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**Part 0: Preamble**

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**THESIS TITLE**

**Clinical Mentorship of Nurse-Initiated Antiretroviral Therapy (ART) in  
Khayelitsha, South Africa: A Quality of Care Assessment**

University of Cape Town

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UNIVERSITY OF CAPE TOWN

THESIS SUBMITTED IN FULFILMENT OF A

MASTERS DEGREE IN PUBLIC HEALTH

AT THE SCHOOL OF PUBLIC HEALTH

AT THE UNIVERSITY OF CAPE TOWN

February 2013

## DECLARATION

I, Ann Green, hereby declare that this is my original work and has not been presented before for the award of a Masters' Degree in Public Health.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

University of Cape Town

## DEDICATION

I would like to dedicate this thesis to my amazing family and friends for all their support and encouragement to persevere.

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## THESIS ABSTRACT

**Background:** South Africa's National Strategic Plan calls for task shifting of HIV care from doctors to nurses by 2016 to increase access to ART. There is little research demonstrating sustainable success of competent HIV management by nurses after training and mentorship. In February 2011, Medecins Sans Frontieres (MSF) partnered with the City of Cape Town Department of Health to implement a NIMART mentorship programme and assess quality of clinical care provided by nurse graduates.

**Methods:** A before-after cross-sectional study was conducted on nurses completing mentorship from February 2011-September 2012. Routine clinical data from 229 patient folders and 21 self-assessment questionnaires was collected to determine the number of patients initiated on ART by individual nurses; quality of ART-management before and after mentorship; patient characteristics for doctor and nurse ART-initiations; and nurse self-assessments.

**Results:** 21 nurses were authorized by one nurse mentor with one part-time medical officer's support, resulting in nurses initiating 77% of eligible patients. Improvements in ART management were found for drawing required bloods (91% vs 99%,  $p=0.03$ ), assessing adherence (50% vs 78%,  $p<0.001$ ) and WHO staging (63% vs 91%,  $p<0.001$ ). Nurse ART initiation indicators were successfully completed 95-100% of the time for 10 out of 16 indicators: clinical presentation, past medical history, prior ART history, WHO stage, STI screening, patient weight, baseline blood work (CD4 count, creatinine, and haemoglobin), treatment plan, and medications prescribed. Doctors initiated more patients with TB/HIV co-infection and Stage 3 or 4 disease than nurses; 24% of patients initiated by nurses were seen or discussed with a doctor in the month prior to initiation. Nurse confidence improved for the management of HIV-infected children and pregnant women, blood result interpretation, and long-term side effects following completion of the mentorship programme.

**Conclusions:** Implementation of a nurse-mentor driven NIMART mentorship programme leads to competent nurse initiation of a majority of eligible patients, enabling medical officers to manage complex patient cases. Nurses improved their confidence in performing HIV-related clinical tasks, nurses continued to initiate patients after training, the quality of initiation and management was satisfactory and doctors continue to treat the more complicated patients. These results suggest that in regions where the HIV burden places large demands on health services, a nurse mentoring model could assist in ensuring task-shifting and system efficiency.

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To the dedicated staff at **Khayelitsha City clinics** who were involved in this study, thank you for allowing me into your facility and for providing support throughout data collection.

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## **Part A: Protocol**

NB: This protocol was written by the MPH candidate, Ann Green, and all data was subsequently collected by the candidate, excluding the nurse self-assessment.

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## STUDY PROTOCOL

### **Clinical Mentorship of Nurse-Initiated Antiretroviral Therapy in Khayelitsha, South Africa: A Quality of Care Assessment**

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## **Background**

With the highest number of HIV infections in the world, South Africa is one of the countries most severely affected by the AIDS pandemic. The most recent report of the Joint United Nations Program on HIV & AIDS (UNAIDS) estimates the total number of people living with HIV & AIDS (PLWHA) at 5.6 million in South Africa. The incidence rate in the country, however, has somewhat levelled off in recent years, and management of the high prevalence of HIV positive individuals is a key issue to address (UNAIDS, 2010).

A global call to expand antiretroviral treatment (ART) led to a pledge from the South African government, whereby on December 1, 2009, World AIDS Day, President Zuma made a declaration that access to ART would be increased to ensure access to treatment for all people in need. This expansion led to a massive push to enhance HIV & AIDS care and treatment services. However, the strain that such expansion has had on the human resources is notable. The surge that led to approximately 1,000,000 individuals on treatment by 2010 also meant an overworked, understaffed workforce in most cases (Zwarenstein et al., 2011).

To combat the epidemic and address some of the constraints on the health system, the South African government implemented a nurse-driven model that decentralized the administration of ART in all districts, as the previous model of doctor-led ART delivery was unrealistic in some areas with limited human resources and a large HIV burden. Research in other African regions, had suggested that such a strategy is a viable alternative in resource-limited settings (Assan et al., 2008; Morris et al., 2009; Humphreys et al., 2010) Under this model of care, trained nurses would be allowed to initiate patients onto ART and continue management of their subsequent treatment. However, this task shifting toward nurse-initiated and managed ART (NIMART) was not an immediate fix. Limitations to human resource capacity, infrastructure, drug supplies and clinical mentorship for newly trained nurses all contributed to inefficiencies in the system (UNAIDS, 2010).

Research has now proven NIMART to be non-inferior to doctor-monitored therapy. The Streamlining

Tasks and Roles to Expand Treatment and Care for HIV (STRETCH) trial conducted in Free State Province from 2008-2010 revealed a patient mortality rate of 20% among those initiated onto ART by nurses compared to a 19% mortality rate among patients initiated by physicians. While these results reaffirm that NIMART is a viable alternative, especially in resource-limited settings, the study was not able to prove significant improvements in patient time to ART initiation, nor a reduction in patient mortality rate (Fairall et al., 2012).

Outside of the STRETCH trial, there is little existing research that explores the performance of NIMART graduates as it relates to the clinical management of ART and the quality of care provided. For this reason, this study aims to explore the quality of clinical care received by patients on ART managed by NIMART trained nurses to assess the performance of NIMART graduates in the programme led by Médecins Sans Frontières (MSF), an international non-governmental organization operating in Khayelitsha, South Africa.

### **Study Setting**

This study will be conducted in the South African township of Khayelitsha. The Khayelitsha sub-district has an estimated population of approximately 500,000 inhabitants, located on the outskirts of Cape Town in Western Cape Province, South Africa (Department of Social Services & Poverty Alleviation, 2006). The healthcare needs of township residents are served through 8 primary health clinics, three community health centres and a recently developed district hospital. As of 2010, Khayelitsha's HIV burden is one of the largest in the country with an antenatal HIV prevalence of 26% (Médecins Sans Frontières [MSF], 2011). Following the 2009 mandate for ART access, all 11 clinics were providing access to ART by 2011. The number of patients in Khayelitsha remaining in care increased from 100 at the end of 2001 to 24,386 as of August 2012 (MSF, 2011).

The introduction of nurse-driven ART initiation was a recent contributing factor to the increase in patients enrolled onto therapy. Since February 2011, MSF has been implementing a NIMART training

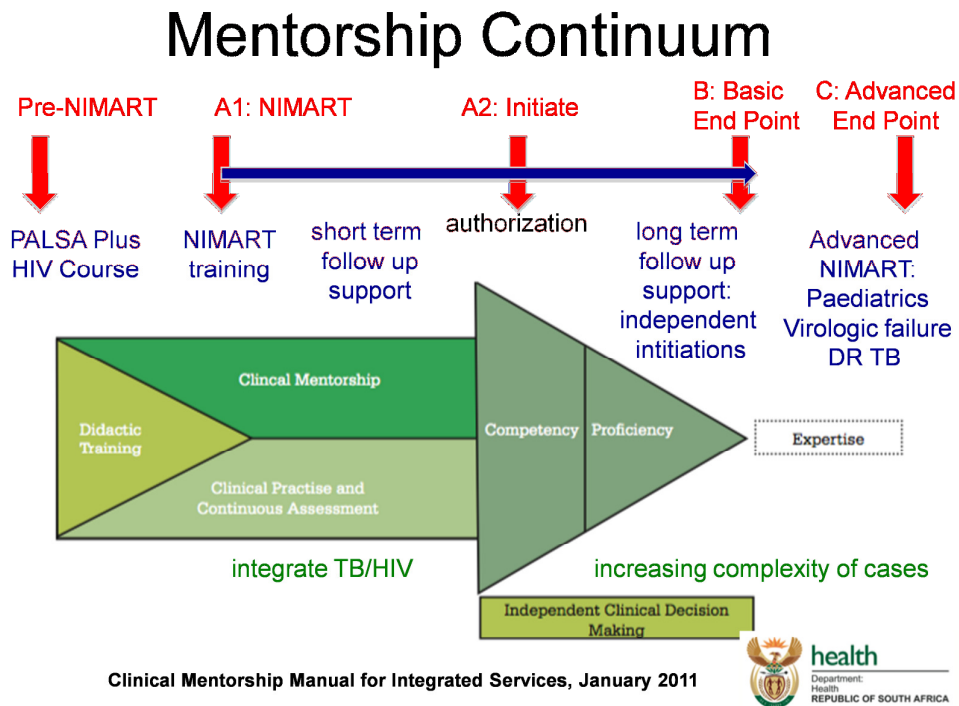
and mentorship program for nurses in Khayelitsha to become accredited to initiate ART in stable patients. To date, 40 nurses have been mentored through the MSF NIMART program, which follows the nurse-based, doctor-supported ART service model promoted by the Western Cape's Provincial HIV&AIDS, STI, and TB Directorate (Western Cape HIV&AIDS, STI & TB Directorate, 2012). The following are criteria for a professional nurse or clinical nurse practitioner to be authorized to initiate ART in the Western Cape:

- Undergone an approved short course training on HIV/ART
- Completed Palsa Plus training
- Be a registered clinical nurse practitioner
- Be a registered professional nurse with either 1 year of HIV/ART experience, or 4 years general clinic experience, after qualification
- Undergo an approved clinical nurse mentorship programme with at least 40 hours of on-site mentorship and 10 ART initiations

The MSF clinical mentor manager participates in a half day of mentorship at the end of a week-long training, in order to assess the mentee's competency to initiate ART and decide with the nurse mentor if the mentee can be authorized. If there is need for further mentorship, mentees remain in the programme for weekly site visits for up to three months. Point B on the mentorship continuum is defined as the point when a nurse trainee independently initiates stable patients without mentorship support (see Figure 1). Further requirements for the nurse to reach Point B include possession of clinical competency for the initiation and management of ART, along with authorization from the Provincial Department of Health under Section 38A of the Nursing Act. If the mentee is competent to initiate ART, the nurse mentor conducts two half day mentorship sessions within two weeks at the nurse's facility, where practical obstacles to nurse initiation are identified and addressed (MSF, 2013).

