

1 **Baseline measures of Primary Health Care Team Functioning and overall**
2 **Primary Health Care performance at Du Noon Community Health Centre**

3 *Research paper for M Med Family Medicine*

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9 **Abstract:**

10 **Background:** The importance of effective team work for improving quality of care has been
11 demonstrated consistently in research. We conducted a baseline measure of team effectiveness
12 and a baseline measure of primary health care performance.

13 **Aim:** To improve Primary health care team effectiveness and ultimately the quality and user
14 experience of primary care at Du Noon Community Health Centre. (CHC)

15 **Setting:** Du Noon CHC in the southern/western substructure of the Cape Town Metro district
16 services.

17 **Methods:** A cross sectional study using a combination of Nominal Group Technique (NGT)
18 method and a questionnaire survey to assess PHC team effectiveness and to obtain baseline
19 measure for Primary Health Care (PHC) organisation and performance.

20 **Results:** Data from 20 providers from the primary health care team showed that the PHC team
21 members perceived their team as a well-functioning team (70% agreement on the 7 items of
22 the PHC team assessment tool, incorporated in the ZA PCAT. The NGT method reveals that
23 communication and leadership are the main challenges to effective team functioning, The NGT
24 also provides ideas on how to deal with these challenges.

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25 Data from 110 users and 12 providers using the ZA PCAT: 18.2% of users rated first contact-
26 access as acceptable to good; 47,3% rated ongoing care as acceptable to good. The remaining
27 subdomains of the ZA PCAT were rated as acceptable to good by at least 65% of the users.

28 33% of the providers (doctors and clinical nurse practitioners) rated first contact-access as
29 acceptable to good; 25% rated ongoing care as acceptable to good, the remaining subdomains
30 of the ZA PCAT were rated as acceptable to good by at least 50% of providers.

31 First contact-access received the lowest acceptable to good score (18.2%) and
32 comprehensiveness (service available) received the highest score (88.2%) from the users. For
33 the providers the lowest acceptable to good score was for ongoing care (25%) and the highest
34 acceptable to good score was for primary health care team (100%). The total primary scores
35 are good (above 60%) for both users and providers but moderately higher for the providers.

36 **Conclusions:** How teams perceive their effectiveness can motivate them to generate ideas for
37 improvement. There were discrepancies between ZA PCAT (PHC team functioning) results
38 and the NGT method results. The ZA PCAT (8 pre-existing domains) baseline results show a
39 contrast between providers' and users' perceptions of the PHC system at Du Noon consistent
40 with the finding of the Western Cape ZA PCAT study. We encourage Du Noon CHC to use
41 these results to improve the user experience of primary health care services there.

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50 **overall Primary Health Care performance at Du Noon Community Health**
51 **Centre.**

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58 **DECLARATION**

59 I SHAPI MUKIAPINI hereby declare that the work on which this dissertation is based is my
60 original work (except where acknowledges indicate otherwise) and that neither the whole work
61 nor any part of it has been, is being, or is to be submitted for another degree in this or any other
62 university.

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64 portion of the contents in any manner whatsoever.

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66 Date: 03 nov.2016

67 **INTRODUCTION AND BACKGROUND**

68 Primary care is considered the backbone of the health system worldwide. In 1994, the Institute
69 of Medicine (IOM), based on its first definition of 1978, redefined Primary Care as the
70 provision of integrated, accessible health care services by clinicians who are accountable for
71 addressing a large majority of personal healthcare needs, developing a sustained partnership
72 with patients and practicing in the context of family and community¹.

73 The performance of the health system has been a major concern of policy makers for years.
74 Over the past 25 years many countries have introduced health sector reforms with the explicit
75 aim of improving performance. There is now an extensive literature on health reform,
76 internationally and locally; current debates include how best to measure performance so that
77 the impact of reforms can be assessed ^{2,3}.

78 Many studies in Africa have indicated the need for primary healthcare reform, not merely to
79 transform the health system, but also to ensure a better life for all ⁴. These reforms include
80 change in financing, privatisation, decentralisation, integration of services delivery,
81 improvement of efficiency, equity and effectiveness of the health sector in general⁴.

82 The advent of Family Medicine (FM) as a specialist clinical discipline in health care in Africa
83 has highlighted the need for deeper reforms in the health system⁵. The Primafamed Network (a
84 network of Academic Family Medicine departments in sub-Saharan Africa) during its fifth
85 annual conference held at Victoria Falls, Zimbabwe, where participants from 20 countries
86 convened, agreed on Primary Health Care (PHC) reforms in sub-Saharan Africa in line with
87 the World Health Assembly resolutions, which included, “to train and retrain adequate numbers
88 of health workers with appropriate skill-mix, including primary care nurses, midwives, allied
89 health professionals and family physicians, able to work in a multidisciplinary context, in
90 cooperation with non-professional community health worker, in order to respond effectively to
91 the people’s health needs”⁶.

92 In South Africa particularly, specific legislative and policy reforms in the health sector
93 include⁷:

- 94 • The re-engineering of PHC with the necessary strengthening of the district health
95 system; greater emphasis on the delivery of community-based services; and a focus on
96 the social determinants of health
- 97 • The implementation of a national health insurance (NHI) as a financing mechanism to
98 promote universal coverage
- 99 • A renewed focus on quality assurance and improvement.

100 Multidisciplinary teamwork has been advocated in numerous reports, policy documents, and
101 studies globally, as a way to provide high quality and efficient health and social care to a
102 population⁸. The best and most cost-effective outcomes for patients and clients are achieved
103 when professionals work together and generate innovation to ensure progress in practice and

104 service as stated by Borill, Carletta, Carter et al., in their report on the effectiveness of health
105 care teams in the national health service in the UK.⁸

106 A well-functioning PHC team is essential for a more patient-centred, coordinated and effective
107 healthcare delivery system⁹. Assessing PHC team functioning is therefore important in order
108 to improve team effectiveness. Primary care has evolved over the years from a solo practitioner
109 model where one practitioner provides care to the patient, to a team model where more than
110 one category of health worker is involved in the care of a patient¹⁰. With the advent of new
111 technology and the availability of a wide range of information to the health care provider and
112 the patient, not only has it become more difficult for one clinician to provide care in isolation
113 but it is also potentially harmful¹⁰.

