/> Third Trimester <input type="radio"/> Labour /delivery
17. Did participant have fever during pregnancy?	<input type="radio"/> Yes <input type="radio"/> No
17.1 When did participant first have fever?	<input type="radio"/> First Trimester <input type="radio"/> Second Trimester <input type="radio"/> Third Trimester <input type="radio"/> Labour / Delivery
18. Did participant have a rash during the pregnancy?	<input type="radio"/> Yes <input type="radio"/> No
19. When did participant have rash?	<input type="radio"/> First Trimester <input type="radio"/> Second Trimester <input type="radio"/> Third Trimester
20. Did participant have any other complications during pregnancy?	<input type="radio"/> Yes <input type="radio"/> No
21. Describe any other complications during the pregnancy?	_____
22. When did participant first have complication?	<input type="radio"/> First Trimester <input type="radio"/> Second Trimester <input type="radio"/> Third Trimester <input type="radio"/> Labour /delivery

Baby information

23. Baby date of birth _____

24. Baby gestational age at birth _____
(in weeks)

25. Baby current weight _____
(Kg)

25.1 Repeated baby weight. _____
(Kg)

26. Describe any acute illnesses identified? _____

27. Any other comment _____

Initials _____

Signature _____

Refusal questionnaire

Visit date

_____ (date (dd-mm-yyyy))

Why do you not want to participate in this study?

- I am not interested
- I am enrolled in another study
- I do not have time
- I am not comfortable divulging personal information about myself
- I am afraid of the results
- I am afraid of my partner's reaction if my results are positive
- I do not feel there are any benefits for me or my baby in testing for STIs
- I am not comfortable with collecting a vaginal swab specimen
- I am too stressed out
- You are conducting too many tests
- Other

If Other, please specify

Any other comments

Interviewer's code

Interviewer's signature

Missed Visit form

Visit Date _____

Visit code

- B
- 2
- 3
- 4
- 5
- 6
- 7

1. Reason for missing appointment

- Unable to contact participant
- Unable to schedule appointment within target window
- Participant refused visit
- Participant incarcerated
- Participant admitted to a healthcare facility
- Participant withdrew from the study
- Participant deceased
- Other

2. Other

Interviewer's notes

Interviewer's code

Interviewer's signature

Termination

Visit Date

Visit code

- B
- 2
- 3
- 4
- 5
- 6
- 7

Date of termination

1. Reason for Termination

- End of study
- Death
- Participant refused further participation
- Participant unable to adhere to visit schedule
- Participant relocated, no follow-up planned
- Investigator decision
- Unable to contact participant
- Inappropriate enrollment
- Invalid ID due to duplicate screening/enrollment
- Early study closure

2. Other reasons

Interviewer's notes

Interviewer's code

Interviewer's signature

Appendix C: Ethics approval forms

**HUMAN RESEARCH
ETHICS COMMITTEE**
17 AUG 2022
HEALTH SCIENCES FACULTY
UNIVERSITY OF CAPE TOWN
Human Research Ethics Committee



FACULTY OF HEALTH SCIENCES



FHS016: Annual Progress Report / Renewal

HREC office use only (FWA00001637; HRB00001938)			
This serves as notification of annual approval, including any documentation described below.			
<input checked="" type="checkbox"/> Approved	Annual progress report	Approved until/next renewal date	30-9-23
<input type="checkbox"/> Not approved	See attached comments		
Signature Chairperson of the HREC/ Designee		Date Signed	
		18/8/2022	

Note: Please email this form and supporting documents (if applicable) in a combined pdf-file to hrec-enquiries@uct.ac.za. Please clarify your plan for research-related activities during COVID-19 lockdown. Please use the latest form found on our website: <http://www.health.uct.ac.za/hsc/research/humanethics/forms>

Comments to PI from the HREC:

Principal Investigator to complete the following:

1. Protocol information

Date (when submitting this form)	28 July 2022		
HREC REF Number	297/2018	Current Ethics Approval was granted until	30-09-2022
Protocol title	Evaluation of pre-exposure prophylaxis (PrEP) initiation, retention and adherence in pregnant and breastfeeding women		
Protocol number (if applicable)	Version 6.0		
Are there any sub-studies linked to this study?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	
If yes, could you please provide the HREC Reference number for all sub-studies? Note: A separate FHS016 must be submitted for each sub-study.			
Principal Investigator	Prof Landon Myer		



Department / Office Internal Mail Address	Room 5.51, Level 5, Falmouth Building, Faculty of Health Sciences
----------------------------------------------	-------------------------------------------------------------------

1.1 Does this protocol receive US Federal funding?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
1.2 If the study receives US Federal Funding, does the annual report require full committee approval?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Note: Any annual approvals for Full Committee review MUST be submitted on the monthly HREC submission dates. (Please send electronic copy for full committee review to hrec-submission@uct.ac.za)		

If yes in 1.2 please complete section 1.3 below for invoicing purposes

1.3 Ethics Renewal Fee

Please (tick) appropriate box for billing purposes:

Submission Type	Description	New Fee (Vat Incl)	USA <input checked="" type="checkbox"/>
Research funded solely from UCT departmental/divisional/proxy budget	Annual evaluation of research progress report for re-certification	R0,00	<input type="checkbox"/>
Non-sponsored student research for degree purposes at UCT/Other Universities & Colleges	Annual evaluation of research progress report for re-certification	R0,00	<input type="checkbox"/>
Annual re-certification / Progress report (FHS016 Form)	Clinical Trial & International Grant Funded Research - Annual evaluation of research progress report for re-certification for Full Committee Approval	R7000,00	<input checked="" type="checkbox"/>
Annual re-certification / Progress report (FHS016 Form)	Clinical Trial & International Grant Funded Research - Annual evaluation of research progress report for re-certification for Expedited review	R3 710,00	<input type="checkbox"/>
Annual re-certification / Progress report (FHS016 Form)	National grant-funded research - Annual evaluation of research progress report for re-certification for Full Committee Approval	R6000,00	<input type="checkbox"/>
Annual re-certification / Progress report (FHS016 Form)	National Grant funded research for Annual evaluation of research progress report for re-certification for Expedited review	R1 500,00	<input type="checkbox"/>

NB: Protocols funded by UCT (e.g. departmental funding / student research) and by certain grant funding organizations (e.g. MRC, NRF, CANSO) are exempt from these charges.

Please provide details for invoicing, either complete section 1 or 2 :

1. Invoice billing – Directly to Sponsor

Sponsor's name	
Billing Address of Sponsor:	
Vat Number:	



Contact person	
Telephone number	
Email Address	
2. Internal Journal Billing:	
Fund Number	472041
Cost Centre Number	ION/1160
Account Holder Name	Prof Landon Myer
Division of Account Holder	Division of Epidemiology and Biostatistics

2. List of documentation for approval

FHS010: Annual report and renewal Study Protocol version 6.0 SAHPRA 6-month report for clinical trials DSMB quarterly report

3. Protocol status (tick ✓)

<input type="checkbox"/>	Open Enrollment
<input checked="" type="checkbox"/>	Closed to enrollment (tick ✓)
<input checked="" type="checkbox"/>	Research-related activities are ongoing
<input type="checkbox"/>	Research-related activities are complete, long-term follow-up only
<input type="checkbox"/>	Research-related activities are complete, data analysis only
<input type="checkbox"/>	Main study is complete but sub-study research-related activities are ongoing
<input type="checkbox"/>	Study is closed → Please submit a Study Closure Form (FHS010)

4. Enrolment

Number of participants enrolled to date	1320
Number of participants enrolled, since last HREC Progress report (continuing review)	0
Additional number of participants still required	0

5. Refusals

Total number of refusals (participants invited to join the study, but refused to take part)	409
---------------------------------------------------------------------------------------------	-----



6. Cumulative summary of participants

Total number of participants who provided consent	2145
Number of participants determined to be ineligible (i.e. after screening)	825
Number of participants currently active on the study	275
Number of participants completed study (without events leading to withdrawal)	459
Number of participants withdrawn at participants' request (i.e. changed their mind)	119
Number of participants withdrawn by PI due to toxicity or adverse events	3
Number of participants withdrawn by PI for other reasons (e.g. pregnancy, poor compliance)	12
Number of participants lost to follow-up. Please comment below on reasons for loss of follow-up.	377
1. Participants are considered lost to follow-up if they missed 2 consecutive study visits 2. Relocated outside the Cape Town region 3. No contact has been established with participant for more than 90 days	
Number of participants no longer taking part for reasons not listed above. Please provide reasons below.	75
Participants censored from the due to pregnancy loss and stillbirths	

7. Progress of study

Please provide a brief summary of the research to date including the overall progress and the progress since the last annual report as well as any relevant comments/issues you would like to report to the HREC:

Recruitment for the study ended October 2021. We are currently following up 275 women who are still active in the study and anticipate the last woman will exit the study 21st of February 2022.

Our monthly retention has remained 50-55%. We are implementing all strategies available to us to improve retention including conducting interviews over the phone for those women who are unable to come in for their scheduled visits. In addition to conducting interviews, we have resumed home visits weekly to try and find women who are lost to follow-up and missed study visits. We list all SAEs in the attached spreadsheet. Most of these are related to pregnancy and infant outcomes.

8. Protocol violations and exceptions (tick ✓ all that apply)

No prior violations or exceptions have occurred since the original approval



<input checked="" type="checkbox"/>	Prior violations or exceptions have been reported since the last review and have already been acknowledged or approved.
<input checked="" type="checkbox"/>	Unreported minor violations that have occurred since the last review, as well as significant deviations not yet reported, are attached for review.

