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Prompt questions hand-out for group work after watching a video on YouTube (see <http://bit.ly/2zDuZIY>):

Question 1. Pick any theme you like from "Othello" and critically think about the following (it does not have to be racism like in the video):

Comment on Ed's video: why and how could it be used by English teachers? How could the video be rendered more effective as a resource for teachers (do NOT focus on Ed's interpretation but rather the way it is executed)?

Question 2. Pick any theme you like from "Othello" and critically think about the following (it does not have to be racism like in the video):

Ed's video is a starting point for you to think about integrating digital tools and sources into your classroom to teach literature. However, his video was meant for teachers. How would you adapt the content and style of the video for a flipped classroom on "Othello" (Gr. 11 or 12 learners)? What types of questions would you ask in your video?

Question 3. Pick any theme you like from "Othello" and critically think about the following (it does not have to be racism like in the video):

Find 2 contrasting digital sources (videos, news article, academic, blog etc.) that are connected to the theme you picked and explain briefly how you would use them in your class in order to bring outside voices into the classroom. How are these sources different in terms of modality, style, language use, tone, genre and intended audience? Very importantly, how would you connect them to "Othello" in the classroom?

Question 4. Pick any theme you like from "Othello" and critically think about the following (it does not have to be racism like in the video):

Ed models how an interactive whiteboard could be used in the English classroom. How would YOU use it in your classroom for reading and viewing, writing, speaking, presenting, or even listening (pick 1)?