114 **LITERATURE REVIEW**

115 The concept of a Health Care Team was initially implemented at the beginning of the 20th
116 century to coordinate work. Teams are now an integral feature of health care delivery in
117 primary care as well as acute and long-term care settings.¹¹

118 Cohen and Bailey defined team : a collection of individuals who are interdependent in their
119 tasks, who see themselves and who are seen by other as an intact social entity embedded in one
120 or more large social systems and who manage their relationship across organisational
121 boundaries¹². Teams are also defined and classified according to the attributes such as task
122 type, team duration, purpose, interdependence, and autonomy.¹²

123 Many studies have established the core principles and values of effective team functioning in
124 primary care as well the health care process in general. High-functioning teams are
125 characterized by members who hold shared goals and shared knowledge, and who demonstrate
126 high-quality communication that is timely, frequent, accurate and focused on problem
127 solving¹³. Crompton et al. in their study on barriers and facilitators of team based care identified
128 that meeting with structured agendas promote high quality communication, explicit
129 standardized roles, clarified expectations and made roles more transparent to all members.¹⁴

130 Mitchell et al. in their work in 2013 on core principles and values of effective team-based health
131 care, identified five personal values that characterize the most effective member of high-
132 functioning teams in health care: Honesty, Creativity, Humility, Curiosity, Discipline. They

133 also identified five principles that characterize a high functioning team: Shared goals, clear
134 roles, mutual trust, effective communication and measurable process and outcomes⁹.

135 In summary, effective communication, shared goal and good coordination, appear to be the
136 corner stone of a high functioning multidisciplinary care team. The composition of a team
137 depends on the context, therefore each team is unique but all teams aim at providing the best
138 care to patients.

139 The implementation of health care team in the early 20th century has increased the need to
140 assess the functioning or effectiveness of health care teams ¹¹. As more organisations
141 implement team work, it is becoming increasingly important to measure team functioning
142 (effectiveness). One reason for this is the likelihood that the more effectively a team functions,
143 the more benefits they are likely to realise from the work team structure such as a well-
144 coordinated primary care system¹⁵.

145 **Measuring primary health care team functioning:**

146 Sundstrom (1999) defined team functioning (effectiveness): “the extent to which a work team
147 meets the performance expectations of key counterparts-managers, customers, and others-
148 while continuing to meet members’ expectations of work with the team”¹⁵.

149 Instruments such as the Care Process Self-evaluation Tool (DCPSET), the Practice Team
150 Environment Check list (PEC), Palliative Assessment Tool (PACA), the Organisational
151 Leadership Assessment (OLA), the Team Survey have been used by researchers worldwide to
152 study team effectiveness according to the type of team being assessed.

153 In the United Kingdom a Health Care Team Effectiveness Project was commissioned by the
154 Department of Health aiming to determine whether and how multidisciplinary team working
155 contributes to quality, efficiency and innovation in health care in the NHS ¹⁶

156 Ellershaw in his study, The Effectiveness of a Hospital palliative care Team, used PACA and
157 found that a hospital palliative care team is effective at improving symptoms control, facilitate
158 understanding of the diagnosis and prognosis and contributes to the appropriate placement of
159 patients.¹⁷

160 Schraagen and colleagues used observers to directly observe team performance and to code the
161 non-routine event in their study: *Assessing and improving team work in cardiac surgery*. This

162 method had certain limitations such as the capture of observational data, by necessity subjective
163 and observer-dependent, meaning that many events could be missed.¹⁸

164 Mash et al. in their South African study on managing organisational change and practice teams
165 used a structured questionnaire to assess the effectiveness of two primary health care teams in
166 one primary care facility in the Western Cape. Each team comprised two doctors and two nurse
167 practitioners. The study found that the perception of team effectiveness differed between the
168 two teams. Factors included differences in team resilience, leadership style and
169 communication.¹⁹

170 Lurie, Schultz and Lamanna, after reviewing different tools used to assess team functioning,
171 found that the tools available at that time, were very resource intensive and thus could not be
172 frequently administered. Instead, they adapted the validated 29-item Practice Environment
173 Check List (PEC), demonstrating that just 5 items were sufficient to yield reliable estimates of
174 team effectiveness – i.e. using a brief teamwork-assessment instrument, A Reliable Five-
175 Question Survey – derived from the original PEC²⁰

176 The re-engineering of PHC is one of the major reform initiatives underway in the South African
177 public health sector⁷. It promotes the role of the primary healthcare team as a way of delivering
178 care to the community. The PHC team therefore has an important role to play in achieving the
179 goals of PHC re-engineering in SA. The effectiveness of the team will be a key element.
180 However, PHC team functioning (effectiveness) has to date, not been audited in public sector
181 primary care in Cape Town. The literature review did not reveal any local or national studies
182 assessing PHC team effectiveness.

183 The Western Cape Primary Care Assessment Tool (PCAT) study, which assessed primary care
184 organisations and performance in the Western Cape Province, South Africa (2013)²¹ used the
185 adapted and cross-culturally validated ZA Primary Care Assessment Tool. The ZA PCAT is
186 the South African version of the original PCAT expanded (E) version (vs short (S) version)
187 developed in the United States of America (USA). The ZA PCAT validation method and
188 process resulted in the PHC Team as a new domain²¹. The baseline study²² found that the PHC
189 team functioning domain scores were generally good in the thirteen Primary Care Facilities
190 (PFCs) studied, but were of limited value as these scores only determined the presence or
191 absence of key PHC team members. Such information can easily be obtained from the PCF
192 managers or staff establishment records. The PHC team domain questions (items) do not assess

193 Team Functioning – surely a more useful measure as argued by the authors of the ZA PCAT
194 validation paper¹¹; a team functioning domain was therefore added to ZA PCAT by the ZA
195 PCAT authors. They achieved this by inserting an existing validated team functioning
196 instrument to measure team effectiveness (A Reliable Five-Question Survey)²⁰.

197 As this study was conducted at Du Noon Community Health Centre (CHC) a PCF with flagship
198 status in the Cape Town metro district and province, the results will be more likely to be used
199 by other similar primary care facilities in the metro, accounting for our motivation to conduct
200 this study at Du Noon CHC. The study used the ZA PCAT with the PHC Team functioning
201 domain added to the existing nine primary care domains. This was done to obtain a baseline
202 measure of overall Primary Care performance at Du Noon CHC as well as of the Primary Care
203 Team Functioning – for the first time in a PCF in the Western Cape. The study therefore extends
204 the Western Cape Primary Care Assessment Tool baseline study to Du Noon CHC. The aim of
205 the study was to measure PHC team functioning at Du Noon in order to assist the CHC
206 management to identify gaps in team performance and encourage development and
207 implementation of appropriate interventions – should they be necessary – to improve team
208 functioning and consequently, improve outcomes.

209 **Local Context**

210 Du Noon CHC has within the past two years moved from two previous locations to a very new
211 facility while continuing to serve the same community. Du Noon CHC has almost doubled its
212 staff strength, including the service of a family physician (FP) for clinical governance,
213 expanding its services to include many new capacities such as social work, occupational
214 therapy (OT), physiotherapy, dentistry, nutrition (dietician) as well as psychiatry and including
215 the service of a psychologist and maternity care.

216 Du Noon CHC contains the biggest and most modernised trauma unit of the CHCs in the Cape
217 Town metro district. For the first time a CHC trauma unit will be working directly in
218 conjunction with a secondary hospital (New Somerset Hospital) where doctors will have to
219 rotate. Specific doctors will be employed and allocated expressly to the trauma unit,
220 undertaking shift work.