9. Amendments (tick ✓ all that apply)

<input type="checkbox"/>	No Prior amendments have been made since the original approval.
<input checked="" type="checkbox"/>	Prior amendments have been reported since the last review and have already been approved.
<input type="checkbox"/>	New protocol changes/ amendments are requested as part of this continuing review. (See note below)

Note: If new protocol changes are being requested in this review, please complete an amendment form (FHS006)

Specific changes in the amended protocol and consent/assent forms must be **bolded**, italicised or tracked and all changes must include a rationale.

10. Adverse events

10.1 Please provide below or attach a narrative summary of serious adverse events and/ or unanticipated problems since the last progress report. Please indicate changes made to the protocol and informed consent document(s) as a result (if not already reported to the HREC). Please comment on whether causality to any study procedure or intervention could be established.
 Please find attached all serious adverse events reported.

10.2 Have participants received appropriate treatment/ follow-up/ referral when indicated (e.g. in the case of abnormal or incidental clinical findings, distress or anxiety)?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not applicable
-----------------------------------------	-----------------------------	-----------------------------------------

If yes, please describe:

11. Summary of Monitoring and Audit Activities (tick ✓)

11.1 Was this study monitored or audited by an external agency (e.g. SANPRA, FDA)?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not applicable
-----------------------------------------	-----------------------------	-----------------------------------------

11.2 Did a Data and Safety Monitoring Board publish a report?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not applicable
-----------------------------------------	-----------------------------	-----------------------------------------

11.3 If yes, please identify the agency and attach a summary of the findings.

Agency Name		Report attached	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not applicable
		DSMB report attached	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not applicable

11.4 Has there been any agency, institutional or other inquiry into non-compliance in this study, or any finding of non-compliance concerning a member of the research team?

Yes No

If yes, please explain:

12. Level of risk (tick ✓)

12.1 In light of your experience of this research, please indicate whether the level of risk to participants has:

Increased

Decreased

Shown no change

If there has been a change, please explain:

12.2 Please provide a narrative summary of recent relevant literature that may have a bearing on the level of risk.

N/A



13. Insurance

Please confirm that valid no fault insurance is still in place? (tick ✓)

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable - N/A
-----------------------------------------	-----------------------------	-----------------------------------------------

If yes, please complete the following:

Insurer's name:	Marsh Proprietary Limited		
Policy no.	BOWL72200115	*Coverage Period:	01/03/2022 - 01/03/2023

For UCT sponsored studies please liaise the insurance office via the.sponsorship@uct.ac.za regarding the required documentation and information required obtain a renewed UCT No-fault Insurance Certificate.

14. Statement of conflict of interest

Has there been any change in the conflict of interest status of this protocol since the original approval? (tick ✓)

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
------------------------------	----------------------------------------

If yes, please explain and if necessary, attach a revised conflict of interest statement (Section #7 in the New Protocol Application Form FHS013).

15. Signature

My signature certifies that the above is ~~complete and correct~~

Signature of #1	Signed by candidate	Date	16 Aug '22
-----------------	---------------------	------	------------



Form FHS011: Study deviation

IRBEC office use only (FWA0001837; 01B0001838)

This serves as acknowledgement of a protocol deviation as described below.

Chairperson of the IRBEC signature

Signed by candidate

Date

12/12/21

Principal Investigator to complete the following:

1. Protocol information

Date when submitting this form	
IRBEC REF Number	297/2018
Project Title	Evaluation of pre-exposure prophylaxis (PrEP) initiation, retention and adherence in pregnant and breastfeeding women
Protocol number (if applicable)	Version 6.0
Principal Investigator	Professor Landon Myer
Department / Office Internal Mail Address	Room 5.81, Level 5, Fairbairn Building, Faculty of Health Sciences

2. Protocol deviation description

Please describe the deviation below, including the reason why the deviation occurred.

0029-39 yr old, 12 weeks gestation, inappropriately enrolled on the 15 July 2020. Hep B surface antigen test was negative, HBs results were positive. This was discovered on the 17/11/21. Participant was counselled due to pregnancy loss has not returned for follow-up visits since enrollment.

0030-30 yr old, 17 weeks gestation, inappropriately enrolled on the 16/01/2021. Hep B surface antigen test was negative, HBs results were positive. This was discovered on the 17/11/21.

These participants were inappropriately enrolled as Hep B seronegativity is an exclusion criterion for the study.

3. Follow-up actions

3.1 Please describe any follow-up action(s) taken or planned as a result of this deviation e.g. DSMB reporting, report to sponsor, informing participants.

The violation will be reported in the follow-up DSMB report. Both participants were referred for further assessments for liver function as they were prescribed Truvada.

3.2 Please describe what action(s) have or will be taken to prevent similar deviations in future.

Future actions aim to flag discrepant rapid and lab tests, and resist when necessary.



4. Principal Investigator's acknowledgement of responsibility

This signature indicates the PI has reviewed the deviation, taken appropriate follow-up action and implemented or plans to implement preventative steps where possible.

Signature of PI	Signed	Date	16 July 2022
-----------------	--------	------	--------------

Appendix D: Journal submission guidelines



[← Back to Overview](#)

Submission guidelines

Contents

[Instructions for Authors](#)

[Manuscript Submission](#)

[Title Page](#)

[Text](#)

[References](#)

[Tables](#)

[Artwork and Illustrations Guidelines](#)

[Supplementary Information \(SI\)](#)

[After acceptance](#)

[Open Choice](#)

[Page Charge](#)

[Research Data Policy](#)

[Springer Open Choice](#)

[Instructions for Brief Reports](#)

[Ethical Responsibilities of Authors](#)

[Authorship principles](#)

[Compliance with Ethical Standards](#)

[Competing Interests](#)

[Research involving human participants, their data or biological material](#)

[Informed consent](#)

[Editing Services](#)

[Open access publishing](#)

[Mistakes to avoid during manuscript preparation](#)

Instructions for Authors

Manuscript Submission

Manuscript Submission

Submission of a manuscript implies: that the work described has not been published before; that it is not under consideration for publication anywhere else; that its publication has been approved by all co-authors, if any, as well as by the responsible authorities – tacitly or explicitly – at the institute where the work has been carried out. The publisher will not be held legally responsible should there be any claims for compensation.

Permissions

Authors wishing to include figures, tables, or text passages that have already been published elsewhere are required to obtain permission from the copyright owner(s) for both the print and online format and to include evidence that such permission has been granted when submitting their papers. Any material received without such evidence will be assumed to originate from the authors.

Online Submission

Please follow the hyperlink “Submit manuscript” and upload all of your manuscript files following the instructions given on the screen.

Source Files

Please ensure you provide all relevant editable source files at every submission and revision. Failing to submit a complete set of editable source files will result in your article not being considered for review. For your manuscript text please always submit in common word processing formats such as .docx or LaTeX.

[Back to top](#) ↑

Title Page

Please make sure your title page contains the following information.

Title

The title should be concise and informative.

Author information

The name(s) of the author(s)

The affiliation(s) of the author(s), i.e. institution, (department), city, (state), country

A clear indication and an active e-mail address of the corresponding author

If available, the 16-digit [ORCID](#) of the author(s)

If address information is provided with the affiliation(s) it will also be published.

For authors that are (temporarily) unaffiliated we will only capture their city and country of residence, not their e-mail address unless specifically requested.

Large Language Models (LLMs), such as [ChatGPT](#), do not currently satisfy our [authorship criteria](#). Notably an attribution of authorship carries with it accountability for the work, which cannot be effectively applied to LLMs. Use of an LLM should be properly documented in the Methods section (and if a Methods section is not available, in a suitable alternative part) of the manuscript.

Abstract

Please provide an abstract of 150 to 250 words. The abstract should not contain any undefined abbreviations or unspecified references.

Please note: For some articles (particularly, systematic reviews and original research articles), 250 words may not be sufficient to provide all necessary information in the abstract. Therefore, the abstract length can be increased from the 250-word limit (to up to 450 words) if the topic dictates, and to allow full compliance with the relevant reporting guidelines.

For life science journals only (when applicable)

Trial registration number and date of registration for prospectively registered trials

Trial registration number and date of registration, followed by “retrospectively registered”, for retrospectively registered trials

Keywords

Please provide 4 to 6 keywords which can be used for indexing purposes.

Acknowledgements

An Acknowledgment section may be included to acknowledge, for example, people who have assisted with aspects of the work (but who do not qualify as authors), disclaimers, collaborations, etc.

Statements and Declarations

The following statements should be included under the heading "Statements and Declarations" for inclusion in the published paper. Please note that submissions that do not include relevant declarations will be returned as incomplete.

Competing Interests: Authors are required to disclose financial or non-financial interests that are directly or indirectly related to the work submitted for publication. Please refer to "Competing Interests and Funding" below for more information on how to complete this section.

[Back to top](#) ↑

Text

Text Formatting

Manuscripts should be submitted in Word.

Use a normal, plain font (e.g., 10-point Times Roman) for text.

Use italics for emphasis.

Use the automatic page numbering function to number the pages.

Do not use field functions.

Use tab stops or other commands for indents, not the space bar.

Use the table function, not spreadsheets, to make tables.

Use the equation editor or MathType for equations.

Save your file in docx format (Word 2007 or higher) or doc format (older Word versions).

Headings

Please use no more than three levels of displayed headings.

Abbreviations

Abbreviations should be defined at first mention and used consistently thereafter.

Footnotes

Footnotes can be used to give additional information, which may include the citation of a reference included in the reference list. They should not consist solely of a reference citation, and they should never include the bibliographic details of a reference. They should also not contain any figures or tables.

