Purpose of the Qualification
The programme is based on adult learning principles. The educational methodology encourages critical engagement with relevant theories related to teaching, learning and assessment. The courses cover current thinking, practice and research in the field of health professional education. A strategic goal of the programme is to contextualise health professional education within the Primary Health Care Approach to inspire health professionals to participate in the transformation of the health system.

On completion of the programme students will be equipped to:

- Advocate for service delivery and education that is supported by a Primary Health Care Approach
- Critique teaching, learning and assessment processes and motivate for research-led or evidence-based change.
- Exercise leadership through innovation in health professions education, theory and research.
- Facilitate student learning within all learning contexts, including contexts that are challenging, complex and resource constrained.
- Critically reflect on the role and practice of clinical educators in evaluating their own teaching and student learning.
- Critically appraise theoretical and research literature related to health professions education and make sound judgements based on best practice in selecting teaching and assessment methods.