221 Du Noon CHC has increased its capacity for service delivery to more patients on a daily basis
222 in the new facility with an average number of 300 patients seen daily, 80% of whom are chronic
223 health cases.

224 Du Noon CHC serves a diverse community in term of culture, race, nationality and incomes.

225 Patients with lower income status usually reside in area such as Du Noon Township, Joe Slovo
226 Township and farms while patients with higher or who are in the middle income range tend to
227 reside in areas such as Parklands and Tableview, which all are part of the Du Noon CHC
228 catchment area.

229 The new facility is located in an industrial area away from the residential area which could
230 pose certain challenges for patients with regard to accessibility.

231 The overall purpose of this study therefore was to improve PHC team effectiveness and
232 ultimately, the quality and user experience of Primary Health Care at Du Noon CHC

233 **Study Objectives:**

234 1. Audit PHC team functioning at Du Noon CHC using a validated team functioning measure.

235 2. Obtain a baseline measure of PHC organisation and performance using the ZA PCAT

236 3. Obtain consensus on the top five barriers to better team functioning and top five interventions
237 to improve team functioning as identified by providers at Du Noon CHC

238 4. Describe the demographic and socioeconomic profiles of Du Noon primary care facility
239 users.

240 **RESEARCH METHODS**

241 **Study Site**

242 Du Noon CHC in the Southern/West Substructure of the Cape Town Metro District Health
243 Services (MDHS) and as detailed in the Local Context section, above.

244 **Study Design**

245 A cross-sectional, descriptive study using two PHC audit instruments: (a) A reliable Five-
246 Question Survey to assess PHC team functioning and (b) the cross-culturally validated ZA
247 PCAT to obtain baseline measures for PHC organisation and performance at Du Noon CHC.

248 The PHC team measure is contained in the ZA PCAT.

249 **Instruments and Methods**

250 **1. PHC team functioning measure** (A Reliable Five–Question Survey²⁰) is
 251 a validated tool to assess team effectiveness as mentioned in the literature review. A group
 252 of researchers led by Dr G. Bresick in the Division of Family Medicine, University of Cape
 253 Town, adapted Lurie’s Five-question Survey by adding 2 questions from the original 25-
 254 question tool making it a 7-question tool to suit the South African context - as presented in
 255 Table 1.

256 **Table 1. Seven-question tool adapted from Lurie’s Five-question instrument**

Primary Care Team Functioning items
1. This team encourages everyone to share ideas.
2. Leadership in this team creates an environment where things can be accomplished.
3. People in this team have the information that they need to do their jobs well.
4. When people in this team experience a problem, they make a serious effort to figure out what’s really going on.
5. Everyone in the team feels able to act on the team vision.
6. Working in this team is stressful (original PEC item re-inserted by ZA PCAT study team).
7. The team appear to let setbacks and problems stop its change effort (original PEC item re- inserted by ZA PCAT study team).

257

258 **2. ZA PCAT:** the cross-culturally validated primary care assessment tool for use in South
 259 Africa. As in the main ZA PCAT study referred to in the introduction, this study will survey
 260 all 3 key PHC stakeholders using the ZA PCAT (FE – Facility Manager Expanded) for PCF
 261 managers; ZA PCAT (AE – Adult Expanded) for PCF adult users; and ZA PCAT (PE –
 262 Provider Expanded) for Providers (doctors and clinical nurses practitioners). The ZA PCAT
 263 measures primary care performance on the following nine domains (see table 2)²¹.

264

265 **Table 2. ZA PCAT (Adapted)**

DOMAINS	SUBDOMAINS
1. First Contact	
2. Ongoing Care	
3. Coordination	3.1. General
	3.2. Information system
4. Comprehensiveness	4.1. Services available
	4.2. Services provided
5. Family-Centred	
6. Community-Orientated Care	
7. Culturally Competent Care	
8. Primary Care Team	
9. Primary Care Team Functioning (effectiveness) : (this is the new added Primary Health Care domain)	

266

267 The PHC team effectiveness domain items are for the managers and clinicians alone; i.e. in
268 the FE and PE only, as the users are not part of the PHC team.(see appendix)

269 The method used is that of the Western Cape ZA PCAT baseline audit study^{21, 22} .

270 **3. Nominal group technique (NGT) method**

271 The nominal group technique (NGT) was developed in 1968 by Delbecq and Van de Ven.
272 Its main purpose is to generate and rank ideas and it has also been used for consensus
273 development ²³. The NGT method was used to obtain consensus among the Du Noon
274 managers and clinicians on the main factors, that in their view, determine PHC team
275 functioning at Du Noon CHC; and possible interventions to improve team functioning. The
276 factors and interventions (items) were identified by the managers and clinicians using the
277 NGT stepped process described below. Twelve consenting participants were invited to
278 attend a 90 minute NGT group session at a convenient time.

279 The NGT group process described below was conducted by the investigators to generate and
280 obtain consensus on items in response to the following 2 questions:

- 281 1. What are the main challenges to effective team functioning at Du Noon CHC?
- 282 2. How can team effectiveness be strengthened/ improved at Du Noon CHC?

283

284 **Study Population**

285 **1. Users:**

286 Users who had attended Du Noon CHC for at least three previous visits and were 18 years
287 and older.

288 **2. Providers:**

289 All Doctors and Clinical Nurse Practitioners (CNPs) working as permanent staff at Du Noon
290 CHC were invited into the study (N=12) i.e. excluding interns, community service doctors and
291 locum practitioners.

292 **3. Managers:**

293 The Du Noon facility manager and all operational managers working fulltime at Du Noon CHC
294 were invited to participate in the study (1 General Facility Manager and 4 HODs).

295 **Sampling Methods**

296 The ZA PCAT, FE and PE also containing the PHC Team functioning domain to be
297 administered to all consenting clinicians and managers as above (permanently employed
298 clinicians and managers at Du Noon CHC were included in the sample) (N=17).

299 For the Primary Health Care Team's effectiveness audit, it was decided that it be extended to
300 other categories of Du Noon CHC personnel such as the pharmacists, social workers,
301 physiotherapists, dieticians and clerks too. One to two representative were selected from these
302 additional departments in order to increase the representivity of the primary healthcare team
303 sample.

304 The users' (patients) sample size was calculated (as for the main study), using a systematic
305 sampling method. This method follows the original Western Cape Primary Care Assessment
306 Tool (PCAT) study (2013) which was based on primary care measures derived from a previous
307 PCAT study (2011) with an estimated mean total primary care score of between two PCFs of
308 2.5 and 2.9 respectively, with a standard deviation of 0.8. The minimum sample size required
309 per PCF was 85 ($\alpha=0.05$ and a power=90%). The total number of users that were interviewed
310 in the 13 PCFs in the original study was 1432. The PCF with the smallest and largest sample
311 size was 97 and 123 users, respectively²².

312 User selection:

313 This study aimed to interview 21 users per day – for 3 trained fieldworkers an average of 7
314 users per interviewer per day for a period of a week. An average of 7 users per interviewer was
315 based on the original study which showed it to be a reasonable daily number to ensure good
316 quality interviews within resource constraints.