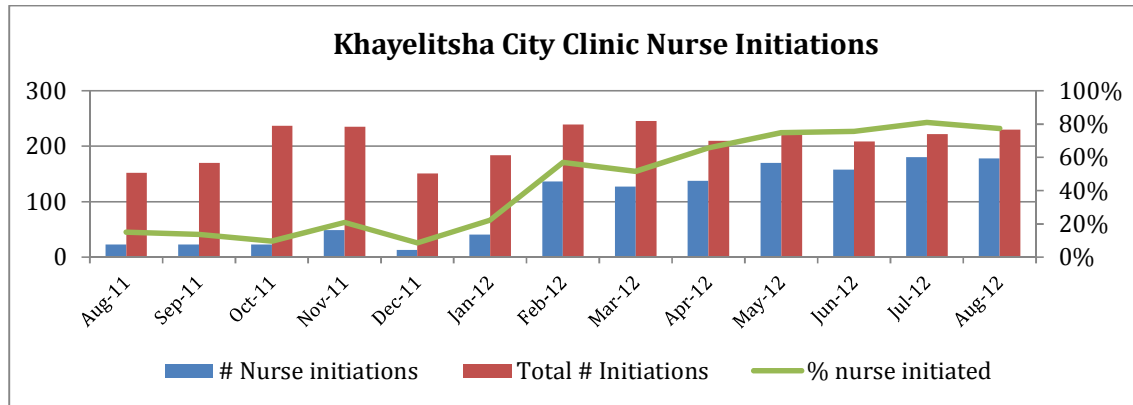
The Western Cape Department of Health requires a district level director to sign a provincial authorization form when mentorship is complete, recommending the nurse for authorization. Following authorization, the MSF nurse mentor is available for phone consultations, and once a month the mentee graduates are visited to track the number of patients initiated by nurses and perform case reviews as needed. The following diagram illustrates the training process for nurses, highlighting the role of mentorship (MSF, 2013).

**Figure 1. NIMART Clinical Mentorship Model**



According to a recent study looking at initiation rates for NIMART graduates within the other 7 South African provinces, of the 126 trained nurses that were sampled, only 72 (62%) nurses proceeded to actually initiating patients onto ART (Cameron, 2012). The South African Department of Health has set a goal to have nurses initiating 85% of patients eligible for ART by 2016 (South African Department of Health, 2011). Under this new model of care, mentorship is a key factor in the success of NIMART graduates in independent ART initiations. In Khayelitsha, 75% of the authorized

nurses are initiating ARVs in City Health primary health care clinics 18 months after the introduction of the mentorship programme, and over half of all patients starting ART are initiated by nurses (MSF, 2012).



In order to reach the 85% target, it is important to measure the performance of NIMART graduates, not only to assess the quality of care of nurse initiations, but also to advocate for continued provincial and facility management support of nurse mentorship programmes.

### Aim

This study has two main aims, which are:

- a.) to describe patient ART initiations of nurse graduates of the MSF NIMART mentorship programme
- b.) to measure the quality of nurses' initiation and long-term clinical management of patients continuing ART

in Khayelitsha City Health primary health care clinics.

### Objectives

The objectives of the study are:

1. To report on the number and proportion of all patient initiations that were initiated by NIMART mentored nurses.
2. To report on the number of nurses completing the NIMART mentorship programme and

*receiving authorization to prescribe.*

3. *To compare the quality of ART management by nurses before and after completion of the NIMART mentorship programme, based on completion of ART stationary for the routine baseline and consultation sections (see Appendix 1).*

4. *To measure whether authorized nurses are initiating ART or referring appropriately after completion of the NIMART programme, based on completion of the ART stationary for initiation (see Appendix 2).*

5. *To compare the patient characteristics of those initiated on ART by nurses, with those initiated by doctors within the same clinic in terms of:*

- *Baseline CD4 count*
- *TB status*
- *Age*
- *Gender*

6. *To report on nurses' confidence to initiate and manage ART before and after completion of NIMART training and mentorship, using a self-assessment tool (Appendix 3).*

## **Methods**

### **Study Design:**

This study will be a retrospective before and after cross-sectional study, including patient folder reviews and self-assessments of NIMART nurses before and after mentorship.

### **Population & Sampling:**

The study population will be all nurses trained through the MSF-led NIMART training and mentorship. The sample will be drawn from the following MSF-supported City Health clinics through convenience sampling, and the data will be collected through patient folder review for the study period of February 2011 through September 2012, before and after the intervention:

- Kuyasa
- Luvuyo
- Mayenzeke
- Mathew Goniwe
- Site B Youth
- Site C Youth
- Town 2
- Zakhele

A random sample comprised of 10 folders for the before period and 10 folders for the after period will be obtained for one of the nurse graduates operating within each of the city clinics. The nurse graduate to represent *each* clinic will also be randomly selected.

**Study periods:**

Retrospective data from patient folders will be collected for a before and after period for each nurse graduate. The before period will be determined based on the nurse's authorization date, using data from the 6-month period prior to participation in the NIMART programme. The after period will be the post-authorization date to present.

**Measurement:** (instrument, list, validity of instrument)

Data regarding nurse training and authorization will be obtained from MSF records. Measurement of the quality of ART initiation and management will be conducted using the two data collection instruments in Appendix 1 & 2. The proportion of completed fields for each section will be calculated for each tool and analysed accordingly. Comparison of patient characteristics of those initiated on ART by nurses and doctors will be undertaken using routine clinical data, captured from Appendix 2 for nurse initiated patients and from the clinic's electronic register for doctor-initiated patients.

- **Data Collection Instrument**

A structured template will be used to collect data via Excel and Epidata computer software. Data from paper-based registers will be entered manually for each record, and information from electronic patient databases will be imported directly.

- **Data Validation**

For a subset of patients, data collected from the paper and electronic registers will be verified against the primary source of information outlined in the table above.

- **Sources of data**

This study will *utilize* routine clinical data from patient folders and clinic registers.

**Pilot study:**

The study will be piloted in November at Town 2 clinic, whereby 10 chart reviews will be conducted to ensure availability and collection of all relevant data.

**Analysis plan**

For analysis of Objectives 1 and 2, the data will be summarized using appropriate descriptive statistics: frequency and percentage for categorical variables. Objectives 3 and 4 will be analysed by calculating the proportion of completion for the ART Management and ART Initiation data collection forms within the 10 folders reviewed for each nurse graduate and conducting chi-squared tests (see Annex 1 & 2). Objective 5, comparing patient characteristics, will be undertaken by calculating medians and inter-quartile ranges for continuous data and proportions for categorical data. Chi-squared tests will be calculated where appropriate. Objective 6 will be summarized using descriptive statistics. The data will be analysed using STATA statistical software.

## **Ethics**

### **Consent and data confidentiality:**

The basic principles of the South African Medical Research Council will be upheld, which include autonomy, beneficence, non-maleficence and justice (Medical Research Council of South Africa, 2000:24). Routine sources of data will be used from within each clinic, thus consent will not be obtained from either the individual patients or the nurse participants. The data to be collected is similar to the data reviewed during routine patient folder checks for quality control, and the nurses are aware of others accessing this information regarding their performance.

All data collected will be securely stored; paper based records will be kept in a locked device with restricted access, and electronic data will be password protected and only be available to the MSF researcher and one assistant capturing the data. Results of the study will not report on individual nurse performance, ensuring confidentiality and that no harm will come to participants.

### **Specific participant benefits:**

While the NIMART program graduates may benefit from potential insight gained into strong and weak aspects of service provision, there are no direct benefits for the nurse graduates included in this research.

### **Community participation and benefits:**

The results of the research will be used to improve upon the current model for NIMART training and mentorship, which aims to provide high quality care for the Khayelitsha community.

### **Feedback and dissemination of results:**

The study results will be submitted to a peer-reviewed journal for publication. Results will also be disseminated among both the nursing staff and management teams at each clinic involved in the research as well as to staff of the MSF NIMART program.

**Implications for policy and practice:**

Study results will be analysed to determine the success of MSF NIMART graduates as it relates to long-term management of ART in patients. Based on the analysis results, the remaining Khayelitsha clinics may be assessed to determine if results are congruous. Overall, the mentorship process will be adjusted as needed to ensure the highest possible quality of training and subsequent care.

**Collaborative partnerships:**

Staff at the selected clinics; the City of Cape Town Khayelitsha sub-district ART programme manager, Dr. Virginia de Azevedo; and the University of Cape Town.

**Ethics approval:**

Ethics approval for this study will be sought from the University of Cape Town Human Research Ethics Committee. Additionally, permission to conduct the research will be obtained from the Western Cape Provincial Research Committee, as well as the sub-district supervisor and facility manager for each selected clinic.

**Logistics****Time Frame:**

This study will be undertaken between September 2012 and February 2013. Data collection will occur between October and November 2012. The Gantt chart in Figure 2 outlines the timeline for conducting the necessary tasks related to the research.

**Figure 2. Research timeline**

| Task     | Description                          | Month | September |   |   |   | October |   |   |   | November |   |   |   | December |   |   |   | January |   |   |   | February |   |   |   |   |  |
|----------|--------------------------------------|-------|-----------|---|---|---|---------|---|---|---|----------|---|---|---|----------|---|---|---|---------|---|---|---|----------|---|---|---|---|--|
|          |                                      |       | Week      | 1 | 2 | 3 | 4       | 1 | 2 | 3 | 4        | 1 | 2 | 3 | 4        | 1 | 2 | 3 | 4       | 1 | 2 | 3 | 4        |   |   |   |   |  |
| <b>1</b> | <b>Protocol Completion</b>           |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 1.1      | Draft for internal review            |       |           |   | ■ |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 1.2      | Feedback for revision                |       |           |   | ■ | ■ | ■       | ■ | ■ | ■ |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 1.3      | Final draft completed                |       |           |   |   |   |         |   |   | ■ |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 1.4      | Submission to ethics committee       |       |           |   |   |   |         |   |   | ■ | ■        |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 1.5      | Ethics approval                      |       |           |   |   |   |         |   |   | ■ | ■        |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| <b>2</b> | <b>Data Collection</b>               |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 2.1      | Sites 1-3                            |       |           |   |   |   |         |   |   |   | ■        | ■ | ■ |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 2.2      | Sites 4-6                            |       |           |   |   |   |         |   |   |   |          | ■ | ■ | ■ |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 2.3      | Sites 7-9                            |       |           |   |   |   |         |   |   |   |          |   | ■ | ■ | ■        |   |   |   |         |   |   |   |          |   |   |   |   |  |
| <b>3</b> | <b>Data Analysis</b>                 |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 3.1      | Data cleaning                        |       |           |   |   |   |         |   |   |   |          |   |   |   | ■        | ■ | ■ |   |         |   |   |   |          |   |   |   |   |  |
| 3.2      | Analysis                             |       |           |   |   |   |         |   |   |   |          |   |   |   |          | ■ | ■ | ■ |         |   |   |   |          |   |   |   |   |  |
| <b>4</b> | <b>Write up</b>                      |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 4.1      | Draft manuscript                     |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         | ■ | ■ | ■ |          |   |   |   |   |  |
| 4.2      | Feedback for revision                |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   | ■ | ■ |          |   |   |   |   |  |
| 4.3      | Draft dissertation to UCT supervisor |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   | ■ | ■        |   |   |   |   |  |
| 4.4      | Finalize dissertation                |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   | ■        | ■ |   |   |   |  |
| <b>5</b> | <b>Submissions</b>                   |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |
| 5.1      | UCT submission                       |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   |          |   | ■ | ■ |   |  |
| 5.2      | Journal submission                   |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   | ■ | ■ |  |
| <b>6</b> | <b>Results dissemination</b>         |       |           |   |   |   |         |   |   |   |          |   |   |   |          |   |   |   |         |   |   |   |          |   |   |   |   |  |

**Budget:**

| <b>Study Cost</b>                 | <b>Amount</b> |
|-----------------------------------|---------------|
| UCT Researcher for 3 weeks        | N/A *         |
| Computer for data collection      | N/A *         |
| Transport for data collection     | GIK **        |
| Stationery and printing materials | GIK **        |
| <b>Total</b>                      | -             |

\* The research will be conducted as a Master's level mini-dissertation. The student will serve as the principal investigator and use her personal computer, thus no additional funds are needed.

\*\*Salaried MSF personnel and equipment will be available for the research as gifts-in-kind, thus no additional funds are needed.