Footnotes to the text are numbered consecutively; those to tables should be indicated by superscript lower-case letters (or asterisks for significance values and other statistical data). Footnotes to the title or the authors of the article are not given reference symbols.

Always use footnotes instead of endnotes.

Acknowledgments

Acknowledgments of people, grants, funds, etc. should be placed in a separate section on the title page. The names of funding organizations should be written in full.

[Back to top](#) ↑

References

Citation

Reference citations in the text should be identified by numbers in square brackets. Some examples:

1. Negotiation research spans many disciplines [3].
2. This result was later contradicted by Becker and Seligman [5].
3. This effect has been widely studied [1–3, 7].

Reference list

The list of references should only include works that are cited in the text and that have been published or accepted for publication. Personal communications and unpublished works should only be mentioned in the text.

The entries in the list should be numbered consecutively.

If available, please always include DOIs as full DOI links in your reference list (e.g. “<https://doi.org/abc>”).

Journal article

Smith JJ. The world of science. *Am J Sci.* 1999;36:234–5.

Article by DOI

Slifka MK, Whitton JL. Clinical implications of dysregulated cytokine production. *J Mol Med.* 2000; <https://doi.org/10.1007/s001090000086>

Book

Blenkinsopp A, Paxton P. Symptoms in the pharmacy: a guide to the management of common illness. 3rd ed. Oxford: Blackwell Science; 1998.

Book chapter

Wyllie AH, Kerr JFR, Currie AR. Cell death: the significance of apoptosis. In: Bourne GH, Danielli JF, Jeon KW, editors. International review of cytology. London: Academic; 1980. pp. 251–306.

Online document

Doe J. Title of subordinate document. In: The dictionary of substances and their effects. Royal Society of Chemistry. 1999. <http://www.rsc.org/dose/title> of subordinate document. Accessed 15 Jan 1999.

Always use the standard abbreviation of a journal's name according to the ISSN List of Title Word Abbreviations, see

[ISSN.org LTWA](https://www.issn.org/LTWA)

If you are unsure, please use the full journal title.

[Back to top](#) ↑

Tables

All tables are to be numbered using Arabic numerals.

Tables should always be cited in text in consecutive numerical order.

For each table, please supply a table caption (title) explaining the components of the table.

Identify any previously published material by giving the original source in the form of a reference at the end of the table caption.

Footnotes to tables should be indicated by superscript lower-case letters (or asterisks for significance values and other statistical data) and included beneath the table body.

[Back to top](#) ↑

Artwork and Illustrations Guidelines

Electronic Figure Submission

Supply all figures electronically.

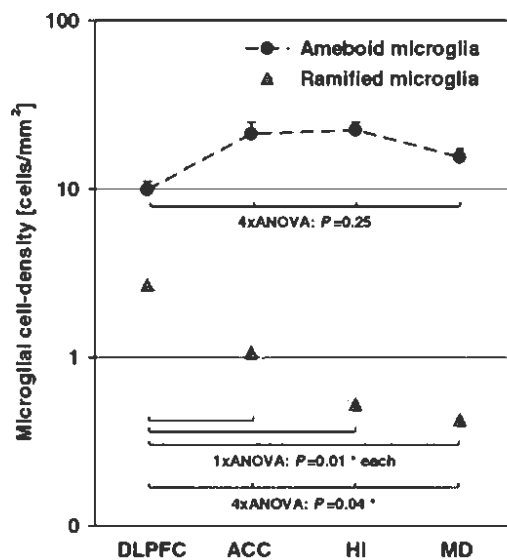
Indicate what graphics program was used to create the artwork.

For vector graphics, the preferred format is EPS; for halftones, please use TIFF format. MSOffice files are also acceptable.

Vector graphics containing fonts must have the fonts embedded in the files.

Name your figure files with "Fig" and the figure number, e.g., Fig1.eps.

Line Art



Definition: Black and white graphic with no shading.

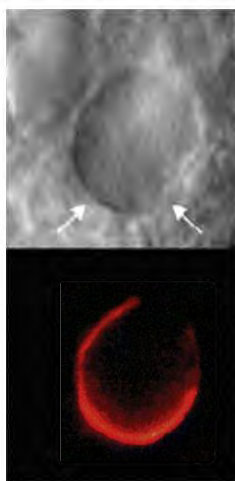
Do not use faint lines and/or lettering and check that all lines and lettering within the figures are legible at final size.

All lines should be at least 0.1 mm (0.3 pt) wide.

Scanned line drawings and line drawings in bitmap format should have a minimum resolution of 1200 dpi.

Vector graphics containing fonts must have the fonts embedded in the files.

Halftone Art

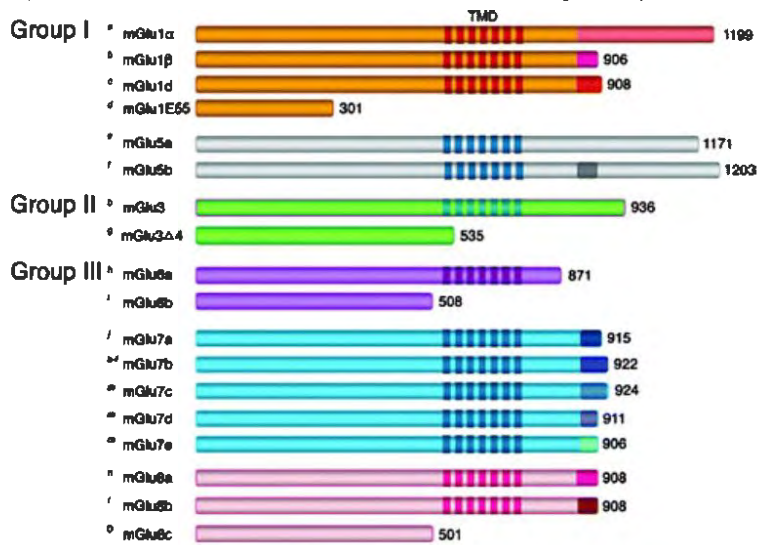


Definition: Photographs, drawings, or paintings with fine shading, etc.

If any magnification is used in the photographs, indicate this by using scale bars within the figures themselves.

Halftones should have a minimum resolution of 300 dpi.

Combination Art



Definition: a combination of halftone and line art, e.g., halftones containing line drawing, extensive lettering, color diagrams, etc.

Combination artwork should have a minimum resolution of 600 dpi.

Color Art

Color art is free of charge for online publication.

If black and white will be shown in the print version, make sure that the main information will still be visible. Many colors are not distinguishable from one another when converted to black and white. A simple way to check this is to make a xerographic copy to see if the necessary distinctions between the different colors are still apparent.

If the figures will be printed in black and white, do not refer to color in the captions.

Color illustrations should be submitted as RGB (8 bits per channel).

Figure Lettering

To add lettering, it is best to use Helvetica or Arial (sans serif fonts).

Keep lettering consistently sized throughout your final-sized artwork, usually about 2–3 mm (8–12 pt).

Variance of type size within an illustration should be minimal, e.g., do not use 8-pt type on an axis and 20-pt type for the axis label.

Avoid effects such as shading, outline letters, etc.

Do not include titles or captions within your illustrations.

Figure Numbering

All figures are to be numbered using Arabic numerals.

Figures should always be cited in text in consecutive numerical order.

Figure parts should be denoted by lowercase letters (a, b, c, etc.).

If an appendix appears in your article and it contains one or more figures, continue the consecutive numbering of the main text. Do not number the appendix figures, "A1, A2, A3, etc." Figures in online appendices [Supplementary Information (SI)] should, however, be numbered separately.

Figure Captions

Each figure should have a concise caption describing accurately what the figure depicts. Include the captions in the text file of the manuscript, not in the figure file.

Figure captions begin with the term **Fig.** in bold type, followed by the figure number, also in bold type.

No punctuation is to be included after the number, nor is any punctuation to be placed at the end of the caption.

Identify all elements found in the figure in the figure caption; and use boxes, circles, etc., as coordinate points in graphs.

Identify previously published material by giving the original source in the form of a reference citation at the end of the figure caption.

Figure Placement and Size

Figures should be submitted within the body of the text. Only if the file size of the manuscript causes problems in uploading it, the large figures should be submitted separately from the text.

When preparing your figures, size figures to fit in the column width.

For large-sized journals the figures should be 84 mm (for double-column text areas), or 174 mm (for single-column text areas) wide and not higher than 234 mm.

For small-sized journals, the figures should be 119 mm wide and not higher than 195 mm.

Permissions

If you include figures that have already been published elsewhere, you must obtain permission from the copyright owner(s) for both the print and online format. Please be aware that some publishers do not grant electronic rights for free and that Springer will not be able to refund any costs that may have occurred to receive these permissions. In such cases, material from other sources should be used.

Accessibility

In order to give people of all abilities and disabilities access to the content of your figures, please make sure that

All figures have descriptive captions (blind users could then use a text-to-speech software or a text-to-Braille hardware)

Patterns are used instead of or in addition to colors for conveying information (colorblind users would then be able to distinguish the visual elements)

Any figure lettering has a contrast ratio of at least 4.5:1

Generative AI Images

Please check [Springer's policy on generative AI images](#) and make sure your work adheres to the principles described therein.

[Back to top](#) ↑

Supplementary Information (SI)

Springer accepts electronic multimedia files (animations, movies, audio, etc.) and other supplementary files to be published online along with an article or a book chapter. This feature can add dimension to the author's article, as certain information cannot be printed or is more convenient in electronic form.

Before submitting research datasets as Supplementary Information, authors should read the journal's Research data policy. We encourage research data to be archived in data repositories wherever possible.