317 An average number of 300 users are seen daily at Du Noon CHC, 80% of them on an
318 appointment basis. On each study day, folders (users) were selected systematically (every n^{th}
319 folder) from the booked and un-scheduled users' streams following the order of admission.
320 Folders for users with appointment were retrieved by the clerk (80%: +- 240 folders) and placed
321 to a dedicated room (club room) usually on the previous day. Users without appointments
322 (20%: +- 60 folders) are admitted by the clerk at a dedicated window where either a new folder
323 is made or an existing folder is retrieved. These folders are then taken by the clerk to another
324 dedicated room (Preparation room).

325 Selection was carried out from these two rooms to include both booked and un-booked users.
326 Every fifteenth (15^{th}) folder was systematically selected from the pile of booked users (240:
327 $15 = 16$) and every tenth (10^{th}) folder from the un-scheduled users (60: $10 = 6$) using the
328 inclusion and exclusion criteria until the designated number was reached for the day. In cases
329 where a user did not meet eligibility criteria or did not consent, the next file was selected and
330 so on.

331 The interview for the users was conducted by fieldworkers with experience in the public health
332 surveys. They were furthermore trained during a two-day training workshop using the ZA
333 PCAT training manual adapted from the original USA PCAT manual. The two-day interviewer
334 training included special attention to confidentiality, data collection and management as well
335 as general interpersonal communication skills and those that apply specifically to ZA PCAT
336 data collection. Training included roleplayed interviews with trained investigators and
337 supervised practice interviews at Du Noon CHC prior to actual data collection. The lead
338 researcher had previously been trained at a similar workshop.

339 Data Collection

340 **1. Practitioners and managers:** the expanded versions of the ZA PCAT for facility managers
341 (FE) and the expanded version for practitioners (PE) were used. These were individually

342 completed by agreement at a staff meeting of 45 minutes, with the investigators present to
343 respond to any queries which may have arisen during the process. Each participant completed
344 the questionnaire individually without discussion between colleagues; questions for
345 clarification were addressed by the investigators.

346 **2. Users:** user interviews were conducted by three fieldworkers specifically trained to
347 administer the ZA PCAT AE (adult expanded version) . All the fieldworkers had previous
348 fieldwork experience in health surveys. One had considerable experience with ZA PCAT data
349 collection, quality control and fieldworker training, having been involved in the Cape Town
350 Metro 2011 study and the Western Cape PCAT 2013 study. All were fluent in at least in two
351 of the three major languages spoken in the Western Cape (English, Xhosa and Afrikaans).

352 The three fieldworkers were directly supervised by an experienced research assistant. Every
353 study day started with a brief meeting where the process for the day was explained and tasks
354 were allocated to them.

355 The interviewer approached the systematically selected user at the two designated rooms as
356 described in the sampling method section (club room and preparation room) and the consenting
357 user was taken to a pre-identified space in the CHC for the interview. Every effort was made
358 not to delay the user receiving his/her care at the clinic on that specific day.

359 The interviewer's quality check was performed immediately by the supervisor after each
360 interview before proceeding to the next interview.

361 **Nominal group technique (NGT) method**

362 The NGT process was facilitated by two (2) researchers (co-investigators) from the Division
363 of Family Medicine at the University of Cape Town. The overview of the study, aim of the
364 NGT exercise and the NGT process was briefly explained to the group by the principal
365 investigator (Step 1) followed by the presentation of the questions (Step 2) as per Appendix 1.
366 The NGT was held at Du Noon CHC and ninety (90) minutes were allocated to the NGT group
367 session to allow participants to return to their work stations. Twelve permanent staff members
368 of Du Noon CHC were purposively selected to participate in the NGT to ensure all departments
369 were represented: 2 doctors, 2 clinical nurse practitioners (CNP), 1 professional nurse, 2
370 midwives, 1 pharmacist, 1 clerk, 1 physiotherapist, 1 social worker, 1 dietician. It has been

371 established that nine (9) to twelve (12) participants are an acceptable number for a well-
372 structured and manageable NGT process²⁴.

373 Questions:

374 1. What are the main challenges to effective team functioning at Du Noon CHC?

375 2. How can team effectiveness be strengthened/improved at Du Noon CHC?

376 Participants were given time to think and generate items in response to question 1 (NGT step
377 3: silence phase). Twenty four items were generated in the round robin phase (NGT step 4:
378 item generation phase) and 16 items were retained after the clarification phases (NGT step 5:
379 Item clarification phase). This was done by merging identical and / or grouping similar items
380 as one item. During the prioritisation phase (NGT step 6) each participant ranked the top five
381 items most important to him/her on paper without discussion – one being the most important
382 and five being the least important. During the final voting phase (NGT step 7) each participant
383 marked their ranked choices on the flipchart (on which the 20 items had been listed and clarified
384 during Steps 4 and 5) themselves by going round the group; followed by counting and summing
385 the number of votes for each item to determine the top five items in order of importance
386 identified by the voting process.

387 2/ Due to the time constraints, the second question was modified and directed specifically at
388 the top priority as follows: What can be done to improve poor communication at Du Noon
389 CHC in order to strengthen/improve team effectiveness at Du Noon CHC?

390 All participants were enthusiastically involved. By show of hands and managed by the
391 supervisor, they gave their suggestions. The process lasted until there were no more suggestions
392 from the participants. The suggestions were recorded directly onto the flipchart; identical items
393 were recorded just once to avoid repetition. The NGT process ended with a short debriefing
394 session. The results were briefly presented to the group followed by short discussion and
395 feedback from participants on the NGT process.

396 **Data Analysis**

397 Data analysis followed the method used in the main study (Western Cape PCAT study 2013),
398 so that the Du Noon ZA PCAT study results could be compared with the original study results²²
399 The method of data scoring, analysis and formulation of the results follows the steps in the

400 PCAT manuals for the 3 versions: expanded user, practitioner and manager PCAT (AE, PE
401 and FE respectively). These were obtained from the Johns Hopkins Primary Care Policy
402 Center. Data from each of the 3 informant groups were separately analysed. The PCAT Likert-
403 type responses and analysis are identical for the user, practitioner and manager questionnaires.
404 Responses are scored on a 1 to 4 scale, with 1 indicating “definitely not”, 2 indicating “probably
405 not”, 3 indicating “probably”, 4 indicating “definitely”. A fifth, “not sure/don’t remember”
406 response option is scored as 2 (except for the comprehensiveness services domain where “not
407 sure/don’t remember” is scored as 0).