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## **Part B: Structured Literature Review**

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## LITERATURE REVIEW

### **Objectives of Literature Review**

A review of existing literature was conducted in order to provide context for the subsequent mini-dissertation entitled, "Clinical Mentorship of Nurse-Initiated Antiretroviral Therapy in Khayelitsha, South Africa: A Quality of Care Assessment". The objectives of the literature review include examination of task shifting trends globally, exploration of strengths and weaknesses related to nurse-initiated antiretroviral therapy and clinical mentorship and identification of potential gaps in the literature on the topic.

### **Literature Search Strategy**

The search strategy for the literature review focused on articles and documents addressing topics related to nurse-initiation of antiretroviral therapy in low-resource settings. The following terms were included: nurse-initiated ART, nurse-managed ART, task shifting, ART in low-resource settings, ART in low-income settings and clinical mentorship. The terms were searched within online databases such as EBSCOhost, PubMed and BioMed Central via MEDLINE as well as the Cochrane Central Register of Controlled Trials.

When conducting the literature search, there was no preference given to study design. Those ranging from cross-sectional studies to randomized control trials were included, and quantitative and qualitative research was considered for this literature review. There were no exclusions based on date of publication; however, for studies with multiple publications the most current articles were selected for inclusion.

The selected studies were included for their relevance to the topic of nurse initiation and management of antiretroviral therapy (NIMART), as well as to the provision of healthcare in resource-limited settings. The initial search for studies on NIMART yielded limited results, but

extending the search to include task shifting provided a wider array of literature. Published, peer-reviewed studies as well as “grey” literature such as policy documents and reports were included. Only literature written in English was selected.

## **Interpretation of Literature**

### *Background*

Worldwide, there are more than 34 million people infected with HIV; however, only approximately six million are actually accessing antiretroviral therapy (ART) (UNAIDS, 2011). It is believed by many that if every HIV-infected individual could learn their HIV status, engage with the health care system, initiate ART as appropriate and practice evidence-based preventive health measures, the world could potentially be free of the HIV burden within generations (Doshi, Del Rio & Marconi, 2011:48). With this in mind, the Millennium Development Goals set out to achieve universal access to treatment for HIV & AIDS for all those who need it by the year 2010 (Wagstaff & Claeson, 2004). Although complete universal access was not achieved by 2010, many countries accepted this challenge and put policies in place to help make universal access to ART a reality.

For South Africa, one of the countries most severely affected by the AIDS pandemic, the call to action was clear. Facing the highest number of HIV infections in the world, on December 1, 2009, World AIDS Day, President Zuma made a declaration that access to ART would be increased to ensure access to treatment for all people in need. Additionally, the SA President later launched a national HIV counselling and testing (HCT) campaign to test 15 million people and screen them for TB by June 2011, sending a message to the rest of the world for a new beginning in South Africa’s fight against its HIV & AIDS burden (Pillay, White & McCormick, 2012).

To combat a large HIV burden while addressing the unrealistic human resource constraints created by the previous doctor-led model for ART delivery, the South African government chose to implement a nurse-driven model that decentralized the administration of ART in all districts. Specific

guidelines for clinical mentorship of nurses were released in early 2011, which suggested that other countries should implement similar guidelines (NDOH, 2011). Under this new model of nurse-initiated and managed ART (NIMART), trained nurses would now be responsible for initiating patients onto ART and their continued ART management and treatment. As with any new initiative there are advantages and disadvantages, and South Africa's experience with this model to date has left some not completely on board. Limitations to human resource capacity, infrastructure, drug supplies and clinical mentorship for newly trained nurses have all contributed to inefficiencies in the system, and the need for further research has been realized (UNAIDS, 2010).

#### *Task Shifting for ART Management*

Due to the increasing demands on the South African health system, alternative methods for managing the care and treatment of HIV & AIDS were deemed a priority for the country. The concept, however, of shifting health-related tasks to a cadre of lower level professionals is not a new idea. Dating back as far as the 1800s, French *Officiers de Santé* were an acknowledged group of non-physician health care workers tasked with caring for the population. In the mid-nineties, "barefoot doctors" served as a cadre of community health workers in China that helped improve access for rural citizens, and throughout Africa, non-physician clinicians have filled various roles within the health system for decades. The concept of task shifting can cover a wide range of areas, defined by the World Health Organization (WHO) as the "rational redistribution of tasks among health workforce teams, whereby specific tasks are moved, where appropriate, from highly qualified health workers to health workers with shorter training and fewer qualifications in order to make more efficient use of the available human resources for health"(WHO, 2008). Even for ART management, specifically, there exists many approaches to maximizing human resources.

A systematic review conducted in 2010 on task shifting for HIV care and treatment in Africa included 25 original articles from 10 different countries. The most common intervention studied was the delegation of tasks from doctors to nurses and other non-physicians. Overall findings concluded that

task shifting is an effective strategy for combating shortages in human resources for health in HIV care and treatment (Callaghan, Ford & Schneider, 2010).

Specifically, the CIPRA-SA randomized non-inferiority trial, conducted in South Africa, found nurse-monitored ART to be non-inferior to doctor-monitored therapy. The trial took place from February 2005 – January 2009, providing robust results in favour of task shifting to appropriately trained nurses (Sanne et al., 2010). Another South African study followed doctor-initiated patients that were down-referred to a primary care facility managed by nurses, starting in February 2008 through January 2009. Findings from this study revealed that twelve-month outcomes of stable ART patients were as good as and, in some cases, better than those patients that were maintained under hospital-based ART care (Long et al., 2011).

Other African countries, such as Mozambique, have adopted a modified approach of task shifting for HIV care, whereby the role of nurses was to stage patients and conduct other preparatory clinical tasks while the initiation of ART remained a responsibility of physicians. Successful staging done by the nurses allowed more time for the physicians to focus on ART initiation. However, it should be noted that the number of patients initiated on ART did not have a significant increase, as was the case for some models that included nurse-managed ART (Assan et al., 2008). A similar approach to HIV-related task shifting was adopted in Zambia in 2009. Non-physician clinicians were utilized to manage initial patient requirements for ART, and clinicians were consulted only for complex patients. Quality assessments of clinical care quality indicators demonstrated general improvements in patient chart completion despite rapidly growing patient volumes (Morris et al., 2009). Additionally, a controlled prospective study in Swaziland compared nurse-led primary care for ART with the usual hospital care, revealing that patients were less likely to miss an appointment and more likely to be satisfied with staff's ability to manage their condition under the primary care based treatment (Humphreys et al., 2010). Further supporting this notion, patient outcomes in a 2011 South African cohort study for stable patients down-referred to a nurse-led primary healthcare clinic

for ART care and treatment were equal, if not better, than outcomes of doctor-managed ART sites (Brennan et al., 2011). However, it should be noted that it is difficult to adequately adjust for the fact that healthier patients are both more likely to be down-referred and to have better outcomes.

### *Clinical Mentorship*

With the onset of task shifting in a clinical setting, consideration of the model for training the transitioning workforce becomes important. From a review of 82 research abstracts, Stewart and Krueger (1996) were able to identify six essential attributes of mentoring: teaching-learning process, reciprocal role, career development relationship, knowledge differential between participants, duration of several years and resonance. Specifically for nurse training, a shift can be seen from early nursing literature in the 1970's into the late 1990's when an emphasis on mentorships began to emerge. These mentorship programs varied in approach, some including peer support and role modelling, but typical programs centred on an "intense, personal, and concentrated relationship with one or more experts with the aim of professional development" (Byrne & Keefe, 2002). Esper (1995) made recommendations for the mentoring of nurses that are making specialty transitions. Horizontal peer mentoring strategies appear to be a motivating factor in nursing (Hall, 1998), suggesting these models could supplement the traditional vertical models of training hierarchy. Such strategies have subsequently been introduced as a hybrid "training forward" model whereby successful trainees in turn help mentor new nurses trainees (Byrne & Keefe, 2002). Many NIMART programs have now incorporated this training forward concept into their mentorship structure (Fairall et al., 2012).

### *NIMART in resource-limited settings*

For some regions the human resource constraints facing a country's healthcare system led to consideration of nurse initiation of ART. One study in Malawi detailed a multi-levelled task shifting approach to patient initiations onto ART. The research spanned 8 years, from 2003-2009, as ART

initiations were transitioned from the responsibility of doctors to clinical officers and eventually to nurses. The findings provide the feasibility of universal access to life-saving ART treatment is can be achieved and sustained in resource limited settings through shifting of tasks to medical assistants and nurses (Bemelmans et al., 2010).

In South Africa, as early as 2006, Médecins Sans Frontières was supporting a nurse-initiated program to deliver decentralized HIV services and community support. The project was able to achieve 95% coverage in the rural area of Lusikisiki, with approximately 2,200 individuals on ART in 2006 (Bedelu et al., 2007). Such encouraging results may have greatly influenced the subsequent rollout of NIMART.

A NIMART training model was later piloted on a large scale in South Africa. The Streamlining Tasks and Roles to Expand Treatment and Care for HIV (STRETCH) randomized trial in Free State Province, conducted by the Knowledge Translation Unit at the University of Cape Town Lung Institute from 2008-2010, revealed a patient mortality rate of 20% among those initiated onto ART by nurses compared to a 19% mortality rate among patients initiated by physicians, thereby reinforcing results that show nurse-managed ART to be non-inferior to doctor-monitored therapy. Discouraging results from this study were 1) a lack of improvement in patient time to ART initiation and 2) lack of a reduction in patient mortality (Fairall et al., 2012).

Another country with similarly urgent needs to address a large volume of patients requiring HIV & AIDS care and treatment was Rwanda. Results from piloting NIMART within three rural Rwandan health facilities revealed a high level of nurse compliance with national treatment guidelines. Additionally, findings from the NIMART pilot were able to show that patient outcomes, for retention, mortality and CD4 response, were comparable to those from the national treatment program of Rwanda (Shumbusho et al., 2009). Another 2008 study conducted in Rwanda focused on assessing the potential time saving aspects of NIMART. According to Chung et al, nearly 45 minutes

of physician time can be saved for every one-hour worked by a prescribing nurse under the NIMART task shifting structure. These findings resulted in adoption of a NIMART program by the Rwandan Ministry of Health (Chung et al., 2008).

These findings mentioned above, make for strong arguments in favour of programs such as NIMART for enhancing HIV & AIDS care and treatment access. In fact, in 2008, the WHO released a new set of guidelines and recommendations on task shifting that assigned tasks related to ART initiation and management under the purview of nurses as well as doctors (WHO, 2008). Despite all this, there is still debate over whether nurse-initiation of ART is sustainable.

In a December 2012 Lancet article, Naranbhai et al. contested the results of the STRETCH trial, claiming that “the findings show suboptimal retention and virological suppression rates” and provide “no evidence of the long-term effectiveness and sustainability of task-shifting” (Naranbhai et al., 2012). However, the authors of the STRETCH trial published a rebuttal, arguing that the studies were not designed to do that. Instead, the trial proved feasibility (Bachmann & Fairall, 2012). The current debate has sparked research interest in the area. A Cochrane review is planned that will examine literature on task shifting from doctors to non-doctors for initiation and maintenance of HIV/AIDS treatment (Kredo et al., 2012).

Considering the current debate, finding the correct balance in human resource training, management and support to ensure quality care must now be a key priority for provision of ART and overall program implementation. Based on research in Cameroon of Yakam et al., the introduction of new actors amidst complex layers of human resources constraints creates role conflicts and often confusion and/or frustration. The hierarchy and interactions between actors at each level can potentially hinder successful implementation (Tanthchou & Gruenais, 2009). Thus, it becomes even more important to evaluate the results of task shifting for ART care and treatment.