Submission

Supply all supplementary material in standard file formats.

Please include in each file the following information: article title, journal name, author names; affiliation and e-mail address of the corresponding author.

To accommodate user downloads, please keep in mind that larger-sized files may require very long download times and that some users may experience other problems during downloading.

High resolution (streamable quality) videos can be submitted up to a maximum of 25GB; low resolution videos should not be larger than 5GB.

Audio, Video, and Animations

Aspect ratio: 16:9 or 4:3

Maximum file size: 25 GB for high resolution files; 5 GB for low resolution files

Minimum video duration: 1 sec

Supported file formats: avi, wmv, mp4, mov, m2p, mp2, mpg, mpeg, flv, mxf, mts, m4v, 3gp

Text and Presentations

Submit your material in PDF format; .doc or .ppt files are not suitable for long-term viability.

A collection of figures may also be combined in a PDF file.

Spreadsheets

Spreadsheets should be submitted as .csv or .xlsx files (MS Excel).

Specialized Formats

Specialized format such as .pdb (chemical), .wrl (VRML), .nb (Mathematica notebook), and .tex can also be supplied.

Collecting Multiple Files

It is possible to collect multiple files in a .zip or .gz file.

Numbering

If supplying any supplementary material, the text must make specific mention of the material as a citation, similar to that of figures and tables.

Refer to the supplementary files as "Online Resource", e.g., "... as shown in the animation (Online Resource 3)", "... additional data are given in Online Resource 4".

Name the files consecutively, e.g. “ESM_3.mpg”, “ESM_4.pdf”.

Captions

For each supplementary material, please supply a concise caption describing the content of the file.

Processing of supplementary files

Supplementary Information (SI) will be published as received from the author without any conversion, editing, or reformatting.

Accessibility

In order to give people of all abilities and disabilities access to the content of your supplementary files, please make sure that

The manuscript contains a descriptive caption for each supplementary material

Video files do not contain anything that flashes more than three times per second (so that users prone to seizures caused by such effects are not put at risk)

Generative AI Images

Please check [Springer’s policy on generative AI images](#) and make sure your work adheres to the principles described therein.

[Back to top](#) ↑

After acceptance

Upon acceptance, your article will be exported to Production to undergo typesetting. Shortly after this you will receive two e-mails. One contains a

request to confirm your affiliation, choose the publishing model for your article, as well as to arrange rights and payment of any associated publication cost. A second e-mail containing a link to your article's proofs will be sent once typesetting is completed.

Article publishing agreement

Depending on the ownership of the journal and its policies, you will either grant the Publisher an exclusive licence to publish the article or will be asked to transfer copyright of the article to the Publisher.

Offprints

Offprints can be ordered by the corresponding author.

Color illustrations

Online publication of color illustrations is free of charge. For color in the print version, authors will be expected to make a contribution towards the extra costs.

Proof reading

The purpose of the proof is to check for typesetting or conversion errors and the completeness and accuracy of the text, tables and figures. Substantial changes in content, e.g., new results, corrected values, title and authorship, are not allowed without the approval of the Editor.

After online publication, further changes can only be made in the form of an Erratum, which will be hyperlinked to the article.

Online First

The article will be published online after receipt of the corrected proofs. This is the official first publication citable with the DOI. After release of the printed version, the paper can also be cited by issue and page numbers.

[Back to top](#) ↑

Open Choice

Open Choice allows you to publish open access in more than 1850 Springer Nature journals, making your research more visible and accessible immediately on publication.

Article processing charges (APCs) vary by journal – [view the full list](#)

Benefits:

Increased researcher engagement: Open Choice enables access by anyone with an internet connection, immediately on publication.

Higher visibility and impact: In Springer hybrid journals, OA articles are accessed 4 times more often on average, and cited 1.7 more times on average*.

Easy compliance with funder and institutional mandates: Many funders require open access publishing, and some take compliance into account when assessing future grant applications.

It is easy to find funding to support open access – please see our funding and support pages for more information.

*) Within the first three years of publication. Springer Nature hybrid journal OA impact analysis, 2018.

[Open Choice](#)

[Funding and Support pages](#)

Copyright and license term – CC BY

Open Choice articles do not require transfer of copyright as the copyright remains with the author. In opting for open access, the author(s) agree to publish the article under the Creative Commons Attribution License.

[Find more about the license agreement](#)

[Back to top](#) ↑

Page Charge

The journal makes no page charges. Reprints are available to authors, and order forms with the current price schedule are sent with proofs.

[Back to top](#) ↑

Research Data Policy

This journal operates a [type 1 research data policy](#). The journal encourages authors, where possible and applicable, to deposit data that support the findings of their research in a public repository. Authors and editors who do not have a preferred repository should consult Springer Nature's list of repositories and research data policy.

[List of Repositories](#)

[Research Data Policy](#)

General repositories – for all types of research data – such as figshare and Dryad may also be used.

Datasets that are assigned digital object identifiers (DOIs) by a data repository may be cited in the reference list. Data citations should include the minimum

information recommended by DataCite: authors, title, publisher (repository name), identifier.

[DataCite](#)

If the journal that you're submitting to uses double-blind peer review and you are providing reviewers with access to your data (for example via a repository link, supplementary information or data on request), it is strongly suggested that the authorship in the data is also blinded. There are [data repositories that can assist with this](#) and/or will create a link to mask the authorship of your data.

Authors who need help understanding our data sharing policies, help finding a suitable data repository, or help organising and sharing research data can access our [Author Support portal](#) for additional guidance.

[Back to top](#) ↑

Springer Open Choice

Springer Open Choice. In addition to the normal publication process (whereby an article is submitted to the journal and access to that article is granted to customers who

have purchased a subscription), Springer now provides an alternative publishing option: Springer Open Choice. A Springer Open Choice article receives all the benefits of a

regular subscription-based article, but in addition is made available publicly through Springer's online platform SpringerLink. To publish via Springer Open Choice, upon acceptance please visit the link below to complete the relevant order form and provide the required payment information. Payment must be received in full before publication or articles will publish as regular

subscription-model articles. We regret that Springer Open Choice cannot be ordered for published articles.

www.springer.com/openchoice

[Back to top](#) ↑

Instructions for Brief Reports

AIDS and Behavior accepts Brief Reports of soundly designed research studies that are of specialized interest or can be considered preliminary findings. An author who submits a Brief Report must agree not to submit the full report to another journal. To ensure that a Brief Report does not exceed the available journal pages (approximately 4 pages), the text of the paper should not exceed 14 pages using one inch margins all around and a font size of 12 point. The Abstract should be limited to 100 words. References should be limited to no more than 12 and there should be no more than one table or one figure.

[Back to top](#) ↑

Ethical Responsibilities of Authors

This journal is committed to upholding the integrity of the scientific record. As a member of the Committee on Publication Ethics ([COPE](#)) the journal will follow the [COPE](#) guidelines on how to deal with potential acts of misconduct.

Authors should refrain from misrepresenting research results which could damage the trust in the journal, the professionalism of scientific authorship, and ultimately the entire scientific endeavour. Maintaining integrity of the research and its presentation is helped by following the rules of good scientific practice, which include*:

The manuscript should not be submitted to more than one journal for simultaneous consideration.

The submitted work should be original and should not have been published elsewhere in any form or language (partially or in full), unless the new work concerns an expansion of previous work. (Please provide transparency on the re-use of material to avoid the concerns about text-recycling ('self-plagiarism').

A single study should not be split up into several parts to increase the quantity of submissions and submitted to various journals or to one journal over time (i.e. 'salami-slicing/publishing').

Concurrent or secondary publication is sometimes justifiable, provided certain conditions are met. Examples include: translations or a manuscript that is intended for a different group of readers.

Results should be presented clearly, honestly, and without fabrication, falsification or inappropriate data manipulation (including image based manipulation). Authors should adhere to discipline-specific rules for acquiring, selecting and processing data.

No data, text, or theories by others are presented as if they were the author's own ('plagiarism'). Proper acknowledgements to other works must be given (this includes material that is closely copied (near verbatim), summarized and/or paraphrased), quotation marks (to indicate words taken from another source) are used for verbatim copying of material, and permissions secured for material that is copyrighted.

Important note: the journal may use software to screen for plagiarism.

Authors should make sure they have permissions for the use of software, questionnaires/(web) surveys and scales in their studies (if appropriate).

Research articles and non-research articles (e.g. Opinion, Review, and Commentary articles) must cite appropriate and relevant literature in support of the claims made. Excessive and inappropriate self-citation or coordinated efforts among several authors to collectively self-cite is strongly discouraged.

Authors should avoid untrue statements about an entity (who can be an individual person or a company) or descriptions of their behavior or actions that could potentially be seen as personal attacks or allegations about that person.

Research that may be misapplied to pose a threat to public health or national security should be clearly identified in the manuscript (e.g. dual use of research). Examples include creation of harmful consequences of biological agents or toxins, disruption of immunity of vaccines, unusual hazards in the use of chemicals, weaponization of research/technology (amongst others).

Authors are strongly advised to ensure the author group, the Corresponding Author, and the order of authors are all correct at submission. Adding and/or deleting authors during the revision stages is generally not permitted, but in some cases may be warranted. Reasons for changes in authorship should be explained in detail. Please note that changes to authorship cannot be made after acceptance of a manuscript.

*All of the above are guidelines and authors need to make sure to respect third parties rights such as copyright and/or moral rights.

Upon request authors should be prepared to send relevant documentation or data in order to verify the validity of the results presented. This could be in the form of raw data, samples, records, etc. Sensitive information in the form of confidential or proprietary data is excluded.