408 Due to the small number of managers (FE) at the CHC, data from the managers was not
409 analysed separately.

410 The PCAT methodology calculates the score for each subdomain by summing the scores of the
411 items in that subdomain (after reverse coding of items, where required by the data analysis
412 method) divided by the number of items to produce a mean score.²² Data were entered into
413 Epidata, cleaned and exported to Stata version 12.0 for statistical analysis. The internal
414 consistency of the scores for users was examined using Cronbach’s alpha coefficient. The
415 Shapiro-Wilk test indicated that the PCAT scores were not normally distributed; hence, as done
416 in the original study, we constructed a binary variable. A score ≥ 3 is considered to be
417 ‘acceptable to good performance’ and a score < 3 as poor ‘inadequate to poor performance’.
418 For all analyses, a p-value of less than 0.05 and a 95% confidence interval that did not span
419 unity, were considered the thresholds of statistical significance.

420 The new domain (PHC team functioning) uses the same PCAT Likert-type responses, but was
421 administered only to practitioners (PE) and facility managers (FE) and therefore cannot be
422 compared with users’ results. They were separately analysed and summarised on a different
423 graphic.

424 During the NGT process, 16 items were generated after clarification in response to question
425 number one. All 16 items were scored during the final voting. Items were rated 1-5 according
426 to level of priority by each participant. To sum the votes, a numerical value is given to each as
427 follows: 1=5, 2=4, 3=3, 4=1, 5=1. The scores for each item were then summed to obtain the
428 top ranked followed by the second and so on until the 5th rank.

429 As noted above, due to time constraints the second question was rephrased to address the top-
430 ranked item identified as the main challenge to team effectiveness at Du Noon (**What can be**

431 **done to improve poor communication at Du Noon CHC in order to strengthen/ improve**
432 **team effectiveness at Du Noon CHC?).** The list of solutions generated were recorded on the
433 flip chart, but not ranked.

434 **RESULTS**

435 **1. Section 1: Primary Health Care Team effectiveness results**

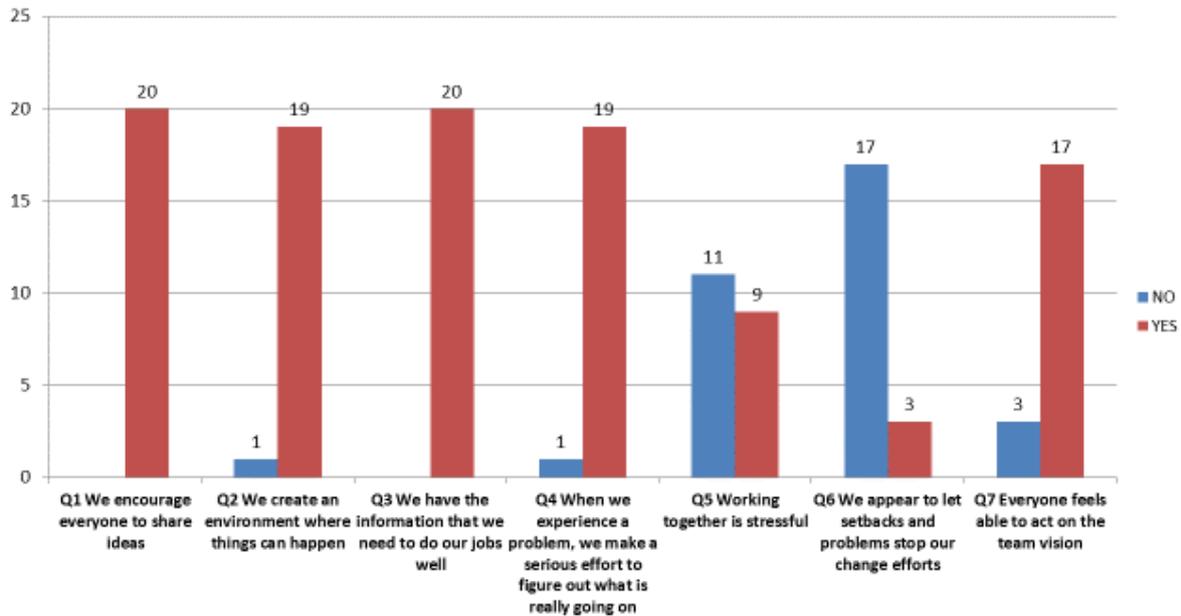
436 **A. Adapted Seven-question Survey Tool.**

437 Twenty providers completed the section of the questionnaire related to the Primary Health Care
438 team's effectiveness (12 clinicians and 8 providers from other departments as described in the
439 method section).

440 Figure 1 represents the number of providers who agreed or disagreed with each of the 7 items
441 in the PHC team effectiveness domain.

442 Forty-five (45%) of providers agreed with the statement (Q5) *that working together is stressful*
443 vs 55% who disagreed. *Working together is stressful* (Q5) was the only item with high disparity
444 amongst respondents.

445 *We encourage everyone to share ideas (Q1) and we have the information that we need to do*
446 *our jobs well (Q3)* were the two items with 100% agreement. Over 80% of the providers agreed
447 with the remaining items.



448

449 Figure 1. Proportion of providers in agreement or disagreement per item

450 **B. Nominal group technique (NGT) results**

451 Table 3 represents the final voting (Step 7) in response to question No.1 (*What are the main*
 452 *challenges to effective team functioning at Du noon CHC?*). Regarding the main challenges
 453 to effective team functioning at Du Noon CHC, poor communication within the team emerged
 454 by consensus as the top item with the top score of 50 points. During Step 5 of the NGT process
 455 (clarification phase) items 3 and 5 (Table 4) should have been merged. This was done during
 456 the analysis resulting in Management-leadership obtaining a combined 49 points, i.e. regarded
 457 as equally important.

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464 **Table 3. Final voting score of providers who participated in the NGT, in connection with**
 465 **question No. 1**

ITEMS	VOTES	RANKED CHOICES	CODING	SCORES
1/Poor Communication Within Team	10	1,1,1,1,1,1,1,1,1,1	1=5, 2=4, 3=3, 4=2, 5=1	50
2/Lack of Skills and Information	11	(1,1)=10, (3,3)=6 (2,2,2,2,2,2,2,2)=24 (4)=2		42
3/Management/Leadership not Understanding the Clinical Management to Inform Process and Shortage of Staff Overlooked	8	(1,1,1,1)=20 (2,2)=8, (3)=3 (5)=1		32
4/Lack of Respect of Opinion of Team Members; No Platform on a Larger Scale to Discuss Issues and Share Ideas	7	(2,2)=8, (3,3,3)=9 (4,4)=4		21
5/ Management do not Always Understand the Floor Process, Lack of Flexibility by Management, Management Overriding Process in Place.	7	(1)=5, (2)=4 (3,3)=6, (5,5)=2		17

466

467 Table 4 lists items generated by the group in response to the question No.2 (*What can be done*
 468 *to improve poor communication at Du noon CHC in order to strengthen/improve team*
 469 *effectiveness at Du Noon CHC?*). As noted above, due to time constraints, the NGT process

470 for the second question was stopped at Step 5 – i.e. following the item clarification stage – so
 471 that staff could return to work. Steps 6 –7 were therefore omitted.