### *NIMART evaluation*

In South Africa, with the introduction of NIMART programs throughout the country comes a mandate to evaluate the existing programs in order to ensure delivery of quality care and identify room for improvement of the program. Not only is there a need to evaluate NIMART programs, but the model for clinical mentorship must also be considered. Organizations providing NIMART training sessions for nurses that qualify for the program have undertaken the responsibility to measure effectiveness of the training provided. For instance, the Knowledge Translation Unit (KTU) of the University of Cape Town Lung Institute, has conducted various studies in addition to the STRETCH trial, that were aimed at ascertaining nurse graduate impressions from the training as well as confidence levels in ART initiation (Georgeu et al., 2012). In 2008, the KTU conducted a process evaluation to document training procedures, explore the perceived value of the targeted training manual devised by the KTU and compare KTU's training approach against the provincial training model (Stein et al.). Stein et al. note that the model's inclusion of training for all on-site nurses, as opposed to the common model, which trains ART nurses only, was seen to better facilitate integration of AIDS care within the clinic context. The overall findings from the evaluation suggest that on-going managerial review of infrastructural and system-level changes is a necessary component of implementation (Stein et al., 2008).

A Tanzanian study by Kurowski recommends that productivity in terms of staff performance and employee supervision serve as a starting point for addressing some of the human resource constraints in low-income settings (Kurowski, 2007). For South Africa, productivity of nurse graduates was once a point of contention. A report from the National Department of Health of South Africa (NDOH) indicated poor performance towards ART initiation indicators conducted by NIMART nurse graduates in each province, reporting rates for nurse graduates actually initiating at less than 50% in 5 provinces, with the lowest performing province at only 8% (Stender, 2011). However, further research from a 2012 cross-sectional study by Cameron et al revealed that 62% the nurses surveyed

(79/126) had started initiating new adult patients on ART. The main barrier to initiation for this evaluation was allocation to other tasks in the clinic as a result of staff shortages (Cameron et al., 2012). Reiterating the need for continuous evaluation, another Mozambican study resulted in suspension of the country's in-service ART training for *tecnicos de medicina* (a position with a higher certification than nurse but not authorized clinicians) due to poor evaluation findings for quality of care. The Mozambican Ministry of Health subsequently defined new clinical guidelines, revised scopes of work and initiated a nationwide re-training and clinical mentoring program for these health professionals, but further research is required to define clinically effective methods of health-worker training to support HIV/AIDS care in Mozambique and similarly resource-constrained environments (Brentlinger et al., 2010).

#### **Gaps or Needs for Further Research**

Outside of the STRETCH trial, there is little existing research that explores the performance of NIMART graduates as it relates to the clinical management and initiation of ART and the quality of care provided. Additionally, there is little data on the effectiveness of clinical mentorship programs (Workneh et al., 2013). As NIMART programs become more ubiquitous in low-resource settings, further research is needed to examine these aspects of nurse-driven ART treatment, long-term ART management and their related clinical mentorship. Such research will be able to inform training programs and ideally translate into an improved health system for HIV & AIDS care and treatment.

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**Part C: Journal “Ready” Manuscript**

University of Cape Town

**TITLE PAGE**

**Clinical Mentorship of Nurse-Initiated Antiretroviral Therapy in Khayelitsha,  
South Africa: A Quality of Care Assessment**

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## ABSTRACT

**Introduction.** To combat the AIDS epidemic and address constraints on the health system, the South African government implemented a nurse-driven model that decentralized administration of anti-retroviral treatment (ART) for HIV positive patients by introducing nurse initiated and managed ART (NIMART).

**Methods.** A before-after cross-sectional study was conducted on nurses completing mentorship from February 2011-September 2012. Routine clinical data from 229 patient folders and 21 self-assessment questionnaires was collected to determine the number of patients initiated on ART by nurses; quality of ART-management before-after mentorship; patient characteristics for doctor and nurse ART-initiations; and nurse self-assessments.

**Results.** Twenty-one nurses were authorized by one nurse mentor with one part-time medical officer's support, resulting in nurses initiating 77% of eligible patients. Improvements in ART management were found for drawing required bloods (91% vs 99%,  $p=0.03$ ), assessing adherence (50% vs 78%,  $p<0.001$ ) and WHO staging (63% vs 91%,  $p<0.001$ ). Nurse ART initiation indicators were successfully completed 95-100% of the time for 11 of 16 indicators: clinical presentation; patient weight; baseline blood work (CD4, creatinine, haemoglobin); STI screening; WHO stage, correlating with medical history; medications prescribed appropriately; ART start date; and return date documented. Doctors initiated more patients with TB/HIV co-infection and Stage 3 and 4 disease than nurses. Nurse confidence improved for management of HIV-infected children and pregnant women, blood result interpretation, and long-term side effects.

**Conclusions.** NIMART training improves both nurse confidence and quality of care and appears to be an effective approach for freeing up doctors to manage patients with more advanced disease.

**Key Words:** nurse-initiated ART, nurse-managed ART, task shifting

## **INTRODUCTION**

South Africa is one of the countries most severely affected by the AIDS pandemic, with an estimated 5.6 million people living with HIV & AIDS (PLWHA). As the incidence rate in the country has somewhat levelled off in recent years, management of the high prevalence of HIV positive individuals is a key issue to address. Consequently, South Africa has the largest antiretroviral programme in the world.<sup>1</sup> To address some of the constraints on the health system, the South African government implemented a nurse-driven model that decentralized the administration of anti-retroviral treatment (ART) for HIV positive patients.<sup>2</sup> Under this model of care, trained nurses initiate patients onto ART and continue management of their subsequent treatment. However, limitations to human resource capacity, infrastructure, drug supplies and clinical mentorship for newly trained nurses have all contributed to inefficiencies in the system.

Nurse-initiated and managed ART (NIMART) has been shown to be non-inferior to doctor-monitored therapy,<sup>3</sup> but there is little existing research that explores the performance of NIMART graduates in the clinical management of ART and the quality of care provided. According to a recent study of initiation rates for NIMART graduates within seven South African provinces, of the 126 trained nurses that were sampled, only 72 (62%) nurses proceeded to actually initiating patients onto ART.<sup>4</sup> The South African Department of Health has set a goal to have nurses initiating 85% of patients eligible for ART by 2016.<sup>5</sup> Under this new model of care, mentorship is a key factor in the success of NIMART graduates in independent ART initiations. This study aims to explore the quality of clinical care received by patients on ART managed by NIMART trained nurses and to assess the performance of NIMART graduates in the training and mentorship program led by Médecins Sans Frontières (MSF), operating in Khayelitsha, South Africa.

## **METHODS**

This study was conducted in the South African township of Khayelitsha, a sub-district with an estimated population of approximately 500,000 inhabitants, located on the outskirts of Cape Town in Western Cape Province, South Africa.<sup>6</sup> The healthcare needs of township residents are served through 8 primary health clinics, three community health centres and a recently developed district hospital.

### Study design -

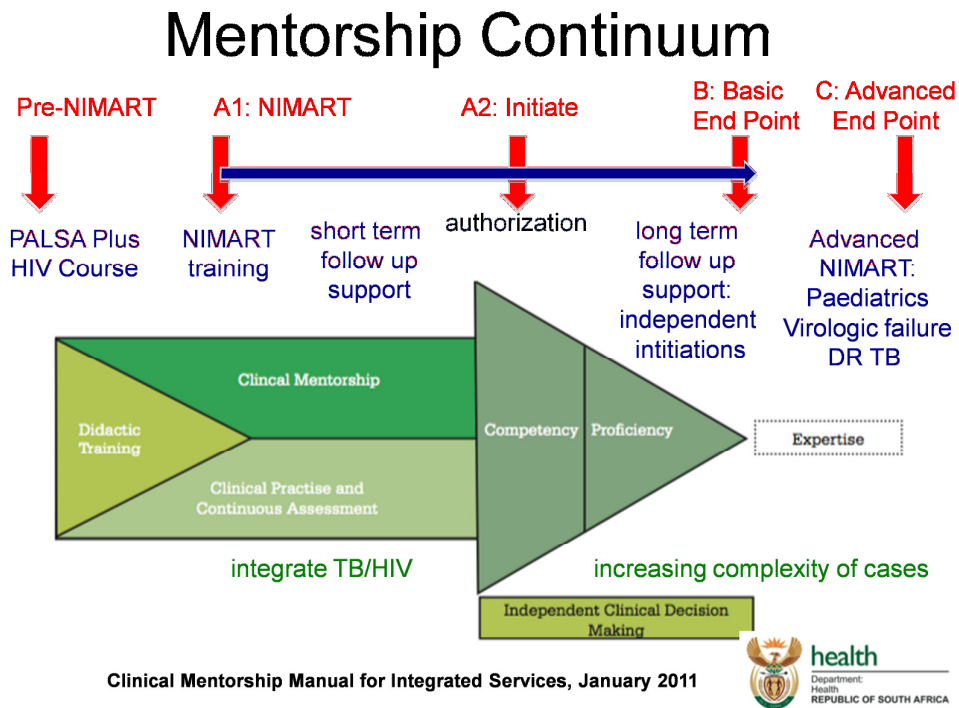
This was a before-after cross-sectional study involving patient folder reviews of clinic ART stationery and self-assessments completed by NIMART nurses before and after mentorship was undertaken.

### Study setting -

As of 2010, Khayelitsha's HIV burden is one of the largest in the country with an antenatal HIV prevalence of 26%.<sup>7</sup> Following the South African government's 2009 mandate for ART access, the programme expanded rapidly with all 11 clinics providing access to ART by 2011. The subsequent 2011 government mandate for nurse-driven ART initiation was a recent contributing factor to the increase in patients enrolled onto therapy.

Since February 2011, MSF has been implementing a NIMART training and mentorship program for nurses in Khayelitsha to become accredited to initiate ART, though it should be noted that intensive support for nurse training had been provided since 2001. To date, 40 nurses have been mentored through the MSF NIMART programme, which introduced one full time nurse mentor and one part time medical officer as mentors. The mentorship programme follows the nurse-based, doctor-supported ART service model promoted by the Western Cape's Provincial HIV&AIDS, STI, and TB Directorate as depicted in Figure 1 below.<sup>8</sup>

Figure 1. NIMART Clinical Mentorship Model for Integrated Services



This study aimed to measure the quality of nurses' clinical management of patients on ART and the quality of nurse initiation of patients onto ART, compare patient characteristics for those initiated on ART by doctors and nurses and assess the levels of confidence in performing HIV-related tasks for nurse graduates in Khayelitsha City Health primary health care clinics. The study only assessed these measures in the City Health clinics and did not include the Khayelitsha community health centres.

Study population -

All nurses trained through the MSF-led NIMART training and mentorship were included in the study population. A random sample of these nurses were selected, one from each of the City Health clinics.

Data collection -

The study sought to report on the number and proportion of all patient initiations that were initiated by NIMART mentored nurses as well as the number of nurses completing the NIMART

mentorship program and receiving authorization to prescribe ART. Data for these objectives were collected from programmatic records obtained by MSF Khayelitsha. Additionally, data were collected and assessed on four levels of analysis: quality of nurse ART management before and after NIMART training; quality of nurse ART initiations; comparison of patient characteristics for doctor and nurse ART initiations; and comparison of self-assessment data before and after NIMART training. Data for assessing the quality of nurse ART management before and after NIMART training, the quality of nurse ART initiations and data for comparison of patient characteristics for doctor ART initiations were collected through patient folder review. Data for assessing the level of nurse confidence was collected from a self-assessment survey that captured each nurse's perception of individual confidence on a level of 1-5 (1 = not very confident; 2 = somewhat confident; 3 = confident; 4 = very confident; 5 = confident if using manual).