If there is suspicion of misbehavior or alleged fraud the Journal and/or Publisher will carry out an investigation following [COPE](#) guidelines. If, after investigation, there are valid concerns, the author(s) concerned will be contacted under their given e-mail address and given an opportunity to address the issue. Depending on the situation, this may result in the Journal's and/or Publisher's implementation of the following measures, including, but not limited to:

If the manuscript is still under consideration, it may be rejected and returned to the author.

If the article has already been published online, depending on the nature and severity of the infraction:

- an erratum/correction may be placed with the article
- an expression of concern may be placed with the article
- or in severe cases retraction of the article may occur.

The reason will be given in the published erratum/correction, expression of concern or retraction note. Please note that retraction means that the article is **maintained on the platform**, watermarked "retracted" and the explanation for the retraction is provided in a note linked to the watermarked article.

The author's institution may be informed

A notice of suspected transgression of ethical standards in the peer review system may be included as part of the author's and article's bibliographic record.

Fundamental errors

Authors have an obligation to correct mistakes once they discover a significant error or inaccuracy in their published article. The author(s) is/are requested to contact the journal and explain in what sense the error is impacting the article. A decision on how to correct the literature will depend on the nature of the error. This may be a correction or retraction. The retraction note should provide transparency which parts of the article are impacted by the error.

Suggesting / excluding reviewers

Authors are welcome to suggest suitable reviewers and/or request the exclusion of certain individuals when they submit their manuscripts. When suggesting reviewers, authors should make sure they are totally independent and not connected to the work in any way. It is strongly recommended to suggest a mix of reviewers from different countries and different institutions. When suggesting reviewers, the Corresponding Author must provide an institutional email address for each suggested reviewer, or, if this is not possible to include other means of verifying the identity such as a link to a personal homepage, a link to the publication record or a researcher or author ID in the submission letter. Please note that the Journal may not use the suggestions, but suggestions are appreciated and may help facilitate the peer review process.

[Back to top](#) ↑

Authorship principles

These guidelines describe authorship principles and good authorship practices to which prospective authors should adhere to.

Authorship clarified

The Journal and Publisher assume all authors agreed with the content and that all gave explicit consent to submit and that they obtained consent from the responsible authorities at the institute/organization where the work has been carried out, **before** the work is submitted.

The Publisher does not prescribe the kinds of contributions that warrant authorship. It is recommended that authors adhere to the guidelines for authorship that are applicable in their specific research field. In absence of specific guidelines it is recommended to adhere to the following guidelines*:

All authors whose names appear on the submission

- 1) made substantial contributions to the conception or design of the work; or the acquisition, analysis, or interpretation of data; or the creation of new software used in the work;
- 2) drafted the work or revised it critically for important intellectual content;
- 3) approved the version to be published; and
- 4) agree to be accountable for all aspects of the work in ensuring that questions related to the accuracy or integrity of any part of the work are appropriately investigated and resolved.

* Based on/adapted from:

[ICMJE, Defining the Role of Authors and Contributors,](#)

[Transparency in authors' contributions and responsibilities to promote integrity in scientific publication, McNutt at all, PNAS February 27, 2018](#)

Disclosures and declarations

All authors are requested to include information regarding sources of funding, financial or non-financial interests, study-specific approval by the appropriate ethics committee for research involving humans and/or animals, informed consent if the research involved human participants, and a statement on welfare of animals if the research involved animals (as appropriate).

The decision whether such information should be included is not only dependent on the scope of the journal, but also the scope of the article. Work submitted for publication may have implications for public health or general welfare and in those cases it is the responsibility of all authors to include the appropriate disclosures and declarations.

Data transparency

All authors are requested to make sure that all data and materials as well as software application or custom code support their published claims and comply with field standards. Please note that journals may have individual policies on (sharing) research data in concordance with disciplinary norms and expectations.

Role of the Corresponding Author

One author is assigned as Corresponding Author and acts on behalf of all co-authors and ensures that questions related to the accuracy or integrity of any part of the work are appropriately addressed.

The Corresponding Author is responsible for the following requirements:

ensuring that all listed authors have approved the manuscript before submission, including the names and order of authors;

managing all communication between the Journal and all co-authors, before and after publication;*

providing transparency on re-use of material and mention any unpublished material (for example manuscripts in press) included in the manuscript in a cover letter to the Editor;

making sure disclosures, declarations and transparency on data statements from all authors are included in the manuscript as appropriate (see above).

* The requirement of managing all communication between the journal and all co-authors during submission and proofing may be delegated to a Contact or Submitting Author. In this case please make sure the Corresponding Author is clearly indicated in the manuscript.

Author contributions

In absence of specific instructions and in research fields where it is possible to describe discrete efforts, the Publisher recommends authors to include contribution statements in the work that specifies the contribution of every author in order to promote transparency. These contributions should be listed at the separate title page.

Examples of such statement(s) are shown below:

• Free text:

All authors contributed to the study conception and design. Material preparation, data collection and analysis were performed by [full name], [full name] and [full name]. The first draft of the manuscript was written by [full name] and all authors commented on previous versions of the manuscript. All authors read and approved the final manuscript.

[Example: CRediT taxonomy:](#)

• Conceptualization: [full name], ...; Methodology: [full name], ...; Formal analysis and investigation: [full name], ...; Writing – original draft preparation: [full name, ...]; Writing – review and editing: [full name], ...; Funding acquisition: [full name], ...; Resources: [full name], ...; Supervision: [full name],....

For **review articles** where discrete statements are less applicable a statement should be included who had the idea for the article, who performed the literature search and data analysis, and who drafted and/or critically revised the work.

For articles that are based primarily on the **student’s dissertation or thesis**, it is recommended that the student is usually listed as principal author:

[A Graduate Student’s Guide to Determining Authorship Credit and Authorship Order, APA Science Student Council 2006](#)

Affiliation

The primary affiliation for each author should be the institution where the majority of their work was done. If an author has subsequently moved, the current address may additionally be stated. Addresses will not be updated or changed after publication of the article.

Changes to authorship

Authors are strongly advised to ensure the correct author group, the Corresponding Author, and the order of authors at submission. Changes of authorship by adding or deleting authors, and/or changes in Corresponding Author, and/or changes in the sequence of authors are **not accepted after acceptance** of a manuscript.

Please note that author names will be published exactly as they appear on the accepted submission!

Please make sure that the names of all authors are present and correctly spelled, and that addresses and affiliations are current.

Adding and/or deleting authors at revision stage are generally not permitted, but in some cases it may be warranted. Reasons for these changes in authorship should be explained. Approval of the change during revision is at the discretion of the Editor-in-Chief. Please note that journals may have individual policies on adding and/or deleting authors during revision stage.

Author identification

Authors are recommended to use their [ORCID](#) ID when submitting an article for consideration or acquire an [ORCID](#) ID via the submission process.

Deceased or incapacitated authors

For cases in which a co-author dies or is incapacitated during the writing, submission, or peer-review process, and the co-authors feel it is appropriate to include the author, co-authors should obtain approval from a (legal) representative which could be a direct relative.

Authorship issues or disputes

In the case of an authorship dispute during peer review or after acceptance and publication, the Journal will not be in a position to investigate or adjudicate. Authors will be asked to resolve the dispute themselves. If they are unable the Journal reserves the right to withdraw a manuscript from the editorial process or in case of a published paper raise the issue with the authors' institution(s) and abide by its guidelines.

Confidentiality

Authors should treat all communication with the Journal as confidential which includes correspondence with direct representatives from the Journal such as

Editors-in-Chief and/or Handling Editors and reviewers' reports unless explicit consent has been received to share information.

[Back to top](#) ↑

Compliance with Ethical Standards

To ensure objectivity and transparency in research and to ensure that accepted principles of ethical and professional conduct have been followed, authors should include information regarding sources of funding, potential conflicts of interest (financial or non-financial), informed consent if the research involved human participants, and a statement on welfare of animals if the research involved animals.

Authors should include the following statements (if applicable) in a separate section entitled "Compliance with Ethical Standards" when submitting a paper:

Disclosure of potential conflicts of interest

Research involving Human Participants and/or Animals

Informed consent

Please note that standards could vary slightly per journal dependent on their peer review policies (i.e. single or double blind peer review) as well as per journal subject discipline. Before submitting your article check the instructions following this section carefully.

The corresponding author should be prepared to collect documentation of compliance with ethical standards and send if requested during peer review or after publication.

The Editors reserve the right to reject manuscripts that do not comply with the above-mentioned guidelines. The author will be held responsible for false statements or failure to fulfill the above-mentioned guidelines.

[Back to top](#) ↑

Competing Interests

Authors are requested to disclose interests that are directly or indirectly related to the work submitted for publication. Interests within the last 3 years of beginning the work (conducting the research and preparing the work for submission) should be reported. Interests outside the 3-year time frame must be disclosed if they could reasonably be perceived as influencing the submitted work. Disclosure of interests provides a complete and transparent process and helps readers form their own judgments of potential bias. This is not meant to imply that a financial relationship with an organization that sponsored the research or compensation received for consultancy work is inappropriate.

Editorial Board Members and Editors are required to declare any competing interests and may be excluded from the peer review process if a competing interest exists. In addition, they should exclude themselves from handling manuscripts in cases where there is a competing interest. This may include – but is not limited to – having previously published with one or more of the authors, and sharing the same institution as one or more of the authors. Where an Editor or Editorial Board Member is on the author list we recommend they declare this in the competing interests section on the submitted manuscript. If they are an author or have any other competing interest regarding a specific manuscript, another Editor or member of the Editorial Board will be assigned to assume responsibility for overseeing peer review. These submissions are subject to the exact same review process as any other manuscript. Editorial Board Members are welcome to submit papers to the journal. These submissions are not given any priority over other manuscripts, and Editorial Board Member status has no bearing on editorial consideration.