472 **Table 4: NGT (Responses to question No.2) clarified list (i.e. Step 5 in Appendix 1)**

1. Talk directly to colleagues when referring a complex case (patient)
2. Change attitude of team member
3. Standardise, put in writing communication around new process
4. Engage team in changes, get team together to agree to the changes
5. Respecting of team member's opinion
6. Inform all staff about changes timeously, effective use of notice board
7. Management to undergo training in order to change their mind-set about team leader
8. Team building
9. Understand diversity in the team (cultural, skills)
10. Meeting times: meeting to be scheduled when most people are free
11. Meeting new staff regularly (buddy-system)

473

474 **2. Section 2: ZA PCAT Results (excluding PHC Team effectiveness)**

475 One hundred and ten (110) users were interviewed using the ZA PCAT (AE) (acceptance rate
 476 100%). All 110 questionnaires were analysed; 76% (84) of users were female and 23,6% (26)
 477 male. Seventy (70) patients' ages ranged from 18-39 (63,6%); 29 patients' ages ranged from
 478 40-54 (26,3%) and 11 patients were aged 55+ (10%). The length of user association with the
 479 clinic was not longer than 17 months.

480 All permanently employed clinicians (doctors and clinical nurse practitioners) were invited into
 481 the study; 12 completed the ZA PCAT (PE) (acceptance rate 100%). All managers permanently
 482 employed at Du Noon CHC (5) were invited into the study (Facility Manager; Clinical

483 Manager; 3 HODs); 4 completed the ZA PCAT (FE) (acceptance rate 80%). Due to the small
 484 sample their data were not analysed, as mentioned earlier.

485 Table 5 summarises the age and gender distribution of users.

486 **Table 5 Age and gender distribution among users**

Demographic variable	N (%)
1 Gender:	
Male	26 (23.6)
Female	84 (76.3)
2.Age-group	
18-39	70 (63.6)
40-29	29 (26.3)
55+	11 (10)

487

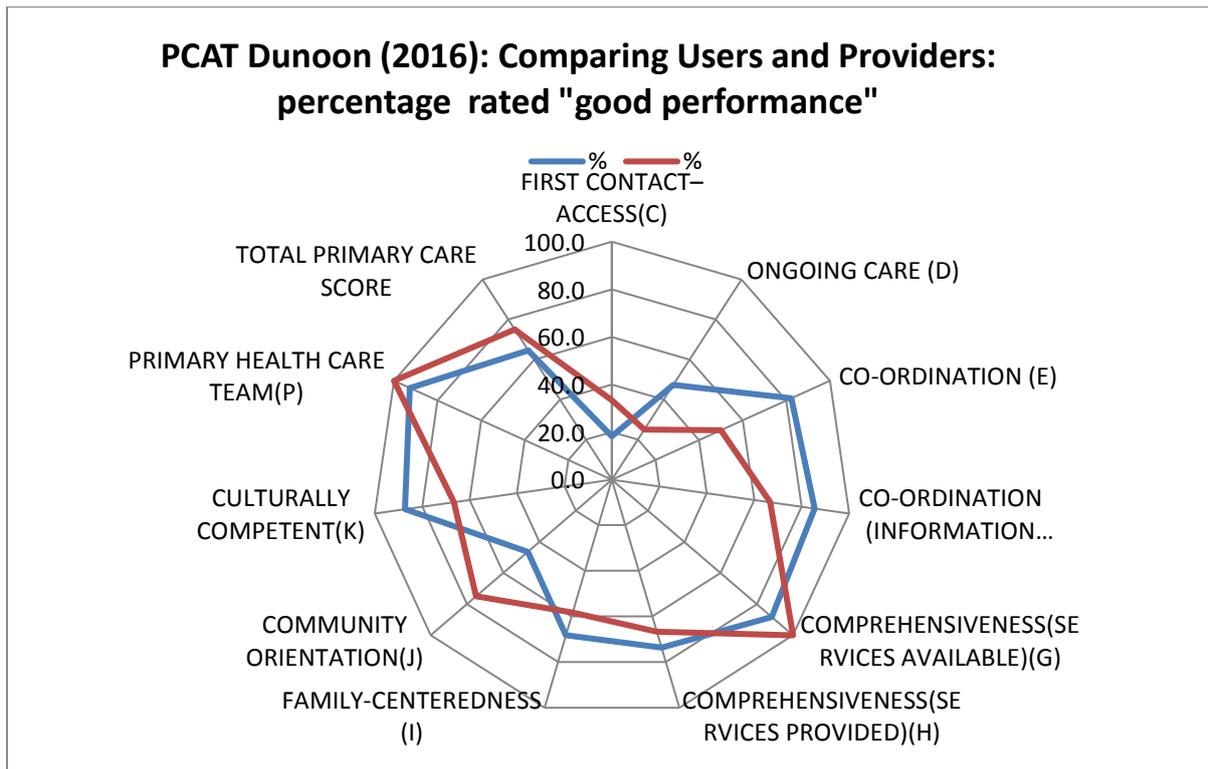
488 Table 6 and Figure 2 summarise and compare the user and provider percentage (proportion)
 489 ratings of acceptable to good performance, by domain. The results were dichotomised to
 490 follow the same method used in the main study²² so that findings could be easily compared.
 491 Eighteen point two percent (18.2%) of users rated first contact-access (primary care provider
 492 serves as the usual entry point into the health care system for each new need for health services,
 493 except in the case of serious emergencies)²⁵, as acceptable to good; 47,3% of users rated
 494 ongoing care (which refers to the use of regular source of care over time, regardless of the
 495 presence or absence of disease or injury)²⁵ as acceptable to good. The remaining subdomains
 496 were rated as acceptable to good by at least 65% of the users.

497 33% of the providers (doctors and clinical nurse practitioners) rated first contact-access as
 498 acceptable to good; 25% rated ongoing care as acceptable to good, while the remaining
 499 subdomains were rated as acceptable to good by at least 50% of providers.

500 First contact-access received the lowest acceptable to good score (18.2%) whereas
 501 comprehensiveness (services available) received the highest score (88.2%) from the users. For
 502 the providers the lowest acceptable to good score was for ongoing care (25%) while the highest
 503 acceptable to good score was for the primary health care team (100%). The total primary
 504 scores are good (above 60%) for both patients and providers but slightly higher for the
 505 providers.