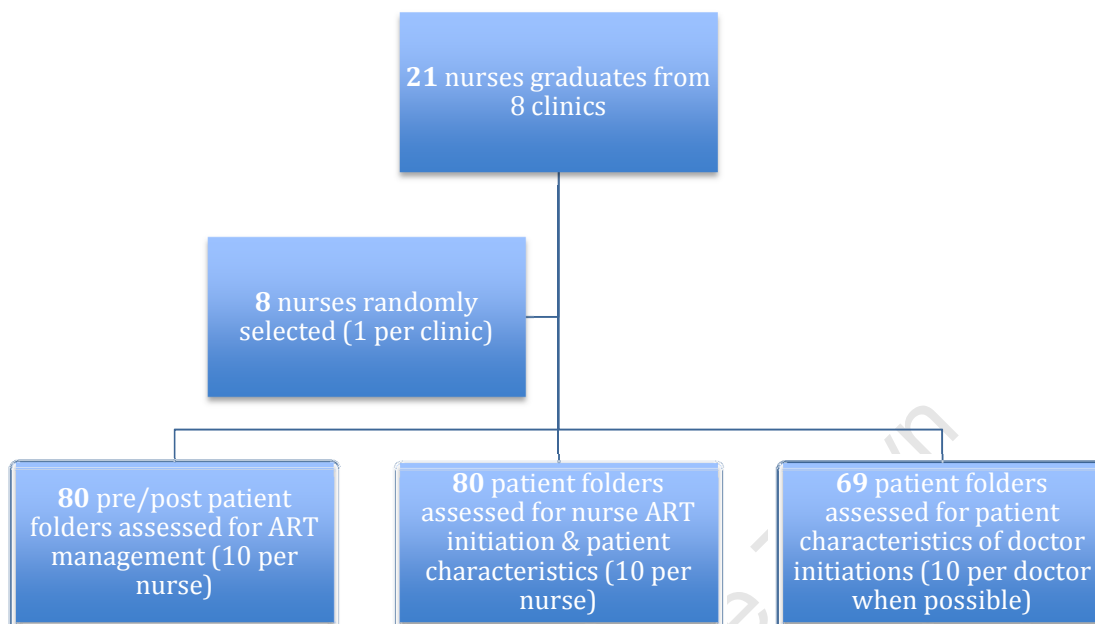
#### Study period -

The study period for reporting the number and proportion of NIMART nurse patient initiations and the number of nurses completing the NIMART mentorship program spans the mentorship programme from February 2011 to September 2012. The period for measuring quality of nurse ART management prior to mentorship was determined based on the nurse's authorization date, using data from February 2011 through the start date of each nurse's participation in the NIMART program, the "before period". The period for assessing ART management after mentorship was defined as the post-authorization date to September 2012, the "after period". For measuring the quality of nurse initiations and for collecting patient characteristics of nurse and doctor ART initiations, the study period was based on nurse authorization date through September 2012. The self-assessment questionnaires were completed at the start date of the NIMART mentorship programme training, prior to conducting the training. The same questionnaire was then repeated at the final date of the respective training.

#### Sample selection -

For data on quality of nurse ART management, a nurse graduate was randomly selected from each of the Khayelitsha city clinics using a computer-generated program from random.org that includes a list randomizer function.<sup>9</sup> Patient folders were then randomly sampled for the selected nurses, identifying ten folders for the before period and ten folders for the after period. Eighty patient folders in total were reviewed for the before and after periods assessing quality of nurse ART management. ART visit dates within patient folders were selected from a randomly generated list of visit dates within the study period. A second random sample of nurses was selected for assessing nurse graduate ART initiation, and an additional 80 patient folders were randomly selected and reviewed for ART initiations by the selected nurse graduates. ART initiations by doctors were assessed by randomly selecting a total of 69 patient folders from a sampling frame of all doctor-led ART initiations at each clinic during the study period, again utilizing random.org.<sup>9</sup> Figure 2, below, depicts a flow diagram for the sample selection process. Data for assessing nurses' confidence to initiate and manage ART before and after completion of NIMART training and mentorship was collected using a self-assessment tool designed by MSF.

**Figure 2. Sample selection flow diagram**



**Data analysis -**

For analysis of the number and proportion of all patient initiations by NIMART mentored nurses and the number of nurses completing the NIMART mentorship program and receiving authorization to prescribe ART, the data were summarized using appropriate descriptive statistics: frequency and percentage for categorical variables. The quality of nurse ART management and ART initiations were analysed by calculating the proportion of completion for the ART management and ART initiation indicators selected for the study within the 10 folders reviewed for each nurse graduate and conducting chi-squared tests. The indicators assessed for ART management and initiation include variables related to necessary blood work, patient counselling, medication and side effect management and adherence. Patient characteristics of both doctor and nurse ART initiations were analysed by calculating medians and inter-quartile ranges for continuous data and proportions for categorical data. Chi-squared tests were calculated where appropriate. Self-assessment data was summarized using descriptive statistics and rank sum tests. Where applicable the data was analysed using STATA statistical software version 12.<sup>10</sup>

## **RESULTS**

There were 21 nurse graduates from the NIMART mentorship program during the study period. By September 2012, 77% (173/223) of ART initiations in Khayelitsha clinics included in the study were conducted by nurse graduates. Three graduates resigned from their position during the study period. Twenty-one self-assessments were conducted before the NIMART mentorship program and again after completion of the program, two for each nurse graduate. Two nurses' before and after surveys for self-assessment analysis were excluded due to differing survey formats in the before and after period.

In terms of assessing the quality of nurse ART management following the NIMART mentorship program, there were significant improvements in the collection of required bloods, patient HIV staging and nurse adherence assessment and documentation. See Table 1 - Nurse ART Management in Khayelitsha Clinics. Of the 80 patient folders, one patient out of 80 was referred to a doctor in the before period and two patients out of 80 in the after period.

| <b>TABLE 1. Quality of Nurse ART Management in Khayelitsha Clinics</b> |        | <b>n = 80 patient clinical folders reviewed</b> |        |      |                   |
|--|--------|---|--------|------|-------------------|
| Indicator  | Before | %   | After  | %    | p-value           |
| ART date recorded  | 80     | 100   | 79     | 98.8 | 0.316             |
| Last viral load > 400  | 4/54*  | 7.41  | 3/65*  | 4.6  | 0.519             |
| Treatment plan documented for patients with viral load > 400           | 2/4*   | 50  | 1/3*   | 33.3 | 0.659             |
| Creatinine clearance recorded  | 13/74* | 17.56   | 10/65* | 15.4 | 0.73              |
| Documented result of most recent bloods                                | 74     | 92.5  | 75     | 93.8 | 0.755             |
| Last required bloods drawn   | 73     | 91.25   | 79     | 98.8 | <b>0.03</b>       |
| TB screen done   | 63/76* | 82.89   | 68/74* | 91.9 | 0.098             |
| STI screen done  | 71     | 88.75   | 75     | 93.8 | 0.263             |
| Family planning offered  | 33/56* | 58.93   | 37/55* | 67.3 | 0.362             |
| Pap smear recorded /referenced   | 4/60*  | 6.67  | 6/57*  | 10.5 | 0.455             |
| Clinical presentation entered  | 80     | 100   | 80     | 100  |                   |
| Problem list entered   | 33     | 41.25   | 36     | 45   | 0.632             |
| Adherence assessed and documented                                      | 40     | 50  | 62     | 77.5 | <b>&lt; 0.001</b> |
| Stage entered  | 50     | 62.5  | 73     | 91.3 | <b>&lt; 0.001</b> |
| Stage correlates with known medical history                            | 45     | 88  | 58     | 79.5 | 0.119             |
| Treatment plan documented  | 58     | 72.5  | 66     | 82.5 | 0.13              |
| Referred to doctor   | 1      | 1.25  | 2      | 2.5  | 0.56              |
| Medication entered   | 80     | 100   | 80     | 100  |                   |
| ARV dose entered correctly   | 64     | 80  | 64     | 80   |                   |
| Cotrimoxazole prescribed   | 12     | 15  | 8      | 10   | 0.339             |
| Should Cotrimoxazole have been prescribed                              | 21     | 26.25   | 15     | 18.8 | 0.256             |

\* Number of patients where particular indicator is applicable.

Analysis of nurse-managed ART initiation revealed that nurse graduates documented baseline CD4 count, calculated and entered patient HIV stage in accordance with patient medical history, and documented the ART initiation date and the prescribed medication 100% of the time. See Table 2 - Quality of Nurse ART Initiations in Khayelitsha Clinics. In >90% of records reviewed, nurse graduates documented patient weight, past medical history, prior ART history and haemoglobin; screened for sexually transmitted infections and documented patient treatment plan and return visit date. Patient pap smear data was only recorded in 14% of female records reviewed. Cotrimoxazole was prescribed in 76% of the 51% of all patients requiring it.

| <b>TABLE 2. Quality of Nurse ART Initiations in Khayelitsha Clinics</b> |   | <b>n=80</b>     |             |
|---|---|-----------------|-------------|
|   |   | Number recorded | %           |
| Patient weight documented   |   | 76              | <b>95</b>   |
| Patient BMI documented  |   | 60              | 75          |
| Past medical history documented   |   | 73              | 91.3        |
| Prior ART/history documented  |   | 73              | 91.3        |
|   | If yes, was patient discussed with doctor                 | 0               |             |
|   | Documented as 'No ART history'                            | 33              | 41.3        |
| Baseline CD4 documented   |   | 80              | <b>100</b>  |
| Creatinine documented   |   | 79              | <b>98.8</b> |
| Creatinine clearance (CrCl) documented                                  |   | 43              | 53.8        |
|   | If CrCl <50, was patient discussed with doctor            | 0               |             |
|   | Not applicable  | 77              | 41.3        |
|   | If CrCl <50 and discussed by doctor, treatment documented | 0               |             |
| Haemoglobin documented  |   | 78              | <b>97.5</b> |
| Alanine aminotransferase (ALT) documented                               |   | 70              | 87.5        |
|   | If ALT >100, was patient referred to doctor               | 0               |             |
| ART initiation date recorded  |   | 80              | <b>100</b>  |
| TB screen done  |   | 61              | 76.3        |
|   | On treatment  | 17              | 21.3        |
|   | Investigation pending                                     | 1               | 1.3         |
| STI screen done   |   | 76              | <b>95</b>   |
| Eligible for family planning  |   | 59              | 73.8        |
|   | Family planning offered                                   | 42              | 71.2        |
| Eligible for pap smear  |   | 59              | 73.8        |
|   | Pap smear date recorded or referenced                     | 8               | 13.6        |
| Clinical presentation entered   |   | 80              | <b>100</b>  |
| Problem list entered  |   | 62              | 77.5        |
| Stage entered   |   | 80              | <b>100</b>  |
|   | Stage correlates with known medical history               | 80              | <b>100</b>  |
| Treatment plan entered  |   | 74              | 92.5        |
| Was patient seen or discussed with doctor in prior month                |   | 19              | 23.8        |
| Medication entered  |   | 80              | <b>100</b>  |
| ARV dose entered correctly  |   | 66              | 82.5        |
| Should Cotrimoxazole have been prescribed                               |   | 41              | 51.3        |
|   | Cotrimoxazole prescribed                                  | 30              | 37.5        |
| Return date documented  |   | 79              | <b>98.8</b> |

Patient characteristics among those ART-initiated by doctor vs. nurse reveal that doctors are initiating patients with more advanced disease in Khayelitsha clinics. See Table 3 - Patient Characteristics. The median weight, body mass index and haemoglobin levels were lower and median alanine aminotransferase (ALT) as well as proportion with TB and WHO Stage 3 and 4 diseases was higher.