Interests that should be considered and disclosed but are not limited to the following:

Funding: Research grants from funding agencies (please give the research funder and the grant number) and/or research support (including salaries, equipment, supplies, reimbursement for attending symposia, and other expenses) by organizations that may gain or lose financially through publication of this manuscript.

Employment: Recent (while engaged in the research project), present or anticipated employment by any organization that may gain or lose financially through publication of this manuscript. This includes multiple affiliations (if applicable).

Financial interests: Stocks or shares in companies (including holdings of spouse and/or children) that may gain or lose financially through publication of this manuscript; consultation fees or other forms of remuneration from organizations that may gain or lose financially; patents or patent applications whose value may be affected by publication of this manuscript.

It is difficult to specify a threshold at which a financial interest becomes significant, any such figure is necessarily arbitrary, so one possible practical guideline is the following: "Any undeclared financial interest that could embarrass the author were it to become publicly known after the work was published."

Non-financial interests: In addition, authors are requested to disclose interests that go beyond financial interests that could impart bias on the work submitted for publication such as professional interests, personal relationships or personal beliefs (amongst others). Examples include, but are not limited to: position on editorial board, advisory board or board of directors or other type of

management relationships; writing and/or consulting for educational purposes; expert witness; mentoring relations; and so forth.

Primary research articles require a disclosure statement. Review articles present an expert synthesis of evidence and may be treated as an authoritative work on a subject. Review articles therefore require a disclosure statement. Other article types such as editorials, book reviews, comments (amongst others) may, dependent on their content, require a disclosure statement. If you are unclear whether your article type requires a disclosure statement, please contact the Editor-in-Chief.

Please note that, in addition to the above requirements, funding information (given that funding is a potential competing interest (as mentioned above)) needs to be disclosed upon submission of the manuscript in the peer review system. This information will automatically be added to the Record of CrossMark, however it is **not** added to the manuscript itself. Under 'summary of requirements' (see below) funding information should be included in the '**Declarations**' section.

Summary of requirements

The above should be summarized in a statement and included on a **title page that is separate from the manuscript** with a section entitled "**Declarations**" when submitting a paper. Having all statements in one place allows for a consistent and unified review of the information by the Editor-in-Chief and/or peer reviewers and may speed up the handling of the paper. Declarations include Funding, Competing interests, Ethics approval, Consent, Data, Materials and/or Code availability and Authors' contribution statements. **Please use the title page for providing the statements.**

Once and if the paper is accepted for publication, the production department will put the respective statements in a distinctly identified section clearly visible for readers.

Please see the various examples of wording below and revise/customize the sample statements according to your own needs.

When all authors have the same (or no) competing interests and/or funding it is sufficient to use one blanket statement.

Examples of statements to be used when funding has been received:

Partial financial support was received from [...]

The research leading to these results received funding from [...] under Grant Agreement No[...].

This study was funded by [...]

This work was supported by [...] (Grant numbers [...] and [...])

Examples of statements to be used when there is no funding:

The authors did not receive support from any organization for the submitted work.

No funding was received to assist with the preparation of this manuscript.

No funding was received for conducting this study.

No funds, grants, or other support was received.

Examples of statements to be used when there are interests to declare:

Financial interests: Author A has received research support from Company A. Author B has received a speaker honorarium from Company W and owns stock in Company X. Author C is consultant to company Y.

Non-financial interests: Author C is an unpaid member of committee Z.

Financial interests: The authors declare they have no financial interests.

Non-financial interests: Author A is on the board of directors of Y and receives no compensation as member of the board of directors.

Financial interests: Author A received a speaking fee from Y for Z. Author B receives a salary from association X. X where s/he is the Executive Director.

Non-financial interests: none.

Financial interests: Author A and B declare they have no financial interests. Author C has received speaker and consultant honoraria from Company M and Company N. Dr. C has received speaker honorarium and research funding from Company M and Company O. Author D has received travel support from Company O.

Non-financial interests: Author D has served on advisory boards for Company M, Company N and Company O.

Examples of statements to be used when authors have nothing to declare:

The authors have no relevant financial or non-financial interests to disclose.

The authors have no competing interests to declare that are relevant to the content of this article.

All authors certify that they have no affiliations with or involvement in any organization or entity with any financial interest or non-financial interest in the subject matter or materials discussed in this manuscript.

The authors have no financial or proprietary interests in any material discussed in this article.

Authors are responsible for correctness of the statements provided in the manuscript. See also Authorship Principles. The Editor-in-Chief reserves the right to reject submissions that do not meet the guidelines described in this section.

[Back to top](#) ↑

Research involving human participants, their data or biological material

Ethics approval

When reporting a study that involved human participants, their data or biological material, authors should include a statement that confirms that the study was approved (or granted exemption) by the appropriate institutional and/or national research ethics committee (including the name of the ethics committee) and certify that the study was performed in accordance with the ethical standards as laid down in the [1964 Declaration of Helsinki](#) and its later amendments or comparable ethical standards. If doubt exists whether the research was conducted in accordance with the 1964 Helsinki Declaration or comparable standards, the authors must explain the reasons for their approach, and demonstrate that an independent ethics committee or institutional review board explicitly approved the doubtful aspects of the study. If a study was granted exemption from requiring ethics approval, this should also be detailed in the manuscript (including the reasons for the exemption).

Retrospective ethics approval

If a study has not been granted ethics committee approval prior to commencing, retrospective ethics approval usually cannot be obtained and it may not be possible to consider the manuscript for peer review. The decision on whether to proceed to peer review in such cases is at the Editor's discretion.

Ethics approval for retrospective studies

Although retrospective studies are conducted on already available data or biological material (for which formal consent may not be needed or is difficult to obtain) ethics approval may be required dependent on the law and the national ethical guidelines of a country. Authors should check with their institution to make sure they are complying with the specific requirements of their country.

Ethics approval for case studies

Case reports require ethics approval. Most institutions will have specific policies on this subject. Authors should check with their institution to make sure they are complying with the specific requirements of their institution and seek ethics approval where needed. Authors should be aware to secure informed consent from the individual (or parent or guardian if the participant is a minor or incapable) See also section on **Informed Consent**.

Cell lines

If human cells are used, authors must declare in the manuscript: what cell lines were used by describing the source of the cell line, including when and from where it was obtained, whether the cell line has recently been authenticated and by what method. If cells were bought from a life science company the following need to be given in the manuscript: name of company (that provided the cells), cell type, number of cell line, and batch of cells.

It is recommended that authors check the [NCBI database](#) for misidentification and contamination of human cell lines. This step will alert authors to possible problems with the cell line and may save considerable time and effort.

Further information is available from the [International Cell Line Authentication Committee](#) (ICLAC).

Authors should include a statement that confirms that an institutional or independent ethics committee (including the name of the ethics committee) approved the study and that informed consent was obtained from the donor or next of kin.

Research Resource Identifiers (RRID)

Research Resource Identifiers (RRID) are persistent unique identifiers (effectively similar to a DOI) for research resources. This journal encourages authors to adopt RRIDs when reporting key biological resources (antibodies, cell lines, model organisms and tools) in their manuscripts.

Examples:

Organism: *Filip1^{tm1a(KOMP)Wtsi}* RRID:MMRRC_055641-UCD

Cell Line: RST307 cell line RRID:CVCL_C321

Antibody: Luciferase antibody DSHB Cat# LUC-3, RRID:AB_2722109

Plasmid: mRuby3 plasmid RRID:Addgene_104005

Software: ImageJ Version 1.2.4 RRID:SCR_003070

RRIDs are provided by the [Resource Identification Portal](#). Many commonly used research resources already have designated RRIDs. The portal also provides authors links so that they can quickly [register a new resource](#) and obtain an RRID.

Clinical Trial Registration

The World Health Organization (WHO) definition of a clinical trial is "any research study that prospectively assigns human participants or groups of humans to one or more health-related interventions to evaluate the effects on health outcomes". The WHO defines health interventions as "A health intervention is an act performed for, with or on behalf of a person or population whose purpose is to assess, improve, maintain, promote or modify health, functioning or health conditions" and a health-related outcome is generally defined as a change in the health of a person or population as a result of an intervention.

To ensure the integrity of the reporting of patient-centered trials, authors must register prospective clinical trials (phase II to IV trials) in suitable publicly available repositories. For example www.clinicaltrials.gov or any of the primary registries that participate in the [WHO International Clinical Trials Registry Platform](#).

The trial registration number (TRN) and date of registration should be included as the last line of the manuscript abstract.

For clinical trials that have not been registered prospectively, authors are encouraged to register retrospectively to ensure the complete publication of all results. The trial registration number (TRN), date of registration and the words 'retrospectively registered' should be included as the last line of the manuscript abstract.

Standards of reporting

Springer Nature advocates complete and transparent reporting of biomedical and biological research and research with biological applications. Authors are recommended to adhere to the minimum reporting guidelines hosted by the [EQUATOR Network](#) when preparing their manuscript.

Exact requirements may vary depending on the journal; please refer to the journal's Instructions for Authors.