506 **Table 6: Proportion of users and providers who rated performance as “acceptable to**
 507 **good” by domain (i.e. scoring 3 or more)**

	Users	Providers
SUB-DOMAINS	%	%
First Contact-Access(C)	18.2	33.3
Ongoing Care (D)	47.3	25.0
Co-Ordination (E)	82.4	50.0
Co-Ordination (Information Systems)(F)	85.5	66.7
Comprehensiveness(Services Available)(G)	88.2	100.0
Comprehensiveness (Services Provided)(H)	73.6	66.7
Family-Centredness (I)	68.2	58.3
Community Orientation(J)	46.4	75.0
Culturally Competent(K)	87.3	66.7
Primary Health Care Team(P)	92.7	100.0
TOTAL PRIMARY CARE SCORE	64.6	75.0



508

509 **Figure 2: Graphic representation of Table 6**510 **Discussion**511 **1. User demographic profile**

512 The demographic findings (Table 5) indicate that Du Noon CHC serves largely female users
 513 (73.3%). This is consistent with other CHC-based studies in the Cape Town Metro, including
 514 the Western Cape PCAT 2013 study^{22,26}. The smaller proportion of patients aged ≥ 55 years
 515 (Table 5) reflects the fact that Du Noon and surrounding areas have a much younger population
 516 than an area such as Gugulethu where a study done indicates that 40% of the patients attending
 517 the local Gugulethu CHC were >55 years of age.²⁶ In contrast to Gugulethu, a long-established
 518 community, Du Noon is a younger, more recently established community. For the same reason
 519 the majority of users (63.6%) ranged between 18-39 years. This can also be explained by the
 520 increased prevalence of chronic diseases such as hypertension and type 2 diabetes among
 521 younger people as well as the high prevalence of HIV/AIDS among young adults which in turn
 522 increases the number of visits per patient to the primary care facility. The HIV/AIDS
 523 prevalence of 14.50% among those aged 15-49 years in 2002 increased to 16.59% by 2015 in
 524 the same age group²⁷, emphasising the need to focus on the prevention of chronic lifestyle
 525 diseases among young adults.

526 2. PHC team effectiveness

527 The team effectiveness subdomain (added to the ZA PCAT since the original Western Cape
528 primary care PCAT audit in 2013) was used for the first time in this study. Over 70% of
529 respondents (just staff) rated the PHC team at Du Noon CHC as effective (Cohen's kappa, k
530 ≥ 0.70). Nevertheless, the NGT method process identified insufficient communication and
531 leadership as major factors determining team effectiveness at Du Noon CHC – an apparent
532 discrepancy between the two sets of results; i.e. the findings of the ZA PCAT and the NGT
533 methods. The high consensus rating on communication is consistent with studies pointing to
534 communication as a key factor in high functioning PHC teams.^{9,10,14,28} It is possible, however,
535 that the discrepancy could have resulted from some providers having based their responses to
536 the team effectiveness items in the ZA PCAT on their sub-team's functioning (e.g. trauma unit,
537 dentistry, pharmacy etc.) rather than overall multidisciplinary team functioning. My experience
538 as a practitioner in PHC facilities over the years is that team effectiveness in the sub-team is
539 often perceived as good when compared with that of the multidisciplinary team. Alexander et
540 al., found that individuals who operate in more heterogeneous, larger teams have lower
541 perceptions of team functioning.²⁹

542 **Communication:** Effective communication within the PHC team is a key element necessary
543 for integrated care.³⁰ During the NGT method Step 8 (debriefing and discussion), Du Noon
544 CHC staff emphasised the need for regular staff meetings where issues can be discussed, and
545 that these meetings should be scheduled at a time where the majority of staff are able to attend.
546 This is consistent with a UK study, which showed that PHC team members spend relatively
547 little time in team meetings and therefore have less opportunity for exchange of information on
548 individual patients across the disciplines³⁰. Recent studies of team functioning suggest teams
549 are most effective if all members actively engage in discussion to set the team goals and
550 methods. Good cross-disciplinary communication has a measurable, positive impact on the
551 proper functioning of the PHC team.³⁰ During Step 8, Du Noon staff also emphasised that
552 respect for team members' opinions, members' attitudes, consideration of cultural diversity
553 and introduction of new staff members to the whole team can potentially enhance
554 communication within the team.

555 **Leadership:** as noted above, the NGT process revealed that a well-functioning team needs to
556 be led by a team leader and that all teams need support from leadership to succeed³¹. In a

557 systematic review by Gliggot, her findings reveal that effective leadership is a key factor for
558 effective team work³².

559 Good leadership comprises multiple characteristics such as flexibility, recognition and
560 appreciation of work done by the team and knowledge of conditions that encourage effective
561 functioning of different types of teams in particular settings³¹. Knowledge of patient flow
562 through the CHC (from the entrance of the building to consulting room); some knowledge on
563 management of certain medical conditions and flexibility are some of the characteristics of
564 good leadership that were emphasised as necessary in this context, by the Du Noon CHC staff
565 (Table 3, items 3 and 5). These characteristics are likely to promote strong leadership and better
566 team effectiveness, resulting in better healthcare outcomes in the Du Noon context.

567 These characteristics are in line with findings in the literature regarding team leadership^{31,32,33}.
568 Michelle Howard reported that leadership in PHC contributes to team work by unifying
569 differences in a team and providing support for innovation³³. Taplin et al.(2013) recommended
570 that the team leader should help teams map their work and clarify roles to improve
571 functioning³¹. This supports the need for attention to the floor process identified by Du Noon
572 CHC providers. A team leader should positively influence the culture, composition and size of
573 her/his team – all of which positively affect team outcomes. A team leader should also involve
574 team members in decisions that affect the team, which in turn improves loyalty, cooperation
575 and retention³¹.

576 Discussion during the NGT process revealed that facility manager roles and responsibilities are
577 at times in conflict with those of clinicians; e.g. the manager may prefer to admit all the patients
578 who present at the CHC for healthcare, regardless of staff shortages on a specific day, whereas
579 providers will be more preoccupied by the number of patients to be seen – i.e. their clinical
580 workload. Another issue mentioned by the respondents is that managers frequently move staff
581 from one post (e.g. from the preparation room) to another (e.g. the TB room) in order to palliate
582 a shortage of staff in the latter area, irrespective of the workload in the former. Although
583 managers have direct responsibilities to the district, province and user community, as leaders
584 they should also consider providers' concerns when making decisions; for instance, by
585 obtaining personnel from an outside source, such as a locum, to reduce the impact of a shortage
586 of staff in a specific area.

587 Du Noon CHC staff perceived their team as a well-functioning team in the ZA PCAT audit
588 whereas the NGT process revealed that they feel strongly that communication has to be
589 improved and that a leadership mind-set shift is needed for better PHC team effectiveness at
590 Du Noon.

591 **3. Measures of PHC performance other than team effectiveness**

592 **Total primary care score:** 64% of Du Noon CHC users rated their primary care as acceptable
593 to good (total primary care score) and 75% of providers (doctors and CNPs) rated it acceptable
594 to good. Providers have a better understanding of the PHC service and knowledge of available
595 resources and may therefore incorrectly assume that primary care is good. Being providers of
596 care may also make them more optimistic about their work. Users may not be aware of all the
597 services offered at the CHC or might feel unhappy about the service received. Users as the
598 beneficiaries of primary care are in a better position to evaluate the level of care that they
599 receive. Further research is necessary to identify reasons for the gaps between providers and
600 users in order that interventions directed at improving performance can be implemented.

601 **First contact access and ongoing care:** subdomains were scored as acceptable to good by less
602 than 50% of both patients and providers and are therefore a matter of concern.