| <b>TABLE 3. Patient Characteristics</b> |                       | n= 80                | n= 69              |                  |
|---|-----------------------|----------------------|--------------------|------------------|
|   |                       | Nurse                | Doctor             | p-value          |
| Age (median)                            |                       | 28 (IQR 24-35)       | 31 (IQR 24-39)     | 0.5654           |
| Gender                                  |                       |                      |                    | 0.352            |
|   | Male                  | 20 (25%)             | 22 (28%)           |                  |
|   | Female                | 60 (75%)             | 47 (62%)           |                  |
| Weight (median)                         |                       | 66 (IQR 61-78)       | 59 (IQR 52-70)     | <b>&lt;0.001</b> |
|   | Weight not recorded   | 3                    | 0                  |                  |
|   | Infants               | 0                    | 2                  |                  |
| BMI (median)                            |                       | 26 (IQR 23-31)       | 22 (IQR 19-26)     | <b>0.0014</b>    |
|   | Weight not recorded   | 3                    | 0                  |                  |
|   | BMI not recorded      | 19                   | 25                 |                  |
|   | Infants               | 0                    | 2                  |                  |
| Creatinine (median)                     |                       | 62 (IQR 50-73)       | 66 (IQR 51-81)     | 0.2161           |
|   | missing               | 1                    | 2                  |                  |
| Creatinine clearance (median)           |                       | 103 (IQR 80.5-125.5) | 120 (IQR 71.5-154) | 0.5926           |
|   | missing               | 38                   | 41                 |                  |
| Haemoglobin (median)                    |                       | 12 (IQR 11-13)       | 11 (IQR 9-13)      | 0.0463           |
|   | missing               | 2                    | 8                  |                  |
| Alanine aminotransferase (median)       |                       | 18 (IQR 14-24)       | 26 (IQR 19-38)     | <b>&lt;0.001</b> |
|   | missing               | 11                   | 6                  |                  |
| TB status                               |                       |                      |                    | <b>&lt;0.001</b> |
|   | On TB treatment       | 17                   | 27                 |                  |
|   | Screen positive       | 0                    | 0                  |                  |
|   | Screened negative     | 61                   | 30                 |                  |
|   | Investigation Pending | 1                    | 1                  |                  |
|   | Not Screened          | 1                    | 11                 |                  |
| Pregnant                                |                       | 3                    | 1                  | 0.453            |
| WHO stage                               |                       |                      |                    | <b>&lt;0.001</b> |
|   | Stage 1               | 42                   | 11                 |                  |
|   | Stage 2               | 11                   | 13                 |                  |
|   | Stage 3               | 22                   | 28                 |                  |
|   | Stage 4               | 5                    | 12                 |                  |
|   | Missing Stage         | 0                    | 5                  |                  |

Self-assessment data revealed a significant increase in nurse confidence level for nearly all clinical tasks measured. Nurse confidence had a highly significant increase for management of paediatrics, body mass index calculation, creatinine clearance, prescribing with concurrent illness, side effect diagnosis and when to refer, HIV positive patients wanting to become pregnant and non-drug management of post-exposure prophylaxis. See Table 4 - Nurse Graduate Self-assessment.

The majority of uncertainty in nurse graduates prior to the NIMART mentorship program related to the care and treatment of children both before starting ARVs and ART initiation. Following the

mentorship program, cardiac failure, nurse understanding the ARV register and procedures for lactate testing were the areas with the lowest scores for confidence among the nurse graduates. TB screening, diagnosis and management in adults; Cotrimoxazole prescription in adults; and management of the Department of Health first line regimen in adults were areas in which there was not a significant increase in confidence level.

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| TABLE 4. Nurse Graduate Self-assessment   | n=21       |            | p-value |
|---|------------|------------|---------|
|   | Pre        | Post       |         |
|   | mean score | mean score |         |
| <b>Section 1: Baseline Knowledge</b>  |            |            |         |
| Modes of transmission - adults  | 3.3        | 3.8        | 0.0083  |
| Modes of transmission - children  | 2.905      | 3.737      | 0.0060  |
| Clinical course - adults  | 2.619      | 3.7        | 0.0016  |
| Clinical course - children  | 2.278      | 3.5        | 0.0004  |
| Signs and symptoms - adults   | 3.19       | 3.905      | 0.0014  |
| Signs and symptoms - children   | 2.6        | 3.65       | 0.0043  |
| Use of manuals – positive prevention & HIV                                      | 3.25       | 3.75       | 0.0247  |
| Use of Department of Health stationery  | 2.8        | 3.789      | 0.0003  |
| Core differences between adults & children                                      | 2.263      | 3.524      | 0.0013  |
| <b>Section 2: Before ARVs</b>   |            |            |         |
| HIV counselling and testing - adults  | 3.25       | 3.85       | 0.0008  |
| HIV counselling and testing - children  | 2.111      | 3.714      | <0.0001 |
| Diagnosis - adults  | 3          | 3.8        | 0.0003  |
| Diagnosis - children  | 2          | 3.55       | <0.0001 |
| Staging - adults  | 3.3        | 3.905      | 0.0053  |
| Staging - children  | 1.8        | 3.619      | <0.0001 |
| Body Mass Index calculation and management                                      | 3.2        | 3.952      | <0.0001 |
| Paediatric weight chart and management  | 1.789      | 3.474      | <0.0001 |
| TB screening - adults   | 3.476      | 3.857      | 0.1279  |
| TB screening - children   | 2.476      | 3.476      | 0.0046  |
| Pap smears and HIV  | 2.95       | 3.8        | 0.0007  |
| Common opportunistic infections - adults  | 2.952      | 3.762      | 0.0013  |
| Common opportunistic infections - children                                      | 2.1        | 3.381      | 0.0003  |
| TB diagnosis and management - adults  | 3.05       | 3.571      | 0.0799  |
| Drug side effects   | 2.905      | 3.824      | 0.0187  |
| Cotrimoxazole use - adults  | 3.429      | 3.714      | 0.1654  |
| Cotrimoxazole use - children  | 2.048      | 3.81       | <0.0001 |
| <b>Section 3: Starting ARVs</b>   |            |            |         |
| Eligibility criteria to start - adults  | 2.857      | 3.667      | 0.0029  |
| Eligibility criteria to start - children  | 1.65       | 3.429      | <0.0001 |
| Fast-tracking criteria  | 2.762      | 3.75       | 0.0001  |
| Blood result interpretation - adults  | 2.5        | 3.762      | 0.0003  |
| Working with creatinine clearance   | 2.1        | 3.905      | <0.0001 |
| Individual ART contra-indications   | 2.35       | 3.81       | 0.0004  |
| Pre-start adherence counseling  | 2.55       | 3.7        | 0.0003  |
| Department of Health 1st line regimen - adults<br>(ARVs, doses, side effects)   | 3          | 3.714      | 0.0870  |
| Department of Health 1st line regimen - children<br>(ARVs, doses, side effects) | 1.65       | 3.476      | <0.0001 |

|   |       |        |         |
|---|-------|--------|---------|
| Prescribing w concurrent illnesses - TB, epilepsy, hypertension, diabetes | 1.857 | 3.75   | <0.0001 |
| Normal course on ARVs   | 2.737 | 3.905  | <0.0001 |
| Side effects and their management:  |       |        |         |
| Skin, haematology, liver, kidney, psychiatric                             | 2.143 | 3.6    | 0.0010  |
| Recognition of side effects   | 2.667 | 3.429  | 0.0530  |
| Understanding IRIS  | 2.35  | 3.571  | 0.0031  |
| Long-term side effects  | 2.053 | 3.667  | 0.0002  |
| Failing regimen - warning signs   | 2.4   | 3.667  | 0.0002  |
| Diagnosis - clinical, immunological, virological                          | 1.842 | 3.619  | <0.0001 |
| When to refer   | 2.333 | 3.857  | <0.0001 |
| <b>Section 4: HIV &amp; Pregnancy</b>                                     |       |        |         |
| Family planning   | 3.095 | 3.762  | 0.0012  |
| Wanting to fall pregnant  | 2.19  | 3.9    | <0.0001 |
| During pregnancy  | 2.571 | 3.7144 | 0.0005  |
| After pregnancy - mother  | 2.35  | 3.762  | 0.0003  |
| After pregnancy - child   | 2.1   | 3.5    | 0.0006  |
| <b>Section 5: Post-exposure Prophylaxis</b>                               |       |        |         |
| Non-drug management and administration                                    | 2.05  | 3.762  | <0.0001 |
| Drug regimen and indications  | 2.15  | 3.65   | 0.0006  |
| <b>Section 6: General</b>   |       |        |         |
| Management of weight loss   | 2.7   | 3.571  | 0.0066  |
| Routine clinical examination  | 2.438 | 3.667  | 0.0001  |
| Cardiac failure   | 1.667 | 3.118  | 0.0005  |
| Enlarged liver  | 1.81  | 3.313  | 0.0009  |
| Neck stiffness  | 2.15  | 3.5    | 0.0009  |
| Procedures for lactate testing  | 1.571 | 3.2    | 0.0001  |
| Understanding the register  | 2.111 | 3.167  | 0.0186  |

## **DISCUSSION**

The percentage of nurses initiating ART in Khayelitsha (77%) is an encouraging step toward reaching the 2016 goal of 85% nurse initiations. This study found that the NIMART mentorship program appears to have improved certain aspects of the quality of ART care provided by nurses as well as their self-assessed confidence in knowledge and management of HIV. The quality of nurse initiation of patients onto ART following training was satisfactory, and doctors were able to focus on patients with more advanced disease.

The study findings complement previous NIMART studies conducted in sub-Saharan Africa, whereby nurse ART management and initiation are recommended as effective strategies for addressing HIV care and treatment in low-resource settings.<sup>11</sup> However, this study has shown a higher percentage of nurse initiations than other studies.<sup>4</sup> When considering the rate that nurse graduates of the NIMART mentorship program are initiating patients requiring ART initiations, it is important to note this is a relatively small percentage of the total nurses working in City Health. This demonstrates the capabilities of as well as the potential strain on these nurse graduates. While three nurse graduates resigned following the nurse mentorship program, one of those nurses resigned to take a higher post as a nurse mentor for the TB/HIV Care Association in Khayelitsha.

#### Quality of Nurse ART Management

##### *Actions consistently performed by nurse graduates –*

The nurse graduates successfully completed a variety of ART management indicators both before and after the mentorship program. Documentation of ART start date, blood results, STI screening, clinical presentation and prescribed medications were all consistently managed appropriately, which is indicative of the level of experience in managing ART prior to participation in the nurse mentorship programme.

##### *Actions that need improvement -*

The documentation and incorporation of pap-smears into services rendered for female patients was the lowest performance indicator for assessing the quality of nurse ART management. With increasing levels of cervical cancer throughout South Africa, improvement in this area must be addressed in future nurse trainings.<sup>12</sup> TB screening rates for nurse ART management were also considered low, as TB screening among nurse graduates managing ART should be 100%. While the TB screening rates did improve from 83% to 92%, there is room for improvement in the mentorship program, as low TB screening is likely to lead to adverse patient outcomes.

Also having a potentially adverse affect on patient outcomes is the low calculation rates of creatinine clearance (CrCl) for follow up monitoring among nurse graduates. However, the low numbers may be due to the fact that the ART stationery did not have a specific field for entering CrCl. It is possible that there is missing data with CrCl being calculated, but not recorded due to absence of a specific field in the stationery. Revised ART stationery introduced into all Khayelitsha clinics after the study period specifically prompts for CrCl, which may help encourage calculation and recording of this indicator.

Also among the low performing indicators was the ratio of Cotrimoxazole (Bactrim) being prescribed in patients that were eligible. Prescription of Cotrimoxazole is an effective, affordable method for strengthening the immune system of HIV+ patients, thus it is imperative that the mentorship program place a strong focus on improving these rates moving forward.