Checklists are available for a number of study designs, including:

Randomised trials ([CONSORT](#)) and Study protocols ([SPIRIT](#))

Observational studies ([STROBE](#))

Systematic reviews and meta-analyses ([PRISMA](#)) and protocols ([Prisma-P](#))

Diagnostic/prognostic studies ([STARD](#)) and ([TRIPOD](#))

Case reports ([CARE](#))

Clinical practice guidelines ([AGREE](#)) and ([RIGHT](#))

Qualitative research ([SRQR](#)) and ([COREQ](#))

Animal pre-clinical studies ([ARRIVE](#))

Quality improvement studies ([SQUIRE](#))

Economic evaluations ([CHEERS](#))

Summary of requirements

The above should be summarized in a statement and placed in a 'Declarations' section before the reference list under a heading of 'Ethics approval'.

Examples of statements to be used when ethics approval has been obtained:

- All procedures performed in studies involving human participants were in accordance with the ethical standards of the institutional and/or national research committee and with the 1964 Helsinki Declaration and its later amendments or comparable ethical standards. The study was approved by the Bioethics Committee of the Medical University of A (No. ...).
- This study was performed in line with the principles of the Declaration of Helsinki. Approval was granted by the Ethics Committee of University B (Date.../No. ...).
- Approval was obtained from the ethics committee of University C. The procedures used in this study adhere to the tenets of the Declaration of Helsinki.
- The questionnaire and methodology for this study was approved by the Human Research Ethics committee of the University of D (Ethics approval number: ...).

Examples of statements to be used for a retrospective study:

- Ethical approval was waived by the local Ethics Committee of University A in view of the retrospective nature of the study and all the procedures being performed were part of the routine care.
- This research study was conducted retrospectively from data obtained for clinical purposes. We consulted extensively with the IRB of XYZ who determined that our study did not need ethical approval. An IRB official waiver of ethical approval was granted from the IRB of XYZ.
- This retrospective chart review study involving human participants was in accordance with the ethical standards of the institutional and national research committee and with the 1964 Helsinki Declaration and its later amendments or

comparable ethical standards. The Human Investigation Committee (IRB) of University B approved this study.

Examples of statements to be used when no ethical approval is required/exemption granted:

- This is an observational study. The XYZ Research Ethics Committee has confirmed that no ethical approval is required.
- The data reproduced from Article X utilized human tissue that was procured via our Biobank AB, which provides de-identified samples. This study was reviewed and deemed exempt by our XYZ Institutional Review Board. The BioBank protocols are in accordance with the ethical standards of our institution and with the 1964 Helsinki declaration and its later amendments or comparable ethical standards.

Authors are responsible for correctness of the statements provided in the manuscript. See also Authorship Principles. The Editor-in-Chief reserves the right to reject submissions that do not meet the guidelines described in this section.

[Back to top](#) ↑

Informed consent

All individuals have individual rights that are not to be infringed. Individual participants in studies have, for example, the right to decide what happens to the (identifiable) personal data gathered, to what they have said during a study or an interview, as well as to any photograph that was taken. This is especially true concerning images of vulnerable people (e.g. minors, patients, refugees, etc) or the use of images in sensitive contexts. In many instances authors will need to secure written consent before including images.

Identifying details (names, dates of birth, identity numbers, biometrical characteristics (such as facial features, fingerprint, writing style, voice pattern, DNA or other distinguishing characteristic) and other information) of the participants that were studied should not be published in written descriptions, photographs, and genetic profiles unless the information is essential for scholarly purposes and the participant (or parent/guardian if the participant is a minor or incapable or legal representative) gave written informed consent for publication. Complete anonymity is difficult to achieve in some cases. Detailed descriptions of individual participants, whether of their whole bodies or of body sections, may lead to disclosure of their identity. Under certain circumstances consent is not required as long as information is anonymized and the submission does not include images that may identify the person.

Informed consent for publication should be obtained if there is any doubt. For example, masking the eye region in photographs of participants is inadequate protection of anonymity. If identifying characteristics are altered to protect anonymity, such as in genetic profiles, authors should provide assurance that alterations do not distort meaning.

Exceptions where it is not necessary to obtain consent:

- Images such as x rays, laparoscopic images, ultrasound images, brain scans, pathology slides unless there is a concern about identifying information in which case, authors should ensure that consent is obtained.
- Reuse of images: If images are being reused from prior publications, the Publisher will assume that the prior publication obtained the relevant information regarding consent. Authors should provide the appropriate attribution for republished images.

Consent and already available data and/or biologic material

Regardless of whether material is collected from living or dead patients, they (family or guardian if the deceased has not made a pre-mortem decision) must have given prior written consent. The aspect of confidentiality as well as any wishes from the deceased should be respected.

Data protection, confidentiality and privacy

When biological material is donated for or data is generated as part of a research project authors should ensure, as part of the informed consent procedure, that the participants are made aware what kind of (personal) data will be processed, how it will be used and for what purpose. In case of data acquired via a biobank/biorepository, it is possible they apply a broad consent which allows research participants to consent to a broad range of uses of their data and samples which is regarded by research ethics committees as specific enough to be considered “informed”. However, authors should always check the specific biobank/biorepository policies or any other type of data provider policies (in case of non-bio research) to be sure that this is the case.

Consent to Participate

For all research involving human subjects, freely-given, informed consent to participate in the study must be obtained from participants (or their parent or legal guardian in the case of children under 16) and a statement to this effect should appear in the manuscript. In the case of articles describing human transplantation studies, authors must include a statement declaring that no organs/tissues were obtained from prisoners and must also name the institution(s)/clinic(s)/department(s) via which organs/tissues were obtained. For manuscripts reporting studies involving vulnerable groups where there is the potential for coercion or where consent may not have been fully informed, extra care will be taken by the editor and may be referred to the Springer Nature Research Integrity Group.

Consent to Publish

Individuals may consent to participate in a study, but object to having their data published in a journal article. Authors should make sure to also seek consent from individuals to publish their data prior to submitting their paper to a journal. This is in particular applicable to case studies. A consent to publish form can be found

[here. \(Download docx, 36 kB\)](#)

Summary of requirements

The above should be summarized in a statement and placed in a 'Declarations' section before the reference list under a heading of 'Consent to participate' and/or 'Consent to publish'. Other declarations include Funding, Competing interests, Ethics approval, Consent, Data and/or Code availability and Authors' contribution statements.

Please see the various examples of wording below and revise/customize the sample statements according to your own needs.

Sample statements for "Consent to participate":

Informed consent was obtained from all individual participants included in the study.

Informed consent was obtained from legal guardians.

Written informed consent was obtained from the parents.

Verbal informed consent was obtained prior to the interview.

Sample statements for "Consent to publish":

The authors affirm that human research participants provided informed consent for publication of the images in Figure(s) 1a, 1b and 1c.

The participant has consented to the submission of the case report to the journal.

Patients signed informed consent regarding publishing their data and photographs.

Sample statements if identifying information about participants is available in the article:

Additional informed consent was obtained from all individual participants for whom identifying information is included in this article.

Authors are responsible for correctness of the statements provided in the manuscript. See also Authorship Principles. The Editor-in-Chief reserves the right to reject submissions that do not meet the guidelines described in this section.

Images will be removed from publication if authors have not obtained informed consent or the paper may be removed and replaced with a notice explaining the reason for removal.

[Back to top](#) ↑

Editing Services

English

How can you help improve your manuscript for publication?

Presenting your work in a well-structured manuscript and in well-written English gives it its best chance for editors and reviewers to understand it and

evaluate it fairly. Many researchers find that getting some independent support helps them present their results in the best possible light. The experts at Springer Nature Author Services can help you with manuscript preparation—including **English language editing, developmental comments, manuscript formatting, figure preparation, translation, and more.**

[Get started and save 15%](#)

You can also use our free [Grammar Check](#) tool for an evaluation of your work.

Please note that using these tools, or any other service, is not a requirement for publication, nor does it imply or guarantee that editors will accept the article, or even select it for peer review.

Chinese (中文)

您怎么做才有助于改进您的稿件以便顺利发表？

如果在结构精巧的稿件中用精心组织的英语展示您的作品，就能最大限度地让编辑和审稿人理解并公正评估您的作品。许多研究人员发现，获得一些独立支持有助于他们以尽可能美好的方式展示他们的成果。Springer Nature Author Services 的专家可帮助您准备稿件，具体包括**润色英语表述、添加有见地的注释、为稿件排版、设计图表、翻译**等。

[开始使用即可节省 15% 的费用](#)

您还可以使用我们的[免费语法检查工具](#)来评估您的作品。

请注意，使用这些工具或任何其他服务不是发表前必须满足的要求，也不暗示或保证相关文章定会被编辑接受（甚至未必会被选送同行评审）。

Japanese (日本語)

発表に備えて、論文を改善するにはどうすればよいでしょうか？

内容が適切に組み立てられ、質の高い英語で書かれた論文を投稿すれば、編集者や査読者が論文を理解し、公正に評価するための最善の機会となります。多くの研究者は、個別のサポートを受けることで、研究結果を可能な限り最高の形で発表できると思っています。Springer Nature Author Servicesのエキスパートが、**英文の編集、建設的な提言、論文の書式、図の調整、翻訳**など、論文の作成をサポートいたします。

[今なら15%割引でご利用いただけます](#)

原稿の評価に、[無料の文法チェックツール](#)もご利用いただけます。

これらのツールや他のサービスをご利用いただくことは、論文を掲載するための要件ではありません。また、編集者が論文を受理したり、査読に選定したりすることを示唆または保証するものではないことにご注意ください。

Korean (한국어)

게재를 위해 원고를 개선하려면 어떻게 해야 할까요?