603 **First contact care:** refers to primary care providers as the usual entry point into the health care
604 system for each new need for health care, other than emergency care.²⁵ During the report-back
605 meeting Du Noon staff suggested that the poor rating could be attributed to staff shortages (e.g.
606 clinicians) resulting in some patients with new health care needs not being seen on the day they
607 present at the facility, but being given an appointment for a later date instead.

608 **Ongoing care:** includes continuity of care and refers to the use of a regular source of care over
609 time, regardless of the presence or absence of the disease or injury²⁵. The aim is to build a
610 long-term relationship between patient and provider to enhance mutual trust. Less than 50% of
611 both patients and providers (47% and 25% respectively) rated this subdomain as acceptable to
612 good, compared to the Western Cape ZA PCAT study (2013) where over 50% of patients and
613 providers rated the subdomain as acceptable to good. Our finding reflects more closely the
614 findings of two unpublished audits of continuity of care conducted in other CHCs in Cape
615 Town – referred to in the ZA PCAT 2013 paper²². These studies reported poor continuity of
616 care where continuity was defined as seeing the same clinician for at least 2/3 of the

617 consultations. Our finding of 25% (providers) approximates the finding in one of the studies,
618 which reported continuity of care with 21.4% of patients.

619 During the report-back meeting, Du Noon CHC staff felt that the way the process of care is
620 designed and structured in the CHC makes it difficult for patients to be seen by the same
621 clinicians at each visit. Although Du Noon users have the opportunity to make regular use of
622 the CHC for their care, as mentioned above, the shortage of staff may be the biggest factor
623 driving poor continuity of care.

624 Staff shortages remain a significant challenge for the delivery of care in the primary care
625 facilities. The health authority should give attention to addressing this as poor continuity results
626 in fragmented care and poor outcomes.³⁴

627 **Community-orientated primary care:** refers to care that is delivered in the context of the
628 community, the most important aspect of community-orientated primary care (COPC) being
629 the care of people presenting themselves to the primary health care facility as well as the care
630 of those not attending the facility. Less than 50% of patients rated this subdomain as
631 acceptable to good, whereas 75% of providers rated this subdomain as acceptable to good.
632 During the feedback report meeting, clinicians at Du Noon CHC suggested that this low score
633 assigned by patients could be due to inadequate information regarding the services available
634 to the community which are provided and coordinated by the CHC (e.g. home-based care for
635 TB and HIV/AIDS treatment etc.). Access to information regarding services available in the
636 community should be improved through the health committee and also through the service of
637 the health promoter in the facility e.g. by regular announcements and posters in the waiting
638 areas.

639 The remaining subdomains (excluding PHC team effectiveness not assessed by patients), i.e.
640 **coordination of care, comprehensiveness, family centeredness, cultural competence,** and
641 **primary care team** (availability), were scored as acceptable to good by over 60% of providers
642 and patients.

643 **Coordination of care:** refers to the availability of information about previous health care and
644 services used and the recognition that such information is important for current care.²⁵

645 **Family-centred care:** recognises that the family is a major participant in patient assessment
646 and care.³⁵ Research on families and health demonstrates the powerful influence of the family
647 on health and illness and the benefits of family-based interventions.³⁵

648 **Culturally competent care:** refers to care that honours and respects the beliefs, interpersonal
649 styles, attitudes and behaviours of patients in the context of their families and communities.³⁵

650 Although the total primary care scores for users and providers were 64.6% and 75%
651 respectively, the overall findings indicate room for improvement to better the user experience
652 of primary care.

653 **Limitations and strengths**

654 The sample regarding the users was done over a period of one week, which may not represent
655 the user experience during other weeks of the year, given changing operational and seasonal
656 effects. However, the Western Cape ZA PCAT study used the same tool and method spread
657 over a number of months and demonstrated similar findings, suggesting that the sampling was
658 representative of the Du Noon CHC's user population. Another limitation was that
659 respondents' assessments were based on their experience of care and practice over the time of
660 their association with Du Noon CHC; inaccurate or incomplete recall of past experiences can
661 affect such responses. Due to the insufficient number of managers at Du Noon CHC for an
662 adequate sample, data regarding managers (ZA PCAT FE) were not analysed.

663 Time constraint was also another limitation during the NGT process, as all the phases couldn't
664 be completed for the second question.

665 A strength of this study may be the use of the NGT method to enable Du Noon PHC team
666 members themselves to determine and achieve consensus on the main items influencing team
667 functioning. It also enabled team members to generate responses (individually) to improve
668 team effectiveness based on their own experience and observations of their work environment
669 and team climate. Although the structured NGT method necessarily permits minimal
670 discussion, the content of the discussion during item clarification phase (Step 5) and after the
671 NGT session was completed, indicated that the ZA PCAT audit of team effectiveness did not
672 convey the full picture. The results have the potential to improve effectiveness if jointly
673 implemented with management.

674 **Ethical considerations**

675 This research is a sub-study of the 2012 Western Cape PCAT study approved by the HREC
676 (HREC: 445/2012), Health science Faculty of UCT. This study was approved by the HREC
677 (HREC: 861/2015), Health science Faculty of UCT and by the Western Cape department of
678 health (RP033). This study complies with the Helsinki Declaration.

679 **CONCLUSIONS AND RECOMMENDATIONS**

680 This is the first known CHC-based study measuring PHC team effectiveness in the Metro
681 District of Cape Town. It assessed primary care team effectiveness using a validated tool
682 incorporated into the ZA PCAT. The results indicate how a PHC team perceives its
683 effectiveness and how, using the NGT method, it can reach consensus on factors affecting its
684 functioning (effectiveness) as well as generate and achieve consensus on possible interventions
685 to address these. It is hoped that the use of the NGT method in this case will increase the
686 likelihood of change efforts made by the team.

687 The discrepancy between the ZA PCAT measure of PHC team effectiveness and the NGT
688 results could be attributed to respondents misunderstanding the team effectiveness domain
689 questions. Communication and leadership nevertheless emerged as major challenges to team
690 effectiveness during the NGT process; team leaders (managers) need to be aware of their role
691 in shaping teams. The findings point to a need for training CHC managers with a focus on
692 building strong leadership that rewards team performance.

693 Although we know little about what will actually improve team functioning in this context, we
694 hope these results will be of use to Du Noon CHC staff as a guide to future practice; to improve
695 users' experience of primary care and contribute to improving team effectiveness at similar
696 CHCs in the Cape Town Metro and other health districts in the Western Cape Province and
697 beyond.

698 As suggested by a Du Noon CHC staff member during the reportback meeting, we recommend
699 that more NGT or similar sessions be held to discuss the issues raised and generate items to
700 improve team effectiveness.

701 The study findings regarding the other ZA PCAT domain measures are similar to those of the
702 Western Cape ZA PCAT study. The contrast between user and provider perceptions of PHC

703 performance and the poor performance on first contact-access as rated by both users and
704 providers are key findings. These data add to the original ZA PCAT study database.

705 **Acknowledgements**

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708 her logistical contribution during the NGT meeting.

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