Additionally, for nurse ART management, there are low numbers of patients being referred to doctors within the clinics in the study. However, this does not imply that nurse graduates are not appropriately seeking professional guidance from doctors. The low proportion of referral to doctor may result from the fact that the patients initiated by nurses are characteristically not as ill. The low level of doctors present within City clinics may contribute to the low levels of referrals. It is also possible that consultation with doctors is not documented in patient folders.

*Actions that improved with mentorship –*

Following completion of the NIMART mentorship program, there were improvements in indicators for drawing required bloods, assessing adherence and WHO staging. While the significant improvement in assessing adherence is encouraging (77.5%) there is still substantial room for improvement. Monitoring of patient adherence is crucial considering it is a key barrier to keeping patients enrolled in treatment, and it will be important to continue focus on this area in future mentorship trainings.

### Quality of Nurse ART Initiation

Overall, the nurse graduates have high levels of completion for the majority of clinical indicators for ART initiation. Based on the results, it appears that nurses pay more attention to creatinine clearance (CrCl) when initiating patients onto ART compared to when managing ART in patients already initiated. It should be noted that nurses consistently recorded creatinine during initiations. As mentioned, the updated ART stationery may help close the gap on calculation of CrCl.

Similar to nurse ART management results, improvements are needed in rates of TB screening and pap smears. There are low numbers of co-infected TB/HIV+ patients among nurse graduates; however, this could be due to a significant proportion of co-infected patients starting ART from TB services elsewhere in the clinics, hence lower numbers of eligible patients on TB treatment being referred to the ARV unit. Better documentation of patient problem lists is also needed. Of these results, the percentage of patients eligible for Cotrimoxazole that did not receive it is disconcerting. Emphasis must be placed on this in future trainings.

### Patient Characteristics between Doctor & Nurse Initiations

Study findings suggest that doctors are initiating patients with more advanced disease than nurses, which is consistent with findings from some previous studies.<sup>11</sup> This may affect the down referral of patients from doctors to nurses and may also impact the interpretation of patient outcomes when comparing nurse and doctor ART initiations.

### Nurse Confidence

The NIMART mentorship program aimed to improve nurse confidence in HIV-related services for paediatrics, pregnant women, blood result interpretation and long-term side effects, suggesting a successful design of the training curriculum as these areas all showed significant improvements in nurse confidence level for the post-survey. It is important to note that these areas of greatest improvement in nurse confidence had the lowest confidence scores before training.

It is noted that some areas that did not see a significant increase in confidence level, such as TB screening and Cotrimoxazole prescription in adults, are in line with some of the areas needing improvement for nurse ART management and initiation. The mean score for nurse confidence level in these areas was high in the pre-test (3.5, 3.4, respectively), possibly contributing to the lack of significant increase post-training. Despite the high confidence level in performing these tasks, neither was completed as frequently as intended. Certain areas, such as calculation of creatinine clearance (CrCl), had a highly significant improvement in nurse confidence level; however, that did not appear to translate into a high level of completion for calculating CrCl when assessing quality of nurse ART management. These factors will need to be taken into consideration for future mentorship trainings, being aware that confidence is not necessarily equal to competence and completion of routine practices.

Many clinical tasks related to paediatric HIV and treatment had low confidence scores on the pre-test and substantial improvement in the post-test, however we did not specifically evaluate whether this resulted in more paediatric ART initiations. This is important as paediatric ART management has proven to be an especially challenging area in resource limited-settings, and the literature on task-shifting of ART management for children is limited.<sup>13</sup> The implications of this for children's access to HIV treatment suggest that nurses in the study are now more confident, and potentially more competent, in handling paediatric HIV patients, improving quality of patient care and treatment. These results are a testament to the valuable role that mentorship and training can play in improving access to paediatric ART.

#### Limitations

As this study was designed to provide descriptive statistics on the quality of nurse ART management and initiation, it was not powered to compare quality of nurse care against that of doctors. However, the study did capture patient characteristics to ascertain if there were significant differences in the patients being seen by each. The study did not look at patient outcomes, which

are a key measure for whether the program is working. The retrospective patient folder review introduced a possibility for some missing data, such as data capture of TB screening or CrCl, as specific forms were not created for this study. Slight differences in the ART stationery existed between patient folders. Specifically, the TB symptom list for some folders included a checklist of boxes to aid completion of the register, which may have influenced documentation of TB symptoms.

There was some movement of nurse graduates from clinic to clinic, as well as nurse resignations, during the study period. This was accounted for by following the nurse records at the new clinic location. Additionally, some clinics did not have ten available doctor ART initiations during the study period, due to clinic size and level of doctor involvement. The small number of nurses reviewed (8 of 21) may limit generalizability of results.

This study did not assess nurse management of pre-HAART, which could be an important element to consider when assessing appropriateness of task shifting to nurses for HIV care. Additionally, the research is nurse-based only and does not explore counsellor based HIV care.

### Conclusions

Implementation of a nurse-mentor driven NIMART mentorship programme leads to competent nurse initiation of a majority of eligible patients, enabling medical officers to manage complex patient cases. Nurses improved their confidence in performing HIV-related clinical tasks, nurses continued to initiate patients after training, the quality of initiation and management was satisfactory and doctors continue to treat the more complicated patients. These results suggest that in regions where the HIV burden places large demands on health services, a nurse mentoring model could assist in ensuring task-shifting and system efficiency. Further research is needed to determine whether NIMART training for nurses increases access to care in terms of whether patient enrolment is increased, waiting time reduced and number of initiations for patients with higher CD4 counts increased.

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## **Part D: Appendices**

## **APPENDIX 1: DATA COLLECTION TOOL - NURSE ART MANAGEMENT**

## Data Collection Tool: NURSE ART MANAGEMENT

Name of NIMART Nurse

---

| Routine Baseline Data   |                   |                          |
|---|-------------------|--------------------------|
|   | Yes / No response | Detailed response        |
| Patient File No.  |                   | Not field for comparison |
| Date of consultation  |                   |                          |
| Date of ART initiation  |                   |                          |
| CD4 at ART start & date   |                   |                          |
| Last CD4 & date   |                   |                          |
| Last Viral Load & date  |                   |                          |
| Last Creatinine Clearance and date  |                   |                          |
| Documented result of last bloods on ART stationary?   |                   |                          |
| Consultation Data   |                   |                          |
| Last required bloods drawn?<br><i>(use routine blood chart)</i>   |                   |                          |
| TB screen done?   |                   |                          |
| STI screen done?  |                   |                          |
| Family Planning offered? <i>(N/A for male patients)</i>   |                   |                          |
| Pap smears date recorded? <i>(N/A for male patients)</i>  |                   |                          |
| Clinical presentation entered?  |                   |                          |
| Problem list entered?<br><i>(If yes document problem list)</i>  |                   |                          |
| Stage entered?  |                   |                          |
| Stage correlates with known medical history?<br><i>(use staging chart)</i>  |                   |                          |
| Plan entered?   |                   |                          |
| Referred to doctor?   |                   |                          |
| Medication entered?<br><i>(If yes document the medication entered)</i>  |                   |                          |
| ARVs doses entered correctly? <i>(use dosing chart)</i>   |                   |                          |
| Is cotrimoxazole prescribed if last CD4 <200 (or if stage 2/3/4 and patient is between initiation and 1 <sup>st</sup> CD4 post initiation)? |                   |                          |

**APPENDIX 2: DATA COLLECTION TOOL – NURSE ART INITIATION**

## Data Collection Tool – NURSE ART INITIATIONS

Name of NIMART Nurse

---

|   | Yes / No response | Detailed response |
|---|-------------------|-------------------|
| Patient File No.  |                   |                   |
| Patient's DOB   |                   |                   |
| Date of consultation  |                   |                   |
| Patient's Weight  |                   |                   |
| Baseline CD4 documented (If yes, what is it?)   |                   | CD4 =             |
| Creatinine documented (If yes, what is it?)   |                   | Cr =              |
| Creatinine clearance (CrCl) documented (If yes, what is it?)                            |                   | Cr Cl =           |
| Hb documented (If yes, what is it?)   |                   | Hb =              |
| ALT documented (If yes, what is it?)  |                   | ALT =             |
| TB screen done?<br>(If yes, how many TB symptoms documented?)                           |                   |                   |
| STI screen done?  |                   |                   |
| Family planning offered? (N/A for male patients)  |                   |                   |
| Pap smears date recorded? (N/A for male patients)                                       |                   |                   |
| Clinical presentation entered?  |                   |                   |
| Problem list entered?<br>(If yes document problem list)                                 |                   |                   |
| Stage entered? (If yes, what is it?)  |                   |                   |
| Stage correlates with known medical history?<br>(use staging chart)                     |                   |                   |
| Plan entered?   |                   |                   |
| Pt seen or discussed with doctor over last 1 month?                                     |                   |                   |
| Medication entered?<br>(If yes, document drug, dose, frequency and duration prescribed) |                   |                   |
| ARVs doses entered correctly?(use dosing chart)   |                   |                   |
| Is Cotrimoxazole (Bactrim) prescribed if last CD4 <200 (or if stage 2/3/4)?             |                   |                   |
| Return date entered (If yes, what is the date?)   |                   |                   |

## **APPENDIX 3: DATA COLLECTION TOOL – NURSE SELF-ASSESSMENT**

(pre & post NIMART Mentorship Programme)

## NIMART training curriculum – SELF-ASSESSMENT

| CATEGORY   | not very confident | somewhat confident | confident | very confident | Confident if using manual |
|--|--------------------|--------------------|-----------|----------------|---------------------------|
| <b>Baseline knowledge</b>                          |                    |                    |           |                |                           |
| Modes of transmission - adults                     |                    |                    |           |                |                           |
| Modes of transmission - children                   |                    |                    |           |                |                           |
| Clinical course - adults                           |                    |                    |           |                |                           |
| Clinical course - children                         |                    |                    |           |                |                           |
| Signs and symptoms - adults                        |                    |                    |           |                |                           |
| Signs and symptoms - children                      |                    |                    |           |                |                           |
| Use of manuals – positive prevention and HIV guide |                    |                    |           |                |                           |
| Use of DoH stationery                              |                    |                    |           |                |                           |
| Core differences between adults and children       |                    |                    |           |                |                           |
| <b>Before ARVs</b>                                 |                    |                    |           |                |                           |
| HIV Counselling & Testing - adults                 |                    |                    |           |                |                           |
| HIV Counselling & Testing - children               |                    |                    |           |                |                           |
| Diagnosis - adults                                 |                    |                    |           |                |                           |
| Diagnosis - children                               |                    |                    |           |                |                           |
| Staging - adults                                   |                    |                    |           |                |                           |
| Staging - children                                 |                    |                    |           |                |                           |
| BMI – calculate and manage                         |                    |                    |           |                |                           |
| Paediatric weight charts and management            |                    |                    |           |                |                           |
| TB screening - adults                              |                    |                    |           |                |                           |
| TB screening - children                            |                    |                    |           |                |                           |
| Pap smears and HIV                                 |                    |                    |           |                |                           |
| Common opportunistic infections - adults           |                    |                    |           |                |                           |
| Common opportunistic infections - children         |                    |                    |           |                |                           |
| TB diagnosis & management - adults                 |                    |                    |           |                |                           |
| Drug side effects                                  |                    |                    |           |                |                           |
| Cotrimoxazole use - adults                         |                    |                    |           |                |                           |
| Cotrimoxazole use - children                       |                    |                    |           |                |                           |