여러분의 작품을 체계적인 원고로 발표하는 것은 편집자와 심사자가 여러분의 연구를 이해하고 공정하게 평가할 수 있는 최선의 기회를 제공합니다. 많은 연구자들은 어느 정도 독립적인 지원을 받는 것이 가능한 한 최선의 방법으로 자신의 결과를 발표하는 데 도움이 된다고 합니다. Springer Nature Author Services 전문가들은 **영어 편집, 발전적인 논평, 원고 서식 지정, 그림 준비, 번역** 등과 같은 원고 준비를 도와드릴 수 있습니다.

[지금 시작하면 15% 할인됩니다.](#)

또한 당사의 무료 [문법 검사](#) 도구를 사용하여 여러분의 연구를 평가할 수 있습니다.

이러한 도구 또는 기타 서비스를 사용하는 것은 게재를 위한 필수 요구사항이 아니며, 편집자가 해당 논문을 수락하거나 피어 리뷰에 해당 논문을 선택한다는 것을 암시하거나 보장하지는 않습니다.

[Back to top](#) ↑

Open access publishing

To find out more about publishing your work Open Access in *AIDS and Behavior*, including information on fees, funding and licenses, visit our [Open access publishing page](#).

[Back to top](#) ↑

For authors

[Submission guidelines](#)[Language editing services](#)[Ethics and disclosures](#)[How to publish with us](#)[Open Access fees and funding](#)[Contact the journal](#)[Collections and calls for papers](#)



Language quality checker

[Get your manuscript edited for free →](#)

[Use our pre-submission checklist →](#)

Avoid common mistakes on your manuscript.



[This journal's calls for papers →](#)

Collections this journal is participating in.



[Sign up for alerts →](#)

Get notified when new articles are published.



Explore

[Articles](#)



Volumes and issues



Collections



E. OPINION PIECE

1. Opinion Piece:

Mandating oral PrEP in pregnancy and postpartum: Protecting the Mother and Child

Over 40 years on, HIV/AIDS is still a global public health burden despite the widespread roll-out of anti-retroviral therapy (ART), with 29.8 million people living with HIV accessing ART in 2022 according to the latest UNAIDS report [1]. In Sub-Saharan Africa, adolescent girls and young women (AGYW) aged 15 – 24 years are most at risk of contracting HIV. In 2022 alone, 1.3 million people were newly infected with HIV, with AGYW from Sub-Saharan Africa accounting for 77% of these infections [1]. Pregnant women are highly vulnerable to HIV infection due to behavioural and biological factors, such as changes in the genital female tract mucosa and changes in the immune system and hormones. Oral preexposure prophylaxis (PrEP) is a United States Food and Drug Administration (FDA) approved preexposure prophylaxis. It is a combination of emtricitabine and tenofovir disoproxil fumarate that is 99% effective in preventing HIV acquisition, through sex, if taken effectively in those not living with HIV and are at risk of acquisition [2].

HIV risk perception versus actual HIV risk

HIV risk perception is defined as “one’s belief about their susceptibility” [3] to HIV infection whereas actual HIV risk is the lifetime risk of acquiring HIV through exposure to the virus through certain behaviours and exposures. Risk perception is considered important in many health behaviour change models. The assumption of these models is that having a raised risk perception will lead to one engaging in more protective behaviours. However, risk perception is often found to be low even amongst individuals participating in risky sexual behaviours. Furthermore, individuals may continue to engage in sexual risk behaviours even when their perceived risk of being infected is high, highlighting a discordance between how people perceive their risk of HIV infection versus what their real risk of being infected is. This suggests that just looking at an individual’s perceived HIV risk may not be a good enough approach for models and interventions concerned with health behaviour changes.

Current oral PrEP guidelines

In South Africa, oral PrEP use during pregnancy and postpartum is part of national guidelines, however, women are not obligated to initiate and use oral PrEP during these periods. The South African Department of Health’s current guidelines advise on counselling and offering of HIV prevention methods in pregnant and breastfeeding women are at a considerable risk of HIV infection [4]. Screening for oral PrEP initiation mainly involves questions on sexual risk behaviours, namely reporting having had sex: without a condom, with more than one partner, with a partner with an unknown serostatus or a partner who is living with HIV and having a recent STI diagnosis or being in an age-gap relationship. However, most of these questions, which determine eligibility for being recommended oral PrEP, are

prone to respondents concealing the truth about their sexual behaviours especially during pregnancy and postpartum to make themselves look good. This leads to social desirability bias.

Benefits for mother and child

HIV infection is not only a concern for pregnant and non-pregnant mothers but for their infants as well. Should a mother acquire HIV during pregnancy and postpartum and not achieve viral suppression on ART, then they are at an increased risk of vertically transmitting HIV to their infants. A study by Joseph-Davey et al., [5] found that in an optimistic scenario where 80% of all pregnant women not living initiated oral PrEP then perinatal infection would decrease by 41%. Furthermore, oral PrEP use is safe during pregnancy and postpartum. There is no evidence of adverse birth outcomes when mothers are using oral PrEP during pregnancy and postpartum as opposed to untreated HIV infection in mothers which leads to adverse perinatal outcomes.

Guideline recommendations

Recommendations include making sure that every pregnant and postpartum woman not living with HIV is considered as being at a substantial actual risk of HIV infection (regardless of their perceived HIV risk), without undergoing oral PrEP eligibility screening and is subsequently initiated on oral PrEP. Emphasis should be placed on the effectiveness of oral PrEP, if taken correctly, in preventing HIV infection through sex. This will not only decrease the burden of HIV in women of reproductive age but also in neonates.

Potential concerns

Although the recommendations address issues of HIV prevention and vertical transmission, concerns remain. Barriers may still exist even with the implementation of the recommended policy, where every pregnant and postpartum woman is initiated on oral PrEP. First, there are issues of adherence. Pregnant and postpartum women may have a hard time adhering to oral PrEP due to side effects, perceived stigma, and their perceived HIV risk where although they were initiated on oral PrEP, they may still feel their risk is low. Second, oral PrEP does not prevent against STI infections and even during periods of oral PrEP use, oral PrEP use is not a substitute for a way to engage in irresponsible or high risk sex. A study in adolescents and young people (AYP) from East and Southern Africa [6] revealed that AYP perceived that the availability of oral PrEP could change their sexual behaviours influencing condom use, where they reported perceived reduced condom use and frequent condomless sex and sexual activities (increased number of partners and number of sexual encounters).

Additional insights

Another approach would be the implementation of PrEP counselling for pregnant and postpartum mothers not living with HIV. PrEP counselling is an approach that can help women understand their

risk of acquiring HIV based on their sexual risk behaviours and circumstances. It will allow the assessment of a woman's personal risk of being infected with HIV based on risk factors such as having multiple sexual partners, substance use/abuse, and relationship dynamics. It will also help adjust and correct the women's perception of their risk of acquiring HIV, aligning perceived HIV risk with actual HIV risk. Understanding their actual HIV risk may motivate the pregnant and postpartum women to initiate and continue (adhere) to oral PrEP. However, for PrEP counselling to work, healthcare providers need to be trained in providing good counselling to ensure oral PrEP continuation. This should involve rigorous training of counsellors in conveying HIV risk to pregnant and postpartum women in a non-judgemental way, encouraging sexual risk behaviour changes, providing support, and continued education and development of the counsellors, particularly regarding their counselling skills where understand and empathy are important.

Conclusions

Oral PrEP use in pregnancy and postpartum should be made a policy in South Africa, the country most affected by the HIV/AIDS epidemic. This will not be beneficial to mothers but to their infants as well, where the effective use of oral PrEP will prevent HIV acquisition in mothers and vertical transmission to their children. However, even through the implementation of the recommended policy, many challenges still exist in ensuring oral PrEP adherence. An approach to combating oral PrEP adherence issues is PrEP counselling, where women are made aware of their actual HIV risk through personal HIV risk assessments, ensuring that their perceived HIV risk aligns with their actual HIV risk. However, proper training of healthcare providers is needed to ensure the success of oral PrEP counselling.

2. References

1. Joint United Nations Programme on HIV/AIDS. Fact Sheet 2022. 2022. https://www.unaids.org/sites/default/files/media_asset/UNAIDS_FactSheet_en.pdf. Accessed 25 May 2024.
2. Centers for Disease Control and Prevention. Pre-exposure Prophylaxis (PrEP). 2022. <https://www.cdc.gov/hiv/risk/prep/index.html>. Accessed 25 May 2024.
3. Machemedze T. Does self-perceived HIV risk mediate the potential association between HIV-related symbolic stigma and sexual behaviour among young adult women in Cape Town, South Africa?. *BMC Public Health*. 2023;23(1):1-1.
4. Department of Health Republic of South Africa. 2021 Updated Guidelines for the Provision of Pre-exposure prophylaxis (PrEP) to persons at substantial risk of HIV infection. Department of Health Republic of South Africa. 2021. <https://knowledgehub.health.gov.za/system/files/elibdownloads/2022-08/PrEP%20Guidelines%20Update%2012%20%20Nov%20%202021%20Final.pdf>. Accessed 25 May 2024.
5. Davey DJ, Bekker LG, Gomba Y, Coates T, Landon MY, Johnson LF. Modelling the potential impact of providing pre-exposure prophylaxis (PrEP) in pregnant and breastfeeding women in South Africa. *AIDS (London, England)*. 2019;33(8):1391.
6. Ssemata AS, Muhumuza R, Stranix-Chibanda L, Nematadzira T, Ahmed N, Hornschuh S, Dietrich JJ, Tshabalala G, Atujuna M, Ndekezi D, Nalubega P. The potential effect of preexposure prophylaxis (PrEP) roll-out on sexual-risk behaviour among adolescents and young people in East and southern Africa. *Afr J AIDS Res*. 2022;21(1):1-7.