| <b>CATEGORY</b>   | not confident | very confident | somewhat confident | confident | very confident | confident if using manual |
|---|---------------|----------------|--------------------|-----------|----------------|---------------------------|
| <b>Starting ARVs</b>  |               |                |                    |           |                |                           |
| Eligibility criteria to start - adults  |               |                |                    |           |                |                           |
| Eligibility criteria to start - children  |               |                |                    |           |                |                           |
| Fast-tracking criteria  |               |                |                    |           |                |                           |
| Blood result interpretation - adults  |               |                |                    |           |                |                           |
| Working with creatinine and creatinine clearance  |               |                |                    |           |                |                           |
| Individual ARV contra-indications   |               |                |                    |           |                |                           |
| Pre-start adherence counseling  |               |                |                    |           |                |                           |
| DoH ARVs, doses and side-effects<br>DoH 1 <sup>st</sup> line regimens - adults            |               |                |                    |           |                |                           |
| DoH ARVs, doses and side-effects<br>DoH 1 <sup>st</sup> line regimens - children          |               |                |                    |           |                |                           |
| Prescribing with concurrent illnesses – TB, epilepsy, Hypertension, diabetes, Asthma/COAD |               |                |                    |           |                |                           |
| Normal course on ARVs   |               |                |                    |           |                |                           |
| <b>Side-effects and their management</b>  |               |                |                    |           |                |                           |
| Skin, haematology, liver, kidney, psychiatric   |               |                |                    |           |                |                           |
| Recognition of serious side-effects:<br>Skin, lactate, pancreatitis, hepatitis            |               |                |                    |           |                |                           |
| Understanding IRIS  |               |                |                    |           |                |                           |
| Long-term side-effects  |               |                |                    |           |                |                           |
| Failing regimen – warning signs   |               |                |                    |           |                |                           |
| Diagnosis – clinical, immunological, virological  |               |                |                    |           |                |                           |
| Why NB and when to refer  |               |                |                    |           |                |                           |
| <b>HIV and pregnancy</b>  |               |                |                    |           |                |                           |
| Family planning   |               |                |                    |           |                |                           |
| Wanting to fall pregnant  |               |                |                    |           |                |                           |
| During pregnancy  |               |                |                    |           |                |                           |
| After pregnancy   |               |                |                    |           |                |                           |
| mother  |               |                |                    |           |                |                           |
| child   |               |                |                    |           |                |                           |

| <b>CATEGORY</b>                         | not<br>confident | very<br>confident | somewhat<br>confident | confident | very<br>confident | Confident if<br>using<br>manual |
|---|------------------|-------------------|-----------------------|-----------|-------------------|---------------------------------|
| <b>Post-exposure prophylaxis</b>        |                  |                   |                       |           |                   |                                 |
| Non-drug management –<br>administration |                  |                   |                       |           |                   |                                 |
| Drug regimens and indications           |                  |                   |                       |           |                   |                                 |
| <b>General</b>                          |                  |                   |                       |           |                   |                                 |
| Management of weight loss               |                  |                   |                       |           |                   |                                 |
| Routine clinical examination            |                  |                   |                       |           |                   |                                 |
| Cardiac failure                         |                  |                   |                       |           |                   |                                 |
| Enlarged liver                          |                  |                   |                       |           |                   |                                 |
| Neck stiffness                          |                  |                   |                       |           |                   |                                 |
| Procedures for lactate testing          |                  |                   |                       |           |                   |                                 |
| Understanding the register              |                  |                   |                       |           |                   |                                 |

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## **APPENDIX 4: UCT ETHICS COMMITTEE APPROVAL**



Faculty of Health Sciences  
Faculty of Health Sciences Human Research Ethics Committee  
Room E52-24 Groote Schuur Hospital Old Main Building  
Observatory 7925  
Telephone [021] 406 6338 • Facsimile [021] 406 6411  
e-mail: sumayah.ariefdien@uct.ac.za

20 November 2012

HREC REF: 615/2012

Ms A Green  
c/o Dr M Davies  
School of Public Health & Family Medicine  
Falmouth Building  
FHS

Dear Ms Green

**PROJECT TITLE: CLINICAL MENTORSHIP OF NURSE-INITIATED ANTIRETROVIRAL THERAPY IN KHAYELITSHA, SOUTH AFRICA:  
A QUALITY OF CARE ASSESSMENT**

Thank you for submitting your study to the Faculty of Health Sciences Human Research Ethics Committee for review.

It is a pleasure to inform you that the Ethics Committee has **formally approved** the above-mentioned study.

**Approval is granted for one year till the 28 November 2013.**

Please submit a progress form, using the standardised Annual Report Form, if the study continues beyond the approval period. Please submit a Standard Closure form if the study is completed within the approval period.

Please supply the Provincial Research Committee's approval before starting the project.

Please note that the ongoing ethical conduct of the study remains the responsibility of the principal investigator.

**Please quote the HREC. REF in all your correspondence.**

Yours sincerely

Signature removed

**PROFESSOR M BLOCKMAN**  
**CHAIRPERSON, HSF HUMAN ETHICS**

Federal Wide Assurance Number: FWA00001637.  
sAriefdien

**APPENDIX 5: INSTRUCTIONS FOR AUTHOR OF JOURNAL WHOSE FORMAT HAS BEEN USED**

## INSTRUCTIONS FOR AUTHOR OF JOURNAL WHOSE FORMAT HAS BEEN USED

### JAIDS: Journal of Acquired Immune Deficiency Syndromes

#### Instructions for Authors

Accessed at: <http://edmgr.ovid.com/jaids/accounts/ifaauth.htm>

This article will be submitted as an Implementation and Operational Research article under the [Epidemiology and Prevention](#) section.

#### SCOPE

*JAIDS: Journal of Acquired Immune Deficiency Syndromes* is a peer-reviewed, multidisciplinary journal directed to an audience of physicians and researchers. The journal publishes original work in the form of Original Articles, Implementation and Operational Research\*, Rapid Communications, Critical Reviews, Brief Reports, and Letters to the Editor\*. *JAIDS* does not publish case reports. (\*published online only)

#### MANUSCRIPT SUBMISSION

A submitted manuscript must be an original contribution not previously published (except as an abstract or preliminary report), must not be under consideration for publication elsewhere, and, if accepted, must not be published elsewhere in similar form, in any language, without the consent of Lippincott Williams & Wilkins. Each person listed as an author is expected to have participated in the study to a significant extent. Although the editors and referees make every effort to ensure the validity of published manuscripts, the final responsibility rests with the authors, not with the journal, its editors, or the publisher.

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| Implementation and<br>Operational Research<br><i>(published online only)</i> | 3500 words + 5 figures/tables -<br>if more then use Supplemental<br>Digital Content | Structured; 250<br>words   |
| Rapid Communications   | 2000 words + 2 figures/tables   | Unstructured,<br>150 words |
| Critical Reviews   | 3000 words + 2 figures/tables   | Unstructured;<br>150 words |
| Brief Reports  | 2000 words + 2 figures/tables   | Unstructured;<br>100 words |
| Letter to the Editor<br><i>(published online only)</i>                       | 1500 words; 1 figure/table  | none                       |

## ARTICLE TYPES

### Original Articles

The above guidelines apply to the original article format. Articles should be limited to 3500 words + 5 figures/tables. If additional space is needed, then use Supplemental Digital Content options. There should be a structured abstract of 250 words or less.

### Implementation and Operational Research (NEW ARTICLE TYPE)

*JAIDS* is now accepting manuscripts for a new focus area of interest: Implementation and Operational Research. In the context of HIV/AIDS with advances in HIV therapy and care, expansion of global access to treatment, care and prevention Implementation and Operational Research, while having particular relevance to global health is an important domestic focus as well. However the lessons learned through this research discipline are particularly relevant to guiding best practices in low-resource settings as antiretroviral drug access is expanded. Articles that encompass the translation of knowledge, practices, and technologies into clinical care of adult and paediatric patients with HIV/AIDS and their evidence-based effectiveness in “real world settings” are of particular interest.

All manuscripts should be submitted through one of the existing three sections: [Basic and Translational Science](#), [Clinical Science](#), or [Epidemiology and Prevention](#) using the article type Implementation and Operational Research. Structure of article is the same as Original Article.

**If accepted for publication, articles are published ONLINE ONLY with titles appearing in the print and online edition table of contents.**

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- The paper should include an unstructured abstract (150 words or less), key words, methods, results, discussion, and reference sections.
- The title page should include the corresponding author's telephone and fax numbers and e-mail address.
- Authors will receive proofs of their article for review by e-mail and will be expected to return corrections by fax within 24 hours of receipt. Changes received after this deadline will not be accepted.

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Brief Reports are short versions of clinical studies. They represent observations that are preliminary, speak for themselves, or offer new insight into a recognized condition. Submissions should not exceed 2000 words + 2 figures/tables with an unstructured abstract of 100 words or less.

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### **Abstract and Key Words**

The abstract should be structured and limited to 250 words depending on article type. It must be factual and comprehensive. Limit the use of abbreviations and acronyms, and avoid general statements (eg, "the significance of the results is discussed"). List 3 to 6 key words or phrases.

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Organize the manuscript file into sections with appropriate section headings. The sequence should be as follows: title page, abstract/key word page, introduction, methods, results, discussions, acknowledgments, references, tables, figures and figure captions.

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### **Abbreviations**

For a list of standard abbreviations, consult the Council of Biology Editors Style Guide (available from the Council of Science Editors, 9650 Rockville Pike, Bethesda, MD 20814) or other standard sources. Write out the full term for each abbreviation at its first use unless it is a standard unit of measure.

### **References**

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at the end of the manuscript. (If using End Note, set the style output to *JAMA*.) Cite references in text in order of appearance. Cite unpublished data, such as papers submitted but not yet accepted for publication, or personal communications, in parentheses in the text. If there are more than 3 authors, list only the first 3 authors and then use et al. Refer to the List of Journals Indexed in Index Medicus for abbreviations of journal names. Sample references are given below:

**Journal Article**

1. Schambelan M, Benson CA, Carr A, et al. Management of metabolic complications associated with antiretroviral therapy for HIV-1 infection: recommendations of an International AIDS Society-USA panel. *J Acquir Immune Defic Syndr*. 2002;31:257–275.

**Book Chapter**

2. Wortmann RL, Bentzel CJ. Renal handling of uric acid. In: Massry SG, Glassock RJ, eds. *Massry and Glassock's Textbook of Nephrology*. Philadelphia: Lippincott Williams & Wilkins, 2001;90–92.

**Entire Book**

3. Mandell GL, Mildvan D, eds. *Atlas of AIDS*. 3rd ed. Philadelphia: Lippincott Williams & Wilkins; 2001.

**Software**

4. Epi Info [computer program]. Version 6. Atlanta: Centers for Disease Control and Prevention, 1994.

**Online Journals**

5. Friedman SA. Preeclampsia: a review of the role of prostaglandins. *ObstetGynecol* [serial online]. January 1988;71:22–37. Available from: BRS Information Technologies, McLean, VA. Accessed December 15, 1990.

#### **Database**

6. CANCERNET-PDQ [database online]. Bethesda, MD: National Cancer Institute, 1996. Updated March 29, 1996.

#### **World Wide Web**

7. Panel on Clinical Practices for the Treatment of HIV Infection. Guidelines for the use of antiretroviral agents in HIV-infected adults and adolescents. Department of Health and Human Services and Henry J. Kaiser Foundation, January 28, 2000. Available at: <http://www.hivatis.org/guidelines/AA599.pdf>.

#### **Paper Presented at a Conference**

8. Koenig L, Ellerbrock T, Pratt-Palmire M, et al. Prospective predictors of medication adherence: a study of the first six months of highly active antiretroviral therapy (HAART) using electronic monitoring [WePeB5818]. Presented at: XIV International AIDS Conference; 2002; Barcelona.

#### **Figures**

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